

Teamwork ESLO Committee Fall 2016 Progress Report

Committee Members: Kevin Brown, Josie Hudspeth, Evelyn Hobbs, Don Lee, Don McDonnell, & Trevor Petersen

GEAC Charges Addressed:

- Definition/parameters of teamwork program-integrated practice courses is below:

Teamwork Program-Integrated Practice Course:

- Instructor has received training on the practice and process of teamwork*
 - *Video training for instructors will be provided by the Teamwork Committee*
 - Instructor has received training on assessing teamwork*
 - *See attached teamwork rubric*
 - Some instruction on teamwork (e.g., readings) is provided to students*
 - *Teaching tools for use in class will be provided by the Teamwork Committee*
 - Program Integrated courses may be approved as Teamwork Courses by submitting a syllabus and explanation of an assignment which includes the following:*
 - *Prerequisite: SPE 221*
 - *An opportunity for teamwork is provided that*
 - *Has intentional/meaningful purpose for the group*
 - *Requires interdependence in working toward a common goal*
 - *Maintains group membership over a prolonged period of time*
 - *Includes 3 to 9 members*
 - *Team product is graded as a unit*
 - *Includes periodic opportunities for team to reflect on and improve group process*
 - *Teamwork knowledge and skills are assessed by instructor via teamwork rubric and feedback is given to students*
- Shareable examples of courses meeting satisfactory program-integrated practice work are below:
 - Kevin Brown's COM 346 course, Health Communication
 - Sharon Beaudrey's PSY 347 course, Organizational Behavior. Syllabus attached to email.
 - Trevor Petersen's PSY 220 course, Community Psychology. See description of project below:

C. Group Project & Presentation/Informational Handout: The class will be divided into groups of approximately 3 to 4 students to design a project proposal to address a need in the Klamath Falls community and then to present this to the class. The project proposal paper and group presentation should address each of the below areas in detail:

- *Functional leadership roles and responsibilities within the group (Due by Saturday at 11:59 p.m. of week 1)*
- *Detailed description of the community problem (Due by Saturday at 11:59 p.m. of week 3)*
- *All parties affected by the community problem (Due by Saturday at 11:59 p.m. of week 4)*
- *Psychological principles related to the community problem (Due by Saturday at 11:59 p.m. of week 6)*

- *Resources needed to address the community problem (Due by Saturday at 11:59 p.m. of week 7)*
- *Detailed plan to address the community problem by incorporating related community psychological principles and needed resources (Due by Saturday at 11:59 p.m. of week 9)*

In addition to out of class meetings, groups will have the opportunity to meet in class once every two weeks to work on their project proposals and to reflect on their group process using the OIT Team and Group Work Rubric. The instructor will also make appointments to meet with each group during the last week of class to discuss their group process and provide feedback using the OIT Team and Group Work Rubric.

The group presentation will be graded based on participation from all group members, completely and thoughtfully addressing each of the above points during a 15 minute presentation. The final group project proposal paper will be graded based on thoughtfully and completely addressing each of the above points (using headings for each bullet point above), using 4 pages double spaced at a minimum, 1 inch margins on all sides, 12 point Times New Roman Font, APA style, and correct grammar/spelling including complete sentences in paragraph form. The group presentation will be due on the last two days of class. The group project proposal paper will be due in sections as stated above and as a complete document on the last day of class. These can be submitted via the assignment links in Blackboard. The presentation will be worth 50 points and the final paper will be worth 100 points.

- Simplified Rubric to assess program-integrated work is attached to email.
- SPE 221 was reviewed.