
Academic Quality and Student Success Committee Agenda

1. **Call to Order/Roll/Declaration of a Quorum** (9:30 AM) (5 min) *Co-Chairs Nunez and Amuchastegui*
2. **Consent Agenda** (9:35 AM) (5 min) *Co-Chairs Nunez and Amuchastegui*
 - 2.1 **Approve the minutes of the meeting on June 9, 2025.**
3. **Reports**
 - 3.1 **Provost's Report** (9:40 AM) (40 min) *Provost and Sr. Vice President for Academic Affairs & Strategic Enrollment Management, Dr. Hesbam El-Rewini*
 - **Self-Study for Accreditation**
 - **Hiring Update**
 - **Academic Master Plan Update**
 - **Medical School**
 - **Strategic Plan**
 - **Convocation Recap**
 - **Global Educational Trips**
 - 3.2 **Student Affairs Report** (10:20 AM) (40 min) *Vice President for Student Affairs, Dr. Mandi Clark*
 - **The Student Experience**
 - **Student Housing**
 - **Student Life**
 - 3.3 **Strategic Enrollment Report** (11:00 AM) (30 min) *AVP Strategic Enrollment Management and Retention, Dr. Greg Stringer*
4. **Action Items** (11:30 AM) (45 Min) *Provost El-Rewini*
 - 4.1 **New Certificate Program: Applied Computing Essentials Undergraduate Certificate, Dean Neslihan Alp & Provost El-Rewini**
 - 4.2 **New Certificate Program: Graduate Certificate in Energy Storage for Electric Vehicles, Dean Neslihan Alp & Provost El-Rewini**
 - 4.3 **New Certificate Program: Graduate Certificate in Solar Energy Generation and Storage, Dean Neslihan Alp & Provost El-Rewini**
 - 4.4 **New Certificate Program: Graduate Certificate in Additive Manufacturing Engineering, Dean Neslihan Alp & Provost El-Rewini**
 - 4.5 **Renaming of Master's Degree Program in Allied Health, Dean Denise Seabert & Provost El-Rewini**
5. **Discussion Items:** (12:15 PM) (5 Min) *Co-Chairs Nunez and Amuchastegui*
6. **Other Business/New Business** (12:20 PM) (10 min) *Co-Chairs Nunez and Amuchastegui*
7. **Adjournment** (12:30 PM)

All times are approximate.

Academic Quality and Student Success Committee Minutes

AQSS Member Trustees present:

Cecelia Amuchastegui, Co-Chair

Dr. Johnnie Early

Aaron Hill

President Nagi Naganathan, President (*ex officio*)

Celia Nñez-Flores, Co-Chair

Dr. Mark Neupert

Keegan Dentinger (non-voting)

AQSS Member Trustee(s) not present:

Don Gentry

Other Trustees present:

Board Chair John Davis, Esq

Trustee Cauble (11:00)

University Staff and Faculty in attendance:

Dr. Abdy Afjeh, Senior Vice Provost for Research and Academic Affairs

Dr. Neslihan Alp, Dean, College of Engineering, Technology, and Management

Dr. Denise Seibert, Interim Dean, School of Health, Arts, and Sciences

Diana Angeli, Executive Assistant, Office of the President

Adria Paschal, Senior Executive Assistant, President's Office

Dr. Jennifer Wilson, Executive Director of Diversity, Equity, Inclusion, & Cultural Engagement (DICE)

Dr. Ruth Claire Black, Dean of Online Education & Global Engagement

Dr. Linus Yu, Associate Vice Provost, Academic Excellence

Dr. Mandi Clark, Vice President for Student Affairs

Dr. Ken Fincher, Vice President of University Advancement & Board Secretary

David Groff, Esq. General Counsel

John Harman, Vice President of Finance and Administration

Dr. Hesham El-Rewini, Interim Provost and Vice President for Academic Affairs & Strategic Enrollment Management

Dr. Greg Stringer, AVP Strategic Enrollment and Retention

Dr. Beverly McCreary, Associate Vice Provost of Faculty Relations

Dr. Michele Preston, Associate Dean, College of Health, Arts, and Sciences

Don Stockton, Director of Veteran Student Services
Brenda Campbell, Academic Affairs Project Coordinator, Institutional Research
Gaylyn Maurer, Executive Director, Health and Wellness
Bryan Wada, Information Technology Consultant 2

1. **Call to Order/Roll/Declaration of a Quorum, Co-Chairs Amuchastegui and** called the meeting to order at 9.30 AM. The Board Secretary called the roll. A quorum was declared.
2. **Consent Agenda - Co-Chair Núñez**
 - 2.1 **Approve minutes of the January 14, 2025, meeting.**

The minutes of the meeting were approved, with no changes noted. Motion by Trustee Amuchastegui was seconded by Trustee Early, with all members present voting aye.
3. **Reports – Co-Chairs Amuchastegui & Núñez**
 - 3.1 **Provost report provided by Interim Provost and Vice President for Academic Affairs, Dr. Hesham El-Rewini**
 - o Dr. El-Rewini provided a report and slide presentation that included a photo collage, an update on faculty hiring, his special efforts to promote campus conversations..
 - o The Provost provided an update on faculty positions and hiring, and comments regarding department chair appointments
 - o Dr El-Rewini provided information related to open conversations taking place throughout campus(es) among academic affairs staff, faculty, and staff. He also noted updates related to MIT, Synergy in Computing, Faculty Led Initiatives, and Policy Revisions.
 - 3.2 **Vice President for Student Affairs, Dr. Mandi Clark, provided a report from the Division of Student Affairs.**
 - o Dr. Clark shared a slide deck and a report that detailed information related to athletics, the basic needs hub. Career services, management of the College Union (CU), disability testing and services, housing and residence life, the integrated health services, student involvement and belonging, Women in Stem, ASOIT, the MOU update between Oregon Tech and the Klamath Tribes, Tech Nest (bookstore), and the TOP program
 - o Dr. Clark answered questions related to housing, student life, and athletics.
 - 3.3 **Dr. Greg Stringer, AVP for Strategic Enrollment Management and Retention, provided a strategic enrollment report:**
 - o Dr. Stringer provided a slide deck that included updates on enrollment, which included a headcount comparison for this year and the past two years, enrollment trends, credit hour trends, online enrollment, and an uptick in the Portland Metro Enrollment.
 - o He shared information related to transfer students, retention, educational outreach programs, and camps. Dr. Stringer answered questions throughout his presentation.

4. **Action Items – None**

5. **Discussion Items**

5.1 **Transforming the Oregon Health Landscape: A public Osteopathic College of**

**Medicine at Oregon Tech, President, Dr. Nagi Naganathan & Gaylyn Maurer,
Executive Director of Health and Fitness**

- o Dr. Nagi and ED Maurer provided a slide deck that included information related to Oregon Tech's consideration to start a Doctor of Osteopathic Medicine School at Oregon Tech. Their presentation reflected on the university's current strategic plan, Oregon Tech's established presence in healthcare programming and education. They identified the current status of healthcare education and provided data related to the current and deteriorating health desert in Oregon.
- o Their presentation identified health inequity regions, the shortage of medical providers throughout Oregon, and the rationale for starting the process to start a medical school.
- o Sky Lakes Medical Center was noted as a natural partner both through proximity and current healthcare educational programs, and why a DO program is a preferred program for rural healthcare providers.
- o They noted the extensive media attention this project has already garnered, as well as the conversations taking place across the state. They concluded with information indicating the next steps and OIT's mission rationale.

