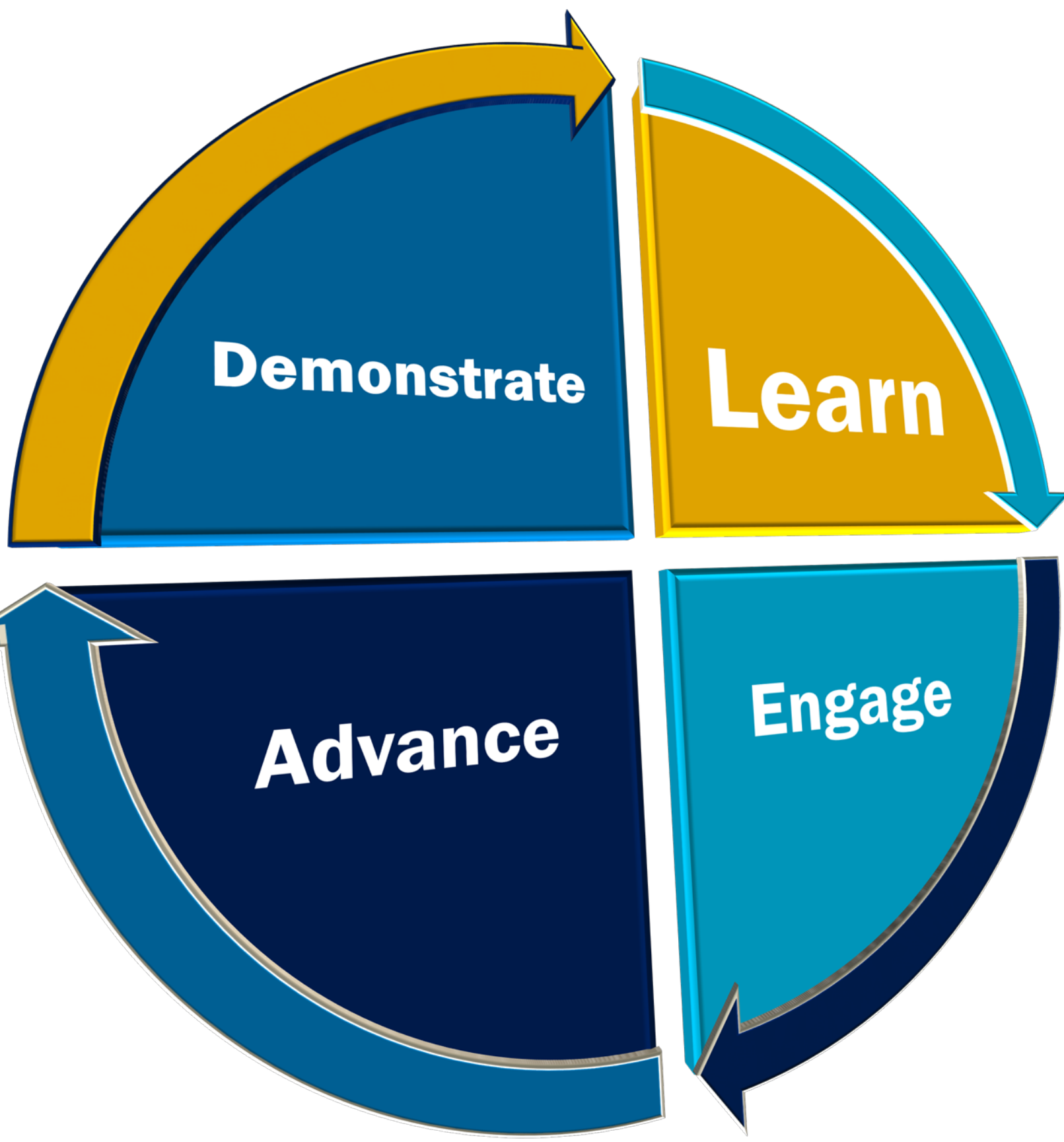


Leadership Academy Mission: To provide students with opportunities to develop effective leadership, clear objectives, goals, and long-term direction for their campus involvement areas and in their futures.

