



Oregon Tech 2019-20 Tuition Recommendation

Brian Fox | VP Finance & Administration

Presentation Outline



- 1. TRC Overview & Process**
- 2. Budget Context & Tuition Comparisons**
- 3. Tuition Scenarios**
- 4. Student Feedback**
- 5. TRC Recommendation**
- 6. Tuition Recommendation**



TRC Overview and Process

How the TRC works



TRC's Role

- TRC analyzes budget, legislative, scholarship, programmatic information and collects feedback on tuition scenarios and options
- TRC weighs different options and input from campus stakeholders and develops a tuition recommendation for ASOIT and the President who in turn recommends tuition to the Board

Guiding Principles

- Consider long-term factors when recommending the single year decisions (important to have a forward looking vision)
- Recognize the importance of affordability for students
- Tuition levels should be developed using data and information, including internal budget, comparator institutions, and external cost indices.
- Ensure we maintain the current service level, quality and support that Oregon Tech provides to students.

TRC Charter



*The Tuition Recommendation Committee is responsible for **recommending the tuition and mandatory fee rates to the President** who must in turn report and recommend mandatory tuition and fee to the Board of Trustees in accordance with ORS 352.102. The **Board of Trustees shall request that the President transmit to the Board the joint tuition recommendation** of the President and the recognized student government.*

*This committee is comprised of **six students representing both campuses and appointed by the ASOIT president(s)**, two of which represent ASOIT and two of which represent historically underserved students of the university, as defined by the university; the **Fiscal Operations Advisory Council (FOAC) chair** and at least **two administrators**. Any changes to the Committee structure required by ORS 352.102, subsequent controlling statutes or Board Policy may be made without notification. The President shall designate one member to chair the committee.*

*Before making any recommendation to increase tuition and mandatory fees but especially when the proposed increase is more than five percent annually, the Committee must **document its consideration of the impact on students**, and the **necessity of the increase in achieving the mission of the University**. The Committee shall provide **meaningful opportunities** for members of the student government and students at large **to participate** in the process and deliberations.*

The committee will meet at least twice during January – February. Its meetings shall be open to the public and broad notification of the meetings shall be made to the university community. The committee will consider the guidelines provided by the Board, information provided by the Administration, and such other matters as shall seem appropriate.

TRC Membership



<i>*Mohammed Alqafshat</i>	ASOIT Activities Director	Portland-Metro
<i>Richard Bailey</i>	Department of Management, ETM	Klamath Falls
<i>Erin Foley, Ex-Officio</i>	Vice President for Student Affairs and Dean of Students	Klamath Falls
<i>Brian Fox, Chair</i>	Vice President for Finance and Administration	Klamath Falls
<i>*Samantha (Sam) Henkell</i>	ASOIT President	Klamath Falls
<i>Erik Johnson</i>	Director of Admissions	Klamath Falls
<i>*Taylor Kimura</i>	Student Representative	Klamath Falls
<i>*Nashmy Luna</i>	Student Representative	Portland-Metro
<i>*Jesse Lutterloh</i>	Student Representative	Klamath Falls
<i>Anne Malinowski</i>	Assistant Registrar	Portland-Metro
<i>*Samantha McLean</i>	Student Representative	Klamath Falls
<i>Dr. Joanna Mott</i>	Provost and Vice President for Academic Affairs	Klamath Falls
<i>*Dao Nguyen</i>	Student Representative	Portland-Metro
<i>Dr. Rosanna Overholser</i>	Department of Mathematics, HAS	Klamath Falls
<i>*Stefan Valenzuela</i>	ASOIT President	Portland-Metro
<i>*Peter Wantuck</i>	ASOIT Outreach Officer	Portland-Metro
<i>*Mason Wichmann</i>	ASOIT Vice President	Klamath Falls

How the TRC Works



Guiding Principles

- Consider long-term factors when recommending the single year decisions (important to have a forward looking vision)
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Process Framework

- Communicate openly and transparently with all stakeholders at an appropriate level of detail
- The committee will utilize data and information throughout the process
- Communicate respectfully and ask questions

Tuition Setting Timeline



	2020											
	January			February			March			April		
Establish Principles & Calendar	█											
Budget & Tuition Data		█										
Forum Prep and Forums			█									
Board of Trustee Meetings			█									
Tuition Modeling				█	█							
Draft Tuition Scenarios						█						
Tuition Forums							█					
TRC Recommendation								█				
ASOIT Recommendation									█			
Presidential Review & Rec.										█	█	
Board Approval												█