6. Other Business/New Business

7. Adjournment – 12:06 pm

This meeting can be viewed in its entirety at
<https://www.oit.edu/trustees/meetings-events/recordings>
Academic Quality and Student Success Board Meeting - June 9, 2025

Academic Affairs & Strategic Enrollment Management

October 14, 2025

Hesham El-Rewini, Ph.D., P.E.
Provost & SVP

My Favorite Quote for Convocation

“Once again, a new beginning! Take all the veils of the past and make a new garment.”

- Rumi



Making The New Garment - One Team



The Promise of The Provost Office Team



Hesham El-Rewini
Provost/Senior Vice
President



Beverly McCreary
Associate Vice Provost,
Faculty Labor Relations



Abdy Afjeh
Senior Vice Provost for
Research & AA



Denise Seabert
Interim Dean, College of
HAS



Neslihan Alp
Dean of College of
ETM



Linus Yu
Associate Vice Provost,
Academic Excellence



Dierdre Harlan
Executive
Administrative
Associate



Greg Stringer
Associate Vice Provost
for SEM & Retention



Paul Titus
Manager, Academic
Budget & Operations



Brittany Williams
Executive Assistant

- Accountability
- Candor
- Communication
- Excellence
- Inspiration
- Openness
- Responsiveness
- Support

Agenda

1. Accreditation
2. Faculty Hiring
3. Academic Master Plan Update
4. Medical School
5. Strategic Plan
6. Convocation Recap
7. Global Educational Trips



1. Institutional Accreditation

- NWCCU Review Cycle: 2023 - 2030
- The Mid-Cycle NWCCU Accreditation visit is scheduled for **April 2026**.
- The reviewers will meet with university constituents.
- Mid-Cycle self-study report will be completed by end of Fall 2025 and submitted shortly after



2. Faculty Hiring



- New Faculty and Chair
- Current Searches
 - a) Multiple faculty members
 - b) 3 Chairs - ACG, CSET, Management
 - c) Director of Construction Management
 - d) Dean of HAS

New Faculty College of ETM



Ms. Keerthi Andukuri

*Visiting Instructor, Business Management
Klamath Falls*



Dr. Mohsen Arjmand

*Assistant Professor, Surveying
Klamath Falls*



Dr. Shawn Duan

*Department Chair, Manufacturing and
Mechanical Engineering and Technology
Klamath Falls*



Dr. Praveen Guraja

*Assistant Professor, Cybersecurity & IT
Klamath Falls*



Mr. Dana Nelson

*Visiting Instructor, Computer Systems
Engineering Technology
Klamath Falls*



Mr. Manish Nalluri

*Visiting Instructor, Cybersecurity & IT
Klamath Falls*



Dr. Shruti Singh

*Assistant Professor, Electrical Engineering
and Renewable Energy
Portland-Metro*



Dr. Lyuan Xu

*Assistant Professor, Electrical Engineering
and Renewable Energy
Klamath Falls*



Ms. Pramiti Barua

*Instructor, Computer Systems
Engineering Technology
Portland-Metro*



Mr. Tarun Bulla

*Instructor, Cybersecurity & IT
Klamath Falls*



Dr. Phil Geng

*Associate Professor, Manufacturing and
Mechanical Engineering and Technology
Portland-Metro*



Mr. Michael Malmfeldt

*Visiting Instructor, Business Management
Klamath Falls*



Ms. Malini Nagasundaram

*Instructor, Cybersecurity & IT
Portland-Metro*

Oregon

TECH

New Faculty College of HAS

Oregon **TECH**



Dr. Xin "Erena" Sheng

*Assistant Professor of Communication
Klamath Falls*



Katrina Eddy

*EMS
Portland Metro*



Marian Packer

*Assistant Professor, MIT
Klamath Falls*



Dr. Amanda Chastain

*Assistant Professor of ABA, Humanities and
Social Sciences
Klamath Falls*



Dr. Bing Yuan

*Assistant Professor, Natural Sciences
Klamath Falls*



Jessamyn Birrer

*Visiting Instructor, Communication Studies
Klamath Falls*



Matt Fowler

*Assistant Professor and Director of Clinical
Education, Respiratory Care
Klamath Falls*



Dr. Andi Fink-Armold

*Assistant Professor, Psychology
Klamath Falls*



J. Tekulve Flower de Jackson-Vann

*Visiting Instructor, Marriage and Family
Therapy
Klamath Falls*



Dr. Hannah Ko

*Assistant Professor, Doctor of Physical
Therapy
Klamath Falls*



Dr. Marisa Fox

*Clinical Dentist, Dental Hygiene
Klamath Falls*



Dr. Ashley Iliff

*Director of Clinical Education and Assistant
Professor, Doctor of Physical Therapy
Klamath Falls*



Elizabeth Wells

*Instructor, Dental Hygiene
Klamath Falls*



Emily McCadden

*Provisional Instructor, Dental Hygiene
Klamath Falls*



Dr. Brett Oppegaard

*Visiting Instructor, Communication Studies
Klamath Falls*



Oregon **TECH**



After One week
of Classes



We Should Be Proud and Humble!



