

DUAL CREDIT TEACHER GUIDE

Oregon's Polytechnic University

The mission of Oregon Tech's Educational Partnerships and Outreach office (EPO) is to cultivate and maintain partnerships with area high schools, community colleges, and universities that result in increased access. In accordance with institutional and state goals, Oregon Tech's EPO will continue to forge meaningful relationships with educational partners by connecting faculties, providing internal and external communication, building dual enrollment agreements, dual credit, Early Owls Program (HST), articulation, and other academic agreements.

EPO facilitates the creation and continuation of educational partnerships. EPO partners throughout the state to offer access to college credit. Most notably, we partner with Willamette Promise and developed college-credit expereinces with high schools such as STEM&M with Mazama High School, Klamath Union Math and Science Academy, Jump into Buisness, and partnering to offer HST courses to our rural high school locations. Oregon Tech is committed to creating meaningful partnerships for students throughout the state.

Oregon TECH DUAL CREDIT

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Oregon TECH DUAL CREDIT

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APPROVAL PROCESS

All Dual Credit classes must be taught by high school teachers who meet the minimum qualifications set forth by Oregon Tech Departments and subject-area faculty liaisons. Oregon Tech's general qualifications are noted below. Teachers who meet minimum qualifications are paired with an Oregon Tech faculty liaison and are supported by Educational Partnership managers from the Office of Educational Partnerships and Outreach.

Many departments have created policy guides to assist with the facilitation of content-specific steps to articulation. The Office of Educational Partnerships and Outreach distributes these guides when necessary.

Yearly applications open in January and will close September 15th. Teachers must have all materials submitted by September 15th to be considered for the dual credit program for the academic year. Applications received after September 15th will be evaluated for the upcoming academic year. We encourage all teachers to submit by May for the upcoming academic year to ensure approval process before Oregon Tech faculty leave for summer break. Please reach out to outreach@oit.edu of you have any questions or need clarification.

MINIMUM TEACHER QUALIFICATIONS GUIDELINES

Faculty liaisons review teacher qualifications before completing the articulation process. Teachers must have a minimum of a Bachelor's in the discipline/subject area, or a closely related Bachelor's with a Master's in Teaching or Education. A minimum of 3 to 5 years teaching in the subject for which the teacher plans to articulate is required.

Traditional Dual-Credit Requirements				
Bachelor's	8	Master's	8	Experience
Bachelor's in discipline area or related discipline area you wish to teach (BS Math = college math articulation).		Master's in Teaching or Education or Master's in discipline area.		3 to 5 years teaching in the subject area.
Bachelor's Degree		Master's in subject or related subject area and Master's in Teaching/Education.		# of years teaching varies.

Sponsored Dual-Credit				
Bachelor's	8	Master's	8	Experience
Bachelor's in discipline area or related discipline area you wish to teach (BS Math = college math articulation).		Master's in Teaching or Education or Master's in Discipline area.		At least 2 to 3 years teaching in the sub- ject area.

*Teachers participating in sponsored dual credit models with Oregon Tech will adhere to the partnership standards set forth by Oregon Tech and/or the corresponding accelerated credit program. Teachers must abide by partnership standards and must participate in scheduled PLCs to be eligible to offer college credit.



STEPS TO QUALIFY / ARTICULATE

Interested teachers can apply by submitting their materials via the online application which can be found at the URL below and clicking on "Teachers and Administrators": www.oit.edu/dual-credit

TRADITIONAL DUAL-CREDIT

- 1. Current Resume or CV
- 2. Unofficial College Transcripts (Bachelor's/Master's and any other transcripts)
- 3. Course Syllabus
- 4. Cover Letter (required for writing/speech courses)

*Faculty liaisons will review these materials and make a decision on the teacher's qualifications. If teacher meets qualifications, the Educational Partnership Coordinator will communicate next steps via email with the teacher. Faculty liaisons will meet with teachers to complete course articulations, which include course outcomes/objective alignment, required assignments, grading policies, and overall requirements to participate and stay active in the program.

SPONSORED DUAL-CREDIT TEACHERS

- 1. Current Resume or CV
- 2. Unofficial College Transcripts (Bachelor's/Master's and any other transcripts)
- 3. Course Syllabus
- 4. Cover Letter (required for writing/speech courses)

*Faculty liaisons and PLC leads will review these materials and make a decision on the teacher's qualifications. If teacher meets qualifications, the Educational Partnership Coordinator or Partnership Program Representatives will communicate next steps with the teacher. Faculty liaisons and PLC leads will continuously meet with teachers to complete course articulations, which include course outcomes/objective alignment, required assignments, grading policies, grading norms, and overall requirements to participate and stay active in the program.

ARTICULATION / PARTNERSHIP PAPERWORK

Once a high school faculty member and course has been approved, Educational Partnerships and Outreach will email partnership paperwork that needs to be signed by the teacher and high school administrators. The agreement outlines the responsibilities of all parties and notes important roles in articulating credit with Oregon Tech. See Appendix C for copies of partnership materials. *Partnership agreements are filled out annually.

TEACHER RESPONSIBILITIES AND RESOURCES

Teachers participating in accelerated credit programs at Oregon Tech are responsible for working with EPO to adhere to state standards. High School Teachers/Administrators will review all required paperwork. Teachers are required to:

- File yearly partnership agreements with Oregon Tech.
- Be responsive to faculty communication and submit yearly course documents (syllabus, assignments, assessments).

