THE MISSING COMPETENCY:
THIRD TIMES THE CHARM, RIGHT?

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*Assistant Director for First-Year Experience
and Student Engagement*

Oregon TECH
Oregon Institute of Technology

AGENDA

01

FYE & OREGON TECH

02

ORIENTATION PRIOR TO 2021

03

THE MISSING COMPETENCY & OUR THEORETIC FOUNDATION

04

SOAR 2022 & 2023, & EVALUATION OF PROGRAMS

05

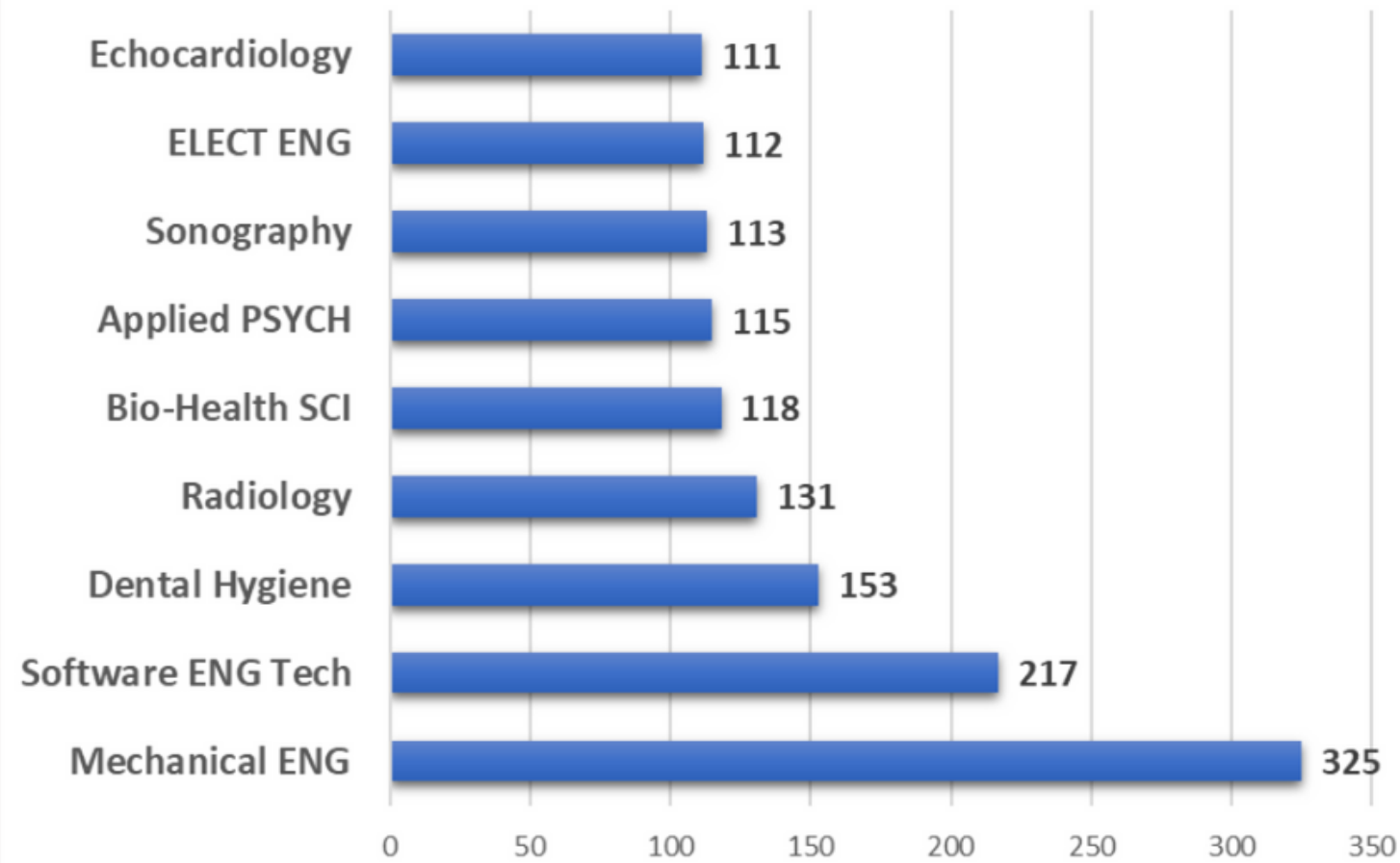SOAR 2024 & THE CONTINUATION OF PROGRAM CHARGES

06

HOW YOU CAN DO THE SAME!

Oregon TECH QUICK FACTS

ENROLLMENT BY CAMPUS
Student's primary campus

1,976 KLAMATH FALLS	556 PORTLAND METRO	2,101 ALL OTHER SITES	478 ONLINE

POPULAR MAJORS: DECALRED BY STUDENTS

Major	Count
Echocardiology	111
ELECT ENG	112
Sonography	113
Applied PSYCH	115
Bio-Health SCI	118
Radiology	131
Dental Hygiene	153
Software ENG Tech	217
Mechanical ENG	325

Oregon Tech Student Demographics Fall 2023

Categories: African American, Asian, Hispanic, International, Multi-Ethnic, Native American, Pacific Islander, Unknown, White

Legend: Number, Percent

Map labels: Seattle, Portland-Metro, Salem, Klamath Falls, WASHINGTON, OREGON, IDAHO, CALIFORNIA, NEVADA

STUDENT FACULTY RATIO

15:1

FRESHMAN	531
SOPHOMORE	461
JUNIOR	591
SENIOR	1203
GRAD	79
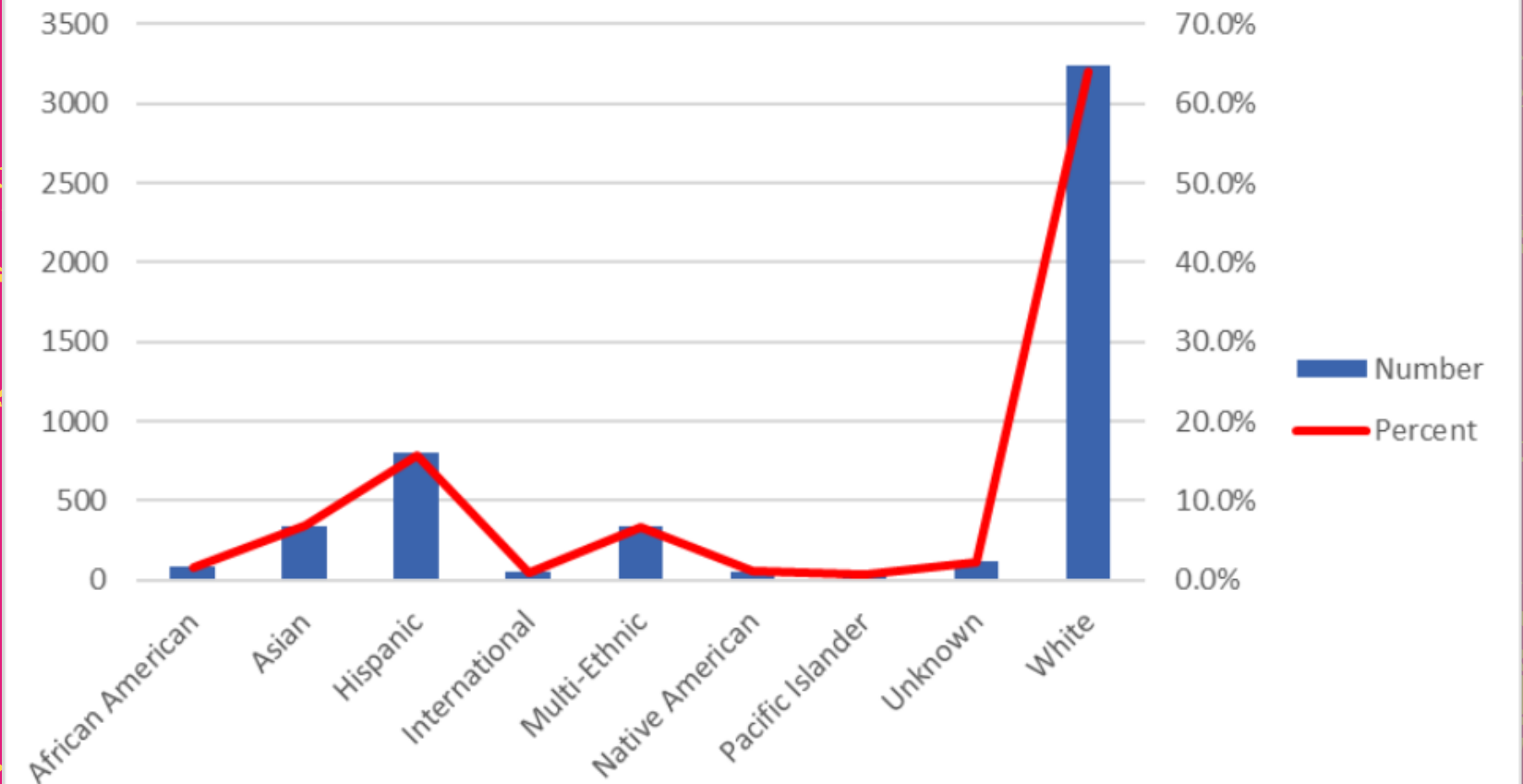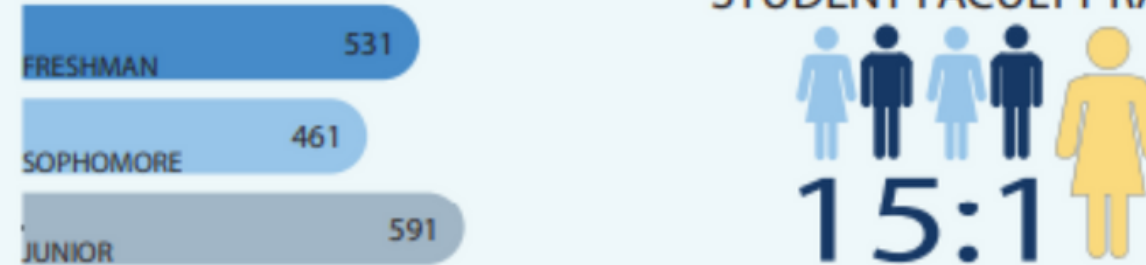
STUDENT POPULATION
By type (Degree Seeking Students Only)