Closures of degree-granting U.S. institutions, 2008-present

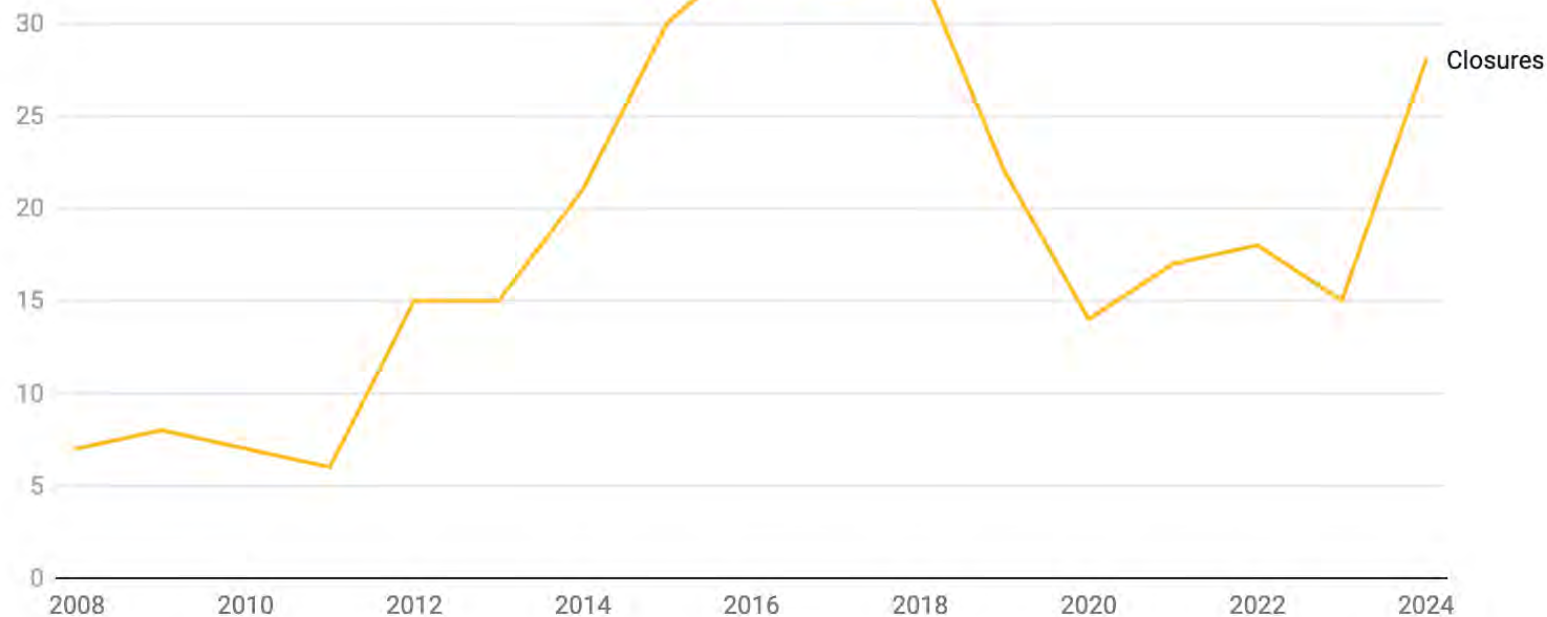


Chart: By MARINA VILLENEUVE • Source: The Hechinger Report analysis • Created with [Datawrapper](#)

Let's Take a
Look Around
Us in Oregon
and Beyond

Department Chair Appointments

- **Successful Search:**
 - Chair of MMET – Dr. Shawn Duan
- **Appointments**
 - Ken Davis, Chair of Applied Math
 - Krista Beaty, Interim Chair of DH
 - Calvin Caldwell, Interim Chair of CSET
 - Carmen Curtz, Interim Chair of EMS
 - Leah Jolly, Interim Chair of MIT
 - Gary Lomprey, Interim Chair of ACG

Searching Dean, 3 Chairs, Director



Lisa J. Marks, Founder & CEO spent one week at Oregon Tech conducting Listening Sessions with:

- Faculty
- Staff
- Students
- Administrators
- Community



3. Academic Master Plan Three Main Areas

- a) Forward Looking Academic Programs
- b) Enrollment, Student Retention, Graduation Rate
(Dr. Greg Stringer's Update)
- c) Applied Research and Innovation

a) Forward Looking Academic Programs

- BS in Construction Management
- BS in Cyber Security
- BS in Data Science
- Certificate UX (User Experience) Research and Design
- BS in Allied Health
- MS in Applied Behavior Analysis
- Graduate Certificate in Applied Behavior Analysis
- Online B.S. in Population Health Management
- Graduate Certificate in Population Health Innovation

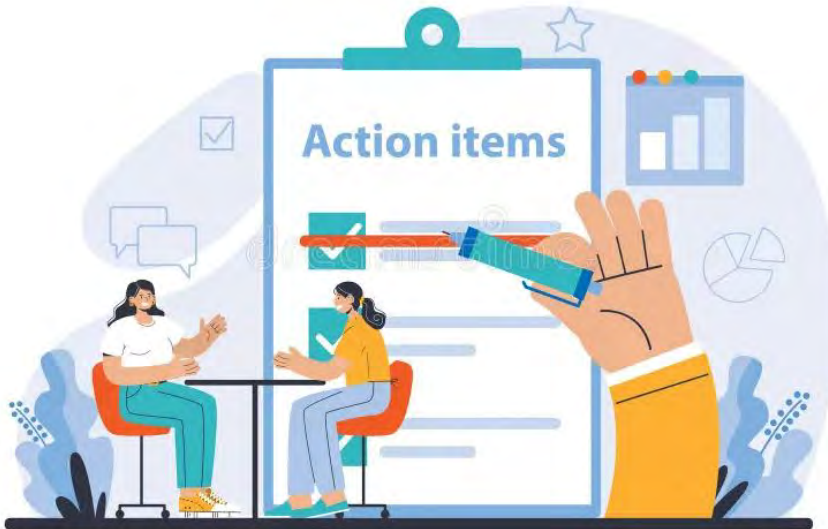


Synergy in Computing Related Areas

- Both **Cybersecurity** and **IT** programs will move to the *Applied Computing and Geomatics (ACG) Department* Effective July 1, 2025
- New Interdisciplinary Degree(s) in **Artificial Intelligence**
(Under Review Internally – last step before Board Consideration)

Programs Being Considered for Approval by BOT

Action Items



- New Certificate Programs:
 1. Undergraduate Certificate in Applied Computing Essentials
 2. Graduate Certificate in Energy Storage for Electric Vehicles
 3. Graduate Certificate in Solar Energy Generation and Storage
 4. Graduate Certificate in Additive Manufacturing Engineering
- Renaming of MS in Allied Health to MS in Healthcare Leadership

c) Applied Research and Innovation

Research Centers



Oregon Manufacturing
Innovation
Center (OMIC)

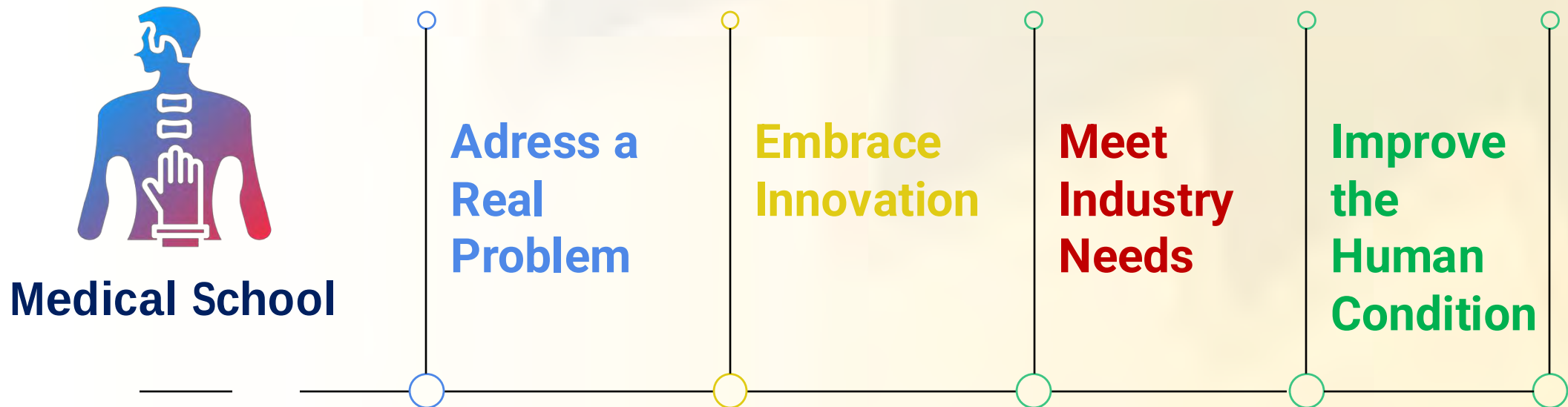
Oregon Renewable Energy
Center
(OREC)

Advanced Interdisciplinary
Research on the
Environment (AIRE)

FY	# Submitted	# Awarded	\$ Submitted	\$ Awarded
22	50	48	\$16.3M	\$14.2M
23	48	39	\$11.2M	\$8.2M
24	82	59	\$21.5M	\$13.1M
25	56	36	\$24.3M	\$13.2M
26*	8	5	\$1.6M	\$0.6M

4. Medical School: The Next Big Thing

19



5. Strategic Planning

- Steering Committee (SPSC)
- kick off: October 16, 2025
- Completion: March 1, 2026.
- Focus groups & Surveys
- Periodic updates.



