
Academic Quality and Student Success Committee Agenda

1. **Call to Order/Roll/Declaration of a Quorum** (9:30 AM) (5 min) *Co-Chairs Nunez and Amuchastegui*
2. **Consent Agenda** (9:35 AM) (5 min) *Co-Chairs Nunez and Amuchastegui*
 - 2.1 **Approve the minutes of the meeting on April 8, 2025.**
3. **Reports**
 - 3.1 **Provost's Report** (9:40 AM) (40 min) *Interim Provost and Vice President for Academic Affairs & Strategic Enrollment Management, Dr. Hesham El-Rewini*
 - 3.2 **Student Affairs Report** (10:20 AM) (40 min) *Vice President for Student Affairs, Dr. Mandi Clark*
 - 3.3 **Strategic Enrollment Report** (11:00 AM) (25 min) *AVP Strategic Enrollment Management and Retention, Dr. Greg Stringer*
4. **Action Items**

None at this time
5. **Discussion Items**
 - 5.1 **Transforming the Oregon Health Landscape: A Public Osteopathic College of Medicine in Oregon** (11:25 AM) (30 min) *President Nagi Naganathan & Gaylyn Maurer, Executive Director of Health and Wellness*
6. **Other Business/New Business** (11:55 AM) (5 min) *Co-Chairs Nunez and Amuchastegui*
7. **Adjournment** (12:00 PM)

All times are approximate.

Academic Quality and Student Success Committee Minutes

AQSS Member Trustees present:

Cecelia Amuchastegui, Co-Chair	Celia Nñez-Flores, Co-Chair
Dr. Johnnie Early	Dr. Mark Neupert
Aaron Hill	Keegan Dentinger (non-voting)
President Nagi Naganathan, President (<i>ex officio</i>)	

AQSS Member Trustee(s) not present:

Don Gentry

Other Trustees present:

Board Chair John Davis, Esq
Trustee Dr. Vijay Dhir

University Staff and Faculty in attendance:

Dr. Abdy Afjeh, Senior Vice Provost for Research and Academic Affairs
Dr. Neslihan Alp, Dean, College of Engineering, Technology, and Management
Dr. Denise Seibert, Interim Dean, School of Health, Arts, and Sciences
Diana Angeli, Executive Assistant, Office of the President
Dr. Nate Bickford, Chair of Natural Sciences, Director of Graduate Studies
Dr. Ruth Claire Black, Dean of Online Education & Global Engagement
Dr. Linus Yu, Associate Vice Provost, Academic Excellence
Dr. Mandi Clark, Vice President for Student Affairs
Dr. Ken Fincher, Vice President of University Advancement & Board Secretary
David Groff, Esq. General Counsel
John Harman, Vice President of Finance and Administration
Dr. Hesham El-Rewini, Interim Provost and Vice President for Academic Affairs & Strategic Enrollment Management
Dr. Beverly McCreary, Associate Vice Provost of Faculty Relations
Dr. Michele Preston, Associate Dean, College of Health, Arts, and Sciences
Don Stockton, Director of Veteran Student Services
Brenda Campbell, Academic Affairs Project Coordinator, Institutional Research
Bryan Wada, Information Technology Consultant 2

1. **Call to Order/Roll/Declaration of a Quorum, Co-Chairs Amuchastegui and Núñez**
Co-Chair Amuchastegui called the meeting to order at 10:01 a.m. The Board Secretary called the roll. A quorum was declared.
2. **Consent Agenda - Co-Chair Amuchastegui**
 - 2.1 **Approve minutes of the January 14, 2025, meeting.**
The minutes of the meeting were approved, with no changes noted. Motion by Trustee Nunez was seconded by Trustee Early, with all members present voting aye.
3. **Reports – Co-Chairs Amuchastegui & Núñez**
 - 3.1 **Dr. Hesham El-Rewini provided a report from the Division of Academic Affairs and Strategic Enrollment Management.**
 - Dr. El-Rewini provided a slide deck and report that included Oregon's update on the significant progress with the various projects and initiatives in academic affairs. He also shared instances of faculty/administration engagement.
 - Dr. El-Rewini highlighted the progress of strategic faculty hiring, faculty and student retention, and the construction management program. He added a report regarding faculty tenure and post-tenure review. The provost shared a report on Project Area 61, which relates to possible program offerings in the Rogue Valley.
 - Dr El-Rewini answered questions throughout his presentation and closed by thanking the committee for their support and interest.
 - 3.2 **Dr. Mandi Clark provided a report from the Division of Student Affairs.**
 - Dr. Clark shared a slide deck and a report that included divisional goals to gather student feedback and increase student engagement and satisfaction.
 - Dr. Clark shared information related to athletics, the SIB student center on the Portland Metro Campus, student support during the winter weather closure, the mass timber event at the new residence hall, housing & the college union auditorium. She shared information about active listening sessions to student feedback and training students to take on leadership roles. She added student support programs such as the Basic Needs Hub, the Book Depot, student health, the Tech Opportunities Program (TOP), and Veteran Services.
 - Dr. Clark shared an update on the Oregon Tech student athletic program and season updates on several sports. She added comments related to facilitating industry partnerships such as Engineering Week, TOP internship training, career services, proactive training on the use of Artificial Intelligence (AI), and celebrating diverse needs & experiences. Trustee Neupert requested a report on the university's collaboration with the Klamath Tribes.
 - 3.3 **Dr. Hesham El-Rewini provided a strategic enrollment report:**
 - Dr. El-Rewini provided an update on winter and spring enrollment, new hires in support of student enrollment, spring enrollment data, and a fall 2025 outlook report.
 - He shared student headcount and credit hour data over the past two years, compared point in time.
 - **Sr. Vice Provost Afjeh and President Naganathan** shared a report on the upcoming Northwest Commission on Accreditation Ad-Hoc Report Visit on April 25, 2025. The report included an overview of the accreditation process, the accreditation cycle, and the transparency of the process. Interim Provost El-Rewini shared his previous experiences

as a Dean and Provost and as a member of the Board of Trustees for the Southern Association of Colleges and Schools—Commission on Colleges (SACS-COC). .

4. Action Items – Presented by Interim Provost El-Rewini

4.1 B.S. in Artificial Intelligence – Early Notice Only

- No vote is needed for this item as this notice serves as the early notice of the intent to explore the proposed degree program.

4.2 UX (User Experience) Research and Design – Certificate Program

- Trustee Neupert moved *“for approval by the AQSS Committee to recommend to the full board to take due action to approve the offering of the UX (User Experience) Research and Design undergraduate certificate at Oregon Tech and authorize the President or designee to follow up with HECC and NWCCU as appropriate.”*
- Trustee Early seconded the motion.
- Aye votes from Trustees Amuchastegui, Nunez, Early, Neupert, and Hill
- There were no votes against the motion
- Motion passed

4.3 B.S. in Allied Health – New Degree Program

- Trustee Early moved to *“recommend to the full board to take due action to approve the offering of a new degree program, Bachelor of Science in Allied Health at Oregon Tech and authorize the President of the designee to follow up with HECC and NWCCU as appropriate.”*
- Trustee Hill seconded the motion.
- Aye votes from Trustees Amuchastegui, Nunez, Early, Neupert, and Hill
- There were no votes against the motion
- Motion passed

4.4 M.S. in Applied Behavior Analysis - Substantive Program Revision

- Trustee Neupert moved to, *“ recommend to the full Board to take due action to approve the substantive revision of the current degree program -- Master of Science in Applied Behavior Analysis at Oregon Tech and authorize the President or designee to follow up with HECC and NWCCU as appropriate.”*
- Trustee Hill seconded the motion.
- Aye votes from Trustees Amuchastegui, Nunez, Early, Neupert, and Hill
- There were no votes against the motion
- Motion passed

4.5 Applied Behavior Analysis Graduate Certificate – Substantive Program Revision

- Trustee Neupert moved *“ to recommend to the full Board to take due action to approve the substantive program revision for the Applied Behavior Analysis Graduate Certificate at Oregon Tech and authorize the President or designee to follow up with HECC and NWCCU as appropriate.”*
- Aye votes from Trustees Amuchastegui, Nunez, Early, Neupert, and Hill
- There were no votes against the motion
- Motion passed

4.6 B.S. in Population Health Management – New Location (Online)

- Trustee Neupert moved *“for approval by the AQSS Committee to recommend to the full Board to take due action to approve the offering of the current degree program, B.S. in Population Health Management additionally in a new location (as an online degree program) at Oregon Tech and authorize the President or designee to follow up with HECC and NWCCU as appropriate.”*
- Trustee Hill seconded the motion.

- Aye votes from Trustees Amuchastegui, Nunez, Early, Neupert, and Hill
- There were no votes against the motion
- Motion passed

4.7 Population Health Innovation Graduate Certificate

- Trustee Neupert moved *“to recommend to the full Board to take due action to approve the offering of the Population Health Innovation Graduate Certificate at Oregon Tech and authorize the President or designee to follow up with HECC and NWCCU as appropriate.”*
- Trustee Hill seconded the motion.
- Aye votes from Trustees Amuchastegui, Nunez, Early, Neupert, and Hill
- There were no votes against the motion
- Motion passed

5. Other Business/New Business – None

- 5.1 Chair Davis recommended that trustees email Secretary Fincher with questions related to any discussion or action item.**

6. Adjournment – 12:29 pm

This meeting can be viewed in its entirety at
<https://www.oit.edu/trustees/meetings-events/recordings>
 Academic Quality and Student Success Board Meeting, - April 8, 2025

Academic Affairs & Strategic Enrollment Management

Report

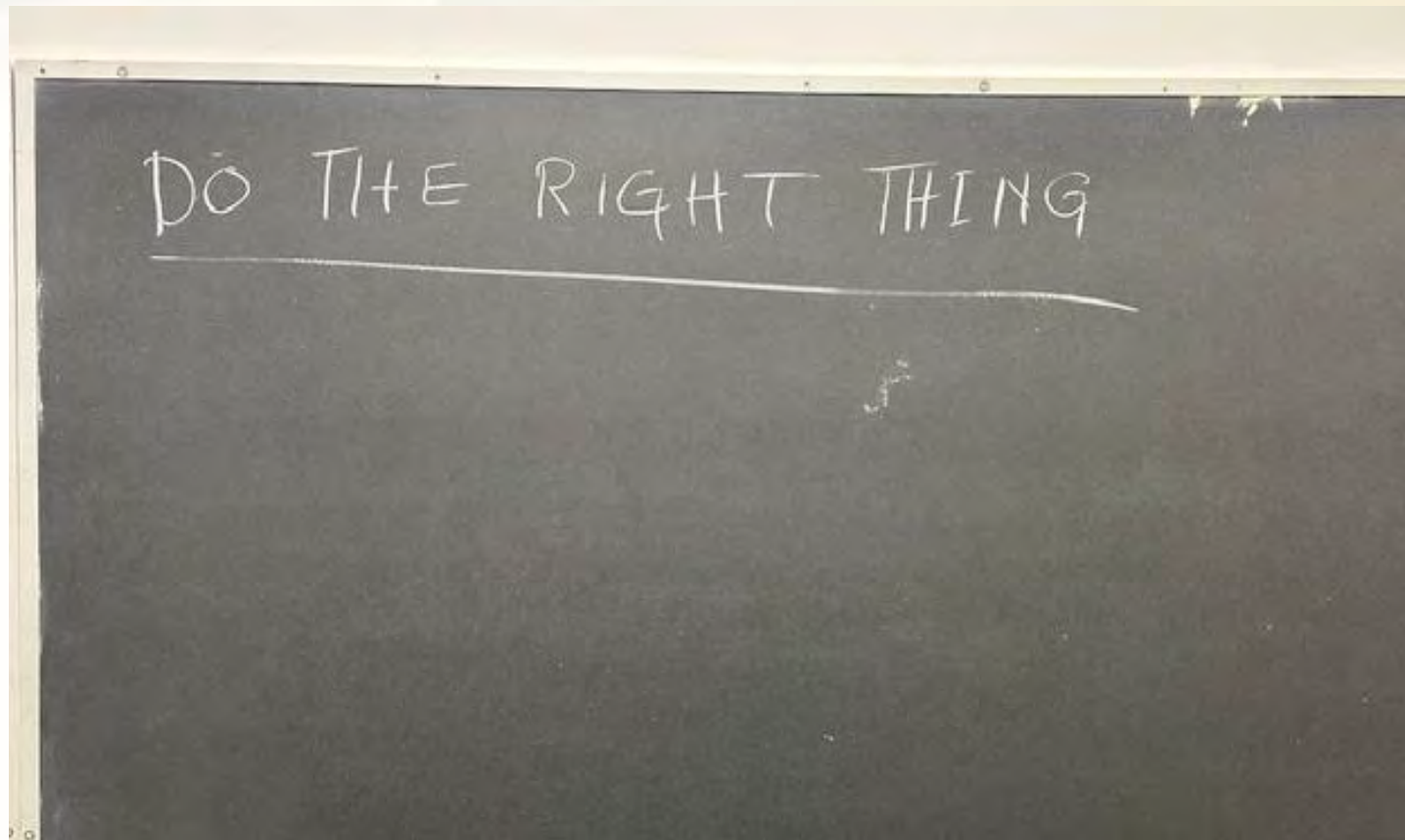
December 2024 - June 2025

June 9, 2025

Hesham El-Rewini, Ph.D., P.E.