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- Attend course alignment workshops/PLC lead by Oregon Tech faculty.
- Communicate to students and parents about the accelerated credit opportunity.

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- Assist students with application, registration, and payment processes.
- Work with EPO to share feedback and evaluations of accelerated credit programming.
- Learn and use Oregon Tech's online faculty portal to review class rosters and submit grades.
- Attend annual orientation.
- Administer dual credit student surveys and complete teacher survey.
- Register and complete grade submissions on time.

SYLLABUS REQUIREMENTS

All dual credit teachers will need to submit their course syllabus to Oregon Tech each year. Unless otherwise specified by faculty liaison, teachers can submit their syllabus to outreach@oit.edu

As an Oregon Tech accelerated credit teacher, you are required to provide your students a copy of your syllabus at the start of the course. Each teacher works closely by the faculty liaison to complete the syllabus. The syllabus should include:

- Course Outcomes provided by faculty liaison
- Current Course Description (from Oregon Tech Catalog)
- Oregon Tech Logo or Acknowledgement of the dual credit course offered through Oregon Tech
- Acknowledgement of College Course Number and Title (Example: BIO 103 Introduction to Anatomy and Physiology)
- Oregon Tech's Grading Policy and how the college grade will be determined
- Link to Oregon Tech's dual credit website (this is where students can find admission, registration, payment and ordering official transcripts): **oit.edu/dc-enroll**.

PROFESSIONAL LEARNING COMMUNITIES

Faculty liaisons often opt to host yearly Professional Learning Communities (PLCs) with their dual credit teachers. Teachers are expected to attend these PLCs for coordination of course content. PLCs are scheduled according to faculty and teacher schedules. Teachers are notified via email correspondence regarding dates and attendance. High schools and districts are responsible for substitute teacher costs while high school dual credit teachers attend the PLCs.

Teachers participating in Sponsored Dual Credit with Oregon Tech will attend PLCs quarterly. During these times, teachers and faculty will work together to align courses, materials, and assessments. PLCs offer times for participants to collaborate with one another and share course resources and best practices.

FACULTY LIAISON RESPONSIBILITIES

Oregon Tech works diligently to train and convene our accelerated credit faculty liaisons throughout the year. We work collectively to address best practices when articulating college credit. Faculty liaisons are the content experts and work collaboratively with high school teachers to offer accelerated credit opportunities.

To this end, faculty liaisons are responsible for the following:

- Understand required state standards for dual credit and sponsored dual credit programming.
- Stay in compliance with state standards.
- Yearly communication with high school teachers.
- Sign and return all partnership paperwork to EPO.
- Attend quarterly internal Oregon Tech faculty liaison meetings.
- Supply high school teachers with relevant course materials for Oregon Tech to assist in the articulation process.
- Yearly review of high school teacher syllabi and course documentation.
- Faculty participating in Sponsored Dual Credit are required to host quarterly meetings with teachers.



CREDITS WITH A PURPOSE

Oregon Tech strives to offer dual credit that is part of general education requirements for bachelor degree programs. Please keep in mind that colleges and universities have the ultimate responsibility to evaluate all transfer credit to determine if it meets the standards of their academic programming.

The dual credits that you earn through Oregon Tech will transfer to most public institutions, but may sometimes transfer as elective credits. Some private institutions have more rigid credit transfer policies and may not accept transfer credit. We encourage dual credit students to save course syllabi to advocate for transferability when necessary.

For additional information on how credits can help you on your pathway, please contact Oregon Tech's Dual Credit advisor by visiting www.oit.edu/dc-advising.

OREGON'S EQUITY LENS

One of the driving forces behind Oregon Tech's participation in accelerated credit programming is to expand the practice of offering high quality, rigorous coursework in high school to advance Oregon's mission to see more students pursue higher education. In this mission, it is our goal to equitably offer programming that reaches historically underserved populations.

We encourage dual credit teachers to support students who are electing to start taking college credits in high school. To this end, we encourage high schools to increase participation in dual credit to underserved populations. We partner with teachers to provide inclusive resources and practices while exploring ways to enhance student experience.

DUAL CREDIT ONLINE LOGIN

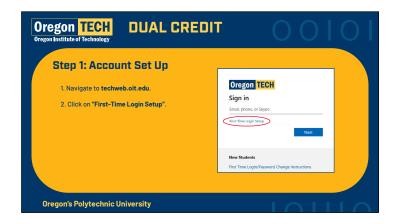
Approved teachers will receive an Oregon Tech ID# and will need to file User Agreement forms to access our student CRM system (BANNER). Teachers will be expected to assist their students through the admission, registration, and payment process. We also ask that teachers complete the following processes in our online system:

- 1. Review and confirm accuracy of class roster
- 2. Complete and keep students informed of Drop/Withdraw dates
- 3. Complete Grades by end of term dates (see academic calendar)

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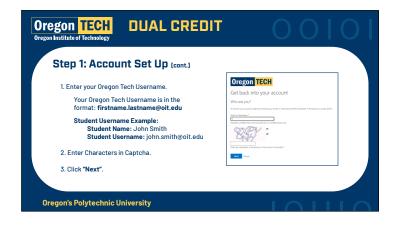
FIRST-TIME LOGIN

1. Go to techweb.oit.edu.

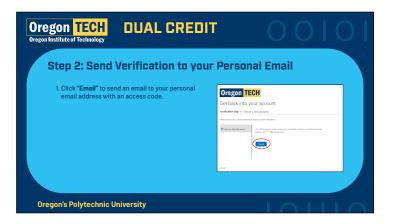


DUAL CREDIT

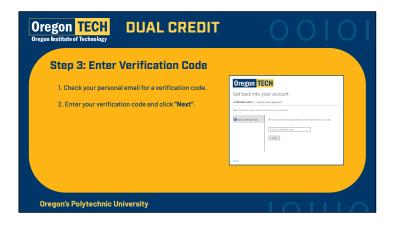
2. Enter your Oregon Tech username.