RETENTION RATE
1st Time Full-Time Freshman Enrolling the following Fall

72.9%

GRADUATION RATE
6 year cohort

2017   58.7%

NEW STUDENT ORIENTATION 21

Sunday, September 26, 2021

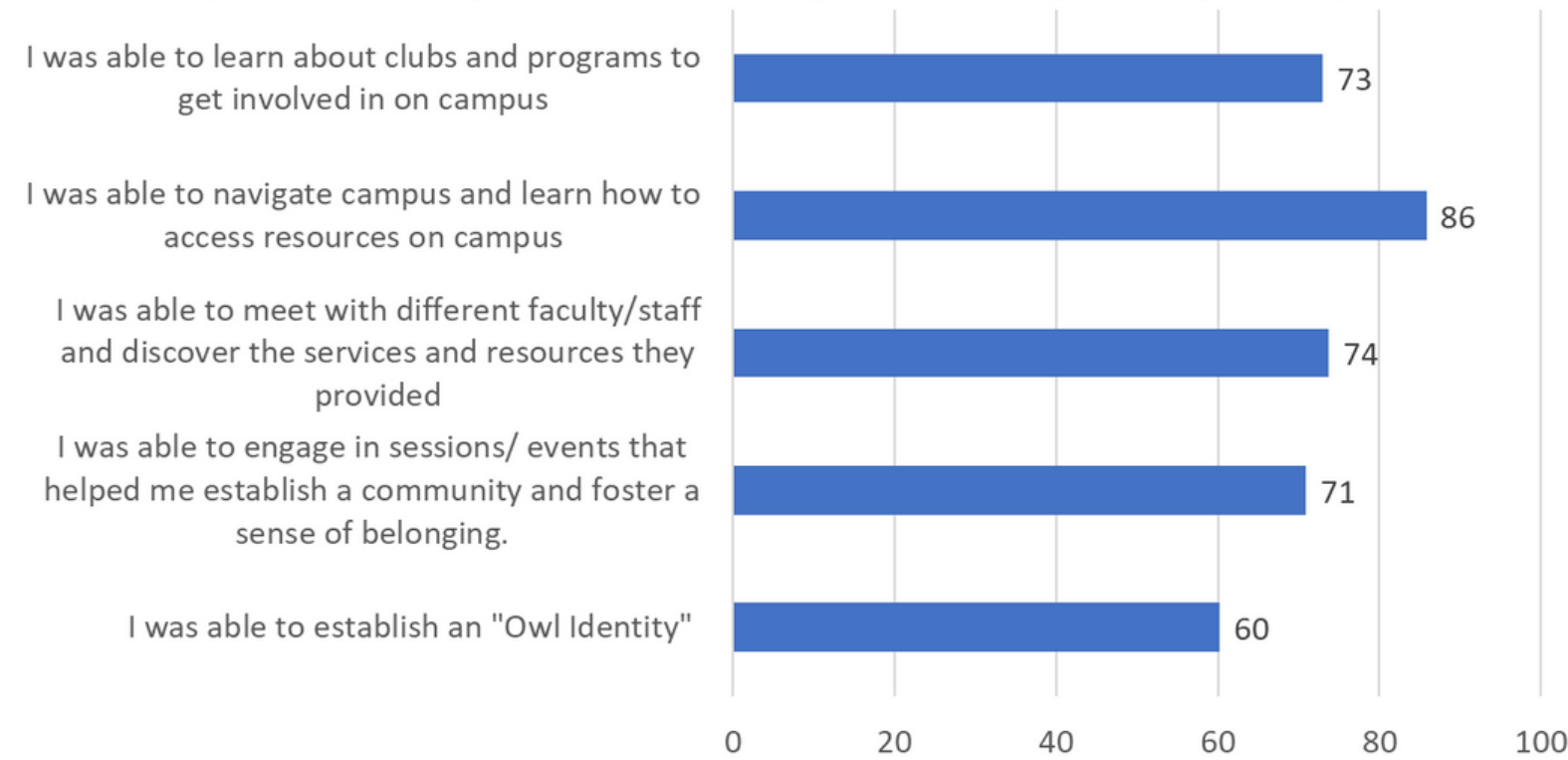|	
10-11:15 AM	Parent Sessions
11:15-12:00 PM	The Art of College Parenting with David Coleman Parent Panel with Student Affairs Directors
10:30-11:30 AM	Student Welcome Session
11:30-12:45 PM	Details with the Dean & photo
1-1:30 PM	Lunch
1:30-3:30 PM	Building TECH Nation (Hooray) with David Coleman
3:30-4:30 PM	Student Affairs: Staff & Silliness
5-7:30 PM	Oregon Tech Gaming "Game Night"
7-9 PM	Dinner