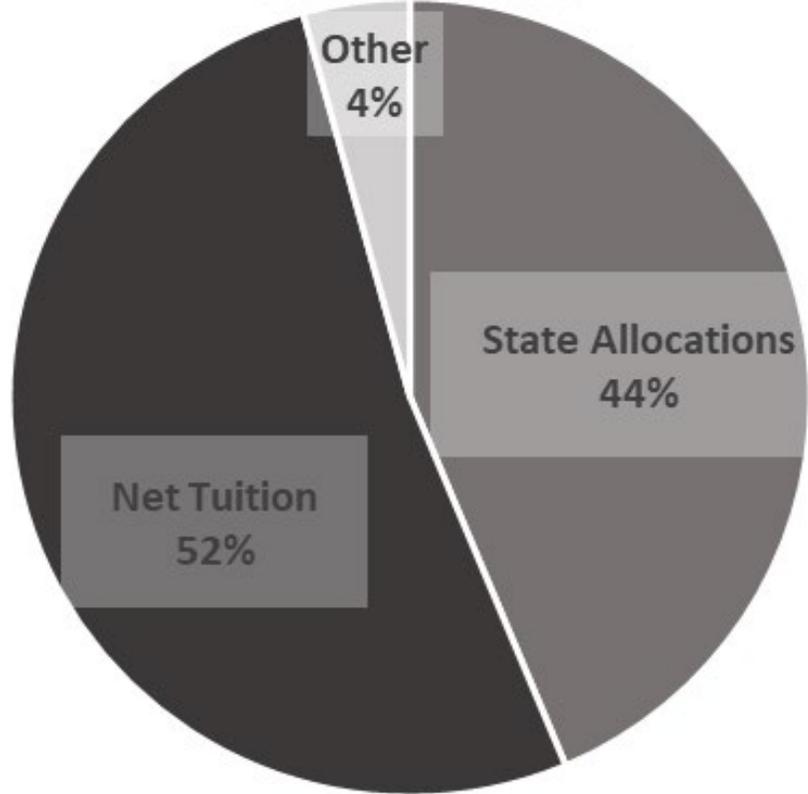


Budget Context & Tuition Comparisons

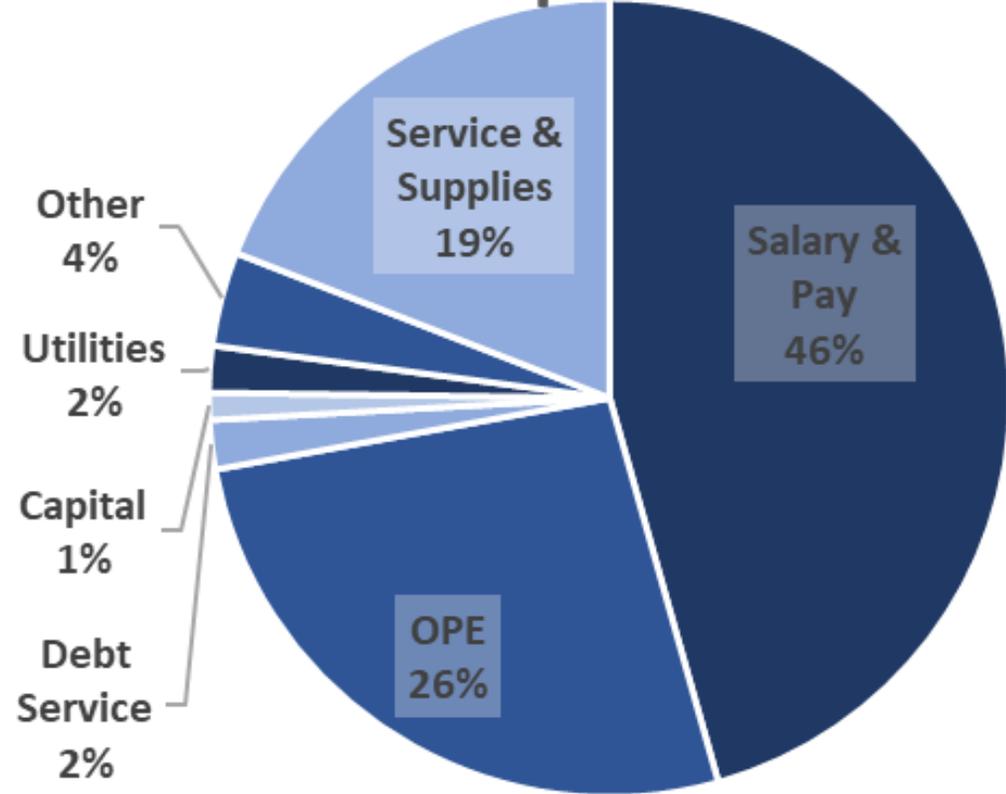
Where Does Tuition Go?



Revenues



Expenses



How has the university managed its budget?



Balanced approach across four categories:

- Focusing on **securing state appropriations** in operations, capital and equipment
- **Using institutional reserves** to invest in new improved programs, equipment and student services
- **Reducing expenses** and improving efficiencies to focus resources on student services and education
- **Balancing tuition increases** with increases in remissions and scholarships