3. Send verification to your personal email.

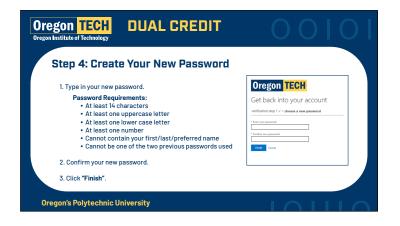


4. Enter verification code.

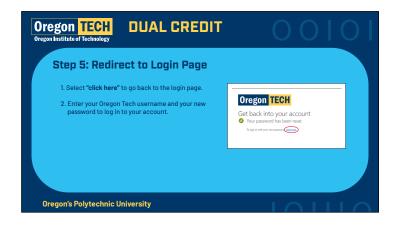




5. Create your new password.

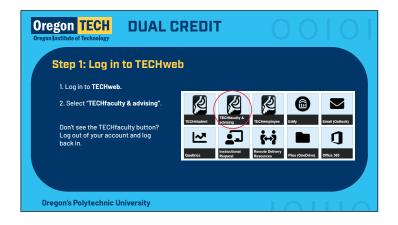


6. Redirect to Login Page.



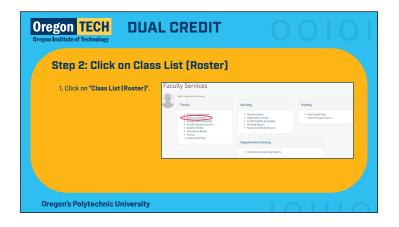
VIEWING CLASS ROSTERS

1. Log in to TECHweb.

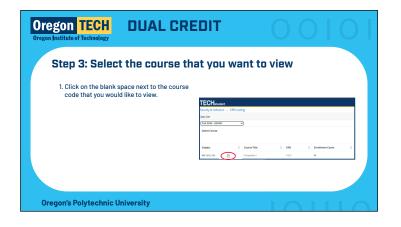




2. Click on Class List (Roster).



3. Select the course you want to view.





DROP AND WITHDRAW POLICY

Oregon Tech uses the term schedule for classes running 10 weeks long. This ensures a drop date by Friday of the 2nd week (20% of the course) and a withdraw date by Friday of the 7th week (70% of the course). Oregon Tech understands that dual credit courses run on a different timeline. Therefore, we use a formula to calculate your individual drop and withdraw dates according to your course calendar.

If courses do not fit the standard 10-week course schedule, Oregon Tech will work with high school teachers to coordinate a drop or withdraw from the dual credit course. Students should reach out to their teacher if they would like to drop or withdraw from the course. Students will need to fill out and sign the appropriate paperwork to complete the drop/withdraw.

Appropriate paperwork can be found online at: **oit.edu/dc-enroll**.

ACTION	Oregon Tech Policy
DROP	Student will not have any notation of the course on their transcripts (must happen within the first 20% of content delivery).
WITHDRAW	Student will have a "W" on their transcript (must happen within 70% of content delivery).
COMPLETE WITHDRAW	If a student drops all classes with Oregon Tech during Week 1, the transcript will have a comment. If the withdraw occurs after 2 weeks, student will have a "W" or "complete withdraw" notation on their transcript.
MEDICAL WITHDRAW	When students are suffering from a medical condition that prevents them from completing the term may request a medical withdraw.

STATE DUAL CREDIT STANDARDS

Oregon Tech adheres and follows the Dual Credit Standards and the Sponsored Dual Credit Standards set forth by the Oregon Department of Education and the Higher Education Coordinating Commission. These standards mirror national standards for dual credit. The State Standards provide guidelines for offering college credit in high school and provide rationale for building strong partnerships that foster collaboration between faculty and teachers and assist with bridging college-going culture.

High School teachers should be aware of the standards and work with Oregon Tech to meet these standards. See Appendix A for traditional DC standards and B for Sponsored Dual Credit and Assessment Based Credit.

NON-COMPLIANCE POLICY

Oregon Tech strives to build accelerated credit partnerships that are collaborative and result in positive experiences for students. Our institution works to establishes clear guidelines for our partnerships. One way to provide guidelines is to address non-compliance concerns with teachers and/or high school administrators.

Accelerated credit courses can be suspended for many reasons, such as college curricular changes, changes in qualification requirements for high school teachers, changes in dual credit/sponsored credit state standards, concerns over course content or rigor of content, lack of teacher correspondence, and lack of teacher participation in program requirements.



NON-COMPLIANCE POLICY CONT.

Oregon Tech will approach non-compliance issues with a solutions-based approach. Our goal is to remedy the situation, rather than suspend the course or teacher. To this end, we have outlined ways Oregon Tech will communicate internal procedures to discontinue a dual credit course. This list provides the framework for addressing non-compliance but can evolve and is not an exhaustive list.