Facilitator: Mr. Max Williams

Board & Community	Faculty & Staff (Continued)
Cecelia Amuchastegui	Hallie Neupert
Chris Mangan	Tony Richey
TerriAnn Stafford	Denise Seabert
	Greg Stewart
Chairperson	Don Stockton
Hesham El-Rewini	Greg Stringer
	Darlene Swigart
Faculty & Staff	Mira Wonderwheel
Abdy Afjeh	Linus Yu
Nesli Alp	
Kyle Chapman	Students
Caroline Doty	Kurtis Lepley
Kamal Gandhi	Aurora Parsons
Ashton Greer	
Praveen Guraja	Ex Officio
Rick Hoylman	Katie Harman-Ebner
Josie Hudspeth	Adria Paschal
Naga Korivi	Farooq Sultan
Gaylyn Maurer	Bryan Wada
Beverly McCreary	Brittany Williams
Michelle Meyer	

SPSC

6. Convocation Recap

- Improving the Human Condition – President
- AI & Higher Education – Jonathan Aberman
- The Power of Do Together – Provost
- Panels (31 Faculty and Staff)
 - Faculty & Staff Retentions
 - Artificial Intelligence
 - Online Education – New Pools of Students
 - Supporting Neurodiversity
 - Successful Faculty promotion



ONE TEAM

Oregon **TECH**



7. Global Education

- Netherlands – “Livable Cities and Responsible Futuring” (June 20–July 10)
- Jamaica – Dental Externship (Summer 2025)
- South Korea – “The Feeling Korea” & Medical Terminology Program (July–August)
- Costa Rica – Sustainable Human Ecology (Summer 2025)
- Finland – ICT Summer School (Aug 4–23)
- Trinidad & Tobago – Vascular Ultrasound Training (Aug–Sep)



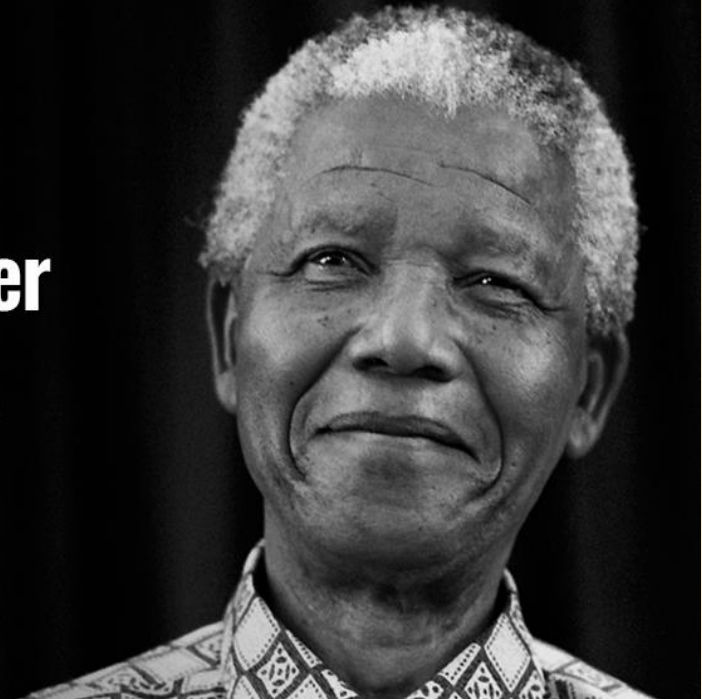
One Final Quote

Let's dream big, aim high, and win together.

Let's have a great year!

A **winner** is a **dreamer**
who **never** gives up.

- Nelson Mandela



Questions

New Students

THANK YOU!



Student Affairs

Academic Quality & Student Success Committee

Dr. Mandi Clark, Vice President of Student Affairs

October 14, 2025

[illegible]

Diversity, Equity, Inclusion and Accessibility Award

In recognition of your partnership in enhancing the lives of Oregonians with disabilities

Oregon State Rehabilitation Council
Vocational Rehabilitation

presents this award to

Sodexo

May 1, 2025

May 1, 2025

Oregon TECH

Student-Athlete Highlights

Men's Golf: Freshman Cayson VanBeekum set a new record at Walla Walla Invite

Women's Golf: Lady Owls ranked No. 21 nationally

Cross Country: Lady Owls 12th out of 28 and Hustlin' Owls 18th out of 31 at the Willamette Invitational

Soccer:
Men: 4-2-4, & 2-2-1 in Cascade Conference play
Women: 6-3-2 & 2-2-1 in Cascade Conference Play

Volleyball: 9-8 with seven matches remaining
3-7 record in Cascade Conference play, with all 7 losses to NAIA Top 25 teams

Basketball:
Men: opening the home season on October 24 vs SOU
Women: open home schedule on November 15 vs Park Gilbert

A few goals in support of student success

Student Affairs:

- Improve campus vibrancy
- Align division's goals with the university theme, Improving the Human Condition

Career Services:

- Increase internship placements and employer engagement
- Expand outreach to small/regional employers

Housing & Residence Life:

- Hire a new Director and address accommodation waitlists
- Continue preparations for a March 2026 of the new housing facility
- Finalize plans for the Residence Hall

