# President's Report

Nagi G. Naganathan, Ph.D., ASME Fellow President

**Oregon Tech Board of Trustees** 

January 17, 2025



### **Winter 2025 Enrollment**

(as of Jan 10, 2025)

Headcount (Based on Primary Campus)	Same Week Comparison				Winter 2024 vs. Winter 2025		
	Winter 2023	Winter 2024	Winter 2025		Difference	% Change	
On Campus (Klamath Falls)	1,873	1,857	1,892		35	1.9%	
Online	501	456	500		44	9.6%	
Onsite Total	706	655	625		-30	-4.6%	
* Portland Metro	548	507	493		-14	-2.8%	
* Seattle	54	44	39		-5	-11.4%	
* Chemeketa	60	59	58		-1	-1.7%	
* HST at OIT	44	45	35		-10	-22.2%	
Sub-Total	3,080	2,968	3,017		49	1.7%	
High School (ACP)	1396	2,098	2,466		368	17.5%	
Grand Total	4,476	5,066	5,483		417	8.2%	
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2.6% 7.6% -4.4% -3.2% -22.2% -3.8% 2.9%

13.1%

5.1%

Credit Hours (Based on Course Campus)		Same Week Comp	Winter 2024 v	Winter 2024 vs. Winter 2025		
	Winter 2023	Winter 2024	Winter 2025	Difference	% Change	
On Campus (Klamath Falls)	20,908	20,486	21,021	535	2.6	
Online	9,086	8,912	9,589	677	7.6	
Onsite Total	5,056	4,843	4,630	-213	-4.4	
* Portland Metro	4,191	4,065	3,933	-132	-3.2	
* Seattle	325	279	217	-62	-22.2	
* Chemeketa	540	499	480	-19	-3.8	
Sub-Total	35,050	34,241	35,240	999	2.9	
High School (ACP)	6,011	9,272	10,486	1,214	13.1	
Grand Total	41,061	43,513	45,726	2,213	5.1	

#### **Faculty Research Grants**



Christy VanRooyen
Associate Professor
Environmental Sciences

\$833,326 – Air Quality
Assessment in Chiloquin
Environmental Protection Agency
through the City of Chiloquin

**December 2024** 



Dr. Kyle Chapman

(Associate Professor and
Department Chair,
Humanities & Social Sciences

# **Faculty Research Grants**

Funding Source Type	FY2	024	FY2025 (thru 1/6/25)		
	Awarded \$	# of Awards	Awarded \$	# of Awards	
Federal	3.93 M\$	13	\$4.17	7	
State	9.77 M\$	15	\$7.42	9	
City/County	0.24 M\$	2	\$0.00		
Industry	0.98 M\$	23	\$0.13	5	
Foundation	0.21 M\$	7	\$0.06	2	
Institution of Higher Education	0.05 M\$	1	\$0.11	3	
Total	15.17 M\$	61	11.9 M\$	26	

## **Residence Hall**

- Construction well under way
  - Completion goal December 2025
  - Occupancy goal January 2026
  - Will be home for 500+ students





Rendering of exterior facing the College Union and lake

- Will be home to 500+ students
  - Mostly double occupancy rooms
  - Some rooms designed as triples
  - Lobbies/lounge space on each floor
  - Main floor will have a larger kitchen and meeting area as well as the Housing Office

# 2024-25 Institutional Goals



# Goal 1. Achieve new freshman growth in Fall 2025 at a rate at or above the most recent three-year averages (currently at ~5%).

# **Current Trends 2024 vs. 2025 (Year over Year)**

Completed Apps

• 2024: 4,184

• 2025: 4,733

Admits

• 2024: 3,907

2025: 4,501

Deposits

2024: 203

2025: 198





# Goal 2. Achieve a 1% increase in retention of new undergraduate students, from the current level of 70% to 71%.

- Increased engagement of Advising and Retention Staff.
- Increased utilization of academic early warning system.
- Use of Inside Track coaching for 300 at risk 2024-25 Freshman Cohort.
- Expanded peer tutoring engagement, up 8% year over year.
- Enhanced collaboration between Academic Affairs and Student Affairs to promote student engagement and intervention.
- Degree and Pathway Counseling through Advising and Retention to reduce stop out and retain students in appropriate programs.

# Goal 3: Raise \$5 Million in Annual and Capital Campaign funds

#### **Thomet Fieldhouse**

**Projected Cost & Dimensions** 

Valued at about \$3.7M

• Footprint: ~9,300 sq ft

Fundraising: Nearly \$3.4 million has been generously committed to support this project.



#### Goal 4. Conduct a space utilization plan

Space utilization workgroup was formed and has convened to develop project framework and objectives including:

- Conduct a comprehensive inventory of building space and current assignments.
- Account for vacant and filled faculty/staff offices.
- Update computer assisted design (CAD) for each building and floor.
- Label and color code current space assigned to colleges and departments.
- Assess auditorium, classroom, laboratory, conference and breakout room utilization rates.
- Develop recommentations for prioritizing future use or repurposing of space to improve functionality and department synergies





# Goal 5. Develop and launch a Health & Wellness Initiative





# **Exploring Feasibility – School of Medicine**

#### **Progress to Date**

- Launched Feasibility Exploration Group with SkyLakes
- Conducting Extensive Research
  - Rural Healthcare Trends (local, regional, statewide, national)
  - Comparing benefits and obstacles to both Osteopathic and Allopathic pathways
  - Looming (& existing) medical provider shortages
  - National legislation addressing Graduate Medical Education (GME) residency sites
  - Potential recruitment pipelines
  - Accreditation process
  - Existing Osteopathic schools
- Fostering widespread buy-in to develop a coalition of support
  - Exploring the possibility of collaborating with the city of Medford, Asante, & Southern Oregon University
  - On-going discussions with Oregon Health & Science University (OHSU) leadership
  - Connecting with Oregon Public Health Departments
  - Legislative advocacy possibly both at state and federal levels
  - Initial conversations with the HECC and the Governor's staff

# **Exploring Feasibility – School of Medicine**

#### **Moving Forward**

- Engaging local and regional stakeholders
  - -Klamath Falls City Council & Commissioners
  - -Participation in Tripp Umbach Medford Feasibility Study interviews

#### Site Visits

-Having identified several schools of Osteopathic Medicine in comparable regions, the Task Force will engage in site visits to gain insight into their processes and "lessons learned"

#### Legilsative Engagement

# **Intentionality of Vision and Action**



Must be always in the context of our strategic plan.

Reputation - Resource - Relevance



PILLAR I:

PILLAR II:

Commitment to

Innovation

Community

PILLAR III:



PILLAR IV:

Commitment to Student Success Commitment to

Commitment to Institutional Excellence

## Oregon's Polytechnic University

THANK YOU!
QUESTIONS AND COMMENTS

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