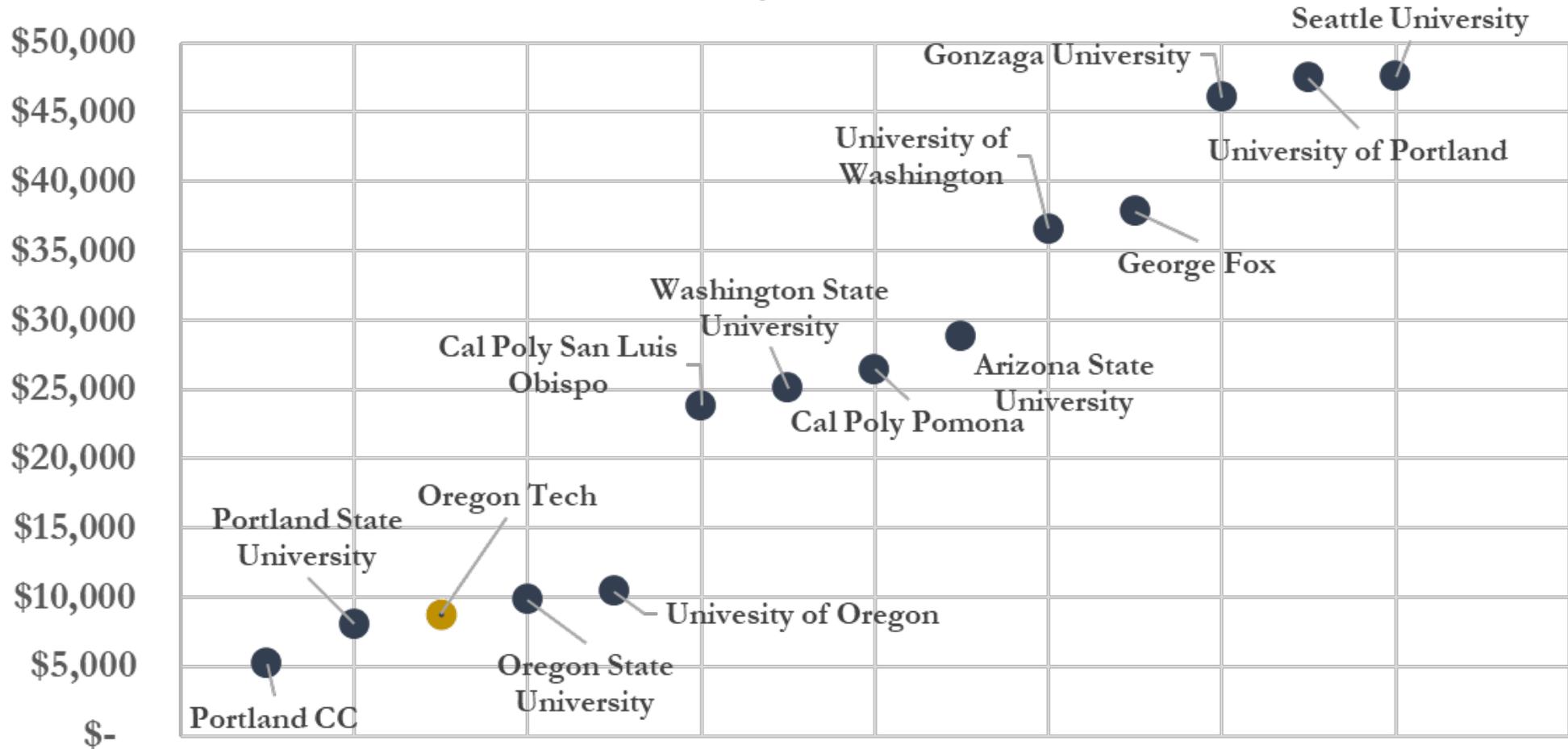
Cross Application

University	2019	2018	2017	Tuition	Eng.	Health	Honors
Oregon Tech	-	-	-	\$ 8,774	\$ 11,406	\$ 11,406	-
Oregon State University	1	1	1	\$ 9,840	\$ 12,135	-	\$ 11,340
University of Oregon	2	5	4	\$ 10,440	-	-	\$ 13,140
Portland State University	3	6	2	\$ 8,078	\$ 10,175	-	\$ 8,409
University of Portland	4	2	3	\$ 47,478	-	-	-
Portland CC	5	38	8	\$ 5,220	-	-	-
Cal Poli San Luis Obispo	6	7	9	\$ 23,832	-	-	-
University of Washington	7	10	6	\$ 36,587	-	-	-
Arizona State University	8	3	13	\$ 28,800	-	-	\$ 30,800
Washington State University	9	9	7	\$ 25,088	-	-	-
George Fox	10	33	25	\$ 37,840	-	-	-
Cal Poly Pomona	11	16	21	\$ 26,433	-	-	-
Gonzaga University	12	14	17	\$ 46,060	-	-	-
Seattle University	13	13	10	\$ 47,565	-	-	-