Monday, September 27, 2021

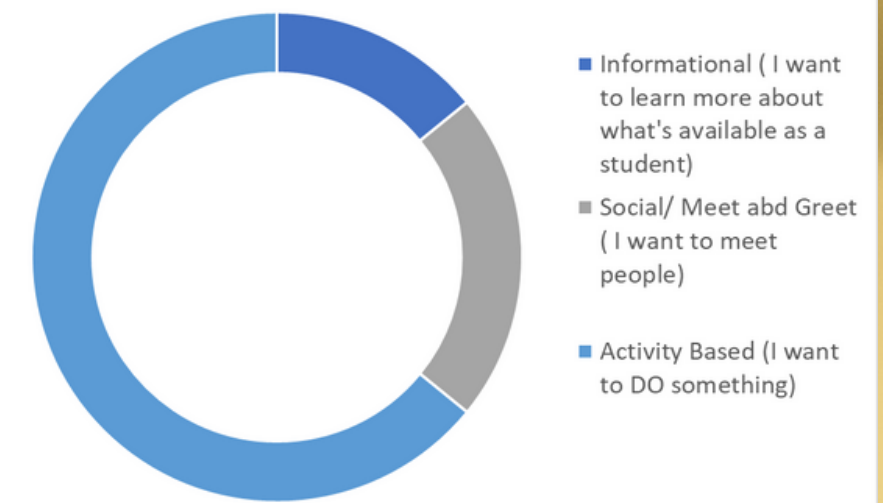|	
8 AM - 5 PM	Get your student ID made
8- 10 AM	Coffee & Pastries with Campus Safety
12:30-1:30 PM	Lunch w/ Faculty & Staff (grab a meal and spark a conversation with Oregon Tech faculty/staff)
1-3 PM	College Union Open House–(Treehouse, Veterans Resource Center, Student Involvement and Belonging, Bookstore and so much more)
7-9 PM	Dinner
5-7:30 PM	Laser Tag hosted by our Campus Activities Board

Tuesday, September 28, 2021

8 AM - 5 PM	Get your student ID made
10-11:30 am	Find your classes
12:30-1:30 PM	Integrated Student Health Center (ISHC) Lunch and Tour
2-4 PM	On-Campus Student Employment Fair
3-4:30	Difference by Design – UNLEARNing Assumptions
5-7:30 PM	Dinner
7-9 PM	Trivia Night presented by our Campus Activities Board
7-9 PM	Hike to the "O"

Graph 1.1: Percentage of Students that Agree to Meeting the Program Objectives

I was able to learn about clubs and programs to get involved in on campus — 73
I was able to navigate campus and learn how to access resources on campus — 86
I was able to meet with different faculty/staff and discover the services and resources they provided — 74
I was able to engage in sessions/ events that helped me establish a community and foster a sense of belonging. — 71
I was able to establish an "Owl Identity" — 60

(axis: 0 20 40 60 80 100)

Graph 1.4: What kind of events do you (student) want more of?

- Informational (I want to learn more about what's available as a student)
- Social/ Meet abd Greet (I want to meet people)
- Activity Based (I want to DO something)

ASSESSMENT FINDINGS

- Able to learn and find resources on campus to help them be successful.
- The two lowest agreeance questions were "I felt connected with other students on campus" and "I felt the activities with faculty and staff across campus allowed me to start building relationships with them."
- University staff and faculty involvement were low outside of student affairs, the program was outsourced due to the availability of staff to help plan and organize such a program.

CHANGES FOR 2022

- Create an in-house experience
- Create goals and outcomes that our student population can achieve
- Cross-campus collaboration, bringing in campus partners
- Develop this program to be a TRUE HIP (High Impact Practice)
- Student Development theory, and lack of intentionality behind our orientation experience and how it plays a role in the student experience

FYE 2021 - TAKEAWAYS

Could you create a strategic plan that outlines the initiative and how it fits into the culture of our/your institution?

Who are your stakeholders? To make this program happen, who do you need to have a "Buy-In" from?

Welcoming students and retaining them to graduation is a campus effort, not just one person or department's responsibility.

As a High Impact Practice (HIP), does this program meet best practices?

Creates an investment of time and energy

Includes interactions with faculty, staff, and peers about sustainable matters

Real-world applied experiences

High expectations

Frequent feedback

Exposure to diversity, equity, and inclusion initiatives and spaces

Demand reflection

Public display of ability

THE MISSING COMPETENCY-SOARING INTO SUCCESS

INTEGRATED MODEL FOR PROGRAM DEVELOPMENT:

PROGRAM DEFFINITION

PROGRAM REFLECTION

PROGRAM LAUNCH

THEORETICAL FOUNDATION

THEORETICAL FOUNDATION

IMPLEMENTATION

PROGRAM PLANNING

PROGRAM MONITORING
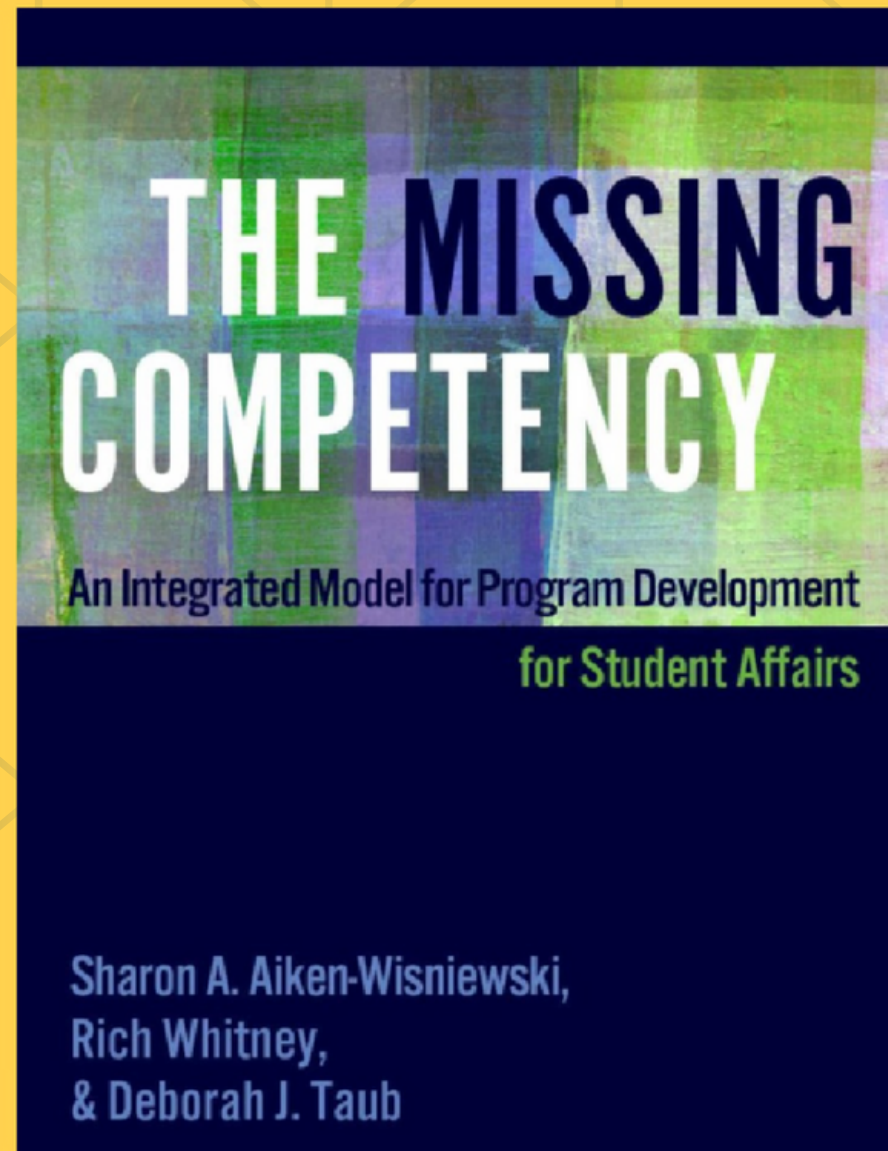
Aiken-Wisniewski, S.A., Whitney, R. & Taub, D.J. (2021). The Missing Competency: An Integrated Model for Program Development for Student Affairs. Stylus Publishing: Sterling, VA.
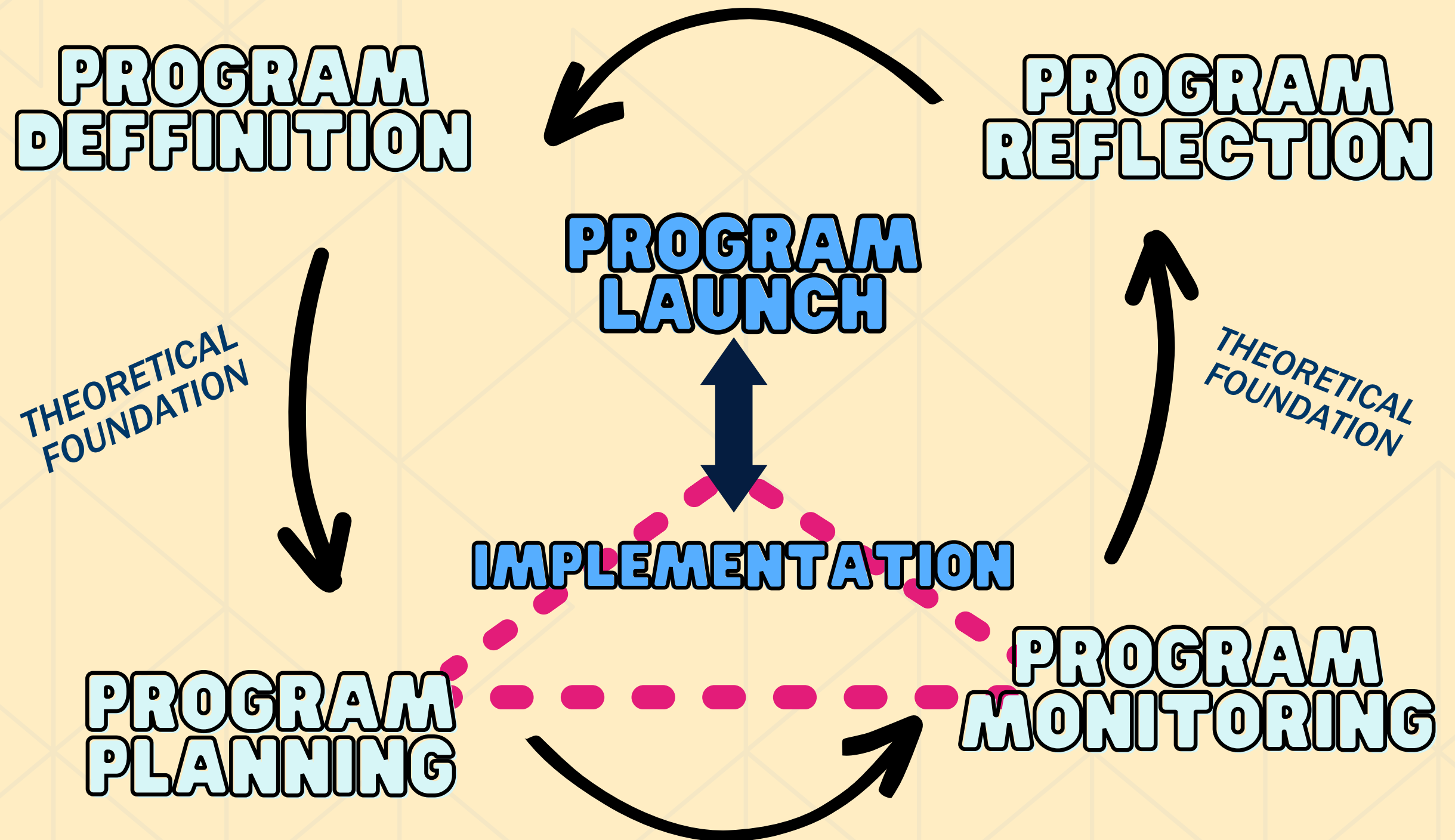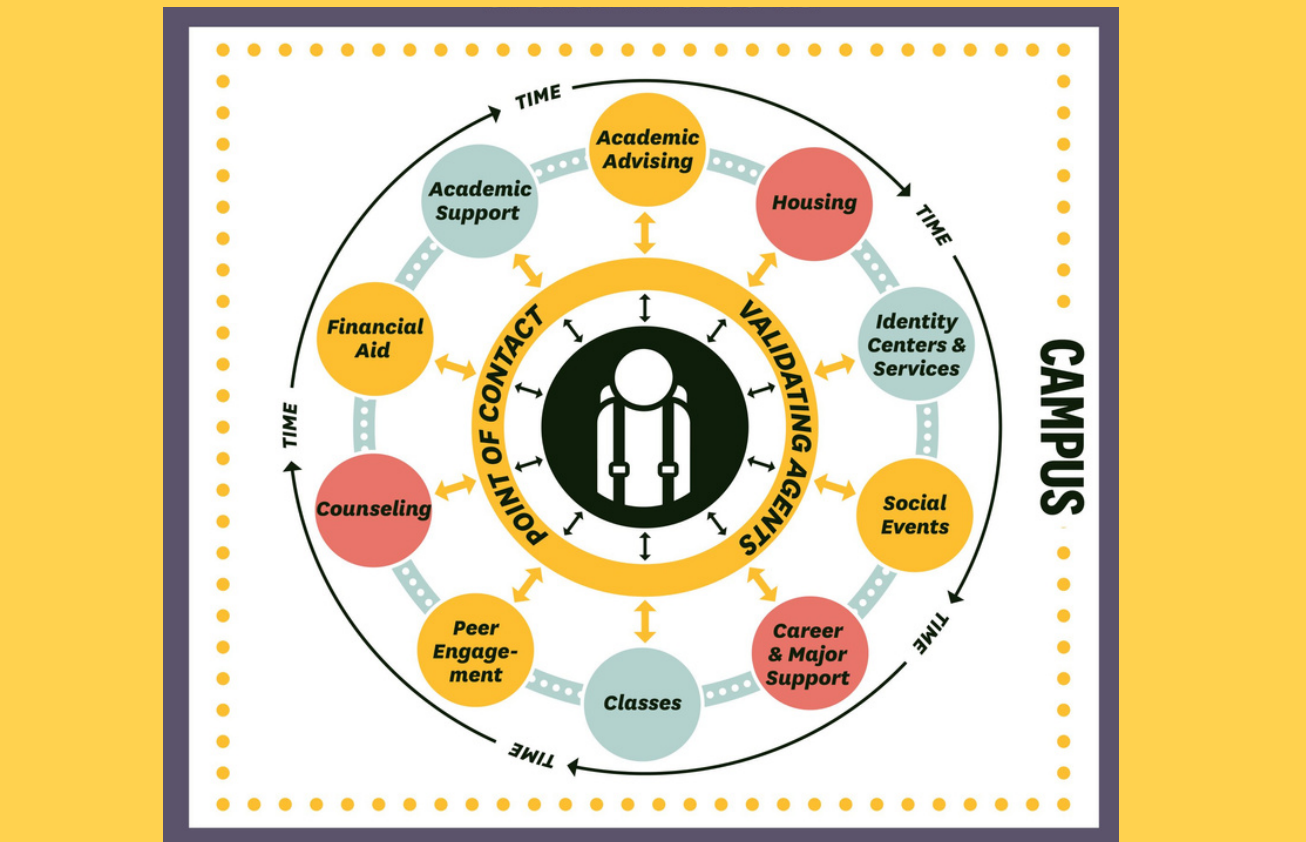
THEORETICAL FOUNDATION:

The Ecological Validation Model of Student Success represents this approach to student support and success that our S.O.A.R.-ing Into Success orientation program promotes. Student success is described as ecological in nature and validates students' multiple identities, assets, strengths, and innate capabilities for success in a web of multiple coordinated student support contexts over time.

BY HELPING THE MOST MARGINALIZED STUDENT, IN TURN, WE ARE HELPING ALL STUDENTS FIND WHAT THEY NEED TO BE SUCCESSFUL AT *OREGON TECH*

KITCHEN, J.A., PEREZ, R., HALLETT, R., KEZAR, A., & REASON, R. (2021). ECOLOGICAL VALIDATION MODEL OF STUDENT SUCCESS: A NEW STUDENT SUPPORT MODEL FOR PROMOTING COLLEGE STUDENT SUCCESS AMONG LOW-INCOME, FIRST-GENERATION, AND RACIALLY MINORITIZED STUDENTS. *JOURNAL OF COLLEGE STUDENT DEVELOPMENT*, 62(6), 627-642..