Integrated Student Health

- New signage on the PM campus
- Expanded hours on the KF campus



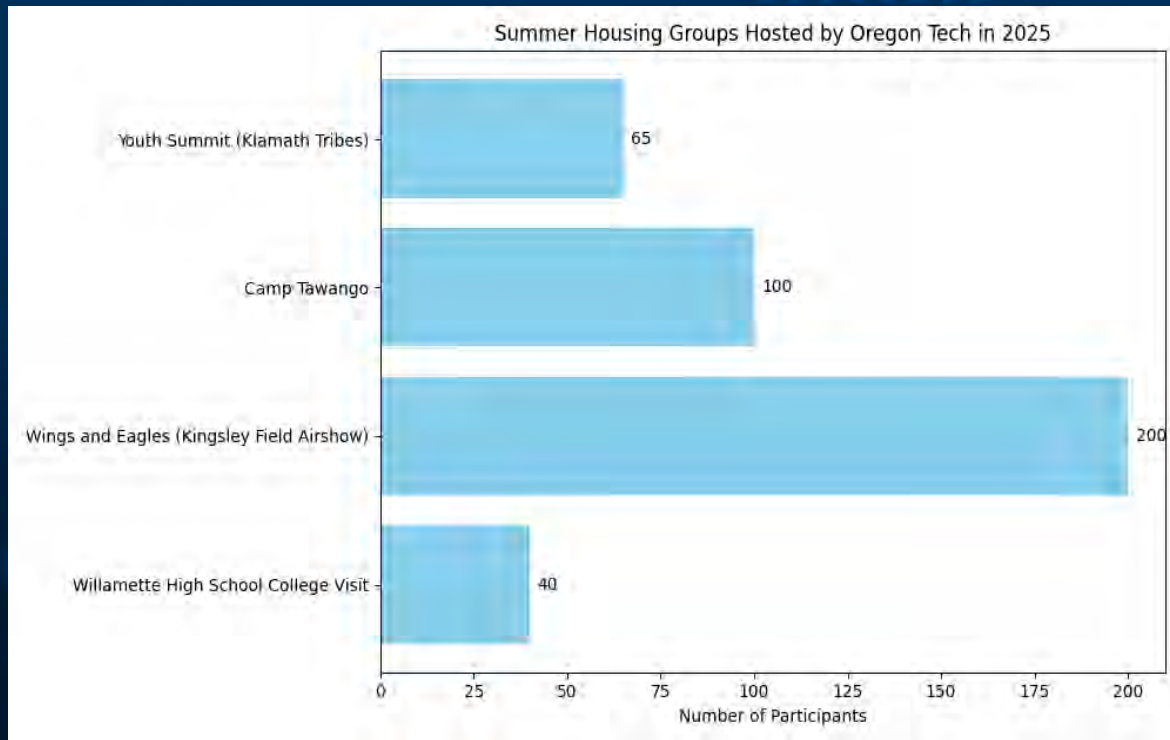
Assessment & Data: Disability Services

Year	Registered Students	Requested Accommodations
Fall 2022	198	100
Fall 2023	211	104
Fall 2024	215	115
Fall 2025	197*	65*

*Fall 2025 data is *very* fluid right now. Students currently registered with the Disability Services office are submitting requests for accommodation almost hourly. The team is also registering a lot of students who will, in turn, request accommodation(s) once approved.

Housing and Residence Life by the Numbers 24-25 data

Summer 2025 Hosted Groups



2024-2025 Hosted events

Event Hosts	Number Of Events	*Attendees	Examples of Events
Student Success Mentors	**10	24	Stress Reduction with ISHC, FAFSA Presentation, Resume Building Workshop, Kahoot's, Scholarship Raffle in collaboration with Financial Aid, etc.
RAs/Community Specific Events	23	878	Hygiene kits, Finals Goodie Bags, Mocktail Party, Movie and Craft Night, Ghost Tours, Spring "Camp Fire Night", etc.
PA All-Hall Programs	17	789	Super Bowl Party, Holiday Party, Friendsgiving, Hall Crawl, Line Dancing Night, Tote Bag Painting, Veteran's Day Event, etc.

Current (10-6-2025) Housing Occupancy

Occupancy	
New Residents	379
Returning Residents	358
TOTAL	737

By Building	
Residence Hall	476
Village	261
TOTAL	737

KF Summer Fun Series 2025

Craft & Food Events

Next of Kiln & Thai Orchid
7 participants

Crater Lake Adventure

Hike & Lunch
10 participants

Virtual Reality & Laser Tag

Gaming in Klamath Falls
15 participants

Bowling Night

Welcome Back Event
222 students, 6 staff

PM Summer Fun Series 2025

Summer Fun Series

16 events—BBQs, trips, games, and more.

Roost Mobile App

Discover events, join chats, explore clubs.

S.O.A.R Orientation

120 students, 50 supporters—workshops, networking.

Weeks of Welcome

20+ activities, 8 departments—connect and belong.

Community Game

Explore 17 campus locations for success.

Music Garden

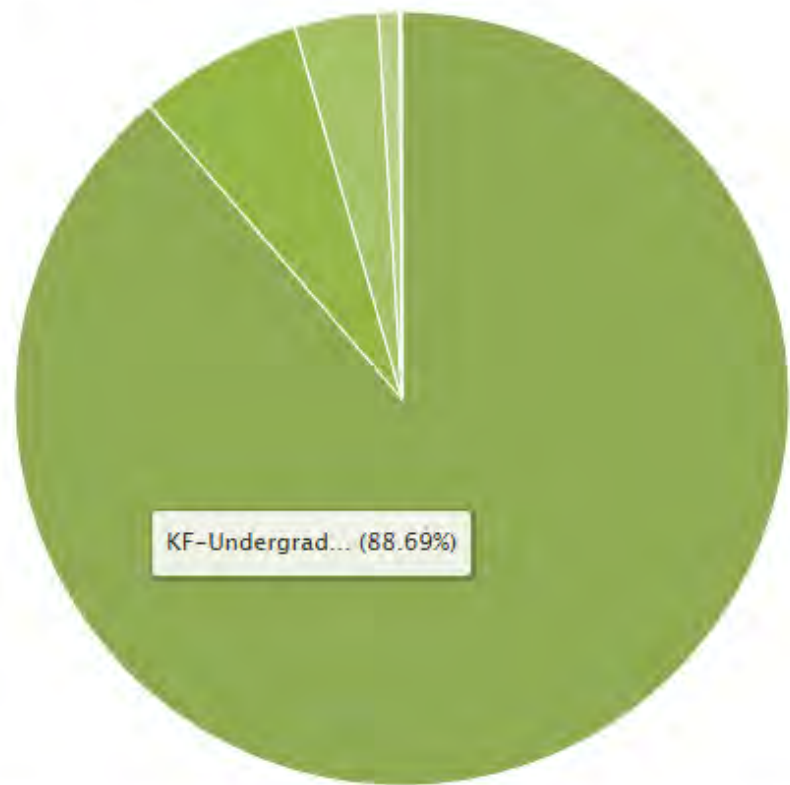
Live music, food trucks, and campus fun.

SOAR by the numbers



How many we reached...