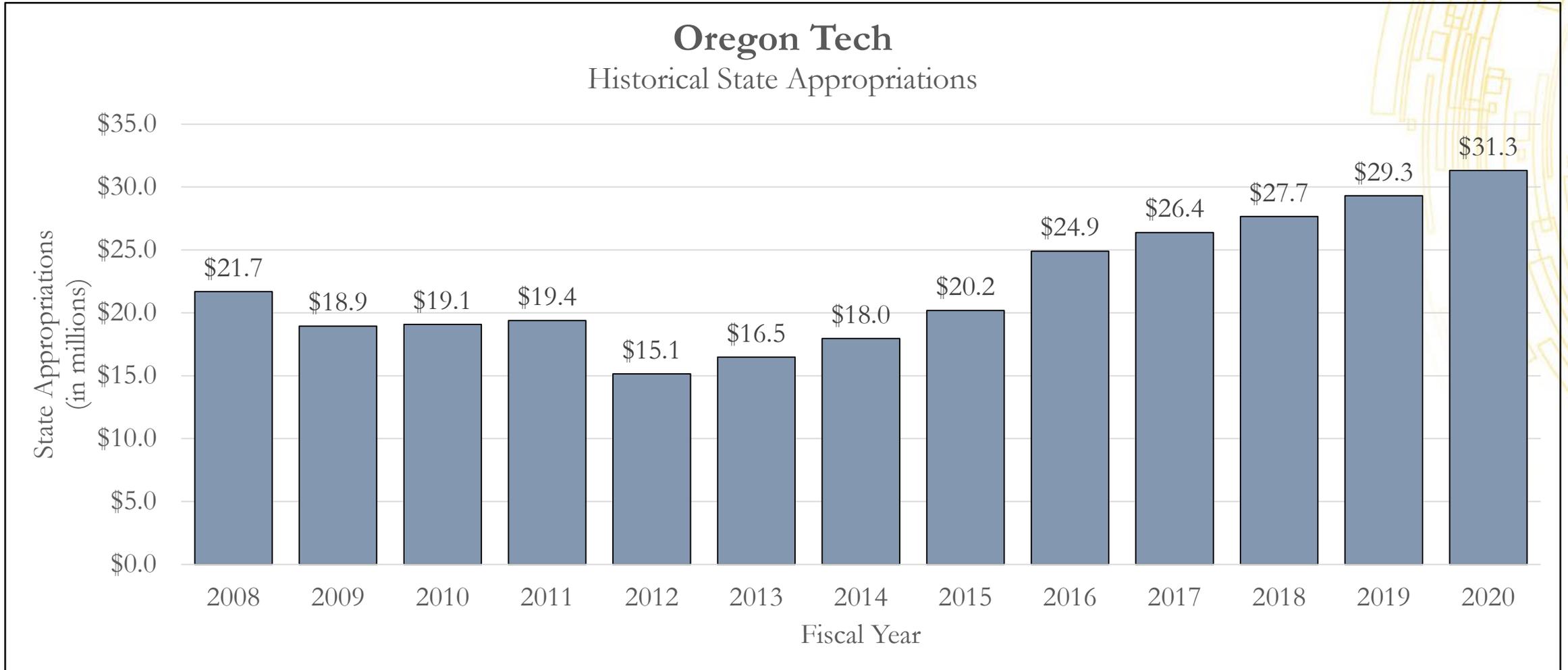
Tuition Comparison



Tuition by Institution



State Appropriations: Institutional Funding History



Costs We Can (and Can't) Control

Can Control

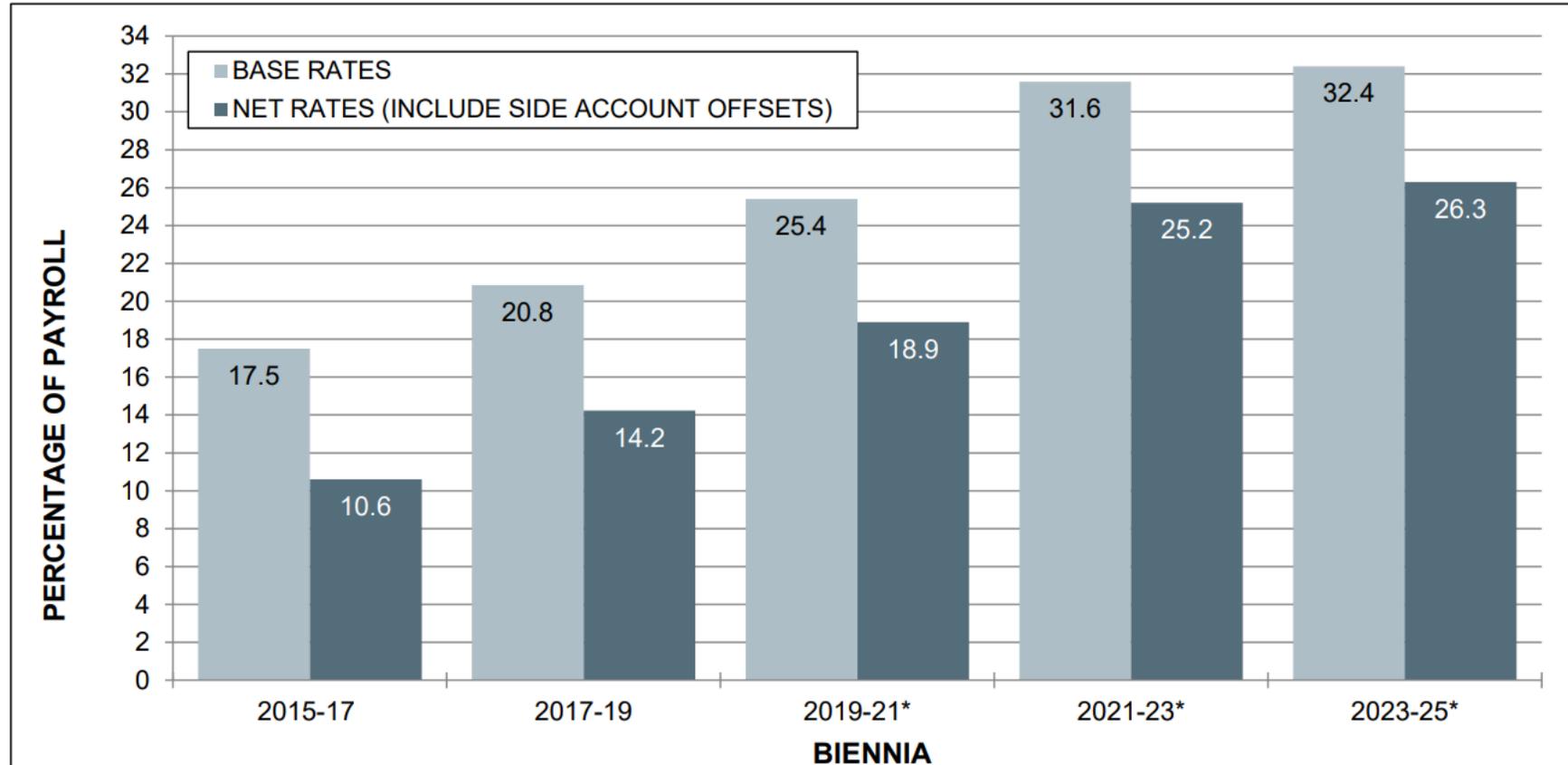
- # of Employees
- Some S&S Expenses
- Equipment investments
- New capital projects
- Salaries (Admin/Faculty)

Can't Control

- Salaries (SIEU)
- Benefits
- Utilities
- Regulatory compliance
- Debt Service
- Rent/Leased Space
- Software costs
- S&S inflation
- Equipment/buildings system failures