Interim Provost & VP

Important Guiding Principle



Agenda

1. Our Community in Pictures
2. Faculty Hiring
3. Keeping the Conversation Going
4. Selected Updates



Leadership with Students

Happy John

Dr. Nagi, Mandi, Josie, and Hesham with Students



John after balancing the budget



Leadership with Office Managers Denim Day

With Deans and Office Managers



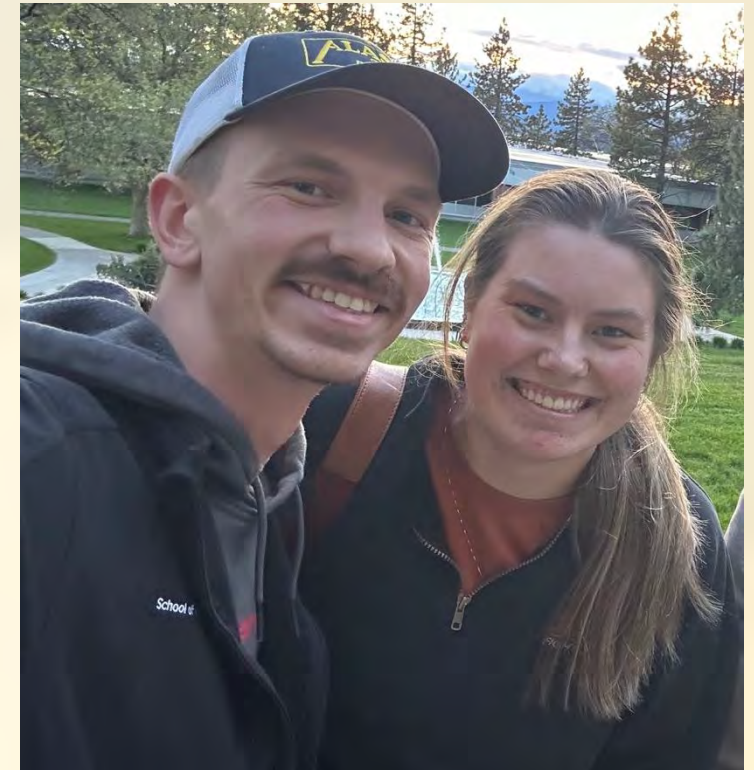
Rare Appearance in Jeans



ETM College Meeting Students' AA Open Forum

With ETM Faculty and Staff

Keegan & Courtney Found My Bag



Board Members Enjoying Blazers Game



With Portland Metro Team Wonderful Bookstore in KF

Portland Metro



With Bookstore Manager



Planting Flowers

Registrar's Office, Admissions, others



2. Faculty Hiring



- Faculty Positions
- Department Chairs

Faculty Positions (1/1/25 - 5/30/25)



Position Accepted/started	ETM	HAS	Total
	9	9	18

Let's celebrate these hires while working hard to fill the remaining positions.

Department Chair Appointments

- **Successful Search:**
 - Chair of MMET – Dr. Shawn Duan
- **Appointment letters will be sent before the end of the term:**
 - Chair of Math
 - Interim Chair of CSET
 - Interim Chair of EMS
 - Interim Chair of MIT
 - Interim Chair of ACG
- **Interviews will be concluded before the end of the term:**
 - Chair of Management

3. Keeping the Conversation Going



- All Included
- Small Groups
- Informal

All Included Conversations

- Portland Metro Campus Open Forum – 2/19/25
- “*Meet the Interim Provost*” Portland Metro Students– 2/19/25
- “*How to Position our Academic Programs to Continue to Thrive and Attract New Pools of Students in a Very Competitive Higher Education Landscape*” Conversation (Faculty & Staff) – 4/22/25
- “*Focus on Five Initiatives*” Conversation (Faculty & Staff) – 5/13/25
- ASOIT’s Academic Affairs Forum & Q/A (Students) – 5/13/25

April 22nd Conversation



Small Groups Conversations

- Medical Imaging Technology (MIT) Department – 1/9/25
- College of Engineering Technology and Management – 1/28/25
- Medical Lab Sciences (MLS) & Electrical Engineering and Renewable Energy (EERE) Departments – 2/20/25
- Civil Engineering Department – 5/15/25
- Mathematics Department – 5/29/25
- Medical School Brainstorming Faculty Group – 5/23/25
- Faculty Senate (Report & Q/A) – February, March, April, May meetings

May 13th Conversation



Informal Conversations

- Tea with the Interim Provost – weekly
- Walk with the Interim Provost – on-demand
- Soccer watch with the Interim Provost – 3/17/25
- Play Soccer with the Interim Provost – 5/30/25

May 30th Soccer 1



Faculty, Students, Administrators

Youth Team



May 30th Soccer 2



On the Pitch

Youth Team Having Fun



4. Selected Updates

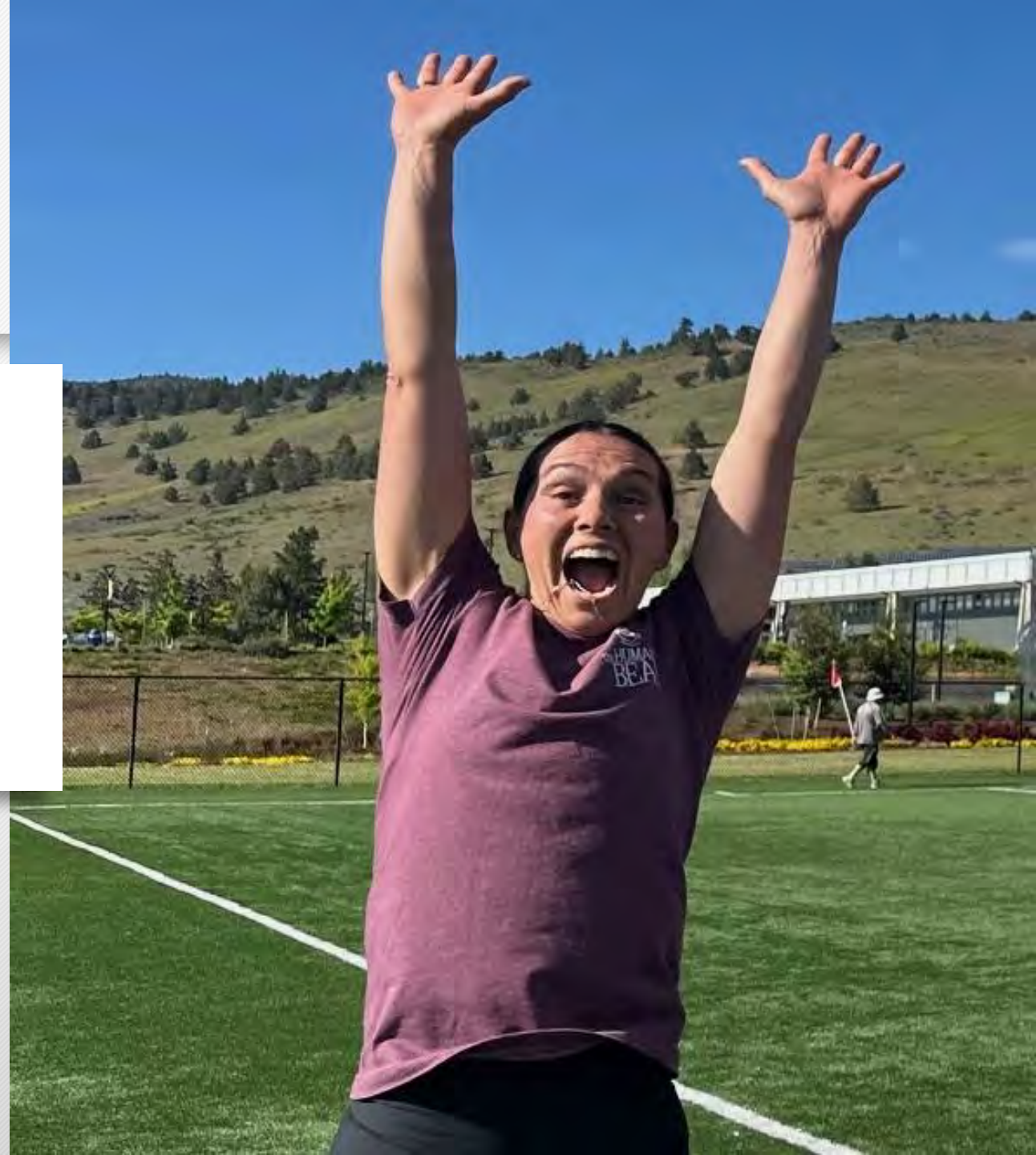


- MIT Department
- Synergy in Computing
- Faculty Led Initiatives
- Policy Revisions

Medical Imaging Technology(MIT) Department

- Five faculty positions (including Chair) approved
- Salaries of existing and prospective faculty were increased to a competitive level
- External review is being conducted by experts (campus visit: 5/29, 5/30)
- Diversifying faculty search efforts including the possibility of creating a pool by a search firm

MIT Professor
Vanessa Bennett is
Excited



MIT 310 - Cadaver Dissection Course

Students Final Presentation - 6/2/25



Synergy in Computing Related Areas

- Both **Cybersecurity** and **IT** programs will move to the *Applied Computing and Geomatics (ACG) Department* Effective July 1, 2025
- New Interdisciplinary Degree(s) in **Artificial Intelligence**
 - *Taskforce: 24 members – faculty, staff, and industry representative*
 - *Coordination with OSU*

Faculty Led New Academic Initiatives

1. Support for Neurodivergent Students
(*Champions: Franny Howes & Kari Lundgren*)
2. Unmanned Aerial Systems & Geomatics
(*Champions: Nesli Alp & Su Jin Lee*)
3. Expanding combined BS/MS programs
(*Champion: Krista Beaty & Darlene Swigart*)
4. Billable Services to the Community
(*Champions: Christy Vanrooyen & Dawn Bailey*)
5. Innovation and Entrepreneurship
(*Champions: Hallie Neupert & Kristy Weidman*)

Champions and Others



Policy Revisions

- OIT-01-004 Prohibited Sexual Misconduct – 1/24/25
- OIT-01-020 Proscribed Conduct – 3/19/25
- OIT-14-023 Final Examinations – 1/24/25
- OIT-14-030 Student Academic Integrity – 1/24/25
- OIT-20-041 Academic Rank/Promotion for Library Faculty – 2/12/25
- OIT-21-035 Student Evaluation of Instruction – 3/17/25
- OIT-21-090 Faculty Emeritus Selection – 1/7/25
- OIT-30-002 Campus Speech Activities -- Time, Place, Manner – 3/19/25
- OIT-30-008 Security Cameras – 1/7/25
- OIT-30-040 AIDS (Rescission) – 3/19/25
- OIT-20-031 Academic Rank and Tenure for Administrators – 5/8/25

Picture of the Year



THANK YOU!

Student Affairs June 2025 BOT Report

Athletics

EVENTS – Athletics helped with two town hall meetings with senators Jeff Merkley and Ron Wyden by hosting the events at Danny Miles Court, showcasing our facilities. Moehl Stadium hosted the Cascade Conference Track and Field Multi-Event Championships, while Stilwell Stadium hosted both the Cascade Conference and NAIA Opening Round Softball Tournament. On May 16, 2025, the new Athletics Fieldhouse groundbreaking ceremony was held and shared the naming of the Kip Thomet Memorial Fieldhouse.

CAMPS – This summer, Oregon Tech athletics will host summer youth camps in basketball, volleyball, and soccer.

SPORT UPDATES

Baseball – under interim head coach Ricky Walker, the Owls finished their best record in program history (39-16) including the longest win streak in program history (14), despite playing the first 24 games on the road due to the weather and inability to play on the grass field at Steen Sports Park. Tyler Horner was named CCC Player of the Year, and Tim Williams was named CCC Pitcher of the Year. The Owls qualified for their first-ever NAIA National Tournament, finishing 1-2 in the Lewiston Bracket of the opening round.

Softball – the Lady Owls shared their 4th-straight CCC regular-season title, clinching an NAIA national tournament berth (and host site for the Opening Round). Tech finished the season with a 45-11 record, finishing as the runner-up in the Klamath Falls Opening Round Bracket. Nita Cook was named CCC Player of the Year, and Greg Stewart was named Coach of the Year for the 11th time.

Golf –the Lady Owls finished second in the CCC Championships and No. 16 in the final NAIA poll, earning their first at-large bid to the NAIA Championships in five seasons, but failed to make the cut. Quincy Beyrouty was named CCC Player of the Year, recording the lowest CCC stroke average in league history. The Owls men's team placed 5th at the CCC Championships.

Track – Oregon Tech sent 19 women and 19 men to the CCC Championships in Ashland, Oregon, with the women's team placing fourth and the men's team placing eighth. Aurora Parsons won the CCC discus title, and three athletes (Eli Stevens – decathlon, Tyas Selby – pole vault, Aurora Parsons - javelin) qualified for the NAIA Championships in their respective events.

Basic Needs Hub

The spring term focus was on food insecurity and student outreach. Free meal events continued as an offering during lunchtime on the Klamath Falls campus to support students in securing a hot meal.

During the April Portland-Metro trip, the Navigator joined in Earth Day events and the Admitted Students Day for the Portland-Metro campus. This week also allowed the Navigator to host lunch for the PM community and foster more conversation with students about the Oregon Health Plan (OHP) and SNAP eligibility.



As the year is wrapping up, the Basic Needs Hub is hosting a clothing exchange event on May 29, 2025, on the Klamath Falls campus. This event will allow students to look through clothing currently awaiting a good home in the Clothing Closet and increase awareness of the Clothing Closet by getting it out and more visible on campus. Donations will also be accepted if students want to exchange items.