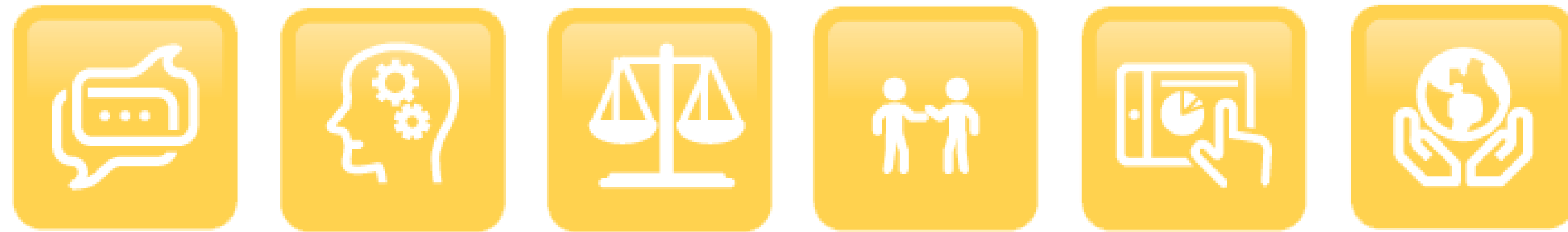
- Develop students' leadership and professional skills
- Serve as a foundation for involvement in Campus Life
- Promote retention, academic success, and graduation



4 Levels of Leadership

- Level 1: Lead**
 - 10 Training Events
- Level 2: Engage**
 - 15 Training Events + Campus Engagement
- Level 3: Advance**
 - 10 Training Events, 5 Applied Events + Campus Leadership Position
- Level 4: Demonstrate**
 - 5 Training Events, 5 Applied Events, 5 Service Events + Mentorship

Essential Student Learning Outcomes

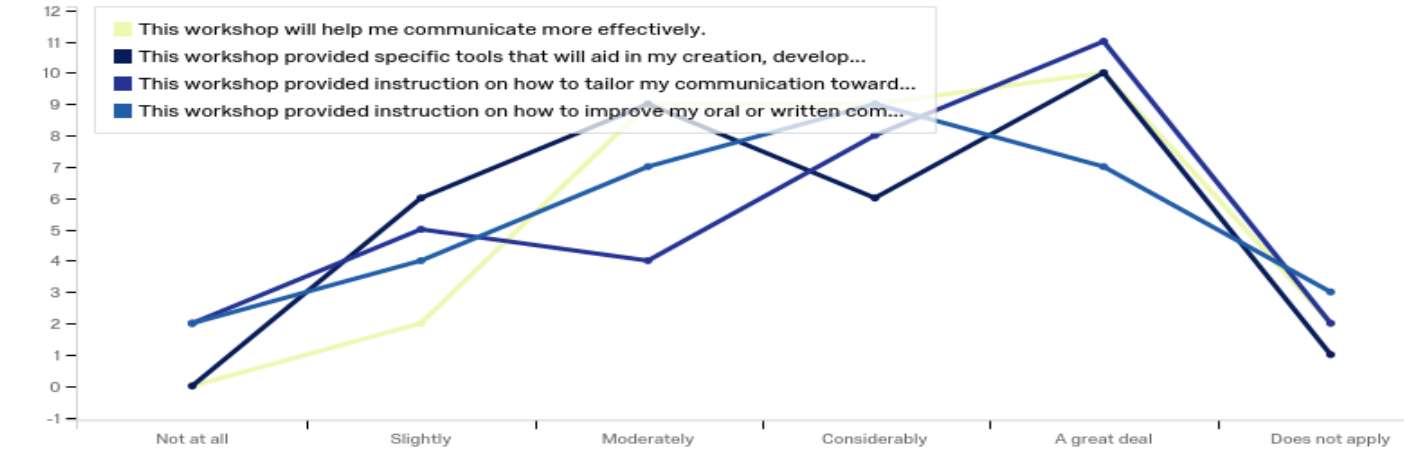


Students respond to statements regarding each **Essential Student Learning Outcome**. The ESLOs are identified by their icons and assessed on each event evaluation which students submit. Events must connect to at least one ESLO to qualify for the Leadership Academy Program. Data are collected and submitted as a part of the Campus Life Annual Report.