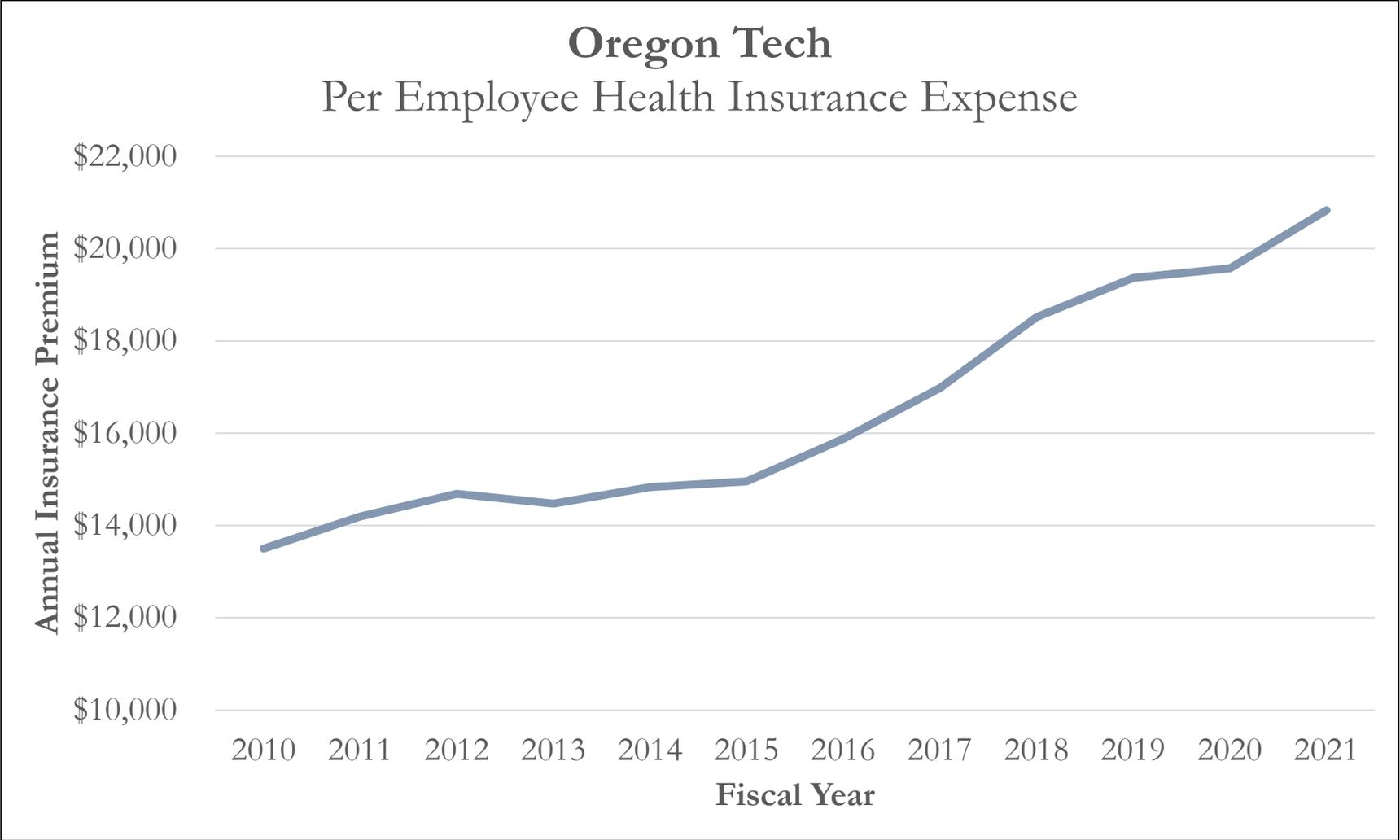
Benefits: Retirement Cost Increases



- RATES ARE COLLARED; THIS LIMITS THE MAXIMUM ALLOWABLE BIENNIUM-TO-BIENNIUM CHANGE IN RATES. THE WIDTH OF THE RATE COLLAR IS DETERMINED BY AN EMPLOYER'S CURRENT CONTRIBUTION RATE AND FUNDED STATUS
- EXCLUDES 6% MEMBER IAP CONTRIBUTIONS AND PENSION OBLIGATION BOND DEBT SERVICE PAYMENTS
- INCLUDES TIER ONE, TIER TWO, AND OPSRP
- DOES NOT INCLUDE RHIA/RHIPA

* PROJECTED BASED ON NOVEMBER 2016 MILLIMAN FINANCIAL MODELING PRESENTATION

Health Care Costs





Cost Containment Efforts

Student Affairs

- Sold aging bus which required costly unexpected maintenance/regulatory compliance
- **Reduced travel / professional development**
- **Reduced S&S budgets**
- Streamlined Emergency Management into Student Affairs/Campus Safety

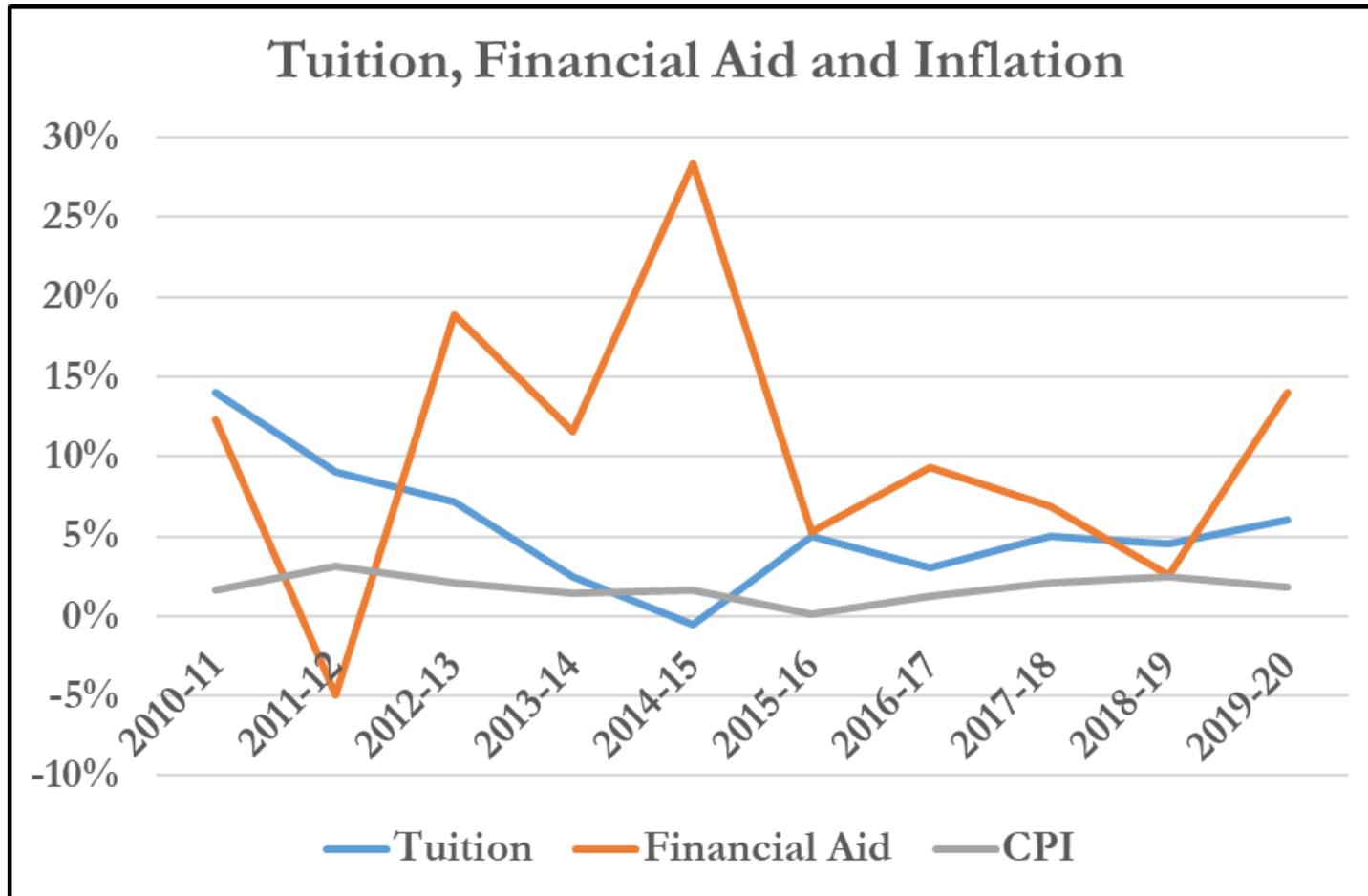
Finance & Administration

- Renegotiated, centralized and eliminated software packages
- Reduced sewer expense from \$21K/month to \$8K/month
- Reorganized custodial coverage and outsourced mail services
- Combined Project Manager and Facilities Director positions despite dramatic increase in major capital projects
- Process improvements/streamlining in Business Affairs
- Utilized Trust reserves to offset insurance cost increases
- Replaced aging facilities fleet with standardized models to reduce maintenance/lifecycle costs
- Reduced and centralized staff development/training budgets
- Reduced communication allowances