Oregon Tech will address curricular or department changes through the following actions:

- Oregon Tech academic departments and Educational Partnerships and Outreach stay connected regarding curricular changes. Oregon Tech will notify teachers of these changes and address compliance with articulating teachers by detailing next steps through various modes of communication.
- Oregon Tech will provide faculty support to assist high school teachers with curricular changes.
- If high school is moving through curricular changes, the high school must notify Educational Partnership Coordinators of changes and come to agreement with EPO and faculty liaisons on how to adjust to meet Oregon Tech course objectives.

Oregon Tech will address Teacher Qualification changes/concerns through the following actions:

- Oregon Tech academic departments will inform Educational Partnerships and Outreach with changes to teacher qualification procedure for dual credit programming.
- Allow high school faculty who have current articulations to work with Oregon Tech to deliver course(s) for the remainder of the academic year.
- Oregon Tech's program may and can request updated qualifying documents throughout the duration of the accelerated credit partnership.

Oregon Tech will address instructional concerns (i.e., quality of instruction, course objectives not being met, lack of rigor, grading policy concerns, lack of communication with faculty liaisons or dual credit office, etc.) through the following actions:

- Oregon Tech faculty liaison will contact Educational Partnerships and Outreach regarding concerns with current teacher/articulation.
- Oregon Tech will contact teacher and high school administrators immediately to note concerns and suggest possible solutions.
- If concerns are not addressed and resolved by high school teacher in collaboration with faculty liaison, Oregon Tech will issue a non-compliance letter addressing: date in which quality concerns need to be corrected, future ways to connect and correspond to remedy issue, and next steps if corrections are not made in a timely manner.



NON-COMPLIANCE POLICY CONT.

Oregon Tech will address issues around teacher compliance regarding state standards (providing annual syllabus, attending workshops/articulation meetings, following enrollment processes, etc.) through the following actions:

- Educational Partnerships and Outreach will contact high school teacher about specific concerns regarding program requirements.
- Educational Partnerships and Outreach will work with high school teacher to address concerns in a timely manner.
- If steps are not taken by high school teacher, Educational Partnerships and Outreach will issue a letter of non-compliance with steps to remedy concerns. If issues are not addressed, EPO can deny future articulations.

Teachers participating in Sponsored Dual Credit programming at Oregon Tech will abide by the same standards and non-compliance practices as dual credit teachers and will additionally:

- Participate in PLCs throughout the year to meet state standards for SDC model.
- Adhere to additional partnership requirements as outlined by participating Educational Service District or participating school district.

ACADEMIC CALENDAR AND IMPORTANT DATES

Fall Registration/1st Semester, 1st Trimester, Full-year

Semester schools starting content in September

DATE	ACTION
Aug 26	Application Available
Aug 26	Online Registration Opens
Sept 30	All Dual Credit Syllabi Due to outreach@oit.edu
Oct 1	Online Registration Closes (Friday, Oregon Tech week 2)
Oct 8	Roster verification due (all teachers must confirm roster via TECHfaculty)
Oct 8	Tuition due (week 2)
Oct 8	OIT Drop date (week 2 for trimester schools) or calc. calendar
Nov 15	OIT Withdraw date (week 7) or calc. calendar/Drop date for yearlong classes
Dec 11-18	Grading system available
Dec 18, 12pm	Grades due



Winter Registration/2nd trimester only/Promise Partnerships

DATE	ACTION
Nov 11	Application Available
Nov 15	Online Registration Opens
Jan 10	Online Registration Closes (Friday, Oregon Tech week 2)
Jan 17	Roster verification due (all teachers must confirm roster via TECHfaculty)
Jan 17	Tuition due (week 2)
Jan 19	OIT Drop date (week 2 for trimester schools) or calc. calendar
Feb 21	OIT Withdraw date (week 7) or calc. calendar/Drop date for yearlong classes
Mar 18-25	Grading system available
Mar 25, 12pm	Grades due

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Spring Registration/2nd Semester, 3rd trimester

Semester schools starting content in late Jan/early Feb, 2nd semester Promise Contracts

DATE	ACTION
Feb 21	Application Available
Feb 28	Online Registration Opens
Apr 4	Online Registration Closes (Friday, Oregon Tech week 2)
Apr 11	Roster verification due (all teachers must confirm roster via TECHfaculty)
Apr 11	Tuition due (week 2)
Apr 11	OIT Drop date (week 2 for trimester schools) or calc. calendar
May 16	OIT Withdraw date (week 7) or calc. calendar/Drop date for yearlong classes
June 10-14	Grading system available
June 14, 12pm	Grades due



GRADING

Student academic achievement is evaluated and reported in accordance with a system of letter grades assigned at the end of each course. These grades become part of the student's transcript, a permanent academic record. A summary statement of a student's total academic record is expressed as a cumulative grade point average (GPA).

Teachers work with their faculty liaison to finalize grade breakdown for the college course. Accelerated credit teachers can administer different grades for the high school and college course – they do not need to mirror each other.

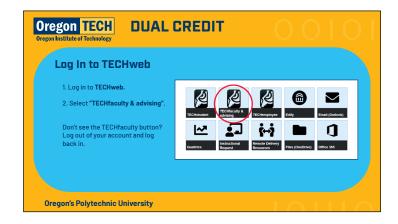
Oregon Tech uses a 4.0 grading scale to evaluate student performance. Upon completion of a course or upon termination of attendance in the course, a student's performance will be graded by the instructor and reported to the University Registrar as follows:

Letter Grade	Meaning	Points Per Credit Hour	Used to Calculate GPA
Α	Exceptional	4	Yes
В	Superior	3	Yes
C	Average	2	Yes
D	Inferior	1	Yes
F	Failed	٥	Yes
I	Incomplete	٥	No
IP	In Progress	0	No

GRADING IN BANNER AND GRADING CHANGES

ENTERING GRADES (DURING GRADING WINDOW)

1. Log in to TECHweb.





GRADING IN BANNER AND GRADING CHANGES CONT.