Reached Audience



KF-Undergrad... - 2997 PM-Undergrad... - 231
KF-Faculty/S... - 118 PM-Faculty/S... - 30 Guest - 3



Innovations in Student Support

Disability Services

- Body Doubling events
- Collaboration with other institutions

TRiO Program

- Grant renewal
- Summer Bridge Program

Veterans Services

- VA Work Study renewal
- Applied for a grant for facility improvements

Basic Needs

- Benefits Navigator renewed
- Efforts underway to host a Navigator on the PM campus

Facilities & Infrastructure



College Union

Carpet upgrades and auditorium improvements

Document Resource Center relocation and asbestos abatement



Tech Nest Store

40% increase in sales, expanded inventory, and updated hours for the 2025-2026 academic year



Housing and Residence Life

Hired a new custodian and actively searching for a Director of HRL

Student Affairs Summer Gatherings

Summer highlights included 2 gatherings

- SA division leadership gathered at the PM campus this summer for our leadership retreat
- PM staff & faculty joined Mandi for lunch to share thoughts on PM successes and challenges
- The entire SA Division gathered during convocation to talk about
 - Student success
 - Goals
 - Improving the Human Condition



Looking Ahead



Continued focus on student support, engagement, and success



Ongoing assessment and adaptation to meet student needs



Building partnerships and innovative programs for holistic student development

Facilitating Industry Partnerships

2025 Fall Career Fair Schedule & Employer Registrations:

- Portland Metro ETM Career Fair, October 23 (11 employers)
- Klamath Falls Civil Engineering & Geomatics Career Fair, October 29 (30 employers)
- Klamath Falls ETM Career Fair, October 30 (28 employers)
- Klamath Falls Healthcare Career Expo, October 31 (16 employers)
- Medical Laboratory Science Virtual Career Fair, November 5 (2 employers)



Continuous Assessment Plans

- More assessment of SOAR, and Weeks of Welcome activities
 - This will include tracking enrollment trends with SEM
- Housing and Residence Life surveys of programming, including Flight School review
- SIB using The Roost to assess student feedback on programming
 - Also tracking social media interactions and posting more to garner more interest in activities
- Student Affairs is monitoring and offering education for the campus on the use of AI and how to use these tools in line with policy and faculty expectations
- More early involvement with students of concern
 - New one stop location to share any concerns as well as request help www.oit.edu/report-it



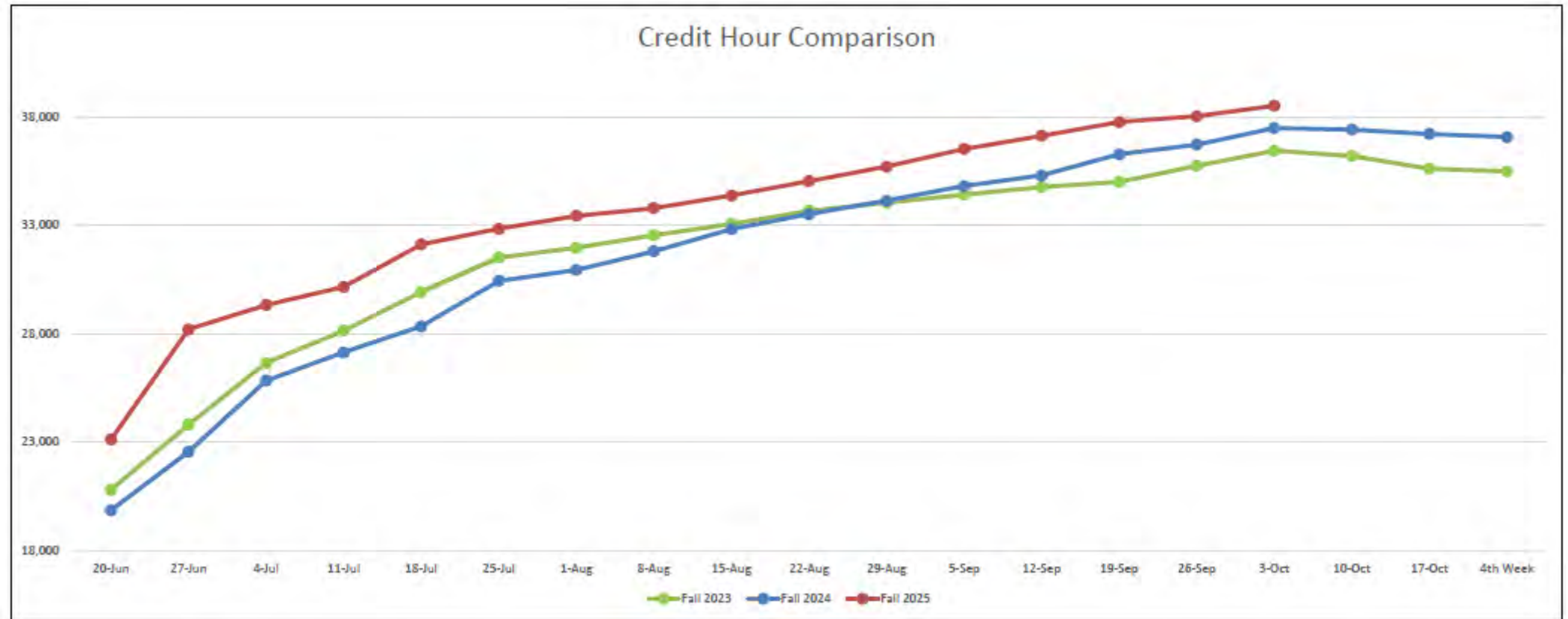
Questions for Student Affairs?

Thank you!

Strategic Enrollment Management

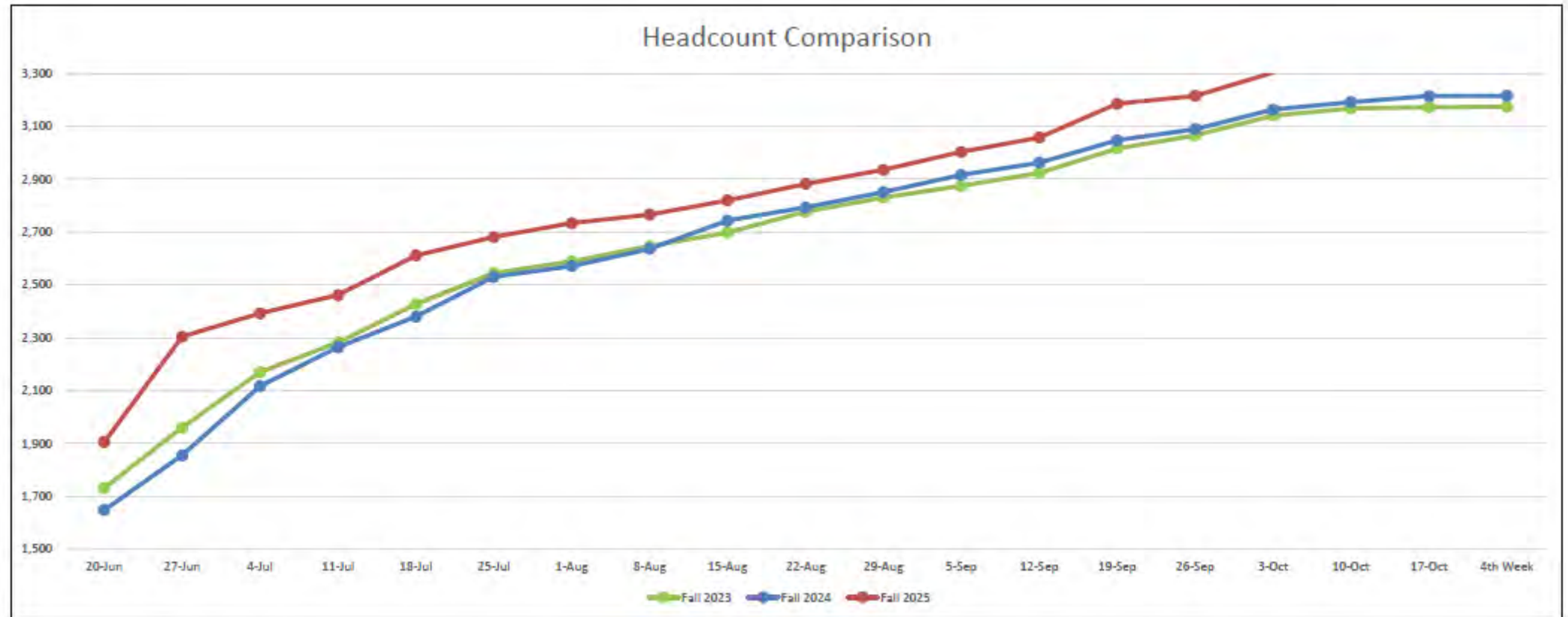
Where We Are

+2.7% YoY (excluding dual credit)