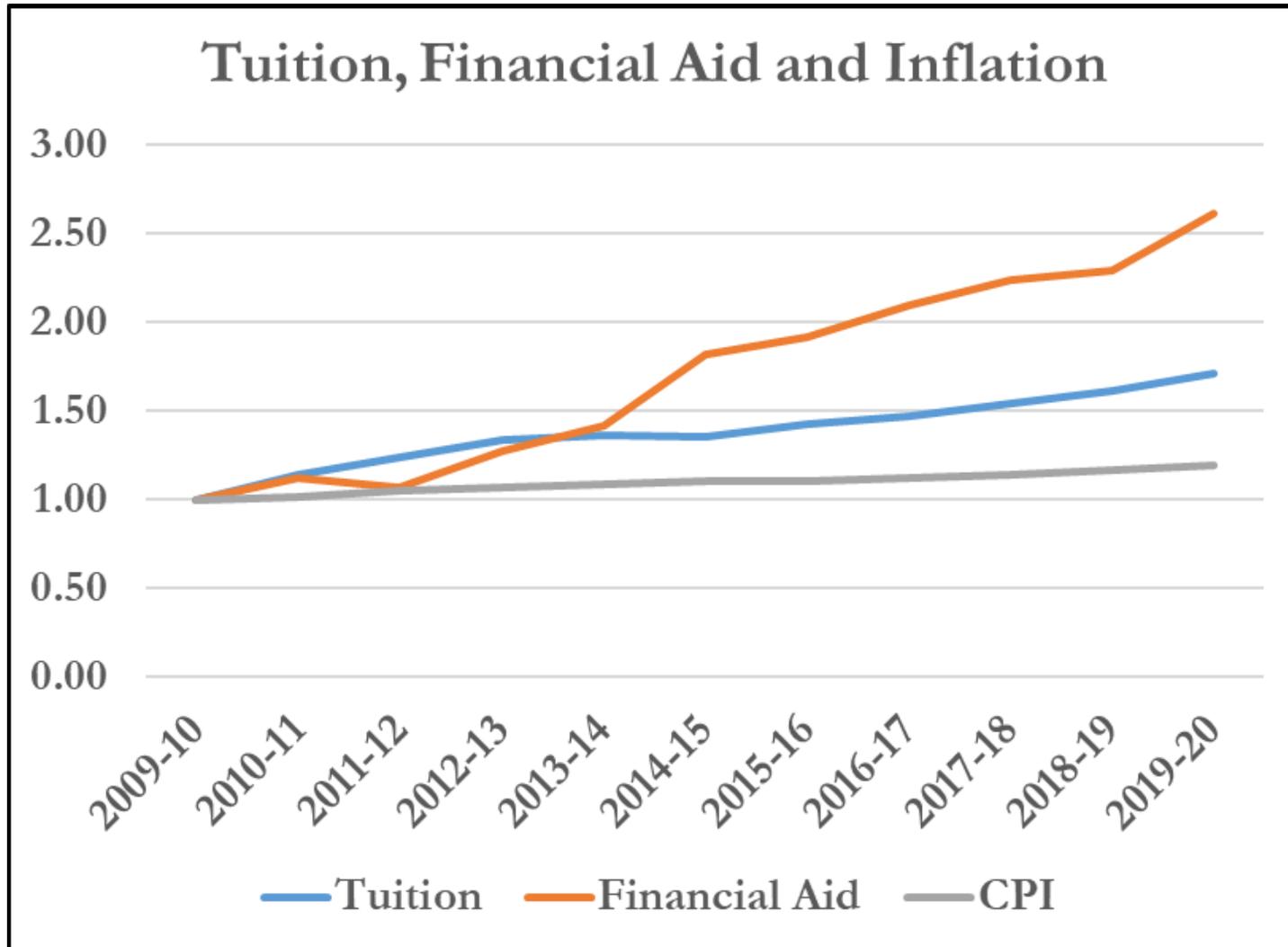
Academic Affairs

- Administrative support positions not filled (Provost Office, Retention/ Advising, Registrar Office)
- Director for Global Engagement, Dean of Online Education, AVP for Strategic Enrollment Management positions not filled.
- Reduced travel and travel efficiencies e.g. car pooling whenever possible (PM, Trustees meetings, commencements)
- Reduced equipment spending, replacement cycle extended
- Reduced S&S budgets
- Developing two year schedule to increase efficiency of course offerings
- Working with consortium on trainings, other cost efficiencies

Tuition & Financial Aid Changes (%)



Tuition & Financial Aid Change Relative to 2009-10



2019-20 TRC Process Commitments



- Tuition Increase of 9%, with reductions of 1% for every additional \$20M in state funding beyond “CSL”
 - Tuition decreased to 6% after additional state funding was approved.
- Investments in IT systems including, classroom and lab computer replacement, WiFi systems to support the academic experience
 - \$70k Classroom projector and \$200K Academic computer replacements.
- Increase of Tuition Remissions by 1% of tuition above 2018-19 rates

	<u>FY20</u>		<u>FY19</u>	<u>FY18</u>	<u>FY17</u>	<u>FY16</u>
	Budget	YTD Actual*	Actual	Actual	Actual	Actual
University Remissions	\$4,500,001	\$3,130,613	\$3,945,695	\$3,843,239	\$3,578,237	\$3,244,750
Foundation Scholarships		\$901,000	\$813,000	\$674,000	\$589,000	--
Remissions 5 Year Change		\$1,255,251	39%			
Foundation 4 Year Change		\$312,000	53%			
<i>*University Remissions YTD Actual as of 2.18.2020</i>						