2. Click on "Final Grade Entry."

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Step 1: Entering Gra 1. Click "Final Grade Entry".	Faculty Services	Advising	Grading
	Conside Antigements Class Lot Minoted Foundy Detail Schedule Foundy Detail Schedule Foundy Schedule Sanch Solderein Hville Attendance Roder Cannas Inspire (Adulting)	Advice Sach Departmental Advising Departmental Advising	Indicate tray December 2017
		Copartmental Advang Reports	
Oregon's Polytechnic University			

3. Enter Grades.

Step 2: Enter Grades							
 Select the appropriate course to enter your grades. 	TECHetudent Faculty & Advisors	CRN LISU	ing				
	Class List Fell 2024 - 202401		9				
To enter grades for a previous term, continue to the next slide.	Select Course		Course Title		CRN	C Enrolment Court	
continue to the next slide.	Subject w/e 1212, 10H	0	Course Title	0	CRN 11222	D Enrollment Count	

ENTERING GRADES (OUTSIDE OF GRADING WINDOW) AND GRADE CHANGES

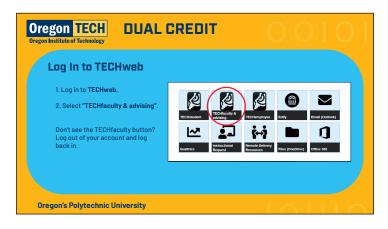
1. Log in to TECHweb. If you have more than 30 students:

Send an encrypted email with Student Names, ID Numbers, Grades and your CRN number to:

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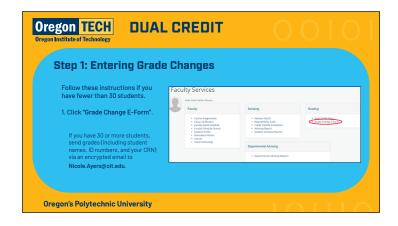
Nicole Ayers nicole.ayers@oit.edu



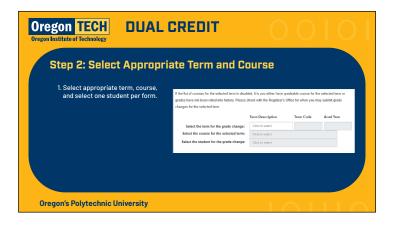
Oregon Institute of Technology

GRADING IN BANNER AND GRADING CHANGES CONT.

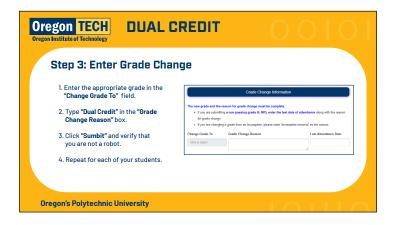
2. Click on "Grade Change E-Form."



3. Select Appropriate Term and Course.



4. Enter Grade Changes.





STUDENT ADMISSION, REGISTRATION, AND PAYMENT

There is a 3-step process to registering for Oregon Tech dual credit. Students will be issued an Oregon Tech ID#, email account, and log in instructions. It is imperative that students provide valid contact information, especially a current email address. Once a student is issued an Oregon Tech email address, they will be expected to log in regularly to their Oregon Tech issued email account.

#1: Fill Out Application	
#2: Login and Register for Course	
#3: Make Payment	

APPLICATION INSTRUCTIONS

Students need to complete a simple online application to begin the enrollment process. Below is a step-by-step guide to complete this process.

STEP 1: APPLY FOR ADMISSION

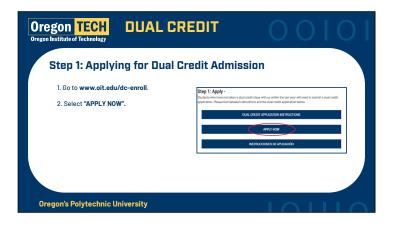
Before you begin the application, you will need to have a valid email address. Knowing some basic parent information is important too. Parent/Guardian information:

- 1. Parent/guardian email
- 2. Residency information when your parent/guardian moved to Oregon and when their driver's license was issued in Oregon, and the last 2 years they filed taxes
- 3. Parent/Guardian phone number
- 4. Student's Social Security Number not required, but highly encouraged to report. Entering SSN allows our system to not enter duplicate accounts and assists with accurate tax reporting.

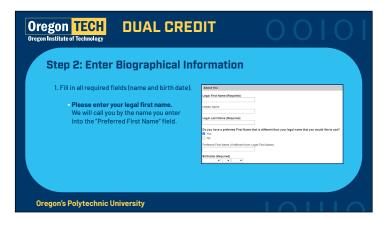
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Detailed PowerPoint presentation with all steps/instructions is available at www.oit.edu/dual-credit

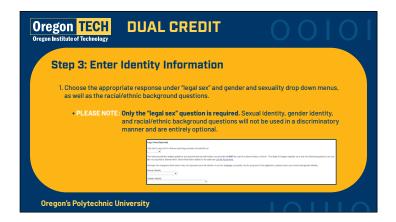
Oregon TECH Oregon Institute of Technology 1. Go to oit.edu/dc-enroll to start the application and select APPLY NOW.