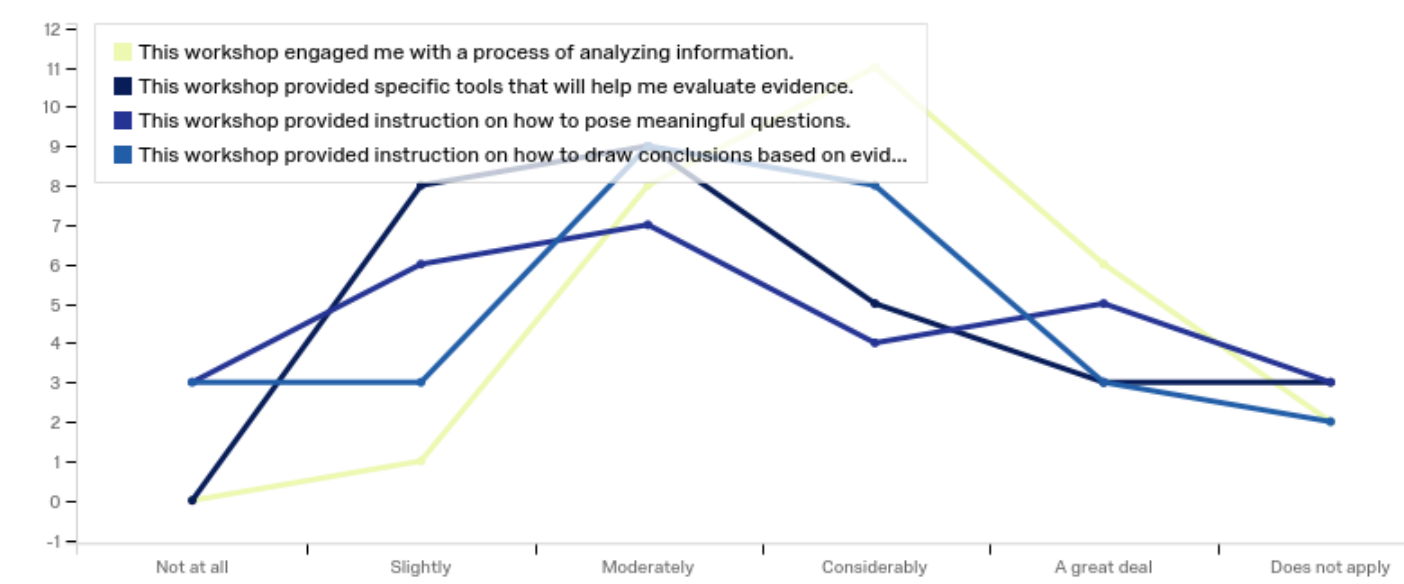
Sample of Completed Level 1



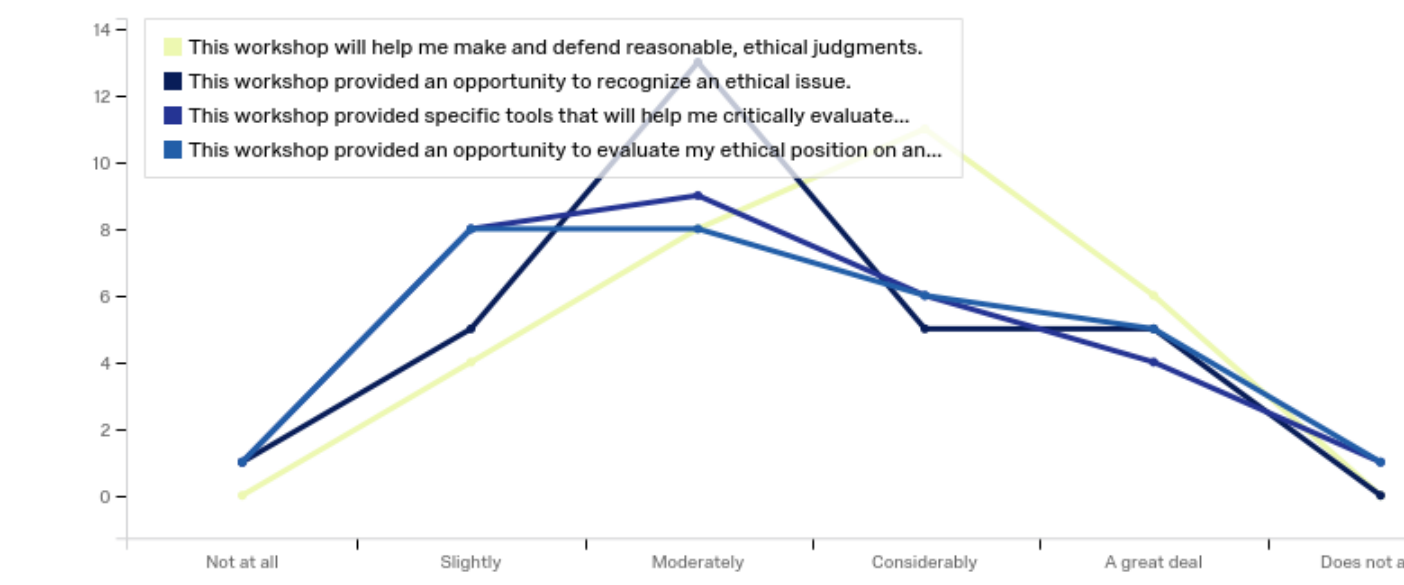
2016-2017 Data Communication



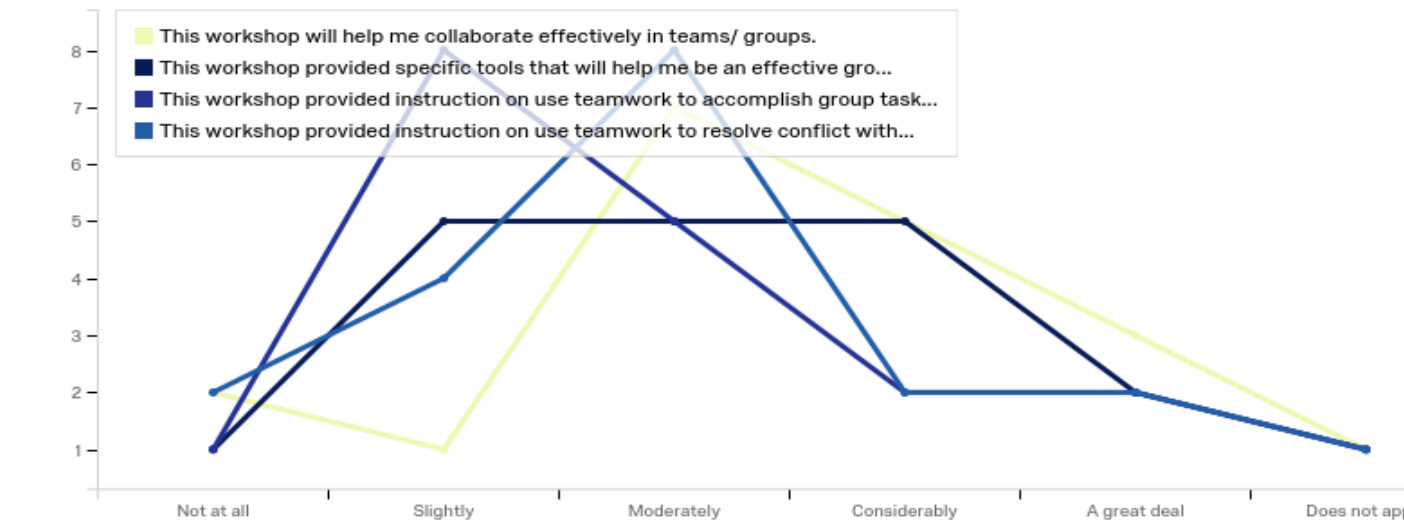
Inquiry & Analysis



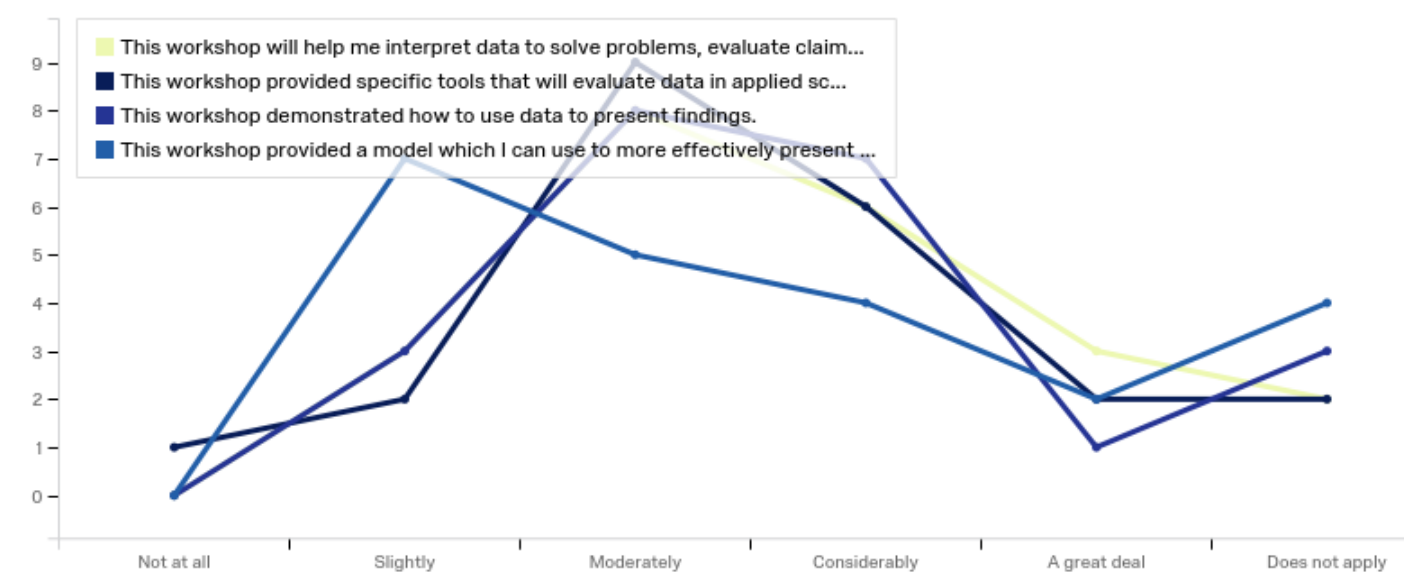
Ethical Reasoning



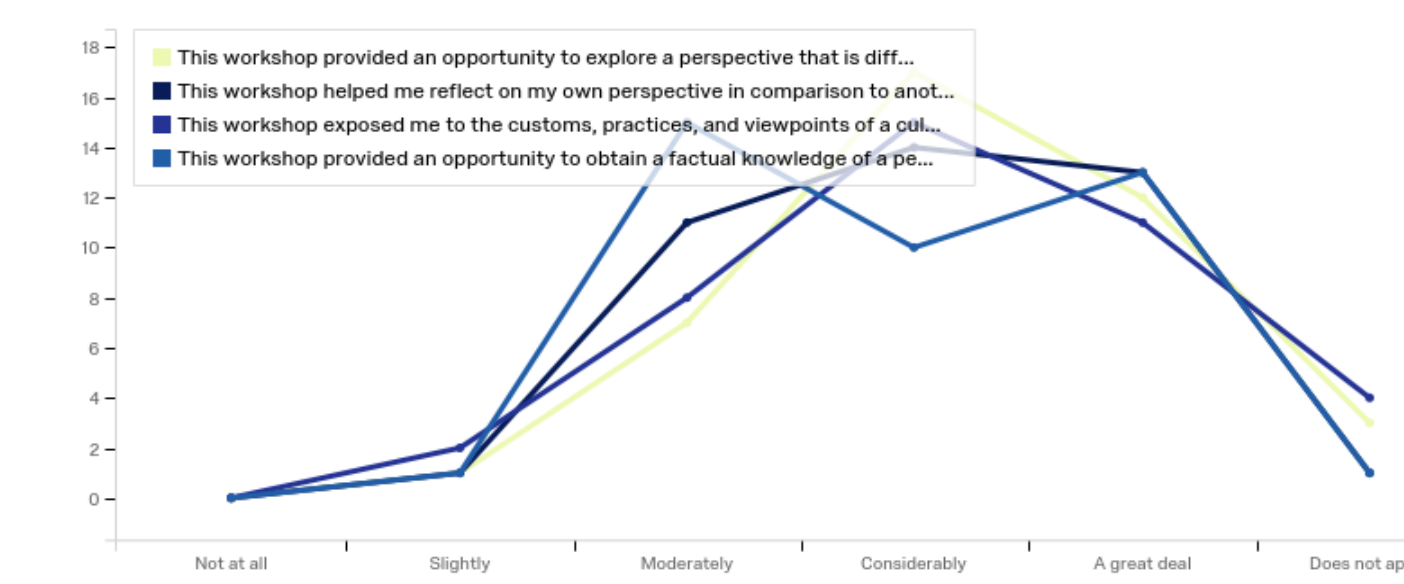
Teamwork



Quantitative Literacy



Diverse Perspectives



Student Voices

From this workshop, I learned a great of communication skills. I will apply those knowledge when I work with my future coworkers from different cultures and backgrounds. The event taught me how to be open-minded when interacting with people from another culture.

This workshop will help me prepared to thrive in a multi-cultural workplace.