Tuition Scenarios

Assumptions



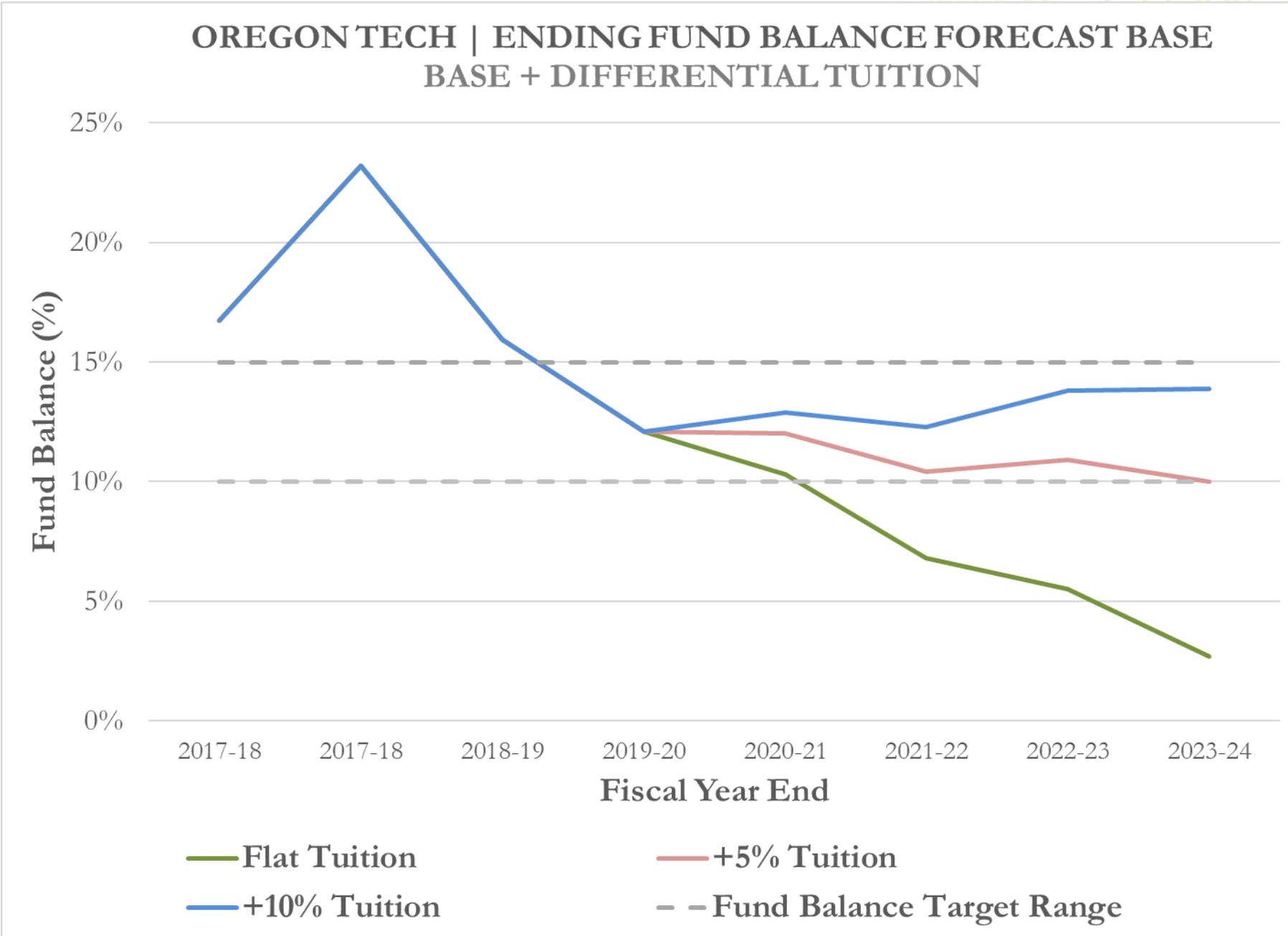
Modeling Assumptions	
Enrollment	+1%
Tuition	Various
State Funding	+\$1.2M (OREC, ETSF, PUSF)
MLS Tuition Differential	Adjusted down to Health Differential
Salary Changes	Various based on CBA
Student Worker Pay	+14% (minimum wage increases)
Retirement	+0%
Healthcare	+4.9%
Utilities	+1%
Services & Supplies	+1%

Budget Examples



Expense Estimates	
1.0 FTE Employee	
Salary	\$66,000
OPE	\$42,000
Total	\$108,000
1% of Tuition	\$348,000
Save on Supplies & Services (1%)	\$135,000
Reduce Utilities (1%)	\$13,000

Tuition Scenarios: Base + Differential



Tuition Scenarios (Base + Differential)



Differential Rate		35%		
Tuition Rate				
Tuition Change	2019-20	0%	5%	10%
Base	\$ 194.97	\$ 194.97	\$ 204.72	\$ 214.47
Differential	\$ 253.46	\$ 263.21	\$ 276.37	\$ 289.53
Per Credit Change				
Tuition Change	2019-20	0%	5%	10%
Base	\$ 194.97	\$ -	\$ 9.75	\$ 19.50
Differential	\$ 253.46	\$ 9.75	\$ 22.91	\$ 36.07
Per Term (15 SCH) Change				
Tuition Change	2019-20	0%	5%	10%
Base	\$ 2,924.55	\$ -	\$ 146.23	\$ 292.46
Differential	\$ 3,801.92	\$ 146.23	\$ 343.63	\$ 541.04
Per Year (45 SCH) Change				
Tuition Change	2019-20	0%	5%	10%
Base	\$ 8,773.65	\$ -	\$ 438.68	\$ 877.37
Differential	\$ 11,405.75	\$ 438.68	\$ 1,030.90	\$ 1,623.13

Tuition Scenarios (Base Only)



Differential Rate		30%		
Tuition Rate				
Tuition Change	2019-20	3%	8%	13%
Base	\$ 194.97	\$ 200.82	\$ 210.57	\$ 220.32
Differential	\$ 253.46	\$ 261.06	\$ 273.74	\$ 286.41
Per Credit Change				
Tuition Change	2019-20	3%	8%	13%
Base	\$ 194.97	\$ 5.85	\$ 15.60	\$ 25.35
Differential	\$ 253.46	\$ 7.60	\$ 20.28	\$ 32.95
Per Term (15 SCH) Change				
Tuition Change	2019-20	3%	8%	13%
Base	\$ 2,924.55	\$ 87.74	\$ 233.96	\$ 380.19
Differential	\$ 3,801.92	\$ 114.06	\$ 304.15	\$ 494.25
Per Year (45 SCH) Change				
Tuition Change	2019-20	3%	8%	13%
Base	\$ 8,773.65	\$ 263.21	\$ 701.89	\$ 1,140.57
Differential	\$ 11,405.75	\$ 342.17	\$ 912.46	\$ 1,482.75

	0% / 5% Dif 3% / -0% Dif	5% Base / 5% Dif 8% Base / -0% Dif	10% / 5% Dif 13% / -0% Dif
Lower Base	\$194.97 / \$263.21	\$204.72 / \$276.37	\$214.47 / \$289.53
Higher Base	\$200.82 / \$271.11	\$210.57 / \$273.84	\$220.32 / \$286.41
Net Budget Impact	-\$1.3M	-\$250K	+\$500K
Financial Aid Impacts	Flat	+\$150K	+\$500K
Course Availability and Academic Impacts	Significant reductions in course availability and faculty replacements, department funds, elimination of equipment replacement	Limited travel/training, equipment replacement, reduced adjunct/ overload and some limits to course availability	Departmental budgets and adjunct/overload to support needed courses and equipment replacement funds available
Faculty Replacements	Reduce faculty replacements and hold significant vacancies	Maintain currently approved faculty replacements	Maintain current approved faculty replacements
Student Support Impacts	Reduced service, less student employment	Essentially flat	Minor improvements/increases
Equipment/IT Impacts	Significant reductions in IT/ equipment replacements	Replacement of existing systems only at failure point or no replacement	Some investment in expanded capability





Student Feedback

Be a Part of the Process!