Where We Are

+4.4% YoY (excluding dual credit)



Strategic Growth Goals, Enrollment and Retention:

Maintain stability for incoming first year/first time students. Range of class size, .1-1% growth (5% over three-average).

Increase transfer enrollment by 5%.

New Enrolled (Fall Applicants Only)			Same Day Comparison		Fourth Week Comparison		
	Fall 2024	Fall 2025	Difference	% Change	Enrolled Fall 24 4th Week	Percent of 4th Week Fall 2024	Fall 2025
On Campus (Klamath Falls)	639	661	22	3.4%	641	99.7%	103.1%
* Freshmen	431	449	18	4.2%	430	100.2%	104.4%
* Transfer	169	191	22	13.0%	172	98.3%	111.0%
* Post-Bac	8	10	2	25.0%	8	100.0%	125.0%
* Graduate	31	11	-20	-64.5%	31	100.0%	35.5%
Online	96	111	15	15.6%	98	98.0%	113.3%
Onsite Total	209	192	-17	-8.1%	213	98.1%	90.1%
* Portland Metro	192	175	-17	-8.9%	194	99.0%	90.2%
* Other	17	17	0	0.0%	19	89.5%	89.5%
Sub-Total	944	964	20	2.1%	952	99.2%	101.3%
High School (ACF & HST)	886	836	-50	-5.6%	1,675	52.9%	49.9%
Grand Total	1,830	1,800	-30	-1.6%	2,627	69.7%	68.5%

2026-2027 Stretch Goals

New Freshman

550

New Transfer

350

Total Enrollment (Not including Non Admit UG/GR)

3400+

Retention: Entering Cohort (Oct 3, 2025)

- Retention: Grow first year first-time/transfer by 2%
- Transfer support services
- Increase overall retention by 1%

Stretch Goal
Retain entering 2025 Cohort at 75%
Increase overall retention from 70% to 72%

Retention Fall 2022 Cohort Returning Fall 2023

	Started	Retained
New Freshmen (Full-Time)	420	306
New Transfers (Full-Time)	227	190
Total	647	496

% Retained
72.9%
83.7%
76.7%

Retention Fall 2023 Cohort Returning Fall 2024

	Started	Retained
New Freshmen (Full-Time)	403	278
New Transfers (Full-Time)	232	186
Total	635	464

% Retained
69.0%
80.2%
73.1%

Retention Fall 2024 Cohort Returning Fall 2025

	Started	Retained
New Freshmen (Full-Time)	492	354
New Transfers (Full-Time)	236	192
Total	728	546

% Retained
72.0%
81.4%
75.0%

4th Week		
Fall 2023 Cohort	Retained Fall 2024	% Retained Fall 2024
843	590	70.0%

Admissions



- Expanding direct admission (DA) programs
 - Dual Credit DA program: 45 admits
 - Scholarships for Common App DA students from non-resident states
 - Expanded communication for Niche DA students, resulting in 2x app submission
- Expanding enrollment marketing efforts
 - Integrating web traffic with Slate CRM to better recruit.
 - Delivering in-web marketing based on web behavior.
 - Received 54 new undergrad and 26 new grad inquiry forms in 1st week

Financial Aid Department



Outreach to Prospective and Current students

- FAFSA Nights On and Off Campus
- Scholarship Workshops (KF & PM)
- Financial Literacy events
- On Campus outreach events each Term
- Sessions with TRIO students, DH Seniors, Externs
- Participation in Admissions events, Student Affairs Activities

Compliance

- FASFA Simplification
- Successful A-133 Audit
- Successful FISAP Filing
- Big Beautiful Bill
 - Monitoring possible impact
 - Outreach in regard to new loan limits

Numbers at a Glance 24-25 disbursed



- Pell Grants \$6,018,949 1,112 Students
- Oregon State Grant \$4,151,860 749 Students
- Direct Loans \$15,162,003 1,479 unduplicated

73.8 % of students received some type of aid

37.1 % had loans

49.8% had remissions

20.4% had Scholarships *

- 2025-2026
 - 12,921 ISIRS (FAFSAS), 9,068 Unduplicated Applicants

Financial Aid Staff Campus Committee Involvement



- Admissions Committee
- AP and P (Academic Progress & Appeals)
- Retention Committee
- First Year Experience Committee
- Data Governance
- Owls Worh Financial Literacy Committee
- Meal Plan Appeals Committee
- Tuition and Fees Appeal Committee
- Oregon Tech Foundation Scholarship Reading

Educational Partnerships & Outreach



Expand Rural Bridge (Bonanza Project)

- Current Initiative
 - Natural Sciences (BIO 221Z, 222Z, 223Z & ENV 111)
- Expansion
 - 2 new schools (Lost River, North Lake)
 - Gilcrest and Lakeview are hoping to join next year.

Dual Credit to OT matriculation to 22%

- Current Rates of Matriculation
 - 2023 = 15.68%
 - 2024 = 17.53%
 - 2025 = 19.75 %
- Dual Credit Direct Admission Fall 2026

Dual Credit Increase

- 40 Plus New Teachers for 2025-2026
- Increased Enrollment for winter and spring terms
- Seeking an increased staffing plan to meet demand in dual credit

Transfer Outreach

- Continued 1:1 advising session
- Continued outreach to CCs
- Enhancing Dual Enrollment Agreements (starting with LBCC)

Summer 2026 Camp Initiatives

- Expecting increase in partnerships
- Seeking new grants to support summer work

EPO Summer 2025



STUDENTS NUMBERS

- Lego Camp 166
- Cyber Camp 11
- Tiny Might Strong 75
- ODOT 9
- MedStars 17
- KU Health Camp 13
- iInvent 17
- Medical Lab 19

Total Students Served = 327



Other Initiatives



- Moving marketing for *all* online programs into SEM and Admissions to maintain consistency and alignment as well as measure effectiveness.
- Launch Student Success Center (LRC 150) bring professional advising and academic support services together.
- Establish Direct Admission pathways for high school students through data sharing MOU's (Klamath County/Klamath City)
- Writing Center

AQSS Action Item 4.1

BOT Action Item 8.2

Applied Computing Essentials Undergraduate Certificate – New Certificate Program

Background

The Applied Computing & Geomatics Department proposes a new undergraduate certificate in **Applied Computing Essentials**. This 18-credit program is designed to develop fundamental computing skills, equipping individuals with the knowledge necessary to navigate an increasingly digital workforce. Students will complete 10 credit hours of required coursework, and 8 credit hours of electives selected from approved courses across applied computing, cybersecurity, and information systems.