2. Enter Biographical Information (Name, Date of Birth).

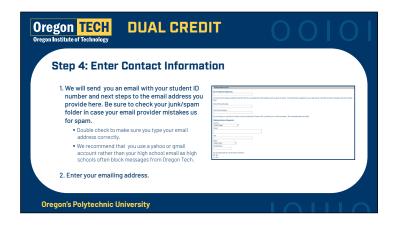


3. Enter Identity Information .





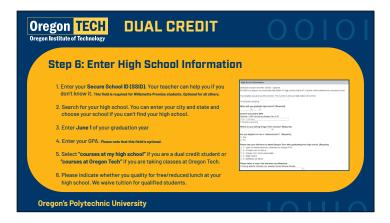
4. Enter Contact Information .



5. Enter Parent/Guardian & Emergency Contact Information .



6. Enter High School Information .

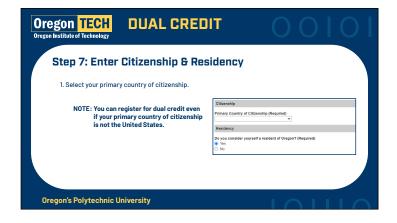


Oregon TECH

Oregon Institute of Technology

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7. Enter Citizenship & Residency Information.



8. Application Certification & Submission.

Oregon TECH Oregon Institute of Technology	
Step 8: Application Cert	ification & Submission
 Answer the application certification question. Type your full legal name into the signature box. Click "Submit" to complete your application. 	Extension between the second
Oregon's Polytechnic University	



STEP #2: REGISTRATION AND LOGGING INTO TECHWEB

To log into TECHweb for the first time you will need your user name and your 9 digit student ID or 918# that you receive from Oregon Tech.

This information is delivered to your personal email address within 24 to 48 hours after you complete your application.

1. Go to techweb.oit.edu.

2. Enter your Oregon Tech student username.

First Time Login Example: Student Name: John Doe Username: john.doe@oit.edu

Oregon TECH Oregon Institute of Technology	
Step 1: TECHweb Login	
1. Go to techweb.oit.edu. 2. Email = "preferredname.lastname@oit.edu" Prefered rams tast name Eample join.doc@oit.edu	Oregon TECH Sign in mail, phone, or Steps Gen tense para account
First Time Login Example: Student Name: John Doe Email: john.doe⊚olt.edu	Net Q sep-ington
Oregon's Polytechnic University	

3. Enter your Password.

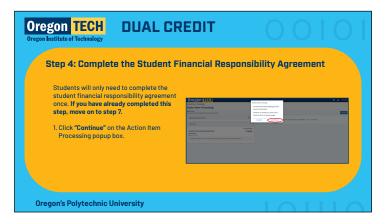




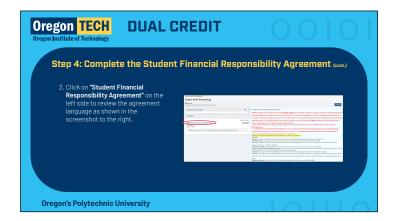
4. Registration Screen.

Oregon TECH Oregon Institute of Technology	
Step 3: Registration S	creen
1. Navigate to: oit.edu/register-now	= Oregon TEC: http://www.com/articles
2. Click "Register for Classes" .	
Oregon's Polytechnic University	

5. Click Continue on the action item processing popup box.

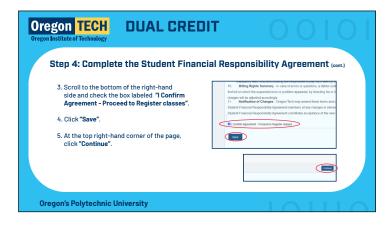


6. Click Student Financial Responsibility Agreement on the left side of the screen.





7. Confirm agreement, save, and continue.



8. Enter registration PIN.

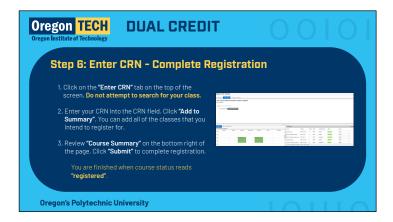
Your PIN: *hstud

If the above PIN doesn't work, you may try to use the Advisor PIN: newstu

If neigher option works, contact outreach@oit.edu to request that your PIN be reset.

Oregon TECH Oregon Institute of Technology DUAL CREDIT	0000
Step 5: Enter Alternate PIN	
1. Your PIN is *hstud	" Oregon 1120;
If the above PIN doesn't work, you may try to use the advisor PIN: newstu	Student • Registration • Select a Term Select a Term
If neither option works, contact outreach@oit.edu to request that your PIN be reset.	Territ Open for Registration (rest 2014)
Oregon's Polytechnic University	

9. Enter CRN - Complete Registration.





STEP #3: COMPLETING PAYMENT FOR A DUAL CREDIT COURSE WITH OREGON TECH

Tuition is required to be paid in full for all dual credit courses with Oregon Tech upon registration. Oregon Tech will actively notify students when tuition is due. Should students have questions, please contact **outreach@oit.edu**. Due to low cost associated with dual credit courses, tuition is **non-refundable**.

