

RUBRIC

CRITERIA	EXCEEDS (4)	MEETS (3)	PARTIALLY MEETS (2)	MINIMALLY MEETS (1)	DOES NOT MEET (0)
Grant is focused on adopting	The grant focuses on teaching	The grant's primary focus is	The grant focuses on	The grant application is only	The grant application does
innovative teaching methods	that is innovative for the	on teaching that is innovative	teaching, but on methods	minimally related to teaching	not focus on teaching
(not just equipment or	program, field, or institution	for the instructor	that continue the applicant's		
conference)			current practice		
Grant outcome is applicable	The grant's outcome directly	The grant's outcome has an	The grant's outcome could	The grant's outcome primary	The grant application does
across disciplinary boundaries	creates or supports teaching	impact on teaching or	have relevance for teaching	focus is on the needs of one	not address outcomes
	innovations that are	learning within related	across disciplinary	department but may have	beyond the applicant's
	applicable across disciplinary	disciplines	boundaries, but it is not well	minimal connection to	discipline
	boundaries		described	another department	
Grant proposes an impact on a	The grant presents an impact	The grant presents impact on	The grant presents impact on	The grant presents impact on	The grant application does
broad/large group of learners	on learners across multiple	learners across multiple	learners within the same	learners within primarily one	not address impact on
	campus and departments	departments	department on multiple	department on one campus	learners or only impacts the
			campuses		faculty member
Grant presents method for	The grant presents method	The grant presents method	The grant presents method	The grant presents method	The grant application does
sharing results to encourage	for sharing results in the	for sharing results across	for sharing results in one	for sharing results primarily	not address sharing results
others to use teaching method	widest possible way to	departments to encourage	department on multiple	to others in one department	beyond poster session
	encourage others to learn	others to learn and use	campuses	on one campus	requirement
	and use teaching method	teaching method			
Other outstanding or creative	The grant application	The grant application	The grant application	The grant application is	The grant application is
features?	inlcudes more than one	includes an outstanding or	replicates previously funded	complete but unremarkable	incomplete or poorly put
	outstanding or creative	creative feature	or rejected applications with		together
	features		minimal changes		