In June, the Basic Needs Hub will offer snacks and beverages outside the College Union in Klamath Falls. The last weeks of the term are a busy time for students studying for finals and wrapping up the academic year. This is designed to help fuel the students in pushing through and finishing strong.

This year, the Basic Needs Hub had 3158 students access the Bird Feeder on the Klamath Falls campus. Due to the location at the PM campus, there is no current tracking system to know how many students accessed the food pantry.

The Navigator served and interacted with 167 students on the Klamath Falls campus, handed out 27 meal bags to students on the PM campus in January, and hosted events each term on both campuses to offer services to students.

This year, students were served in one-on-one settings for a variety of needs, with the top needs being assistance with food and healthcare.

Career Services

In alignment with the mission and goals of the Division of Student Affairs, Career Services is committed to fostering student success in persistence to graduation and professional success beyond graduation. In FY25, we set a strategic goal to improve transparency, maintain ethics, and ensure equity in job and internship opportunities aligned with Oregon Tech academic programs and students' career goals. Employer attendance and satisfaction with Oregon Tech career fairs play a significant role in enabling our students to land internships and first destination career opportunities aligned with their academic degree programs. The following is a year-over-year (YOY) review of employer and student participation in the spring career fairs at Portland-Metro (PM) and Klamath Falls (KF).

Spring 2025 Career Fairs YOY Results	2025	2024	YOY
PM Employers (ETM)	20	15	33%
PM Students (ETM)	55	54	2%
PM Employers (Healthcare)	*	8	*
PM Students (Healthcare)	*	25	*
KF Employers (ETM & Healthcare)**	33	60	-45%
KF Students (ETM)	205	126	63%
KF Students (Healthcare)	34	64	-47%

*Following spring 2024, Career Services discontinued the PM Healthcare (HAS) career fair because over 80% of students at PM are Medical Lab Sciences and Emergency Medicine. Students in those programs are not at the right point in their academic degree progression to meet with employers in the spring. A virtual career fair for MLS students completing their externship prior to their December graduation will be scheduled for late fall. Currently, the primary employer for paramedic students in EMS is AMR, so EMS does not feel they need to participate in career fairs at this time.

**For spring 2025, ETM and Healthcare employers were combined into one career fair. In spring 2024, there were 2 separate career fairs.

As expected, career fair employer attendance this spring was impacted by recent federal job market challenges. Portland-Metro registered 2 fewer federal employers than would be typical, and Klamath Falls experienced a loss of 8 federal employers.

Survey feedback shows that overall, employers were very satisfied with the production of career fairs and the quality of our students, with many returning year over year. Approximately 25% of employers (on PM and KF, respectively) expressed dissatisfaction with the number of students they met. At PM, student attendance has remained consistent year over year, but the overall student turnout is lower than employers would like. At KF, the dissatisfaction with student attendance is attributed to Healthcare and Civil Engineering employers. ETM student attendance increased 63 % year over year.

After a low student turnout for the KF Healthcare (HAS) career fair in spring 2024, ETM and Healthcare (HAS) were combined into one career fair in spring 2025. However, there is still a mismatch between employer demand and student availability and interest. To maintain strong relationships with employers, aligning employer expectations regarding the students who are available in the spring has become increasingly important. There continues to be high demand for all majors in medical imaging technology, respiratory care, and nursing. Students in the MIT and respiratory care programs are away from campus on externship during their senior year. Juniors are getting their externship assignment and are less likely to be interested in meeting with employers. Although we inform employers of this during registration, they continue to register and then are disappointed when they attend. Likewise,

in the spring, there is still a healthy demand for Civil Engineering majors, most of whom have accepted employment or internships by spring.

For the upcoming FY26 year, Career Services will focus on a “right employer, right campus, right time” approach for career fairs.

- Fall 2025 Portland-Metro ETM Career Fair
- Fall 2025 Portland-Metro Medical Lab Sciences Virtual Career Fair
- Fall 2025 Klamath Falls Civil Engineering & Geomatics Career Fair
- Fall 2025 Klamath Falls ETM Career Fair
- Fall 2025 Klamath Falls Healthcare Career Expo
- Spring 2026 Portland-Metro ETM Career Fair
- Spring 2026 Klamath Falls ETM Career Fair

Career Services will engage in proactive outreach to employers interested in Civil Engineering, MIT, Respiratory Care, and MLS to encourage them to register for the Fall career fairs focused on those disciplines. Schedule dates will be announced in early summer.

College Union

Veteran Services Director Don Stockton has assumed the role of interim College Union manager as of March 31, 2025. Mr. Stockton's primary objective is to facilitate a seamless leadership transition while ensuring uninterrupted building operations.

Since the commencement of the academic year, the College Union staff has successfully accommodated approximately 1,000 events of varying sizes for students, faculty, and staff, with over 400 events occurring since the beginning of the spring term.

The aging infrastructure within the building is being addressed incrementally, with consistent progress being made to maintain services with minimal disruption.

Current Projects in the Building

-Auditorium Repairs: The request for quotation process has been completed for repairs related to water damage impacting the east side green room, storage area, and stage. Repairs are expected to commence shortly.

-Marketplace Café Griddle Replacement: The griddle unit, which has served for 25 years in the Marketplace, has reached the end of its operational lifespan. A replacement has been ordered, with installation expected to take place this summer.

-Large-scale Electrical Panel: The outdated electrical infrastructure has been deemed eligible for replacement. The Facilities department has conducted an inspection and is currently identifying the requisite replacement equipment for installation.

- In collaboration with Josh Winter from Information Technology Services, the College Union's Sunset conference room has been fully restored to operational status, free of any material storage.

A new maintenance and custodial ticketing system has been implemented via FreshService for building residents and visitors. This system enables instant notifications of needs to the building manager and technical staff. It will enhance productivity tracking and accountability regarding project status and completion for requestors.

Moreover, the building's carpet and furniture will undergo assessment for serviceability and lifespan in partnership with Vice President Mandi Clark. The most critical updates will be prioritized within existing budgetary constraints, and a tentative schedule for future enhancements will be established to ensure that both staff and students have access to facilities and services of which our institution can continue to be proud.

Disability and Testing Services

- During Week 1 of the Spring Term, DTS staff hosted a series of faculty sessions to demonstrate the upgraded version of the accommodation management system (AIM). These hour-long sessions were offered daily throughout the week to assist faculty in learning about the upgraded features and processes that can help both students and faculty have a much more efficient and effective experience.
- DTS staff have performed intake appointments for 13 students registering this term and have had many other student support meetings. We anticipate an uptick in student intake appointments as we close out the Academic Year and incoming students start to switch their focus to joining our communities in the Fall!
- Portland-Metro Testing Center piloted a process of streamlining all exam requests being scheduled through one platform, which has been successful in providing the staff with the ability to run one report to capture exam data, rather than compiling data from two platforms.
- DTS staff tabled events at both Portland-Metro and Klamath Falls New Wings events (5/13 & 5/17, respectively)
- DTS staff hosted a Faculty Session on the Klamath Falls campus on Wednesday, May 14, 2025, in the Mt. Thielsen Room (CU). The session was available to all faculty, shared through the Department Chairs, and through a few weeks in the Tech Connect e-newsletter. The session's content was primarily based on faculty-generated questions around accommodations.

- The KF and PM Testing Centers have combined to process 263 exams thus far this term, with another 34 pending requests;. The team anticipates another 50+ exams to be scheduled for Finals Week in addition to the 18 current Finals Week requests that have been scheduled, based on historical trends.
- Portland-Metro DTS will collaborate with SIB, Advising & Retention, Library, and Wellness staff in piloting a series of “Body Doubling” events over the last two weeks before Finals Week. These events aim to provide students with an environment that is tailored to the maximization of production and focus by having small groups of students gather to study, do homework, or perform other tasks. The concept has some documented success at other institutions with students who struggle with focus, organization, and momentum/procrastination. It is an event that is open to all students and not exclusive to students registered with our office.

Housing and Residence Life

Spring 2025 Housing Numbers

628 Residents

- Freshmen—167
- Sophomores—169
- Juniors—144
- Seniors—148

Fall 2025 Application Updates

The April Board Report shared concerns about low housing applications for Fall 2025. This was particularly concerning with Admissions numbers showing strong numbers. In the last nine days before the May 1 Guaranteed Housing deadline, 178 applications were submitted, and that number has continued to grow! Housing and Residence Life again has a waitlist for Fall 2025 space in on-campus housing. We are closely monitoring application cancellations and considering other Housing options for students throughout the coming months.

· Completed applications as of May 19, 2025

- 443 New Student Application + 451 Returning Student Applications Total= 894
- May 19, 2024, comparison data: 436 New Student Applications + 420 Returning Student Applications Total=856
- Application Increase from 2024 to 2025
 - New Student Housing Applications= 6.94% increase
- Returner Student Housing Applications=5% increase
 - Overall increase of completed Housing Applications from this time last year=5.24%

New Residential Facility Updates

Excitement continues to build around the new residential facility as students observe visible progress, including the installation of exterior siding. In addition to watching the construction take shape, students are actively engaged in the development process through various feedback opportunities.

On April 18, 2025, Housing and Residence Life hosted five furniture vendors in the College Union, providing students with a hands-on opportunity to explore potential furnishings for the new space. Each vendor showcased sample pieces throughout the day and remained available to answer questions. Students share their opinions via a survey and a written feedback section at the showcase. This input has been compiled and is being reviewed by the Furniture Committee, which includes two student members whose contributions have been especially valuable in guiding the decision-making process.

The Art Committee has also begun its work and hosted an initial meeting. The Request for Qualifications (RFQ) has been published to attract proposals from artists. An Oregon Tech student serves on this committee, ensuring the student perspective is represented. The committee aims to finalize selections soon, allowing artists sufficient time to complete their work for the facility.

Programming

The Programming Assistants hosted a variety of events spring term focused on student engagement, safety, and community-building. One highlight was a self-defense class held on April 26, 2025, in collaboration with Campus Safety. This event gave students the opportunity to build confidence in their self-defense skills and improve situational awareness. Ten students attended and received keychain alarms for added personal safety. Feedback was overwhelmingly positive, with participants expressing that they had fun and left feeling more empowered.

In early May, a creative event centered around making dream catchers and sun catchers drew approximately 25 attendees. This relaxed, hands-on activity fostered connection and creativity among participants. Looking ahead, a trivia night is scheduled for May 17, 2025, featuring themed categories and prizes such as Legos, cookbooks, and journals. Based on previous interest, the event is expected to be both fun and well-attended.

Finally, the team is preparing for a Water Day event on June 6, 2025. This outdoor celebration will include a slip-and-slide, games, music, and free food, and it is open to all students. With around 50 participants attending last year, the Programming Assistants anticipate a strong turnout again this year. These events reflect the team's commitment to offering meaningful, enjoyable, and inclusive programming throughout the term.

The week of May 19 – 23, 2025, the Residence Hall Association (RHA) hosted Spring Fling Week. This is a week of fun, engaging events to give students opportunities to celebrate all

they've accomplished this year and have some fun before they dive into finals, packing up, and heading out for the summer.

The Student Success Mentors offered resource and life skill events throughout the term. This term, they hosted an MIT Mock Interview event, gave out "Finals Week Survival Packets", offered a session on how to prep for exams and tips for how to do notes if your professor allows "cheat sheets" for an exam, a Notebook Decorating event, and MORE.

Summer 2025

Housing and Residence Life will host five conference groups in the facilities during Summer 2025, and we're excited to continue expanding our summer conferencing program. Several groups have already inquired about housing options for their conferences in Summer 2026, reflecting growing interest. This summer, some groups have opted not to stay on campus due to the ongoing geothermal work, which may impact hot water availability. However, with the new residential building coming online by next summer, we'll be able to offer expanded housing options—potentially extending availability into the fall. This has already generated interest from several community groups.

Housing and Residence Life has completed the hiring process for Fall 2025 Student Staff positions, which include Resident Assistants (RAs), Programming Assistants (PAs), Student Success Mentors (SSMs), Service Desk Staff, Tech Assistants, and Student Maintenance Technicians. We were thrilled by the number of outstanding student leaders who applied this year.

Over the summer, the Residence Life professional staff will closely review the fall training schedule to ensure each staff group is equipped with the tools and knowledge they need to succeed in their roles and support our residential community effectively. We've received valuable feedback from students regarding potential gaps in training and suggestions for using the training time more efficiently, which we consider as we make updates.

In addition, Housing and Residence Life is developing a transition plan for the move into the new residential facility, scheduled for January 2026. Our goal is to make this move as smooth and exciting as possible, providing students with a positive and memorable experience as they settle into the new building.

Integrated Student Health Center

The Integrated Student Health Center continued to serve students on both the Klamath Falls and Portland-Metro campuses. The staff kept busy meeting students' needs for care, as well as hosting several different events across both campuses to give students a chance to interact with providers outside of a clinical setting. Spring term brought cancer awareness events, sexual assault awareness month, and flags of hope with positive messages for students to enjoy as they walked to and from classes, participation in Spring Fling with line dancing lessons, and tips on making safe choices for the Memorial weekend.

The providers kept busy this term, with support to the health students who are gearing up for externships. They have additional health requirements they must meet for their sites, so the team created bookmarks for students to have a checklist of things they needed to complete. This work also means more tracking for the administrative staff, as each student's unique needs must be tracked and double-checked so that every student is prepared for their extern site. The counseling team is also busy during the spring term, working with students as they prepare for summer and what it may bring. This work includes helping students make good choices around finding a provider during the break so they can continue the good work they are doing and return to Oregon Tech ready for another school year. And for students who are preparing for graduation or an internship/externship, work was done around helping these students put good plans in place for their own continued support, either through Oregon Tech ISHC or another provider.