After you register, you must submit payment for your courses through one of three ways:

- Online Payment
- Payment by Mail
- Tuition Waiver

OREGON TECH TUITION PAYMENT OPTIONS

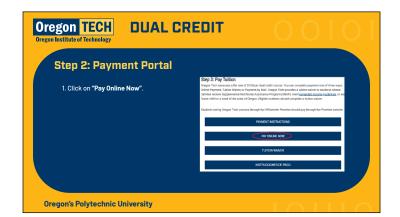
ONLINE PAYMENT

1. Go to oit.edu/dual-credit.

Click on "Students & Families".

Oregon TECH DUAL CR	
Step 1: Dual Credit Program	n Homepage
1. Go to www.oit.edu/dual-credit. 2. Click "Students & Families".	<section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>
Oregon's Polytechnic University	

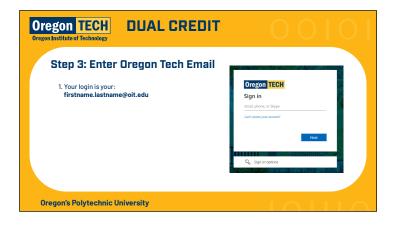
2. Navigate to payment portal.



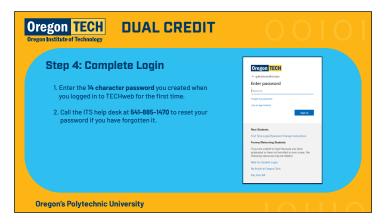


OREGON TECH TUITION PAYMENT OPTIONS CONT.

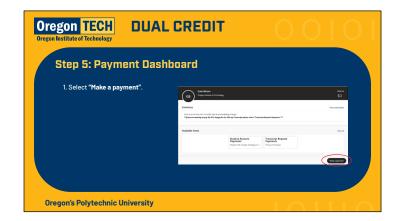
3. Enter Oregon Tech Email.



4. Complete Login.



5. Payment Dashboard.





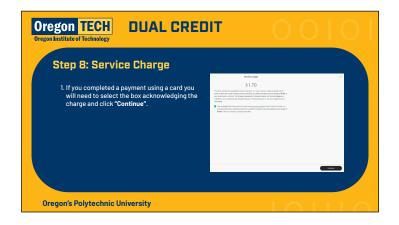
6. Complete Payment.

Oregon TECH Oregon Institute of Technology	00101
Step 6: Complete Payment	
1. Choose items that you are paying for.	Alara ban 19 mina (a fanise Innya Innya
2. Select "Checkout" on the bottom right of the page.	Notana Papanati mengatara Ban Ball perlang dar semilagi dar
	Analaki kuna Badat Kuna japlatan Badat Kuna japlatan Badat
	Name Name 1000 120 1000 120 1000 120
	550
Oregon's Polytechnic University	

7. Choose Payment Method.

7: Choose Payment M	ethod	
dit Card Payment Screen	Bank Account Payment Screen	
et entre de la constante	Name No • Status frame - • Status frame -	
66 mile en pelo de la companya		
	Technology 7: Choose Payment Mi dit Card Payment Screen I: Credit/Debit Card payments incur a 2.75% service fee.	Technology 7: Choose Payment Method dit Card Payment Screen Credit/Deht Card payments Incur a 2.75% service fee.

8. Service Charge.



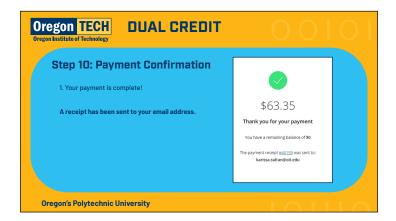


OREGON TECH TUITION PAYMENT OPTIONS CONT.

9. Confirm Payment Details.

Oregon TECH Oregon Institute of Technology	
Step 9: Confirm Payment De	etails
1. Review your payment details and click "Pay" if they are accurate.	Length Charlebart we hele par un est definition.
Oregon's Polytechnic University	

10. Payment Confirmation.



PAYMENT BY MAIL

Make Check Payable to:

Oregon Institute of Technology

Mail To:

Attention: Cashier Oregon Institute of Technology 3201 Campus Dr. Klamath Falls, OR 97601 – 8801

(Please include Oregon Tech student ID 918-xx-xxxx with all payments)

TUITION WAIVER

Tuition waiver selected at application stage. If a student did not select the tuition waiver on the application, please contact **outreach@oit.edu** for next steps.



PROXY ACCESS

Proxy Access is a way for parents to access a student's account information. A high school student is considered a college student when they register for dual credit. As such, Oregon Tech must abide by FERPA standards and will be unable to share account information with parents unless the student goes through an additional process to grant parents access. The proxy access allows a student to give someone (usually a parent, guardian, or spouse) read-only access to designated areas of your student information, including:

- Transcripts
- Final grades
- Tax information
- Registration
- Financial Aid

Students maintain complete control over proxy relationships. They are able to set them up, reset their passwords, change or delete their access, and send them messages detailing the access they have been given.

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PROXY ACCESS INSTRUCTIONS

- 1. Log into Web for Student
- 2. Click on the Proxy Menu Tab
- 3. Click on Proxy Management
- 4. Click on Add Proxy
- 5. Fill out the new proxy information, full name and email address
- 6. Click Add Proxy

An email is now sent which includes a link that is sent to the person that was set up as a proxy. The new guest user must log in to validate their email address, create their own PIN, and fill out their personal information. If the student changes their mind and the proxy has not validated their email address, they can delete the proxy from the system right away. Otherwise, the student will need to wait 24 hours to delete the proxy.