PROGRAM PLANNING

MISSION

Orientation: S.O.A.R-ing Into Success was developed to provide an opportunity for new students and their families/supporters to attend an experience that aids in the university transition process; that will inform students of the support available to them; opportunities to explore co-curricular and career prospects; as well as be well informed on how students and families can be integrated into life at Oregon Tech.

VISION

Find Support - Sense of Belonging and Resources

Explore Opportunities - Student Involvement and Career Exploration

Achieve Academic Success - Skills & Strategies

Build Resiliency - Continuing to SOAR at Oregon Tech

CONNECTION TO THE INSTITUITONS STRATEGIC PLAN

Commitment to Student Success
Commitment to Innovation
Commitment to Community
Commitment to Institutional Excellence

WHO ARE OUR STAKEHOLDERS:

- Academic Partners:
  - Deans
  - Provost and Associate Provost
  - Faculty senate
  - Faculty Rockstars: Professors that are actively involved across campus
- Division of Student Affairs
  - Directors
  - Dean of Students/VP of Student Affairs

Development of a back-dater for our program:

- 6-12 months prior
- 3-6 months prior
- 2 months prior
- 1 month prior
- 2 weeks prior
- 1 week prior
- Day Before
- Day of Task
- Week After event

Oregon Tech Student Onboarding & Community Integration

From Admitted to Alumni

ADMISSIONS

Outreach & strategic communications managed by Admissions team

NEW WINGS REGISTRATION

Admissions team leads New Wings events and introduces incoming students to the SIB Team

SOAR: ORIENTATION

SIB Team leads
SOAR: Orientation programs at KF and PM campuses

WEEKS OF WELCOME

SIB Team leads two weeks of welcome events to help students connect with community and resources

GET INVOLVED FAIR

SIB Team provides club, activity, and resource fairs throughout the year to showcase what is available to students at KF and PM campuses

PROGRAMMING & COMMUNITY BUILDING

Departments university-wide provide wide range of opportunities through which students engage

ALUMNI ASSOCIATION

Upon graduation, students are invited to join the Alumni Association and continue to engage with Oregon Tech throughout their lives

SOAR-ING Klamath Falls

DAY 1: Schedule
Sunday, September 25

Student Schedule	Parent/Supporters Schedule
8:30 - 9:00 AM: Breakfast through the Market Place	8:30 - 9:00 AM: Breakfast through the Market Place
8:45 - 9:30 AM: Student Check-in outside the GYM	9:00 - 9:45 AM: Parent & Supporter Orientation: Crater Lake Complex, 2nd Floor of the College Union
9:30 - 10:00 AM: How to Soar without Turbulence: Tips from the Dean of Students (Dr. Erin Foley)	

10:00 AM - 11:00 AM: University Welcome — Students will already be in the GYM, so their parents/supporters will be able to join them to be welcomed by Oregon Tech Community. (Klamath Tribes, President Nagi, Dr. Erin Foley, Dr. Ken Fincher, Becky Burkeen, Zoé Smiley, and Thomas Arce)

11:00 AM - 11:15 AM: Technology on a TECH campus — A representative from ITS will be discussing our bring your device campus and what that means, what access to the technology they have on campus, and how students can be successful through our technology resources at Oregon Tech.

11:15 AM - 11:25 AM: Payment and Fees on Campus — A representative from the cashier's office and financial aid are going to discuss important deadlines for the year for students and parents and how they can be financially successful while here at Oregon Tech.

11:30 AM - 12:00 PM: Be an "Active Owl" on campus — What does it mean to be an active owl on campus: What does it look like to show not only students how their app works but their parents as well? How can you be an active owl, Student involvement, Academic involvement (Honors) parent involvement (Family and Alumni Weekend, etc.)

12:00 PM - 1:30 PM: Campus Welcome Lunch — Grill out by the fountain, Parent/Supporter orientation ends after lunch

Students ONLY Schedule

1:30 - 3:00 PM: Academic Pride — College of Health, Arts, & Sciences (HAS) & College of Engineering, Technology, and Management (ETM) are proud of the accomplishments of all of their students. Learn what it's like to be a student in your perspective college, meet professors and watch your deans duel it out for the ULTIMATE bragging rights (The Fountain).

3:30 - 5:00 PM: Crucial Conversations: Title IX and Consent Education — Office of Diversity, Inclusion, & Cultural Engagement presents Title IX and sexual consent education presentation. (CEET)

5:00 PM - 7:30 PM: Dinner in the Market Place. Students with meal plans swipe ID cards.

CU AFTER DARK
See You at the College Union
8:00 PM - 11:00 PM — Partnering to create a showcase of clubs and programs that runs late into the night. From 8:00 PM- 11:00 PM, new students will have the opportunity to mingle with clubs and programs in a fun and educational way! (SIB, College Union, Housing & Residence Life)

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SOAR-ING Klamath Falls

DAY 2: Student Schedule
Monday, September 26

9:00 AM - 10:00 AM: Coffee w/ Campus Safety — Students will have an opportunity to grab breakfast treats and spark a conversation to learn about Campus Safety at Oregon Tech. (Campus Safety)

10:00 AM - 10:30 AM: OT Photo — Join at the lawn between Cornett and Semon to snap a picture. Hear about how to support the Hustlin' Owls and Athletics schedule. (Athletics)

10:30 AM - 12:00 PM: Hustlin' Owls-Playfair — This is an opportunity for our SOAR Leaders to help lead a mingle activity with the students that help break the ice and build new relationships. (Lawn between Cornett and Semon)

12:00 PM -1:30 PM: Integrated Student Health Center Tour and Lunch — ISHC Leads their annual lunch and tour, to learn about student health and wellness and interact with the staff. (ISHC/Village Courtyard)

2:30 PM -3:00 PM: Flock Time — Opportunity for students and their SOAR Leader to do an interactive family session to build bonds. Various Locations

Choose Your Adventure (Breakout Sessions) - College Union

3:00 PM - 5:00 PM — Staff is located in the College Union 2nd Floor Lounge to navigate students around

Non-Traditional Students: College Union Sunset — *Non-traditional students are classified as students not right out of high school*
Listen to a panel of current non-traditional students as they share their experiences here at Oregon Tech.
Meet other Non-Traditional Students and connect

First-Time Students: College Union Bailey/Thielsen — Listen to a panel of current students reflect on their experiences at Oregon Tech.
Ask question student to student
Meet current and other new students

Getting Involved, Exploring my Interest
Exploring identities, affinity spaces and special interests.
College Union Second Floor Lobby

Fraternity & Sorority Student Experience	Religious & Spiritual Student Experience	Diverse Student Experience
Community-Based Resources	Veteran Student Experience	Career Services: Launching Your Career

5:00 PM - 7:30 PM — Dinner in the Market Place. Students with meal plans will swipe ID cards.

5:00 PM - 7:00 PM — International Student Welcome & Orientation (International Students Only) College Union Sunset

7:00 PM - 9:00 PM — Hike to the 'O': Outdoor Programs host the annual 'Hike to the O' activity, Meet outside OP on the Second Floor of the College Union

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SOAR-ING Klamath Falls

DAY 3: Student Schedule
Tuesday, September 27

9:00 AM - 9:30 AM — Mix and Mingle with Professors — CEET ATRIUM — This is an opportunity for students and professors to mix and mingle. An opportunity for professors to be in another relaxed/non-classroom setting.

9:30 AM - 10:30 AM — "Brunch University" — CEET ATRIUM — We will introduce Provost Joanna Mott and begin the brunch with an opportunity for students to learn about how to build healthy relationships with their professors. Topics and tips for students: Office hours, email etiquette, whom do you reach out to, and when? where can you find the information?

10:30 AM -11:30 AM — Professor Panel — CEET AUDITORIUM — This is an opportunity for students to navigate to the CEET Auditorium to hear a panel of ETM and HAS professors as well as hear their experiences at Oregon Tech, some advice they want new students to know and so much more!