Finally, a few data points:

- Spring term of 2024 the team served 686 students
- Spring term 2025, the team has served so far 779 students
- 23-24 academic year, as of June 2, the team served 2685 students
- 24-25 academic year, as of June 2, the team served 2473 students

This work occurred with an interim Director and without a counselor during most of the 2024-2025 academic year. This team embodies resilience and innovation in the work they do every day to help Oregon Tech students be healthy and resilient as well!

International Student Services

F1 Student Numbers for the 2024-2025 Academic Year

	Fall 2024	Winter 2025	Spring 2025
Students	11	9	8
Alumni on OPT/ STEM	7	10	7

Our Global Engagement Coordinator, Niko Pearson, resigned from her position in May. We are recruiting to fill this role by fall 2025. Assistant Dean of Students and SEVP Primary Designated School Official, Josie Hudspeth, has resumed immigration advising for students and alumni.

Office of Student Affairs

The Office of Student Affairs provided guidance and logistical support to Government Relations through the management of travel for Oregon Tech's lobbying efforts. In collaboration with ASOIT and the Government Relations team, students, employees, alumni, and Trustees (thank you!) participated in four major events with legislators.

The Office of Student Affairs continued the tradition of hosting Donuts with the Deans during week 8 of the spring term. The Deans of the academic colleges join us as we walk around

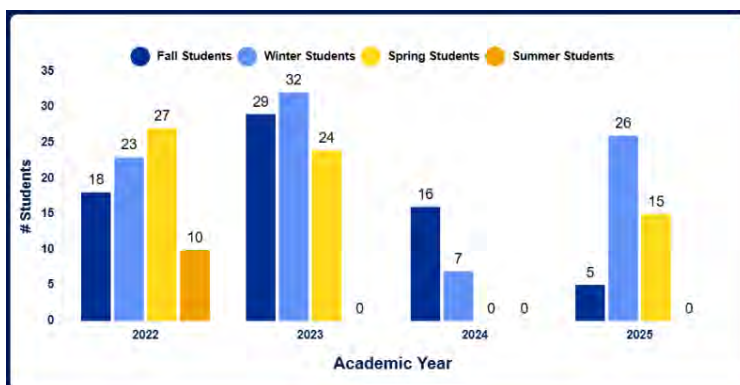
campus, offering students a donut in exchange for a brief conversation, including inquiring about their registration for the next term. Many students were happy to share that they were graduating, so they had not registered, while others shared questions about what may be holding them up in their registration. This event is great fun, and an easy way to interact with students in their spaces, and allow them to ask a question, so they can make a connection with the resources available to them to help them enroll for the next term.

Spring term also brings on the work of the Student Awards Commission. Rachel does a fantastic job supporting this work, from collecting all the nominations for students eligible for the various awards and then collecting all the supporting information for each nominee. Then she corrals this vibrant committee to help us stay on track and make the tough decisions on each award of who will be the award winner out of a stellar pool of nominees for each award. This work coincides with the applications coming in from students who want to speak at commencement. The Student Affairs Office collects them all, and helps the President make the choices on who will speak on behalf of each college at all commencement ceremonies.

The Office also continues to be a hub of activity for students dropping in to say hi, enjoy a piece of candy, and update Rachel on their latest adventures. This is perhaps my favorite part of my job, as students come in with a range of emotions, but know they can stop by and have a safe and welcoming space to sit for a moment, ponder the bigger things in their lives, and have a good chat if they choose to!

Portland-Metro Student Services

The Student Success Team (crisis/ BIT) monitors and supports 35 students reported through the Early Warning Alert system (Student Affairs form or Inspire Alert). Students' concerns may include trouble with academic coursework, finances, health, personal/ family challenges, basic needs, or behavioral issues. It is common for a student to struggle with a personal challenge that makes it difficult to do well in class. Staff members reach out to students, provide resources, and offer support. Depending on the student's response and situations, staff follow up throughout the year and report on their progress or additional support needed. The graph below shows number of students reported/ served since 2022.



Student Involvement & Belonging in Portland-Metro

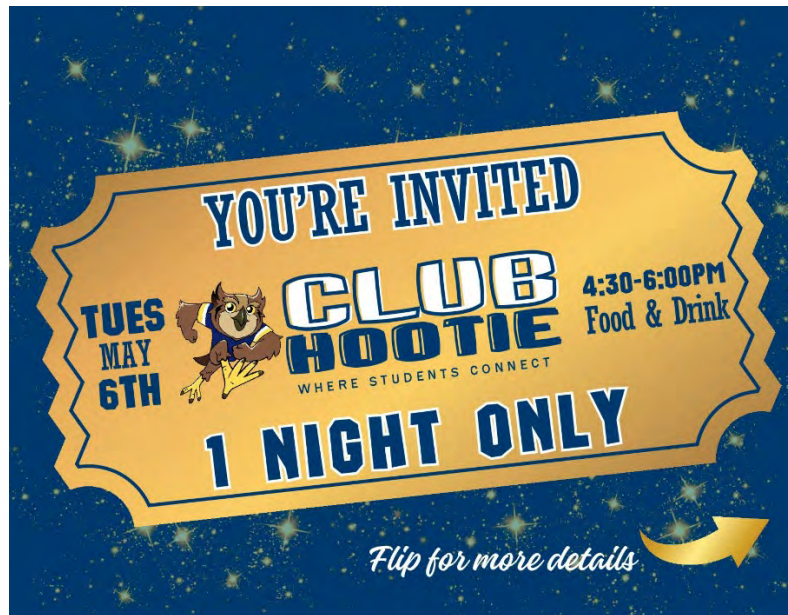
Student Involvement and Belonging host the second **Women in STEM and Allied Health Conference**, held on the Portland-Metro (Wilsonville) campus on Friday, May 16th. This free one-day conference was imagined and coordinated by Assistant Director Kim Faks, who recruited industry and subject matter experts to present at a variety of sessions. Conference program presentations can be viewed at oit.edu/campus-life/portland-metro.

- 9:15 am - Check-in, continental breakfast provided
- 10:00 am – Welcome by Dr. Neslihan Alp, Dean for the College of Engineering, Technology, and Management at Oregon Institute of Technology
- 10:30 am – Campus to Career by Colleen Kennedy, “The First 90 Days: Transitioning into Your Professional Career”
- 11:30 am – Speed Networking (mentors and student participants)
- 12:45 pm – Lunch and networking conversations
- 1:30 pm – The Gender Gap: Wage Negotiation session by Amy Vallier, “Know Your Worth”
- 2:30 pm – Healthy Striving Reduces Perfectionism and Prevents Burnout session by Jessica Helm, CSWA & Niki Young, Ph.D., LCSW, “Reignite Your Spark”
- 3:30 pm – Closing Remarks by Kim Faks, Assistant Director of Student Involvement & Belonging at Oregon Institute of Technology



Student Involvement and Belonging hosted **2025 PM Leadership and Service Awards** on Tuesday, May 6th. Assistant Director Kim Faks led a fantastic celebration of our outstanding leaders, groups, and clubs for their exceptional work in providing opportunities for student engagement, community building, and helping our campus run smoothly. Kim recognized

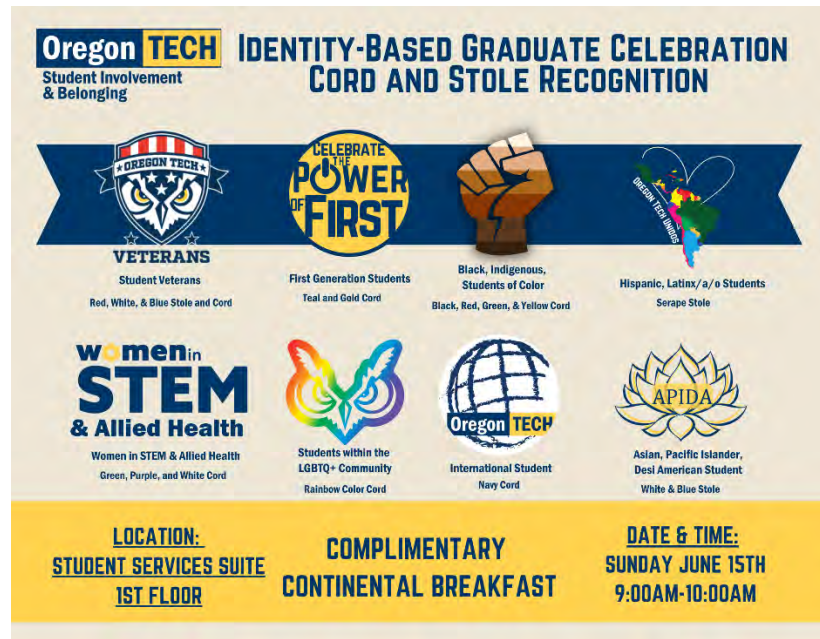
over 200 students who have served the Portland-Metro community as a student leader, club officer, club member, or student employee with a personalized star on display at the event. The award ceremony honored six outstanding clubs, 15 students, and two employees for their contributions to the community in the last year.



ASOIT-PM officers completed self-evaluations to reflect on their individual and team strengths, challenges, and potential areas of growth. Resilience in self-evaluations can be identified by reflecting on past experiences, especially challenges, and observing how one copes, adapts, and learns from them. Officers measured their development in eight career competencies identified by colleges and employers as metrics essential for success in the workplace. Career readiness competencies include career and self-development, communication, critical thinking, equity and inclusion, leadership, professionalism, teamwork, and technology. Officers were asked to develop SMART goals, identifying areas of growth in academics, professional readiness, and personal well-being. The self-evaluation process culminated in officer-led performance evaluation discussions with their ASOIT-PM President and Advisors. This proved to be a challenging and rewarding exercise which will continue to be implemented for student leadership teams in the future.



Student Involvement and Belonging celebrates graduates with the identities shown in the graphic below immediately preceding the Portland-Metro **Commencement** Ceremony. Students and their supporters are invited to Student Services to pick up a graduation stole or cord along with a complimentary continental breakfast. There will also be photo opportunities.



Student Involvement and Belonging

The Student Involvement and Belonging (SIB) asked students to share thoughts on resilience and innovation as part of their report. Below are student reflections on Resilience and Innovation (direct quotes).

- To ensure both, SIB has helped my club and I to hold events that will help engage students not only within my cohort but across campus.
- I'm not a part of a club because I'm busy but SIB hosts so much events and encourages us to attend as much as we can even if it's for a few minutes,
- I didn't know what SIB even was but their tabling seems like they trying to get out there to have students be involved and enjoy their time here.
- With everything happening with the executive orders, SIB encouraged our club (Latino Club) to host events to have space open when students don't have to think about the crazy world. We did still have meetings and more and more people showed up.

- Why don't we have more events like at SOAR, they did good at that since the r stands for resilience.
- To keep up with new trends, as a Student Engagement Student Coordinator we are expected to find new and exciting ways to get students engaged (innovation).
- SIB continuously encourages my club to do events though I'm afraid no one will show. Shawni specifically said although attendance matters, what also matters is the impact and intention of creating the space for others to take a break from class.
- I'm a Leadership & Diversity Scholar and having to challenge myself and attend diversity/leadership events have helped me see things from different peoples world views.
- Don't clubs have to be resilient and innovative because we always have a lot of people coming to our events at the beginning of the year or term and then at the end we only have a few. So we have to find new ways to get people attracted to our club so we can keep our active status.

SIB Klamath Falls Student Events & Activities

- **Week of Welcome KF Spring Term** – We kicked off the spring term with a warm welcome, treating students to TWO days of FREE breakfast across campus. This initiative aimed to foster a sense of community and provide a positive start to the term. Our high engagement was the Minute-to-Win-It games, which gave students the opportunity to engage in a quick activity in between classes or any other obligations they might've had.
- **Registered Student Organizations Training (April/May 2025)** – To prepare our student leaders for their transition to their new roles. We held over 20 training/workshops for student organizations that have elected new officers for the next academic year. The trainings revolved around understanding not only university procedures and policies but also the department's procedures and policies as a registered student organization.
- **Student Worker Appreciation Week (April 2025)** – This was a week highlighting and celebrating the hard work student employees do. This was done for student workers across campus. To show appreciation, we gave out snacks, some sweets, and lunch throughout the week.

- **Spring Fling Events (May 2025)** – This event brought together a multitude of departments in one central location, making it easy for students to wrap up the year. Students stopped by, grabbed food, participated in the “nerd Olympics”, and enjoyed some sun.
- **Music Garden (May 2025)** – The department in collaboration with the 10 Student Programs, planned the annual music festival held on the last weekend of May and bringing in nearly 300+ attendees to witness the two student bands (Music Club), and three bands from outside the state. Food vendors, student club tabling, and food raiser fundraising provided ample opportunities for student engagement and the love of music.
- **Lū’au (May 2025)** – The Hawai’i Club held the annual student lu’au event that showcased the cultural significance of hula, led by student hula performances and an authentic meal prepared by students from family recipes and cultural ingredients.
- **Medical Imaging Technology Student Club Banquets (May & June 2025)** – The five MIT-based student clubs- Diagnostic Medical Sonography Club, Echocardiography Club, Nuclear Medicine Club, Radiological Science Club, & Vascular Technology Club- held their end of year student club banquets at off-campus sites to celebrate the junior classes as they go onto their next year on externships (off-site) and acknowledge the dedication of their faculty contributions to their academic and social success.
- **Identity-Based Graduate Celebration (May & June 2025)** – An event held throughout the spring term, which invites graduates to celebrate their accomplishments in reaching their academic goals and their identities. Students receive cords, and or stoles for the following identities: First Generation, Military Veterans, Asian Pacific Islander Desi American, Black Indigenous, Hispanic/Latino, International, Women in STEM and Allied Health, and LGBTQ+.
- **Leadership & Service Awards Celebration (May 2025)** – Annual celebration and recognition of student leaders, student organizations, faculty/staff, and campus events and activities that make the Oregon Tech KF campus so vibrant and active for student engagement.
- **Summer Fun Series 2025** – Planning has begun to offer student events that utilize the beautiful summer weather and encourage students to participate in activities in the local community, including a trip to the Oregon Shakespeare Festival (OSF),

Crater Lake Hiking, and a Taste of Klamath Falls food extravaganza at the downtown KF park.

