

- PM
  - On the 29th of December, Oregon Tech canceled MATH362\_01P, causing students signed up for that class to either rearrange their schedules or switch to MATH362\_01W. Despite both math classes being delivered completely online, the 01W version comes at a higher price and additional fees due to being listed as an online class—a difference of \$326.12 to be exact. While the Cashier's Office does have a form to request a tuition adjustment, it isn't reasonable to use that form in this situation because it can take up to month before hearing back. By that time, students need to decide whether to take a more expensive class or switch to something else entirely. For many students, it's better to rearrange one's schedule than to gamble \$300 on whether logic and reason will be heard above institutional bureaucracy. Why are classes listed as online so much more expensive despite being functional identical to classes listed "on-campus"—which are still online due to the pandemic? Why are students being put into this situation of choosing between \$300 or sticking to their academic plan?
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  - What Oregon Tech is spending money on (to extent able to be released, is there a public source of information?)
  - Do the engineering and medical programs have enough money spent on them (is the cost of running these programs 35% more expensive than other majors) to account for the differential.
  - What criteria is used for comparing Oregon Techs tuition vs. other schools (how do you determine if another school is a meaningful comparison to Oregon Tech)
    - When comparing the tuition is it normalized for cost of living in the area
  - Does Oregon Tech charge more because it is a polytechnic university?
  - How is the difference in price for non-resident tuition determined?
    - Can WUE be applied to SW Washington Residents so they can pay in state tuition? <https://www.oit.edu/college-costs/western-undergraduate-exchange-wue>
  - What tuition changes are being made to reflect covid prices (are increases in tuition being made in response to covid? Students use campus a lot less, lecture material prerecorded, should we pay in tuition?) How is covid being factored into the tuition decisions.
  - Is quality of education considered and factored into tuition decisions.
  - Have we investigated how much of a benefit these special programs have to offer for students (such as work afterwards)?
  - Why are we paying to watch YouTube videos? (A friend asked this, and I thought it was too funny not to include)
  - Why does tuition increase each year when the minimum wage and amount of FAFSA aid that can be taken out does not increase each year?
  - Can the justification for tuition decisions be made publicly accessible?