

# OIT General Education Advisory Council

## Global and Cultural Awareness Requirement

### Course Approval Form

In order for a course to receive a Global and Cultural Awareness (GCA) designation, it must be designed to help students demonstrate all eight of the outcomes listed below. The course may, of course, be designed to help students meet other learning outcomes as well.

- Demonstrate intercultural competence.
- Demonstrate the ability to engage in conversations about global/cultural differences appropriately and respectfully.
- Demonstrate the ability to communicate, interact, and work positively with individuals from various cultural, co-cultural, global groups or from different backgrounds.
- Describe forces that change and shape cultures.
- Demonstrate the ability to compare and contrast cultures.
- Demonstrate knowledge of how culturally-based assumptions influence perceptions, behaviors, and policies.
- Demonstrate understanding of relationships between groups as well as the development of varied views, cultural practices, and patterns.
- Recognize cultural biases as well as stereotyping, racism, prejudice, ethnocentrism, and discrimination.

The course must be approved by the General Education Advisory Council before being listed in OIT's catalog as a GCA course. To help the General Education Advisory Council make this decision, please include the course outcomes that meet the GCA outcomes in the table below.

GCA Outcomes	Proposed Course Outcomes	Explain how you intend to assess the outcomes
1. <b>Demonstrate</b> intercultural <b>competence</b> (so students can move across boundaries and into unfamiliar territory to see the world from multiple perspectives; also called cultural fluency).		
2. <b>Demonstrate</b> the <b>ability to engage</b> in conversations, about global/cultural differences appropriately and respectfully.		
3. <b>Demonstrate</b> the <b>ability to communicate</b> , interact, and work positively with individuals from various cultural, co-cultural, global groups or from different backgrounds.		
4. <b>Describe</b> forces that change and shape cultures.		
5. <b>Demonstrate</b> the <b>ability to compare and contrast</b> cultures.		
6. <b>Demonstrate</b> <b>knowledge</b> of how culturally-based assumptions influence perceptions, behaviors, and policies.		
7. <b>Demonstrate</b> <b>understanding of relationships</b> between groups and the development of varied views, cultural practices, and patterns.		
8. <b>Recognize</b> <b>cultural biases</b> as well as stereotyping, racism, prejudice, ethnocentrism, and discrimination.		

## OIT General Education Advisory Council

Department \_\_\_\_\_ Program \_\_\_\_\_

Submitter's Name \_\_\_\_\_ Phone \_\_\_\_\_

Date submitted \_\_\_\_\_ Email \_\_\_\_\_

Approved course number from Registrar \_\_\_\_\_

Title of Course \_\_\_\_\_

Proposed Start Date (term and year) \_\_\_\_\_ Estimated enrollment/term \_\_\_\_\_

Course outline, objectives, and list of texts attached showing parallels between GCA course outcomes and proposed course outcomes **attached?**      YES

Full catalog description—Include number, title, lecture/lab credit units, description, pre-requisites, co-requisite(s).  
Limit description to 40 words.

Justification for this course being designated as an OIT Global and Cultural Awareness (GCA) course:

Will additional resources be required for this offering? (attach explanation and plan)

### Approval

Date: \_\_\_\_\_ Approved by Chair, Academic Department proposing course \_\_\_\_\_

Date: \_\_\_\_\_ Approved by Chair, General Education Advisory Council \_\_\_\_\_

Date: \_\_\_\_\_ Approved by Dean, HAS \_\_\_\_\_

Date: \_\_\_\_\_ Approved by Dean, ETM \_\_\_\_\_

Date: \_\_\_\_\_ Approved by Curriculum Planning Commission \_\_\_\_\_

Date: \_\_\_\_\_ Approved by Provost \_\_\_\_\_