Klamath Tribes MOU Update

Student Affairs has a variety of ways the division works to support the current MOU. This term, work included helping to stand up the committee that will work with Oregon Tech staff and faculty, as well as the Tribes, to host the annual Youth Summit. This year, the Summit will be in July, bringing Tribal youth to campus for a series of programs and activities to help them learn more about being a leader, as well as being exposed to a college campus and learning more about what it means for them to consider attending an institution of higher education. The students stay in on-campus housing so they get to experience life as a college student, including sharing meals through the dining center.

Student Involvement and Belonging (SIB) also continues its work and support to bring back a vibrant Native American Student Union (NASU) to the Oregon Tech Klamath Falls campus. This work involves helping students who want to be a part of NASU develop their group's purpose and what they would like to do as part of the robust clubs scene on campus.

Tech Nest

April was a tremendous month for the Tech Nest Store. Total revenue was \$35,000, with food and drink purchases contributing to the total revenue, coming in at \$2,388 for the month of April.

This is graduation season. Oregon Tech students are about to start the next chapter of their lives. We celebrate with them every single day! Each day, stories of hope and wonder are shared, as well as stories of JOBS! Students are graduating with jobs waiting and ready for them! The mood this graduation season is extremely positive.

The Tech Nest has launched a new Tech Web Tile that enables Oregon Tech faculty, staff, and students to purchase custom Oregon Tech gear for clubs, organizations, departments, and for special occasions. We are venturing into custom Oregon Tech gear.

Spring and Summer are in the air here at the Tech Nest! New tank tops and shorts are a big hit, so everyone can enjoy the outdoors with their new summer OT gear!

Tech Opportunities Program (TOP)

In Spring Term, the Tech Opportunity Program (TOP) served 153 first-generation, low-income, and disabled students through one-on-one holistic advising appointments, events, and workshops, totaling over 1500 contacts with students during the 2024-2025 academic year.

TOP Events and Programming:

TOP Tuesdays: Each Tuesday, TOP gathered from 1:00–4:00 PM in the common space to build community and strengthen students' knowledge, abilities, and resources. Some of the Spring's weekly topics included a resume building and cover letter creation workshop, a graduate school information panel, an Earth Day celebration, and a workshop centered around writing testimonials for government officials. Through these gatherings, students were able to gain additional knowledge and sharpen life skills, ensuring success in and out of the classroom. These weekly meetings also provided opportunities for students to think ahead to what is next, whether that be continuing their education through graduate school or applying to careers and internships. Along with structured events, TOP Tuesdays provided space for students to connect with their mentors and TOP's math tutor for additional tutoring help.

Graduate School Information Panel: In collaboration with various faculty and staff members, TOP hosted a graduate school information panel focusing on the experiences faced by first-generation students attending graduate school. Panelists included RAD Science professor Don McDonnell, Writing professor Dr. Riley Richards, Psychology professor Brenda Odesha, and Housing & Residence Life Director Bonita Bontrager. Students connected with the panel over topics like imposter-syndrome, working full-time while attending graduate school, graduate school scholarships, and more to inspire those attending to pursue graduate and doctoral degrees.



TOP students listen to professors and staff during TOP's Graduate School Information Panel

Graduate School and Cultural Trip to Portland: May 2-4, 2025, TOP traveled to Portland, OR, with 10 TOP students to explore graduate schools and participate in new cultural experiences. Portland State University (PSU) was the first stop on the adventure, where students connected with staff and graduate students from PSU's TRIO McNair program, listening to stories of what it is like to attend PSU for graduate school. Through this

interaction, TOP students received advice related to scholarship programs and research groups that might bolster their graduate experience as well as insight into current graduate programs and campus connections. After this interactive session with TRIO McNair, TOP students were given a tour of the campus by PSU's Graduate Admissions Team, receiving more insight into application processes and a feel of campus life.

PSU was not the only stop on the graduate tour. Students toured with an Oregon Health & Science University (OHSU) student pursuing his Medical Doctorate, whose sister had previously graduated from the TOP program. This interpersonal connection led students to ask engaging questions on what it is like to pursue the medical field as a first-generation and low-income student, motivating themselves to reach for what may feel impossible and inspiring their futures.

While in Portland, TOP students expanded their cultural horizons. On Saturday, students experienced the Cinco de Mayo celebration, learning about traditional mariachi bands and dance while watching a live performance from Mariachi Ciudad de Guadalajara and Ballet Folklórico Mexico En La Sangre. They also explored various traditional art and food carts. For dinner each night of the trip, students were encouraged to try new cultural meals. On night one, students were taken to Din Tai Fung, a traditional Taiwanese restaurant that specializes in soup dumplings. Students learned from the staff the proper eating etiquette, and some students learned how to use chopsticks for the first time. For the second night of the trip, students went to a Korean BBQ to learn about the new cuisine. Charlotte Waite, Interim Director and Lead TOP Advisor, shared stories of her time living in South Korea and taught some Korean words to the students.



TOP students enjoying the PSU campus



TOP students enjoy the view from the OHSU campus



TOP students gather to enjoy Portland's Cinco de Mayo Festival

MIT Mock Interviews: TOP hosted two days of mock interviews for students applying to a MIT program in the summer. In these mock interviews, students are asked similar questions to the ones they may experience in the official interview and are given constructive feedback on the next steps for improvement. 10 TOP students utilized this service and continue to work on their interview skills as the term comes to an end.

Oregon Shakespeare Festival: 12 TOP students attended the Oregon Shakespeare Festival in Ashland, OR, this year to watch the play, Julius Caesar. This experience helped connect STEM-minded students to the arts and provided an opportunity to expand their learning as the students enjoyed a Preface introduction before the main play, where they learned about characters, political context, and Shakespearean insight.

TOP BBQ: To celebrate the end of the year, TOP hosted a BBQ at Moore Park on the Thursday before Dead Week. This event gave students the opportunity to come together one last time before summer to celebrate their accomplishments and make merry with each other. This event was also open to students' families, providing non-traditional students with the opportunity to connect their family members to their TOP peers. Hot dogs and hamburgers were provided along with various games to encourage students to take a healthy break and enjoy the sunshine.

TOP Honors: TOP celebrated over 80 students for their accomplishment of earning a 3.3 GPA in Fall and Winter terms of the 2024-2025 academic year through the TOP Honors Dinner. Students in the TOP program face additional barriers to their education. TOP is proud to boast that over half of the program's participants earned this prestigious GPA, with the majority of the students securing a spot on the Dean's or President's list for both terms. To celebrate, students were provided with a sit-down dinner in which the keynote speaker, Dr. Mandi Clark, Vice President of Student Affairs, and three student speakers, Colton Hurst,

Laly Morfin, and Adrianna Sulffridge, also shared their stories and encouraged their fellow peers to continue striving for excellence.



TOP students celebrate earning 3.3 GPAs through the TOP Honors Dinner

TOP Graduation: TOP Graduation marks the final event for TOP during the academic year. This event celebrates the amalgamation of all the effort students put into their schooling during their time at Oregon Tech. Students celebrate with peers and their families through a sit-down dinner and student speeches touching on reaching the finish line and future plans. This event is filled with happy tears and excitement for the new roads ahead while emphasizing hard work, continuous learning, and forever connections with Oregon Tech.

Veterans Services

Veteran Student Services (VSS) worked to provide available resources and coordination in support of the Student Veterans Program (SVP) Spring Term Kick Off, the biannual off-campus event hosted by the Falls Taphouse. The SVP welcomed nearly 400 students to share a meal and conversation as the Spring Term commenced.

In coordination with the Oregon Tech Center for Wellness, VSS and the SVP provided resources, support, and volunteers to execute the spring Twilight Fun Run to provide the opportunity for the community and Oregon Tech to enjoy the beautiful spring weather and recognize the Memorial Day holiday.

Additionally, for Memorial Day, Oregon Tech's veterans and military-connected students once again provided support and coordination for the Klamath Falls Memorial Day Parade, by placing the American Flag along Main Street downtown, setting up traffic control to allow for safe execution of the parade, and cleaning the memorial space at Veterans Memorial Park in advance of the joint veteran service organization remembrance ceremony.

These efforts further cement the Oregon Tech military-connected community as a staple of support within the Klamath Falls community.

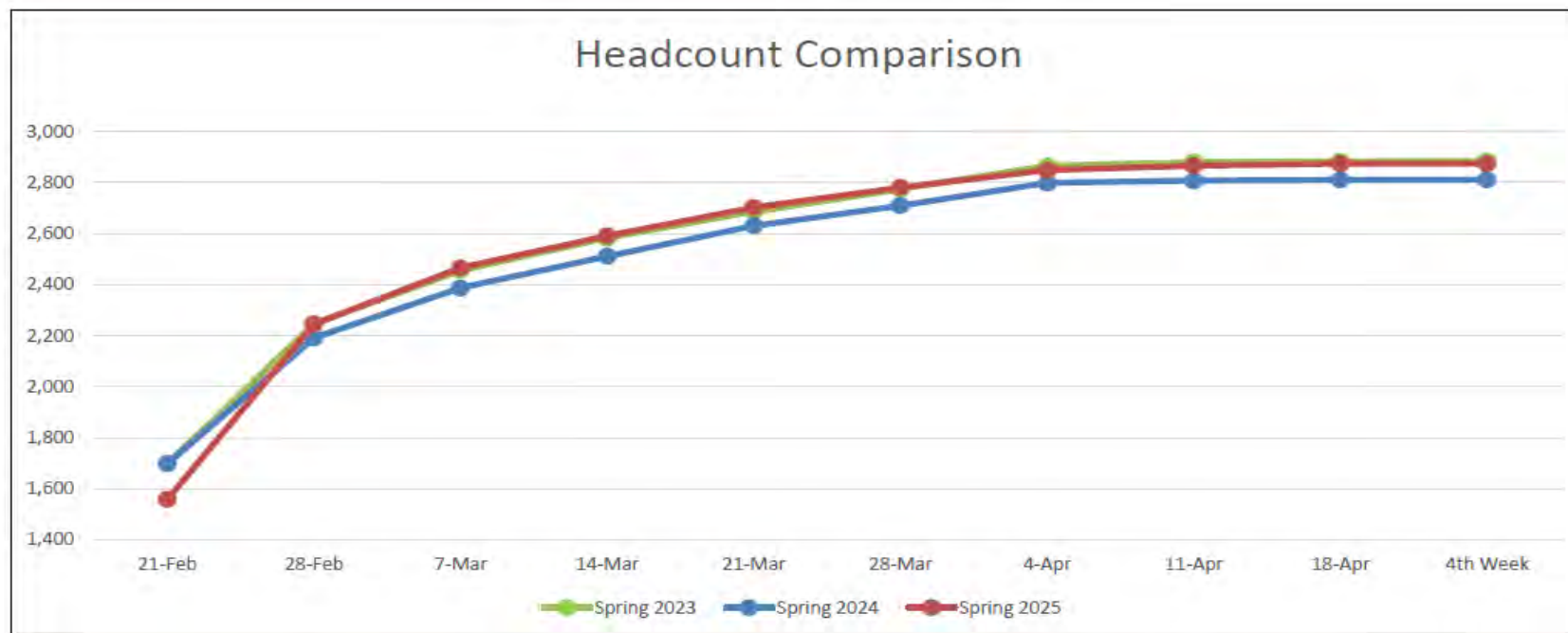
Military-connected enrollment was steady at 164 students enrolled in the Spring Term, down slightly from 170 in the Winter Term, with a total Academic Year 24-25 military-connected enrollment of 210 students certifying VA or State veteran education benefits. 26 military-connected students will have their degrees conferred at the end of Spring Term in Klamath Falls and 9 students at Portland Metro, which is more than double 2024 for that campus.