Academic Breakout Sessions: Various Locations in CEET

11:30 AM-12:15 PM	Time Management Session — Integrated Student Health Center	Honors and Applied Research Walk-In & Chat — Dr. Kyle Chapman, Dr. Christopher Symyk, & Dr. Tim Pasang
12:15 PM-1:00 PM	Acing your First Year: Helpful Tips About Test Anxiety — Integrated Student Health Center	Peer Consulting & Supplemental Instruction Walk-In & Chat — Dr. Jennifer James
1:00 PM-2:00 PM	Break	
2:00 PM -5:00 PM	ALL Hall Meeting for students living in on-campus housing Crater Lake Complex, College Union (see Housing Staff)	
5:00 PM - 7:30 PM	Dinner in the Market Place. Students with meal plans will swipe ID cards.	

Orientation 2022:
SOAR-ing Into Success

Welcome to Oregon Tech!

Find Support
Explore Opportunities
Achieve Academic Success
Build Resiliency

Klamath Falls

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SOAR-ING Klamath Falls

DAY-1
MONDAY, SEPTEMBER 25, 2023

7:30 AM - 9:30 AM — BREAKFAST IN THE MARKETPLACE — STUDENTS WILL SWIPE THEIR ID CARDS TO PAY FOR THEIR MEALS.

8:00 AM - 10:00 AM — TAKING CARE OF BUSINESS (SELF-LED) — Do you need to meet with a department or resource on campus, but don't want to miss the fun activities? Take this time to finish up any last-minute needs before the term begins and the fun starts!

9:00 AM - 10:00 AM — STUDENT CHECK-IN — COLLEGE UNION-CRATER LAKE COMPLEX

10:30 AM - 12:00 PM — HUSTLIN' OWLS- PLAYFAIR — COLLEGE UNION-CRATER LAKE COMPLEX — This is an opportunity for our SOAR Leaders to help lead a mingling activity with the students that help break the ice and build new relationships.

12:30 AM -1:30 PM — LUNCH IN THE MARKET PLACE — STUDENTS WILL SWIPE THEIR ID CARDS TO PAY

STUDENTS WITHOUT A MEAL PLAN WILL RECEIVE A VOUCHER AT MEALS TO EAT

1:30-3:00 PM — THE C-WORD: CONSENT — CU AUDITORIUM — This program uses a combination of audience interaction, improv exercises, and thoroughly researched information to break down walls and have a frank, challenging, but needed conversation about sex. This program covers a wide range of topics that include bystander intervention, practical boundary setting, online behavior, and survivor resources

3:00 PM - 3:20 PM — PARLIAMENT PAIRINGS

3:30 PM - 5:00 PM — RESILIENCE RESURGENCE — LEARN TO BOUNCE BACK WHEN YOUR BATTERY IS LOW

4:30 PM - 5:30 PM — DESTINATION STUDENT HEALTH: GUIDED TOUR AND WELLNESS FAIR — ISHC leads its annual tour with a new twist, to learn about student health and wellness and interact with the staff to learn how can start their year off right.

5:00 PM - 7:30 PM — DINNER IN THE MARKET PLACE — STUDENTS WILL SWIPE THEIR ID CARDS TO PAY

SEE WHAT LATE-NIGHT PROGRAMMING IS LIKE AT OREGON TECH!

CU AFTER DARK SEE YOU AT THE COLLEGE UNION

7:00 PM - 10:00 PM — HAVE AN OWL-ECTRIC TIME! LEARN ABOUT OUR PROGRAMS!

7:00 PM - 8:00 PM — HIKE TO THE "O" & MEET ASOIT — Join Outdoor Programs on a sunset hike (The hillside is steep, so wear good shoes and bring water) or meet our student government

8:00 PM - 9:00 PM — COMEDIAN THE AUDITORIUM

7:00 PM - 10:00 PM — LATE NIGHT PROGRAMMING

`2` `3`

ORIENTATION 2023

DAY-2
TUESDAY, SEPTEMBER 26, 2023

8:00 AM - 8:30 AM — CHECK IN TO SOAR — CRATER LAKE COMPLEX

9:15 AM- 11:00 AM — BITES OF DIVERSITY — LEARN ABOUT HOW YOUR IDENTITY CAN HELP YOU THROUGH COLLEGE

COLLEGE PRIDE
Hustlin Owls

HAS (Health, Art, & Science) Majors to DOW E237	ETM (Engineering, Technology, & Management) Majors to CEET Commons
11:10 AM - 11:20 AM PROGRAM PRIDE WELCOME	11:10 AM - 11:20 AM PROGRAM PRIDE WELCOME
11:20 AM - 11:40 AM ADVICE WITH YOUR ADVISOR	11:20 AM - 11:40 AM ADVICE WITH YOUR ADVISOR
11:40 AM - 12:00 PM PROFESSOR PANEL	11:40 AM - 12:00 PM PROFESSOR PANEL
12:00 PM - 12:20 PM HOW YOUR ACADEMICS CAN LEAD TO YOUR CAREER- CAREER SERVICES	12:00 PM - 12:20 PM HOW YOUR ACADEMICS CAN LEAD TO YOUR CAREER- CAREER SERVICES
12:20 PM - 12:30 PM OREGON TECH PROUD	12:20 PM - 12:30 PM OREGON TECH PROUD

12:30 AM -1:30 PM — LUNCH IN THE MARKET PLACE — STUDENTS WILL SWIPE THEIR ID CARDS TO PAY

STUDENTS LIVING ON-CAMPUS 4:00 PM - 7:00 PM ALL HALL MEETING: COLLEGE UNION AUDITORIUM

SOAR Oregon TECH
Find Support • Explore Opportunities • Build Resiliency • Academic Success

OWL-ECTRIC

GET IT ON Google Play | Oregon TECH | Download on the App Store

DIGITAL COPY OF THE SCHEDULE CAN BE FOUND ON THE OREGON TECH APP

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ASSESSMENT PLAN FOR SOAR

Strengths, Weaknesses, Opportunities, and Threats; Assessment as the program takes place, helps student workers keep an eye out for gaps in programming but makes the debriefing process easier

SWOT ANALYSIS

Participants take a PRE and POST-assessment to track changes in learning through the experience

PRE & POST-PROGRAM ASSESSMENT

Gathering data from all counterparts involved to continue to build and provide a <u>TRUE</u> High Impact Practice

PROGRAM ASSESSMENT

Annually (Jan-Feb) FYE makes a campus tour to different stakeholders to discuss the upcoming year but continue the relationship building needed to sustain campus collaborations