Click on the name of the proxy that was just created to expand the section

- 1. On the Profile Tab, select Guest User as the relationship
- 2. Fill out a description that is meaningful to you
- 3. Choose a passphrase (secret password for the proxy to use)
- 4. Click E-mail Passphrase

An email is now sent notifying the guest user of the passphrase selected. This unique phrase will be required by Oregon Tech offices. When a proxy calls Oregon Tech, the office will validate the passphrase and authorization given by the student.

- 1. Click on the Authorization Tab
- 2. Put a check mark in the box next to the pages you wish this person to see



PROXY ACCESS INSTRUCTIONS CONT.

An email is now sent notifying the guest user that he/she has been authorized to see pages and gives them a new URL to log in and see the pages. The guest user will use their email address and PIN they created to gain access to the proxy pages.

If the proxy locks themselves out, they can request a PIN reset by entering their email address and clicking "forgot PIN". The system will then automatically send an email with the PIN verification link and new PIN. The student also has the capability to reset the proxy's PIN. When the student clicks reset PIN in the Proxy Menu, an email is sent to the proxy with the verification link and PIN and a copy of this email is sent to the student.

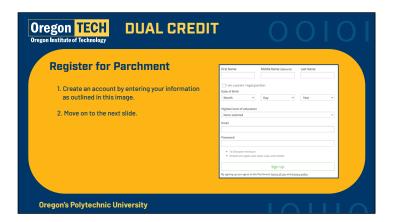
ORDERING STUDENT TRANSCRIPTS

When students are finished with dual credit courses and plan to apply to colleges, they will need to order official transcripts from Oregon Tech and have them sent to their college of choice. All students have access to view their unofficial transcripts on Parchment. See instructions below on requesting official transcripts.

1. Navigate to Parchment and create an account.



2. Register for Parchment.





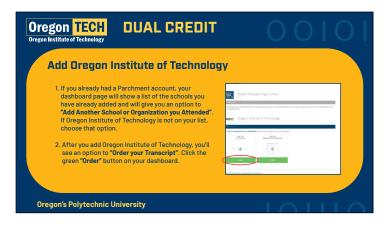
3. Log in or Register for Parchment.

Oregon TECH Oregon Institute of Technology Log in or Register for Parchm	00101
 Login to Parchment if you have already created an account. 	Sign In
Oregon's Polytechnic University	

4. Verify your email address.

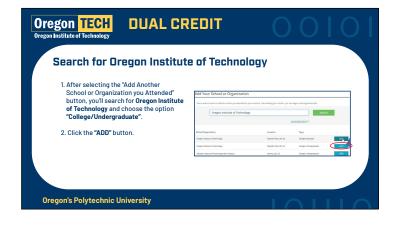
Oregon TECH Oregon Institute of Technology	
Verify your Email Address	
1. Check the email address you provided for a message from Parchment.	Please click the green button to verify that this is your email address or enter your verification code into the page you were just on:
2. Follow instructions to verify your email.	Verify your email address OR enter your verification code: cINrfl
	Welcome to Parchment! We are really happy to have you here.
	Thank you, The Parchment Team
Oregon's Polytechnic University	

5. Add Oregon Institute of Technology.

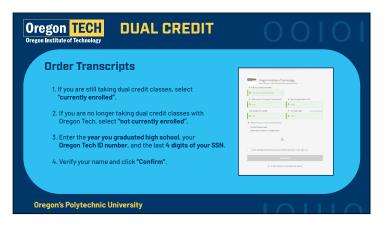




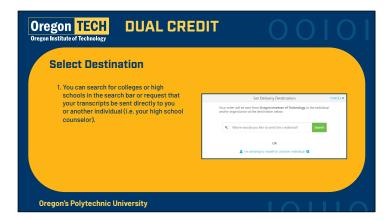
6. Search for Oregon Institute of Technology.



7. Order Transcripts.



8. Select Destination.





9. Sending Transcripts to an Individual.

Oregon Institute of Technology Ordering Transcripts to be se	ent to an Individual
 You can request a copy of your transcript be sent to an individual by entering the name of the person/organization you want it to be sent to and the recipient's email. 	RECIPIENT INFORMATION School Name, Business, Pensan, or Your Name Recipient's Timal
EXAMPLE: You may enter your high school's name and your high school counselor's email to request copies of your transcript be sent to them.	Reppe (mail Continue

10. Consent to Credentials.

Dregon TECH DUAL CREDIT	
Consent to Credentials	Connect is required to deal to be contended. Hence more the information to fails provide the regard advancement that is required to be more
1. Sign your name in the signature block.	Sign here with mouse or linger
2. Enter your first and last name.	
 Check the box to certify that you are the person signing. Please note the cost of your transcript on this page. 	Type full name as signed above • Pirst Name Middle Name • Last Name
4. Click "Continue" .	 Eventify under penalty of law that I em the individual identified above and am authorized to take this action.
5. Follow prompts on following pages to complete payment.	CONTINUE
Oregon's Polytechnic University	





- A. Tuition Waiver Dual Credit - Tuition Waiver
- B. Drop/Withdraw Form Dual Credit - Drop or Withdraw Form
- C. Partnership Paperwork Willamette Promise Payment
- D. State Accelerated Credit Standards Higher Education Coordinating Commission