Strategic Enrollment Management

June 9, 2025

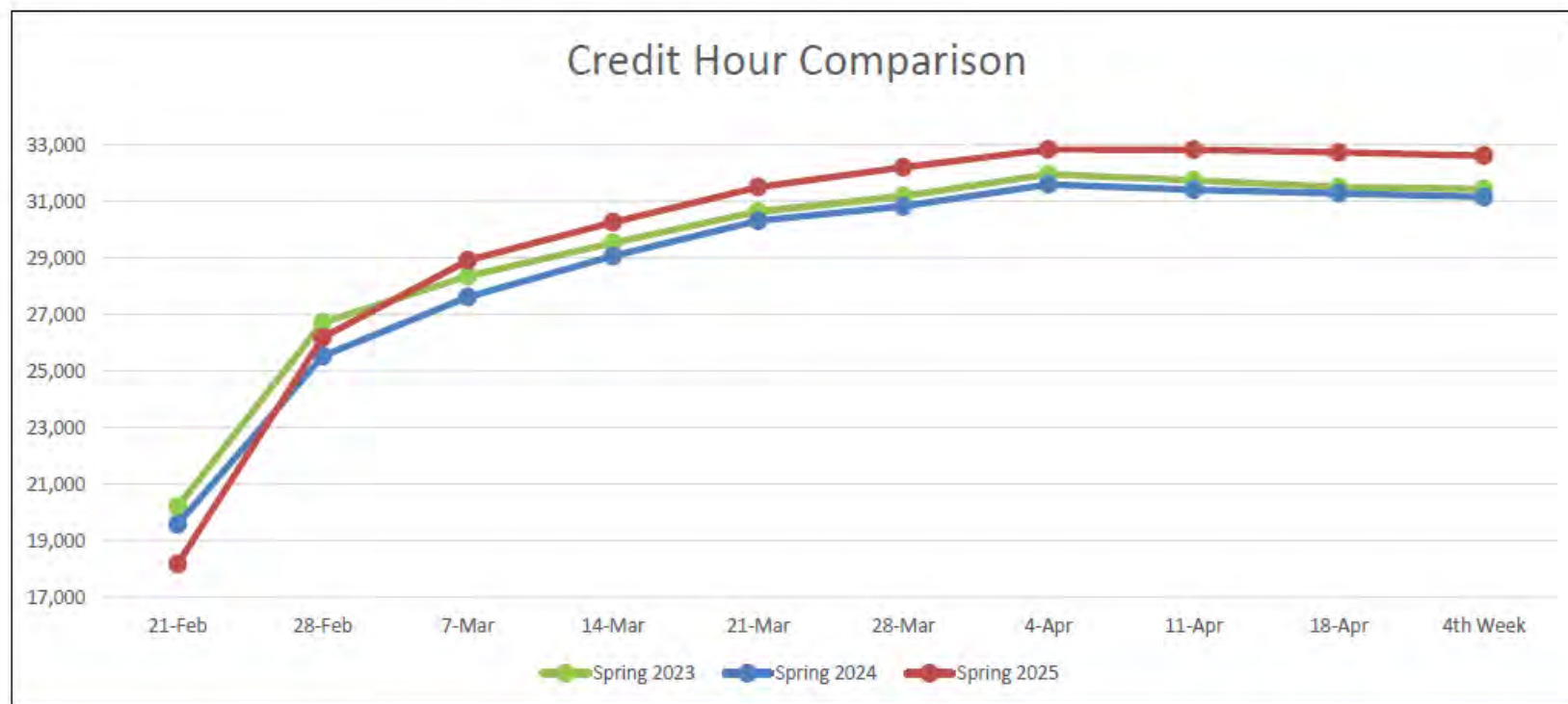
Spring Enrollment – Headcount (non-dual credit)

The following report compares enrollment on weekly basis leading up to 4th Week



	21-Feb	28-Feb	7-Mar	14-Mar	21-Mar	28-Mar	4-Apr	11-Apr	18-Apr	4th Week
Spring 2023	1,698	2,247	2,456	2,583	2,687	2,775	2,866	2,881	2,884	2,885
Spring 2024	1,698	2,191	2,387	2,511	2,631	2,710	2,799	2,808	2,811	2,811
Spring 2025	1,558	2,246	2,466	2,592	2,703	2,781	2,849	2,867	2,875	2,875
% Change (Prior Year)	-8.2%	2.5%	3.3%	3.2%	2.7%	2.6%	1.8%	2.1%	2.3%	2.3%

Spring Enrollment – Credit Hour (non-dual credit)



	21-Feb	28-Feb	7-Mar	14-Mar	21-Mar	28-Mar	4-Apr	11-Apr	18-Apr	4th Week
Spring 2023	20,209	26,723	28,370	29,542	30,651	31,198	31,971	31,757	31,514	31,452
Spring 2024	19,584	25,540	27,624	29,076	30,324	30,836	31,609	31,421	31,297	31,167
Spring 2025	18,179	26,201	28,925	30,276	31,516	32,221	32,849	32,842	32,751	32,626
% Change (Prior Year)	-7.2%	2.6%	4.7%	4.1%	3.9%	4.5%	3.9%	4.5%	4.6%	4.7%

2023-2025 YoY Comparison: Headcount and CH

(non-dual credit)

Headcount - 4th Week

	2023-24	2024-25	Difference	% Change
Summer	1,153	1,137	-16	-1.4%
Fall	3,174	3,215	41	1.3%
Winter	2,982	3,025	43	1.4%
Spring	2,811	2,875	64	2.3%
Unduplicated HC	3,836	3,856	20	0.5%

Student Credit Hours - 4th Week

	2023-24	2024-25	Difference	% Change
Summer	8,623	8,337	-286	-3.3%
Fall	35,481	37,064	1,583	4.5%
Winter	33,713	34,821	1,108	3.3%
Spring	31,167	32,626	1,459	4.7%
Total SCH	108,984	112,848	3,864	3.5%

Online & Portland

- Continued Steady Growth in Online (up 7%+ from 458 to 492)
- Uptick in Portland Metro Enrollment (from 472 to 482)

Fall 2025 First Year

	Applicants	Admits	Confirms	Deposits	Enrolls
Fall 2025	6347	5575	778	592	175
Fall 2024	5376	4737	723	546	0
Fall 2023	5381	4482	586	467	1

Fall 2025 Transfer

	Applicants	Admits	Confirms	Deposits	Enrolls
Fall 2025	729	488	330	220	30
Fall 2024	719	459	292	222	0
Fall 2023	680	422	277	199	2

Fall 2025 Transfer

Retention Fall 2022 Cohort Returning Spring 2023

	Started	Retained
New Freshmen (Full-Time)	420	366
New Transfers (Full-Time)	227	204
Total	647	570

% Retained
87.1%
89.9%
88.1%

Retention Fall 2023 Cohort Returning Spring 2024

	Started	Retained
New Freshmen (Full-Time)	403	347
New Transfers (Full-Time)	232	204
Total	635	551

% Retained
86.1%
87.9%
86.8%

Retention Fall 2024 Cohort Returning Spring 2025

	Started	Retained
New Freshmen (Full-Time)	492	420
New Transfers (Full-Time)	236	204
Total	728	624

% Retained
85.4%
86.4%
85.7%

Educational Outreach and Programming

Seven Weeks of Summer Fun

Cybersecurity Camps (2) – June 16th-20th

Beginner LEGO/Intermediate LEGO – Session 1 and 2, June-July

Tiny Mighty Strong – Session 1 and 2, June-July

MedSTARS (Cascade Health Alliance Collaboration)– July 28th – 31st

Beginner LEGO/Intermediate LEGO – Session 3 August 4th – 8th

Geomatics Camp – August 4th-8th

Klamath Union Health Camp Collaboration – August 4th-8th

Beginner LEGO/Intermediate LEGO in Chiloquin – Session 4 August 11th-15th

il|nvent (OSU/KCEDA Collaboration) – August 11th – 15th



Oregon TECH

Oregon Institute of Technology

Oregon's Polytechnic University

*Transforming the Oregon Health Landscape:
A Public Osteopathic College of Medicine in Oregon*

OVERARCHING FRAMEWORK DRIVEN BY STRATEGIC PLAN

VISION

Oregon Tech will be a student-centered, world-class polytechnic university that inspires students to become tomorrow's leaders.



PILLAR I:

**Commitment to
Student Success**



PILLAR II:

**Commitment to
Innovation**



PILLAR III:

**Commitment to
Community**



PILLAR IV:

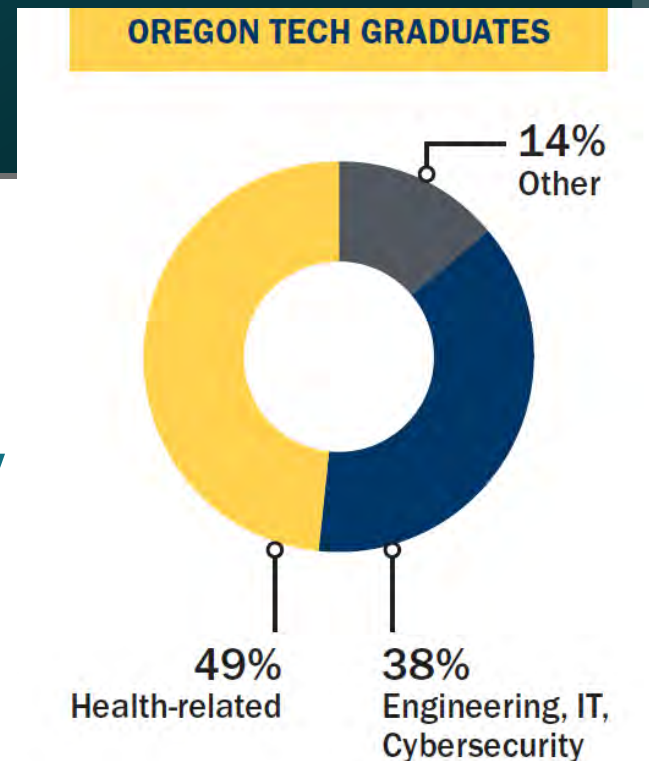
**Commitment to
Institutional
Excellence**

MISSION

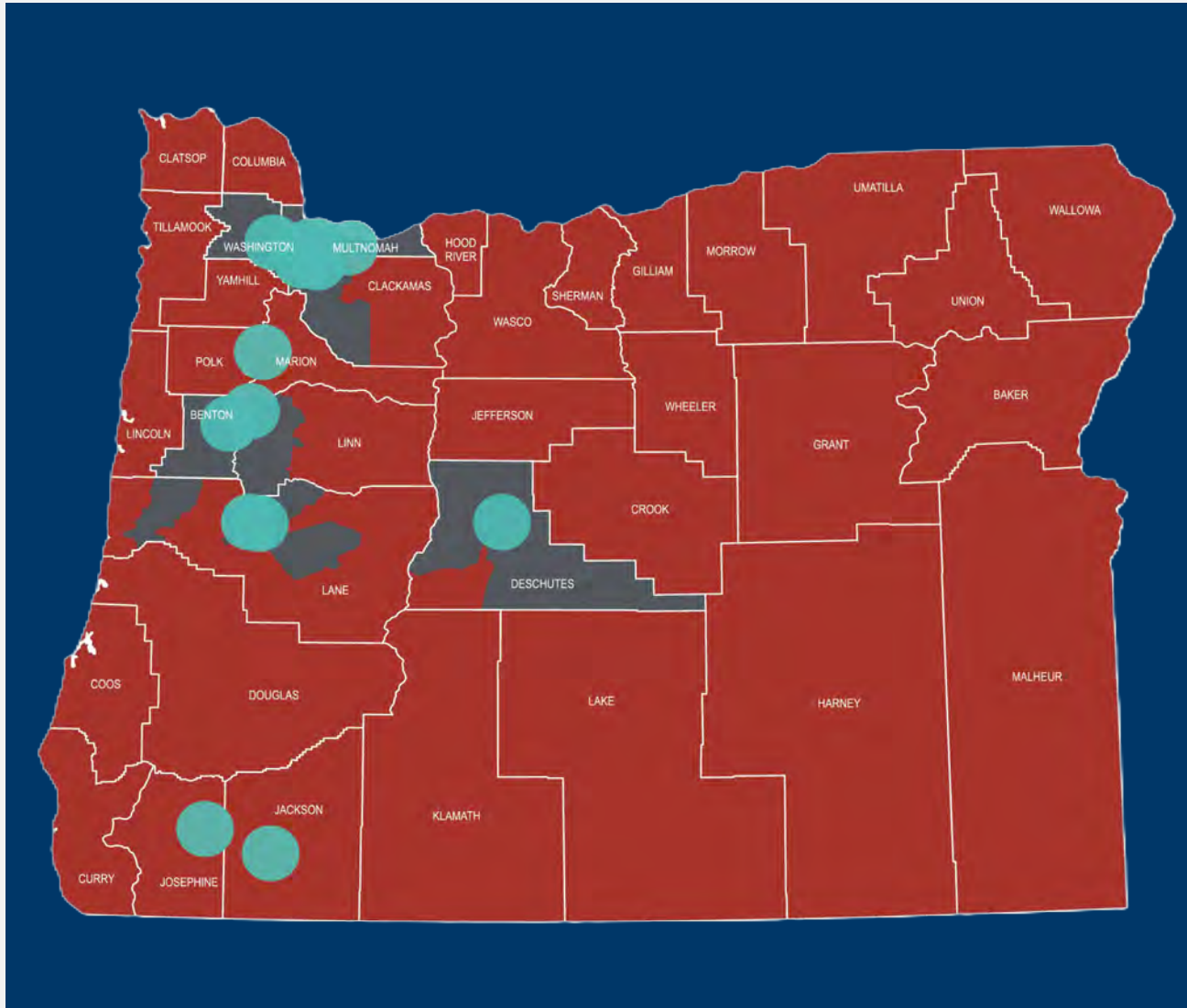
Oregon Institute of Technology (Oregon Tech), Oregon's public polytechnic university, offers innovative, professionally-focused undergraduate and graduate degree programs in the areas of engineering, health, business, technology, and applied arts and sciences. To foster student and graduate success, the university provides a hands-on, project-based learning environment and emphasizes innovation, scholarship, and applied research. With a commitment to diversity and leadership development, Oregon Tech offers statewide educational opportunities and technical expertise to meet current and emerging needs of Oregonians as well as other national and international constituents.

Why Pursue The Next Big Opportunity Within The Health Field?