This was a great opportunity to learn more about the impacts of Ralph Modjeski, an engineer who helped build America and influence current infrastructure. I'm glad it was offered as a Leadership Academy credit.

It was very interesting hearing the questions and seeing how the various administrators presented answers. I am "educated" on how my back gets up when viewpoints other than my own are presented. I have noticed that I tend to have to restrain myself from having a hostile opinion and being more open minded about others ideas.

After this workshop, I remembered to consistently critically think through ideas in a way to find flaws and benefits for each.

This workshop reminded me that I need to keep an open mind to other programs on campus as well as remembering to take time for myself and delegate tasks instead of trying to take everything on for myself.

This was a simulated high pressure objective. We needed "help" from the administrator of the workshop to make significant progress at key points. This drove home to me, that it is helpful to know of a "point" person we as a team could turn to when extra help is needed

Doing anything that can cost a lot needs to be carefully planned. Knowing your resources and have the ability to use them is key. Learning about personal finances is important because everything costs money and those skills can be expanded and used on projects.

My perspectives definitely changed at the Leadership Summit, especially during Josie's presentation which was focused on recognizing the different perspectives of others. It made me realize that not everyone thinks the same as I do and I need to be more flexible with individual perspectives.

This workshop reminded me to think before I speak and that not everyone is the same as me, we are all different living different lives, experiencing different experiences, and every perspective is important.



How to Sign Up

- Students sign up online to join the program.
- oit.edu/LeadershipAcademy



Evaluations

- Students submit online event evaluations to receive credit.
- Campus Life staff record all submissions and help students track their progress through the levels.
- Students may also submit evaluations for training outside of the program and receive credit.



Leadership Academy