A screenshot of the Oregon Tech website's Tuition Recommendation Committee (TRC) page for the 2019-2020 year. The page features a navigation menu with "Academics", "Admissions", "College Costs", and "Campus Life". Below the menu, there are links for "Home", "Faculty/Staff", "Finance and Administration", and "Tuition Recommendation Committee (TRC)". The main heading is "Tuition Recommendation Committee (TRC) (2019-2020)". A secondary Oregon Tech logo is present. The section is titled "STUDENT FEEDBACK" and includes the instruction: "Please provide your comments and thoughts to be shared with the Tuition Recommendation Committee (TRC):". A large text input field is provided for feedback, and a "Submit" button is located at the bottom right of the form area.

Tuition Recommendation
Committee Website:

www.oit.edu/trc

Student Forum Feedback



- Students are concerned about lack of faculty in certain departments which have had several members leave in the past year
- Broad understanding by students that maintaining quality and high ROI programs is important
- Strengthening programs, ensuring quality education are most important to students
- Students are frustrated with online class quality in certain areas
- Certain equipment needs – general IT/WiFi in particular are not being met
- Understanding of value and importance to fund areas, but also worried about the total price which is higher than in prior years



TRC Recommendation

TRC Recommendation



Two Recommendations:

1. Increase Base Tuition by 5% and increase Health Program and Engineering & Technology Differentials: increase by 5% from 30% to 35% premium
2. Increase Base Tuition by 8% and leave Health Program and Engineering & Technology Differentials at their current premium of 30%

Notes:

Under both scenarios MLS differential tuition for resident students would be reset to match the Health Program differential.

Scenario 1 was the preference of the TRC, but each scenario has the same financial impact on the university and provides the President with an alternative approach.

TRC Service Recommendation



- Increase remissions by \$150,000 above the \$4.5M 2019-20 remissions budget.
- Continue focus on increasing state, federal and corporate funding/grants.
- Increase campus visits/presence by senior leadership (PM) and conduct Q&A sessions on both campuses more frequently to solicit feedback and input.
- Replace equipment in PM in line with its proportion of enrollment and maintain efforts to support programmatic equipment needs in KF.
- Increase availability of Financial Aid professional staff in PM.
- Ensure faculty replacements in line with those approved during 2019-20.

Incidental Fee Recommendation



	Klamath Falls		Portland-Metro	
	2019-20	2020-21	2019-20	2020-21
Incidental Fee	\$367	\$399.50	\$50	\$50
Health Services Fee	\$167	\$172	\$40	\$43



Tuition Recommendation

Presidential Tuition Recommendation



In line with the TRC and ASOIT's recommendation:

- Undergraduate Base Tuition (Res/WUE/Non-Res)
 - +5%
- Differential Tuition:
 - 35%
- Graduate Tuition:
 - +5%
- Various Programs
 - +5%

Note: Remissions and institutional investments are incorporated into the budget development process and will be presented subsequently

Tuition Recommendation Detail

5% Tuition Increase / 35% Differential



Student Type	Rate	Current Tuition	Tuition Recommendation	Change
Resident	Per Credit	\$194.97	\$204.72	\$9.75
	15 Credits (term)	\$2,924.55	\$3,070.80	\$146.25
	45 Credits (year)	\$8,773.65	\$9,212.40	\$438.75
	Differential	\$58.49	\$71.65	\$13.16
WUE	Per Credit	\$292.45	\$307.08	\$14.63
	15 Credits (term)	\$4,386.75	\$4,606.20	\$219.45
	45 Credits (year)	\$13,160.25	\$13,818.60	\$658.35
	Differential	\$87.74	\$107.48	\$19.74
Non-Resident	Per Credit	\$620.58	\$651.61	\$31.03
	15 Credits (term)	\$9,308.70	\$9,774.15	\$465.45
	45 Credits (year)	\$27,926.10	\$29,322.45	\$1,396.35
	Differential	\$186.17	\$228.06	\$41.89

Presidential Fee Recommendation



	Klamath Falls		Portland-Metro	
	2019-20	2020-21	2019-20	2020-21
Incidental Fee	\$367	\$399.50	\$50	\$50
Health Services Fee	\$167	\$172	\$40	\$43
Building Fee	\$45	\$45	\$45	\$45
Student Rec Center Fee	\$69	\$69	N/A	N/A



Questions and Discussion

Non-Differential Departments



Majors without Differential Tuition

Applied Mathematics	Business Management
Applied Psychology	Health Informatics
Marriage and Family Therapy – MS	Operations Management
Applied Behavioral Analysis – Cert./MS	Accounting
Population Health Management	Information Technology
Communication Studies	Marketing
Environmental Sciences	Biology Health Sciences
EMS Management	Pre-Nursing
Data Science	

Differential Departments



Majors with Differential Tuition	
Health Professions Differential	Engineering & Technology Differential
Allied Health – MS	Health Care Management
Dental Hygiene	Civil Engineering – BS/MS
Dental Hygiene – Chemeketa*	Computer Systems Engineering Technology
Diagnostic Medical Sonography	Cybersecurity
Echocardiography	Electrical Engineering
Emergency Medical Technology Paramedic*	Electronics Engineering Technology
Pre-Medical Imaging Technology	Embedded Systems Engineering Technology
Medical Lab Sciences*	Engineering – MS
Nuclear Medicine Technology	Geomatics
Polysomnographic Technology	Mechanical Engineering
Radiological Science	Manufacturing Engineering Tech. – BS/MS
Respiratory Care	Renewable Energy Engineering – BS/MS
Vascular Technology	Software Engineering Technology
<i>*Program specific differential tuition rates.</i>	