- Oregon Tech has established a strong niche in health programming
- A proven track-record over 50 years with medically-based, Allied Health curricula.
 - MIT, Dental Hygiene, Respiratory, EMS/EMT, MLS, Population Health
 - 3rd cohort entering DPT professional doctorate program
 - Successful launch of MS in Biomedical Sciences
- ~50% of Oregon Tech's graduates are in health-related fields
- Further elevates and expands the reputation of our current offerings and hence, our branding.
- Rising tide that will lift all boats not only across the university itself, but also the local community, the region, and the state as a whole



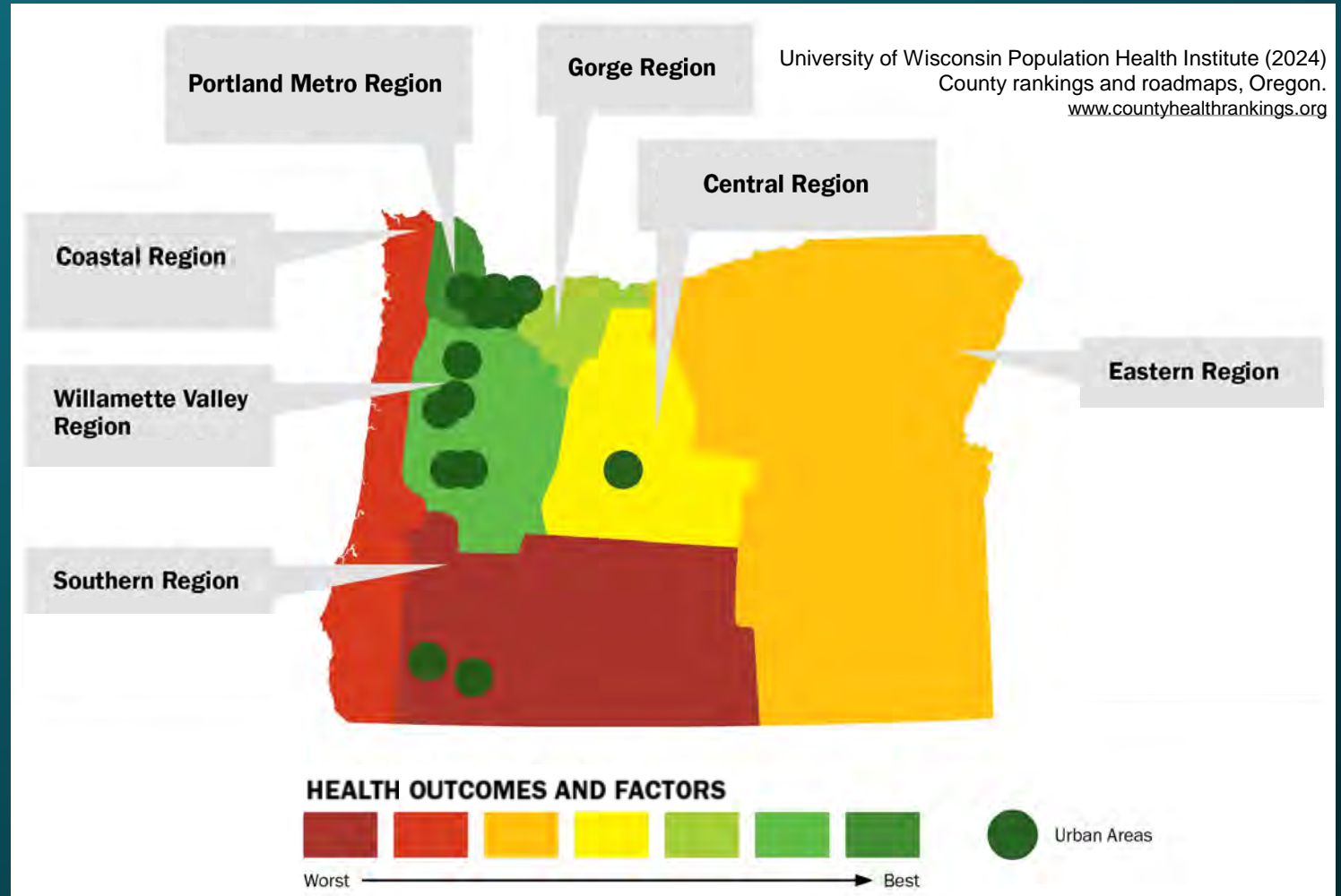
THE PROBLEM: OREGON'S CURRENT & DETERIORATING HEALTH DESERT



2.5 million
Oregonians in crisis
due to lack of access
to healthcare.

HEALTH INEQUITY EXISTS BETWEEN RURAL & URBAN REGIONS

- The inequity becomes apparent when comparing health outcomes among regions. (Univ of Wisconsin, 2024)
- Specifically, rural areas fare much worse than their urban counterparts, demonstrating:
 - Lower life expectancies
 - Poorer quality of life
 - Premature death
 - Elevated suicide rates
- Oregon Health Authority (OHA) has established the goal of eliminating this health inequity within the state by 2030.



PRIMARY CARE SHORTAGE IMPACTING URBAN AREAS AS WELL

Recent article confirmed that **URBAN AREAS ARE ALSO FEELING** the impact of primary care physician shortages.

Key Points Include:

- 54% of Portland-area voters find it harder to get an appointment with a primary care physician compared to 3 years ago.
- Fewer medical students are training in primary care in Oregon than the national average.
- Primary care physicians take on “heavy student debt but earn significantly less than specialists”.

APRIL 6/2025

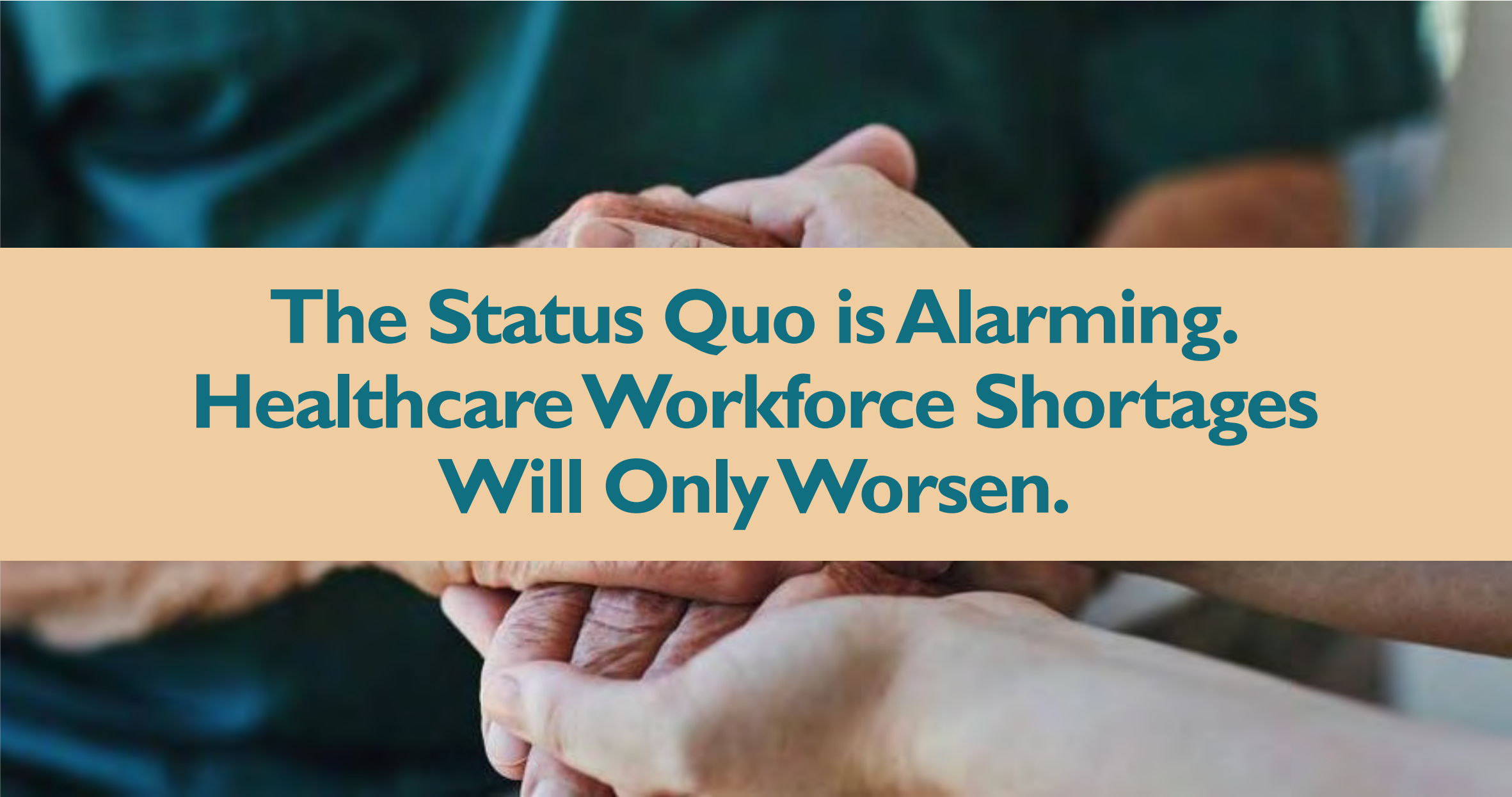


OREGONLIVE
The Oregonian

Portland-area residents can't find doctors, and they say it's only getting worse

Kristin de Leon

“Experts say primary care access in Portland and across the state has been eroding for years”



**The Status Quo is Alarming.
Healthcare Workforce Shortages
Will Only Worsen.**

PHYSICIAN SHORTAGE (AAMC, 2024)



Attrition Due to Retirement

One-third (1/3) of physicians expected to retire within the next decade (trend of retiring earlier).



Ongoing COVID Impact Upon Physician Demand

Two percent (2%) anticipated increase in demand each year as a result of new and long-COVID cases.



Aging Population Requires Additional Care

Population growth and aging will result in an additional 18 million people in the country by 2036. This is expected to increase national demand for physicians by 13%.



COVID-related Physician Burnout

One in four (25%) of physicians report planning to leave **primary care** within the next three years.

Projected shortage
between 20,200 and 40,400
primary care physicians
by 2036



Supply DOES NOT & WILL NOT Meet Demand.



THE SOLUTION: INCREASE THE SUPPLY OF OREGON PRIMARY CARE PROVIDERS, PARTICULARLY IN RURAL AREAS

- Oregon Health Authority recommends expanding medical education in rural areas.
- Research shows that medical providers who complete at least half their education and training in rural settings are 5 times more likely to establish their practices in rural areas.
- A new pipeline of primary care physicians who are trained in rural Oregon – and who are committed to working in rural settings upon licensure – would drastically reduce health challenges throughout the state by increasing access to care.
- One approach to successfully growing the number of primary care physicians across the state is **Osteopathic Medicine**.

Investment should
focus on expanding
access to education
and training programs
in rural areas.

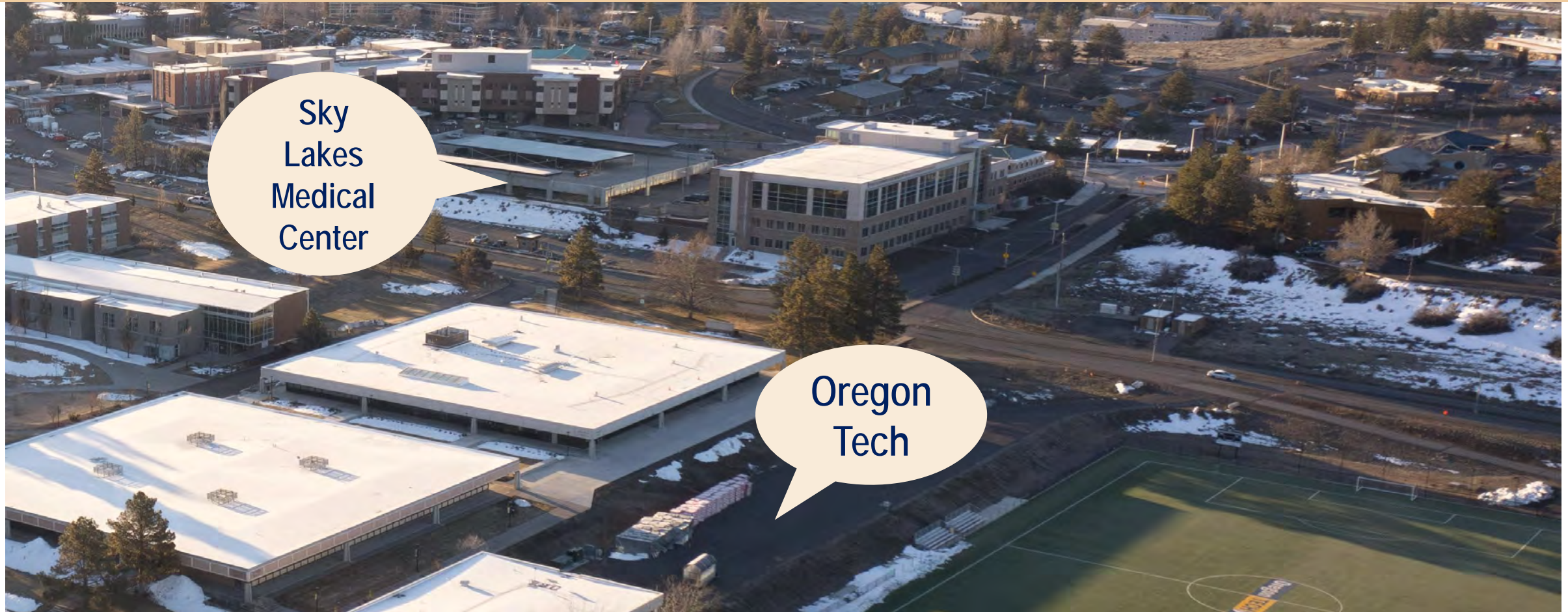
- OHA Recommendation
Oregon's Health Care Workforce
Needs Assessment, 2025

OSTEOPATHIC SCHOOLS ARE LEADING THE WAY IN PRIMARY CARE

- U.S. News & World Report recently evaluated 168 medical schools, tracking graduates from 2015 to 2017.
- The 10 schools with the highest numbers of graduates in primary care are all osteopathic medical schools, with between 41% and 47% of graduates choosing primary care instead of specialization. This statistic is between 11% and 14% for allopathic medical schools.
- Surveys show, that 10 years after graduation, Osteopathic Physicians continue to practice primary care.
- This commitment to primary care will be crucial to addressing the health crisis in Oregon.



