## Essential Studies Evolves

A General Education Review Task Force Update



#### CONVOCATION WEDNESDAY SEPTEMBER 16, 2015

### Today

- **1.** Model update
- 2. Timeline
  - Model development
  - Implementation
- **3.** Governance update



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#### Model Update – Conceptual Model Presented Spring 2015



Capstone	Identified by program Demonstrate all ESLOs in capstone experience(s)					
Practice	3	Inquiry Seminar				
	2 tagged courses in or out of program for each ESLO					
Foundation	<b>12</b>	20	3	3	4	3

Model Update— We heard from departments

# exciting purposeful refreshing wonderful creative

it helps students see the value of each course ??

#### Model Update—

We heard from departments

- Need more definition
- Transfer/advising concerns
- Flexibility desired
- No room for additional credits
- Concerns about erosion of GE
- Lack of breadth
- Lack of depth
- Resource allocation and time requirements
- Why are we doing this?

#### Model Update – We heard from ESLO subcommittees

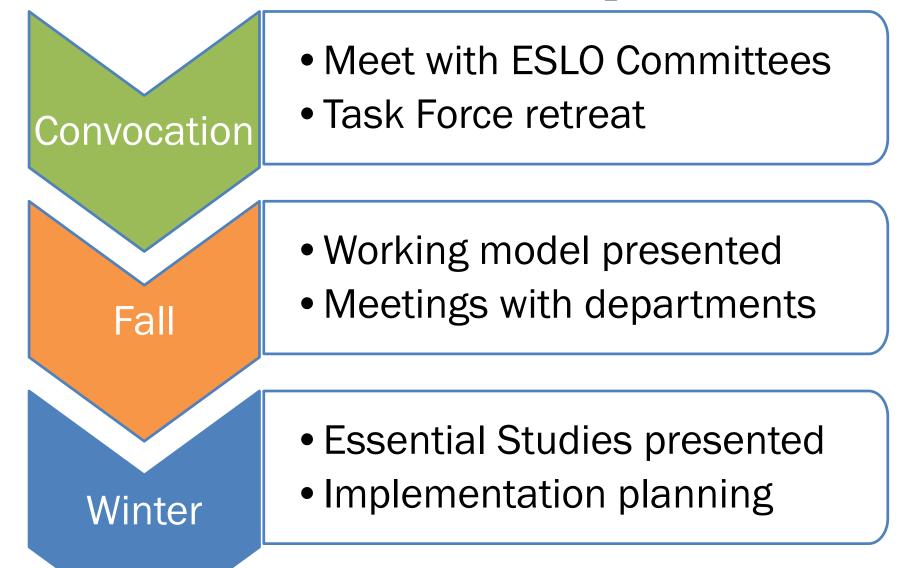
Communication	Writing connected courses		
Inquiry and Analysis	Maintain breadth; allow depth		
Ethical Reasoning	Foundational ethics course		
Teamwork	SPE 221 / additional practice		
Quantitative Literacy	Money, World, Power		
Diverse Perspectives	Potential foundational courses		