FIRST YEAR EXPERIENCE TOUR

S.O.A.R. REPORT
Snapshot '22 & '23

463
NEW UNDERGRADUATE STUDENTS ON CAMPUS

537
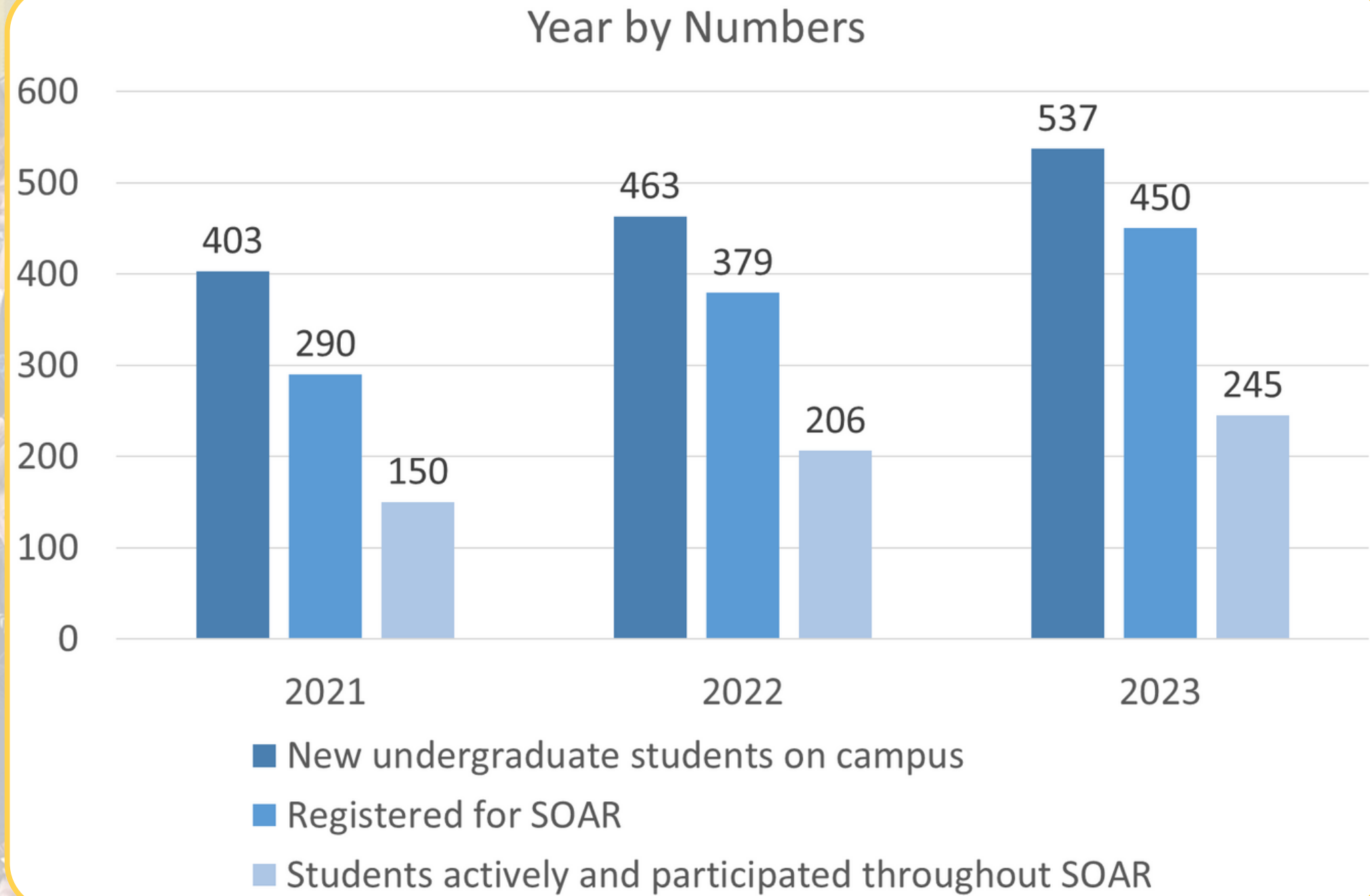NEW UNDERGRADUATE STUDENTS ON CAMPUS

379
REGISTERED FOR SOAR

450
REGISTERED FOR SOAR

206
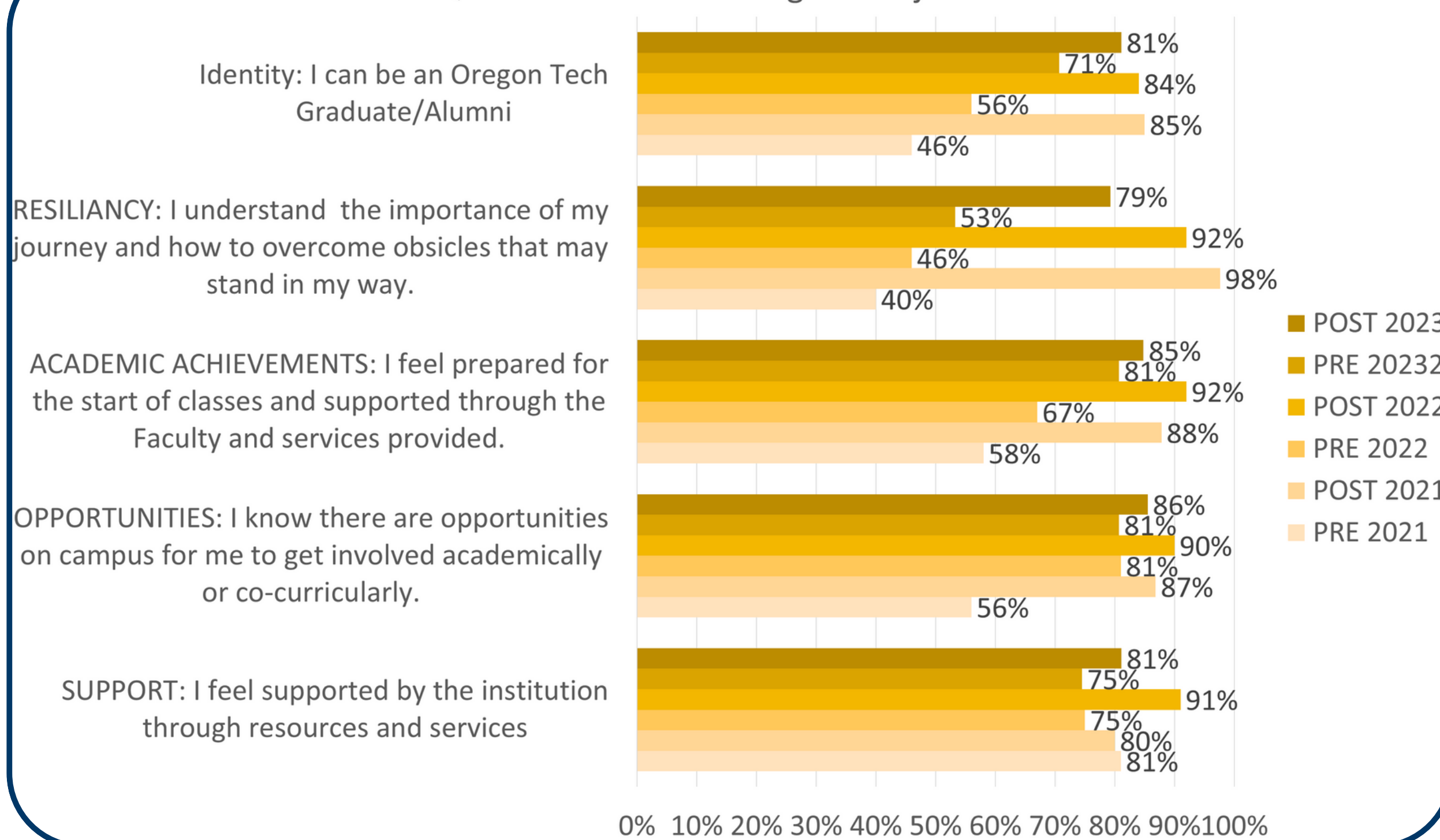STUDENTS ACTIVELY AND PARTICIPATED THROUGHOUT SOAR

245
STUDENTS ACTIVELY PARTICIPATED THROUGHOUT SOAR

Year by Numbers

Year	New undergraduate students on campus	Registered for SOAR	Students actively and participated throughout SOAR
2021	403	290	150
2022	463	379	206
2023	537	450	245

- New undergraduate students on campus
- Registered for SOAR
- Students actively and participated throughout SOAR

S.O.A.R. REPORT Snapshot '22 & '23

Questions Based on Program Objectives

Identity: I can be an Oregon Tech Graduate/Alumni
- 81%
- 71%
- 84%
- 56%
- 85%
- 46%

RESILIANCY: I understand the importance of my journey and how to overcome obsicles that may stand in my way.
- 79%
- 53%
- 92%
- 46%
- 98%
- 40%

ACADEMIC ACHIEVEMENTS: I feel prepared for the start of classes and supported through the Faculty and services provided.
- 85%
- 81%
- 92%
- 67%
- 88%
- 58%

OPPORTUNITIES: I know there are opportunities on campus for me to get involved academically or co-curricularly.
- 86%
- 81%
- 90%
- 81%
- 87%
- 56%

