



Bachelor of Science in Geomatics, Surveying

Oregon Tech's online BS in Surveying program is designed for individuals who are employed in the surveying industry and have access to their firm's equipment and software to complete surveying field laboratory exercises, and homework assignments. The program supplements your industry experience with underlying theory and concepts to prepare you for the Fundamentals of Surveying (FS) and the Professional Land Surveyor (PS) examinations. The program has an excellent passing rate on these exams.

These individuals must be working under a licensed surveyor who will serve as their mentor. Employers must have a vested interest in the student's degree completion, with some work flexibility to accommodate the student's academic progress.

Online students may fulfill some laboratory field exercises by submitting industry projects of the same nature if the student was leading the project. Students may also fulfill some classroom work by submitting computations and mapping work of similar nature completed for industry projects. Employers may be required to submit a statement certifying the student's involvement with the project, depending on the scope of the work.

Before acceptance to the university and program, please ask your employer or supervisor to review the information above and acknowledge below. If you have questions about this letter please contact Professor Jack Walker, PLS, Professor and Department Chair at jack.walker@oit.edu or 541.885.1511.

Once signed this letter may be sent to Crystal Pound, Admission Counselor for Online Programs, at crystal.pound@oit.edu. Crystal is reached at 541.885.1928.

For the Licensed Surveyor/Supervisor:

I understand the needs of the Geomatics program and will provide reasonable support to _____ for their degree needs.

Name, Title, and Company: _____

Phone and email: _____

Signature: _____

For the Applicant/Surveyor:

I, _____, understand the needs of the Geomatics program and the hands-on aspects.

Signature: _____