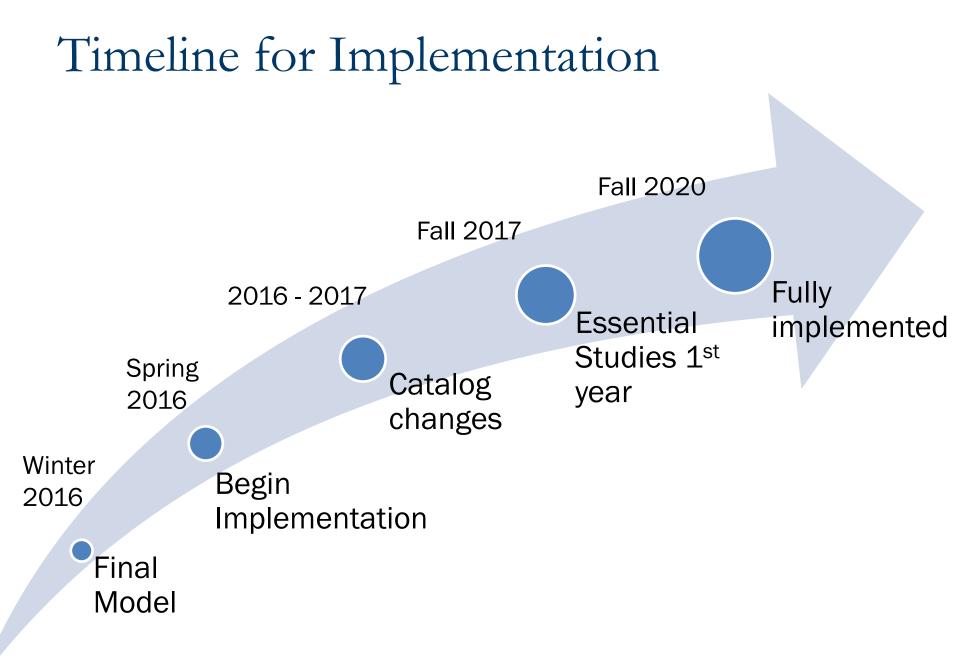
### Model Update – A revised model

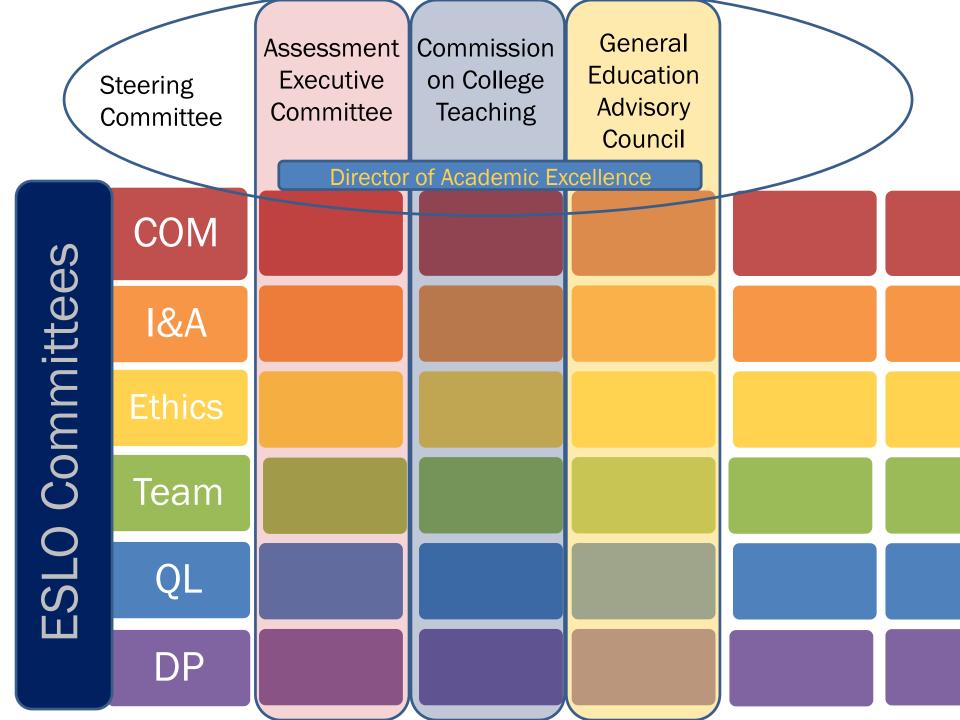
- Modified based on department feedback
- Incorporated recommendations from ESLO committees
- Looked at the model in context of rationale
- Considered national trends in GE



# Timeline for Model Development







#### Final Thoughts

**Opportunity to map** 1. programs and provide feedback 2. The final model will be developed with your continued input 3. Thank you for engaging in this process!