Oregon Tech is Uniquely Positioned to Transform Oregon's Health Landscape Through a New Osteopathic College of Medicine



Sky
Lakes
Medical
Center

Oregon
Tech

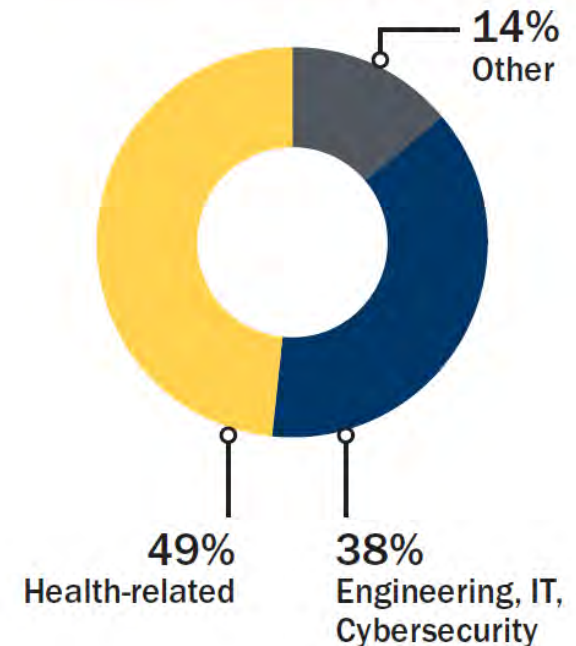
WHY OREGON TECH? HANDS ON LEARNING IN ALLIED HEALTH

- Located in the rural Southern Region, strategically placing a public, medical school on the Klamath Falls campus would benefit not only the region, but all rural regions across the state.
- A proven track-record - over 50 years - offering medically-based, Allied Health curricula will help Oregon Tech launch accelerated graduation options (3 years Vs. 4 years), which would:



- Expedite the entry of primary care physicians into the health care workforce.
- Reduce the burden of medical school debt for students, as the only public Osteopathic Medical School in the state.

OREGON TECH GRADUATES



A Legacy of Healing

- World War II Veterans came to Klamath Falls to heal.
- Tech-infused, practice-oriented education in health professions for over 50 years.
- Existing infrastructure
 - State of the art simulation centers at the Martha Anne Dow Center for Health Professions.
 - Bachelor's and Master's degree programs in Biohealth & Biomedical Sciences.
 - Strong partnership with Sky Lakes Medical Center enables shared medical education space.
- Ongoing Partnership with OHSU – 3 Joint Programs:



Doctorate in Physical Therapy
(Doctoral)

Medical Laboratory Science
(BS)

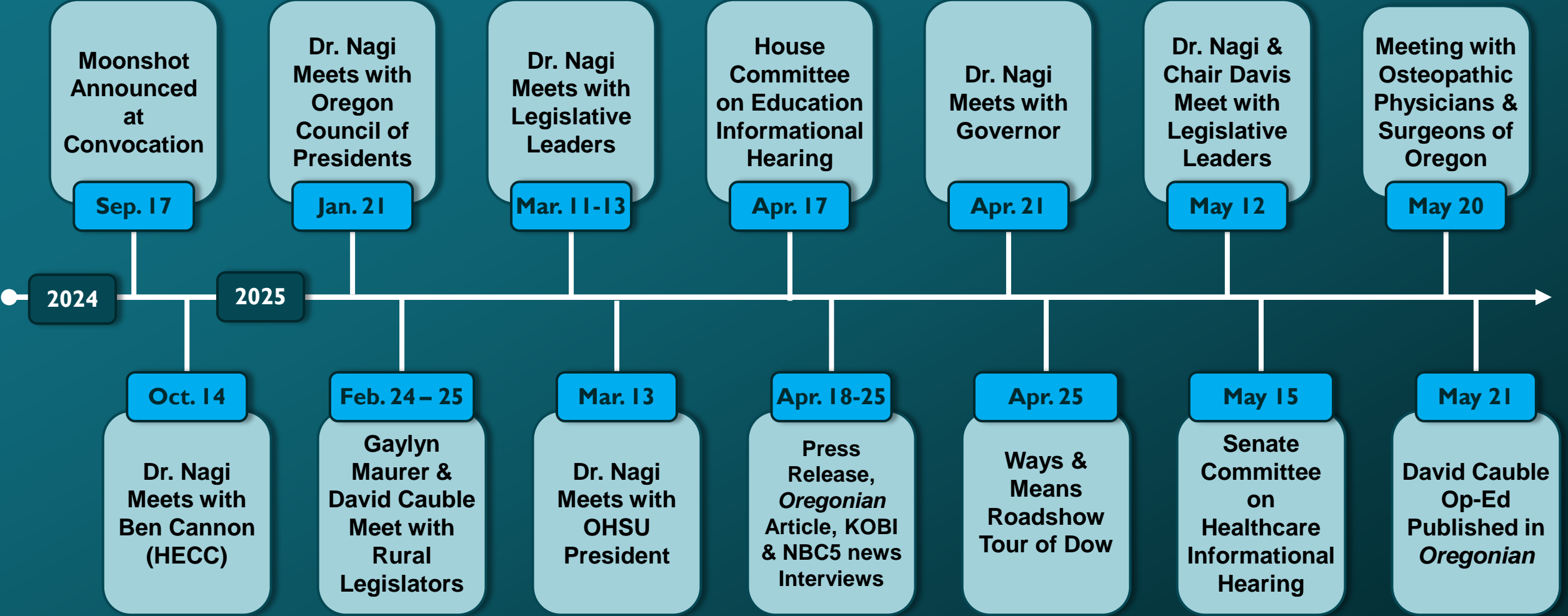
Emergency Medical Services
(AAS & BS)

MEETING OUR MISSION

Oregon Institute of Technology (Oregon Tech), Oregon’s public polytechnic university, offers innovative, **professionally-focused** undergraduate and graduate degree programs in the areas of engineering, **health**, business, technology, and applied arts and sciences. To foster student and graduate success, the university provides a **hands-on**, project-based learning environment and emphasizes **innovation**, scholarship, and applied research. With a commitment to diversity and leadership development, Oregon Tech offers **statewide** educational opportunities and technical expertise to **meet current and emerging needs of Oregonians** as well as other national and international constituents.

Professionally-focused	Increases the supply of primary care medical providers
Health	Addresses a critical healthcare workforce shortage
Hands-on	Clinical rotations provide hands-on experience
Innovation	Tech-infused curricula, accelerated graduation options
Statewide	Potential impact in both rural and urban areas
Meet Current & Emerging Needs of Oregonians	Targets the current and deteriorating healthcare desert across the state

SOCIALIZING THE MEDICAL SCHOOL CONCEPT (TO DATE)



Other Important Stakeholder Meetings: OHSU Delegation (11/20/24 & 12/12/24); Medford Physicians (2/17/25)

MEDIA COVERAGE: Initial Launch April 20, 2025

- Total Articles: 127
- Unique Articles: 17 (2 National, 1 Trade, 14 Local)
- *Total Unique Visits per Month* (average likely views) across all outlets = 93.84 Million
- *Advertising Value Equivalent* = 1.71 Million Dollars

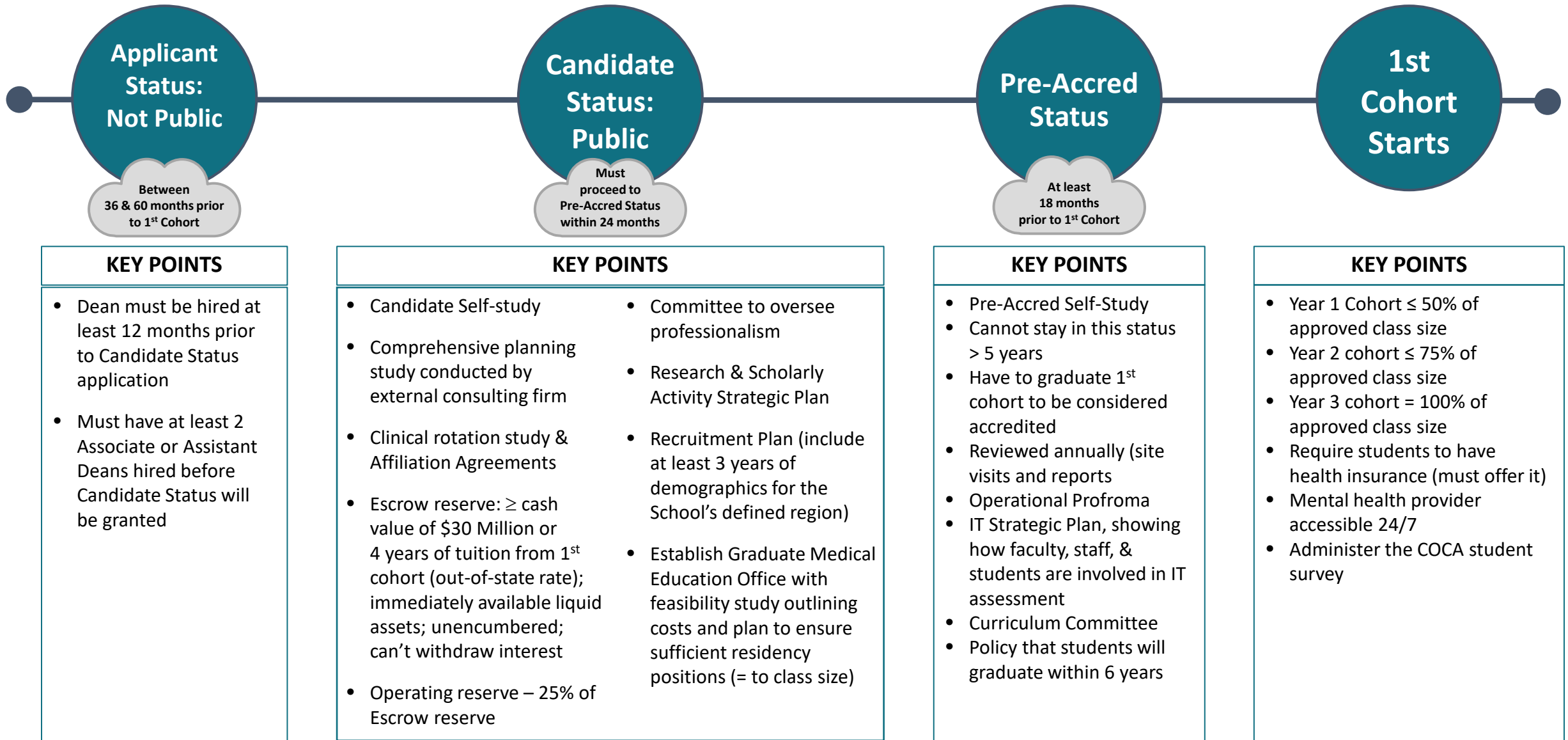




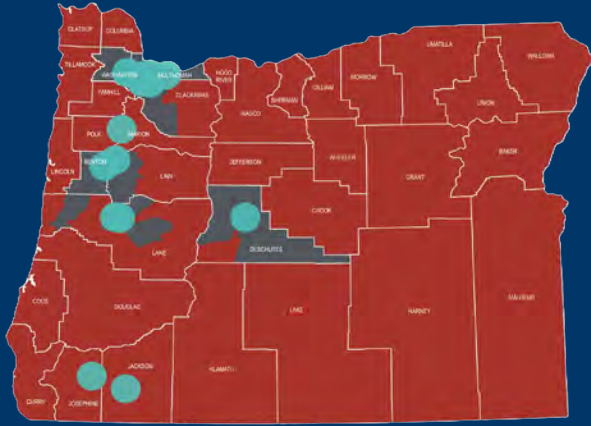
NEXT STEPS

- Actively pursue a Comprehensive Planning Study to establish:
 - Financial and operating models.
 - Implementation workplan and timeline.
 - Compelling business plan and economic sustainability.
- Implement marketing campaign.
- Secure legislative, philanthropic, and other community support.

PRELIMINARY ACCREDITATION TIMELINE - COMMISSION ON OSTEOPATHIC ACCREDITATION (COCA)



Problem:



**2.5 million
Oregonians in crisis
due to lack of access
to healthcare.**

***We are committed to doing the work today
for the Oregon of tomorrow.***

Solution:



**Rapidly increase the
number of primary
care physicians
educated & trained in
the state.**

Proposal:

**A New Public
Osteopathic
Medical School
at Oregon Tech.**

**Technology &
AI-Infused Curriculum.**

**Accelerated
Graduation Options.**