SUPPORT: I feel supported by the institution through resources and services
- 81%
- 75%
- 91%
- 75%
- 80%
- 81%

Legend:
- POST 2023
- PRE 20232
- POST 2022
- PRE 2022
- POST 2021
- PRE 2021

Axis: 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

S.O.A.R. REPORT
Snapshot '22 & '23

CHALLENGES

- *MORE INFORMATION ABOUT THE SIZE OF THE SPACE, AVAILABLE TECHNOLOGY, TIMING, ETC.*
- *BETTER COMMUNICATION AND STARTING EARLIER.*
- *MORE SIGNS AROUND CAMPUS DURING THE EVENT.*
- *STUDENTS WERE UNCOMFORTABLE SITTING FOR LONG PERIODS.*

POINTS OF PRIDE

- *ESTABLISHED A HIGH-IMPACT PRACTICE AND EXPANDED THE TRADITION OF SOAR.*
- *ADDED NEW FACULTY AND STAFF TO ENHANCE THE EXPERIENCE.*
- *IMPROVED THE TRANSITION EXPERIENCE, MAKING IT SMOOTHER AND MORE INFORMATIVE, INCREASING FIRST-YEAR STUDENTS' PREPAREDNESS*

S.O.A.R. 2023

WHAT SPECIFICALLY DID THIS YEAR BRING

FIRST-YEAR ADVISORY BOARD

The First Year Experience Advisory Board is initiated by the Department of Student Involvement and Belonging (SIB) to help review and prepare for first-year student initiatives

- New Student Programs Coordinator
- Tech Opportunities Program (Trio)
- Dean of the College of Engineering, Technology, and Management
- Dean of College of Health, Arts and Science
- Housing and Residence Life
- Peer Tutoring anf Supplemental Instruction
- Student Involvement and Belonging
- Financial Aid
- Athletics
- Academic Advising and Retention
- Admissions
- Student At-Large
- Academic Affairs ASOIT Officer

REBRANDED PARENT ORIENTATION

EXPLORING THE

OWL-CURVE
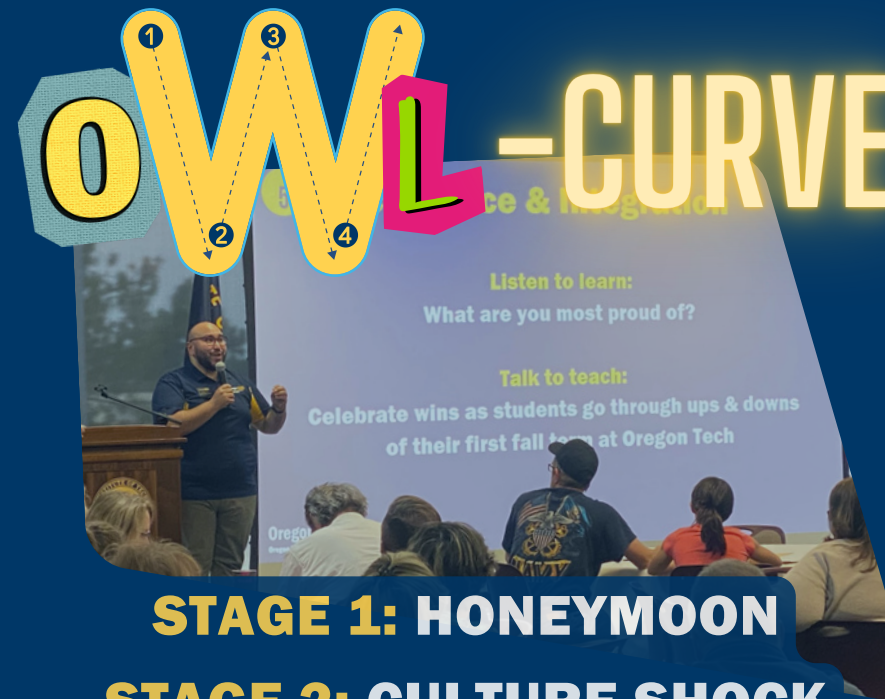
STAGE 1: HONEYMOON

STAGE 2: CULTURE SHOCK

STAGE 3: INITIAL ADJUSTMENT

STAGE 4: MENTAL ISOLATION

STAGE 5: ACCEPTANCE & INTEGRATION

STUDENT COMPETENCIES

SOAR Leaders
- Training was longer (3 days)
- Opportunity for leaders to engage with each other before programming
- Changed the way we have student leaders engage with incoming students

Bites of Diversity
- To start intentional conversations about diversity and why it matters.
- Have students recognize the value of differences.
- Become aware of campus resources that promote diversity and belonging

Resiliency Workshop
- Importance of well-being and the resources available
- Academic Success

OUR FOURTH YEAR

SOAR 2024

Time	Workshop	Time Limit
8:30 AM - 9:15 AM	Student Check-in	
9:15 AM - 9:30 AM	University Welcome	20 min
9: 25 AM - 9:40 AM	Meet your SOAR Leaders	20 min
9:40 AM-10:00 AM	Welcome from the Dean of Students	20 min
10:00 AM - 11:30 AM	Hustlin' Owls-Playfair	90 min
11:30 AM - 12:30 PM	The C-Word: Consent	1 hour 25 min
12:30 PM - 12 45 PM	Get Into your owl groups	15 min
12: 30 PM - 1:30 PM	LUNCH	1 hour
1:15 PM - 2:30 PM	Get Into your owl groups	15 min
2:35 PM -2: 50 PM	Walk to academic buildings	15
2: 50 PM - 3:10 PM	Welcome from dean of each college	15
3:15 PM - 3:30 PM	10-15 min walking time	15
3:30 PM - 4:00 PM	Academic Overview	30
4:05 PM - 4:20 PM	10-15 min walking time	15
4:20 PM - 4:50 PM	Academic Overview	30
4:45 PM- 5:15 PM	Meet your Owl Group Somewhere For Dinner	15
5:00 PM - 7:30 PM	DINNER	2 hours
7:00 PM - 7:45 PM	Spirit Rally: Hootie's Hooligans	45 min
8:00 PM -10:00 PM	CU after Dark	

Day 2 self lead opportunities (Beginning of WOW)

Time			
8:00			
8:30			Bites of Diversity
9:00		Resource Fair, Destination Wellbeing: ISHC guided tour, Get your ID made	
9:30			Small break to move around or do things
10:00			Canvas, Handshake, and the Oregon Tech App
10:30			
11:00			First Generation College Student Workshop
11:30			Interpreting U-Science for Major/minor and Career Exploration
12:00			
12:30			
1:00	On-campus Student Employee Fair, Get Your ID made		College Financial Preparation
1:30			
2:00			Choose Well: Wellbeing and success while at Oregon Tech
2:30			
3:00			Resilience Resurgence (OIT Success Workshop)
3:30			
4:00			

- **STUDENT EMPLOYEE**
  - FIRST YEAR EXPERIENCE STUDENT COORDINATOR
  - STUDENT LEADER TRAINING FREQUENTLY
- **SCHEDULE**
  - NEARLY COMPLETLY CONFIRMED
  - ONE DAY
  - WEEKS OF WELCOME
- **PEER MENTOR EXPERIENCE**
  - ADMITTED STUDENTS DAY THROUGH FALL TERM
  - CERTIFIED PEER EDUCATOR CERTIFICATION
- **SOAR LEADERS**
  - HIRED WITH TRAINING BEFORE SUMMER
  - TRAINING BEFORE FALL TERM
- **WOW STARTS EARLY**
  - OPEN WORKSHOPS TO MORE THAN JUST FIRST-YEAR STUDENTS
  - GIVES A DAY BEFORE COURSES FOR THE UNIVERSITY TO WELCOME STUDENTS BACK

Please remember to submit your evaluation on Guidebook!

#FYE24

NATIONAL RESOURCE CENTER
FIRST-YEAR EXPERIENCE® AND STUDENTS IN TRANSITION
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