The certificate will be offered **fully online**, making it accessible to a wide audience, including non-traditional learners. It leverages existing courses currently in the catalog; therefore, no new faculty, staff, or physical resources are required.

The program aligns strongly with Oregon Tech's mission by enhancing career readiness and providing students with a well-rounded understanding of current technological trends and applications. The value proposition lies in offering a flexible, industry-aligned credential that addresses workforce demands more effectively than traditional degree programs, providing a faster pathway to employment and practical skill application.

No additional cost to the university is anticipated, and the program may attract new students who seek a focused computing credential. The first cohort is expected to begin in **Summer 2025**.

Staff Recommendation

Staff request a motion for approval by the AQSS Committee to recommend to the full Board to take due action to approve the **Applied Computing Essentials Undergraduate Certificate** at Oregon Tech and authorize the President or designee to follow up with HECC and NWCCU as appropriate.

AQSS Action Item 4.2

BOT Action Item 8.3

Graduate Certificate in Energy Storage for Electric Vehicles – New Certificate Program

Background

The **Electrical Engineering and Renewable Energy (EERE) Department** proposes a new **Graduate Certificate in Energy Storage for Electric Vehicles (EVs)**, to begin in **Summer 2025**. This 18-credit online graduate-level program provides advanced training in electric vehicle design, development, and energy storage technologies.

The certificate is designed for engineers, technicians, graduate students, and working professionals seeking to upskill in the rapidly evolving EV industry. It prepares graduates for high-demand roles in EV manufacturing, energy consulting, research and development, and sustainability leadership.

The program leverages existing courses already offered through the Renewable Energy Engineering curriculum and therefore requires no additional faculty, staff, or physical resources. Costs are limited to nominal marketing expenses. The certificate complements Oregon Tech's existing undergraduate and graduate programs in Renewable Energy Engineering and serves as a **stackable credential** that broadens access for industry professionals and non-traditional learners.

Market demand for specialized knowledge in energy storage and EV technologies is validated by U.S. Bureau of Labor Statistics data, which shows steady growth in sectors such as EV design and development, battery technologies, and charging infrastructure. The program aligns strongly with Oregon Tech's mission by supporting workforce development in renewable energy and sustainable transportation while positioning the university as a leader in this emerging field.

Staff Recommendation

Staff request a motion for approval by the AQSS Committee to recommend to the full Board to take due action to approve the **Graduate Certificate in Energy Storage for Electric Vehicles** at Oregon Tech and authorize the President or designee to follow up with HECC and NWCCU as appropriate.

AQSS Action Item 4.3

BOT Action Item 8.4

Graduate Certificate in Solar Energy Generation and Storage – New Certificate Program

Background

The **Electrical Engineering and Renewable Energy (EERE) Department** proposes a new **Graduate Certificate in Solar Energy Generation and Storage**, beginning **Summer 2025**. This 18-credit online program provides advanced training in photovoltaic (PV) technologies, solar system design, and energy storage solutions.

The program is designed for engineers, energy professionals, graduate students, and working professionals seeking to expand their expertise in solar energy and storage. It prepares graduates for high-demand roles in areas such as PV design and manufacturing, battery technologies, clean energy research, energy consulting, and sustainability leadership.

The certificate leverages existing graduate-level courses already taught within the Renewable Energy Engineering program. No additional faculty, staff, or resources are required to deliver the program, and startup costs are limited to nominal marketing expenses.

The program is fully aligned with Oregon Tech’s mission and strategic direction in renewable energy education. It also complements the existing B.S. and M.S. programs in Renewable Energy Engineering, serving as a **stackable credential** that increases accessibility for both traditional and non-traditional learners. Industry demand is supported by the 2024 U.S. Energy and Employment Report, which shows clean energy jobs—particularly in solar energy—growing at more than twice the rate of the overall U.S. labor market.

Staff Recommendation

Staff request a motion for approval by the AQSS Committee to recommend to the full Board to take due action to approve the **Graduate Certificate in Solar Energy Generation and Storage** at Oregon Tech and authorize the President or designee to follow up with HECC and NWCCU as appropriate.

AQSS Action Item 4.4

BOT Action Item 8.5

Graduate Certificate in Additive Manufacturing Engineering – New Certificate Program

Background

The **Department of Manufacturing and Mechanical Engineering and Technology** proposes a new **Graduate Certificate in Additive Manufacturing Engineering**, beginning **Summer 2025**. This 18-credit program is designed as a stand-alone non-degree credential and will be offered across Oregon Tech's **Klamath Falls, Portland-Metro, Seattle, and Online**.

The certificate provides advanced skills in additive and advanced manufacturing, preparing graduates for high-demand roles in industries such as aerospace, automotive, defense, healthcare, semiconductors, construction, and energy. Students will complete 9 credit hours of core courses and 9 credit hours of electives, all of which are already part of the existing catalog. The flexible structure allows students to begin in any term and pursue coursework aligned with their career interests.

The program's objectives include developing technical competency in additive manufacturing, maintaining industry-relevant standards, and fostering critical thinking, problem-solving, and communication skills. It also emphasizes applied research and development, reflecting Oregon Tech's mission to deliver practice-based, workforce-ready education.

No new faculty, staff, or resources are required, as the certificate uses existing courses and teaching capacity. Startup costs are negligible, limited to marketing. Enrollment is expected to include both new graduate students and working professionals seeking targeted training in advanced manufacturing technologies.

Staff Recommendation

Staff request a motion for approval by the AQSS Committee to recommend to the full Board to take due action to approve the **Graduate Certificate in Additive Manufacturing Engineering** at Oregon Tech and authorize the President or designee to follow up with HECC and NWCCU as appropriate.

AQSS Action Item 4.6

BOT Action Item 8.7

Master of Science in Healthcare Leadership (MSAH) – Lesser Program Revision

Background

The **Health Sciences Department** proposes a **lesser program revision** to the Master of Science in Healthcare Leadership (MSAH), effective **Summer 2025**. The revision includes a **program title change** and updates to the curriculum to reflect course name adjustments and minor modifications across the program's core and associated tracks.

These changes are administrative in nature and do not alter program outcomes, student learning objectives, or overall credit requirements. The curriculum remains a 180-credit program that provides holistic training for leadership roles in healthcare, education, and public health.

The proposed adjustments ensure the program remains current with evolving practices in healthcare leadership and align program naming and course titles with national standards in the field. No financial impact is anticipated, as the revisions rely on existing faculty and resources.

Staff Recommendation

Staff request a motion for approval by the AQSS Committee to recommend to the full Board to take due action to approve the **lesser program revision to the Master of Science in Healthcare Leadership (MSAH)** at Oregon Tech and authorize the President or designee to follow up with HECC and NWCCU as appropriate.