



OREGON UNIVERSITY SYSTEM FACT BOOK

2012



Eastern Oregon University



Oregon Institute of Technology



Oregon State University



OSU - Cascades



Portland State University



Southern Oregon University



University of Oregon



Western Oregon University



Oregon University System

Fact Book

2012

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Knowledge will forever govern ignorance: And a people who mean to be their own Governors, must arm themselves with the power which knowledge gives.

- James Madison

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Oregon University System
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SYSTEM ORGANIZATION

Oregon University System Overview

Oregon faces formidable challenges now and in the coming decades: the globalization of the knowledge economy, the need for a bachelor's degree to compete for family-wage jobs, and a dramatically changing demographic landscape, which combine to create a set of new and compelling demands. The Oregon State Board of Higher Education works strategically based on the critical forces shaping higher education in the future and frames this work around the landmark 40-40-20 higher education goal affirmed by the legislature in 2011 through the passage of Senate Bill 253. The goal states that by 2025 all adult Oregonians will hold a high school diploma or equivalent, 40% will have an associate's degree or a meaningful postsecondary certificate, and 40% will hold a bachelor's or advanced degree. System activity is further guided by a vision statement, a mission statement, three strategic priorities, and a set of guiding principles for System governance and operation. These guiding principles and goals are summarized here.

Mission Statement - Fundamental Goals of Public Higher Education

The Legislative Assembly recognizes the following as fundamental goals of public higher education in Oregon:

1. Create an educated citizenry to support responsible roles in a democratic society and provide a globally competitive workforce to drive this state's economy, while ensuring access for all qualified Oregonians to a high-quality post-secondary education.
2. Ensure a high-quality learning environment that allows students to succeed.
3. Create original knowledge and advance innovation.
4. Contribute positively to the economic, civic and cultural life of communities in all regions of Oregon.

ORS 351.006 [2011 c.637 §17]

To gauge the degree to which Board goals have been achieved, a performance measurement framework has been developed, built around a few key measures for the four goals, accompanied by more detailed metrics to further support the key measures.

OUS Vision

Raise the educational aspirations and achievement of all Oregonians by providing lifelong education and knowledge development through teaching and learning, inquiry and innovation, and the application of knowledge to global, national, state, and local needs.

40-40-20

The Legislative Assembly declares that the mission of all education beyond high school in Oregon includes achievement of the following by 2025:

1. Ensure that at least 40 percent of adult Oregonians have earned a bachelor's degree or higher.
2. Ensure that at least 40 percent of adult Oregonians have earned an associate's degree or post-secondary credential as their highest level of educational attainment.
3. Ensure that the remaining 20 percent or less of all adult Oregonians have earned a high school diploma, an extended or modified high school diploma or the equivalent of a high school diploma as their highest level of educational attainment.

ORS 351.009 [1993 c.240 §5; 2011 c.638 §3]

Strategic Priorities

The priorities for achieving desired outcomes by 2025 are reflected in three broad long-term strategies designed to:

1. Increase educational attainment,
2. Invest in globally competitive research, and
3. Assure the long-term financial viability of OUS and its institutions.

Guiding Principles for System Governance and Operations

To achieve Board goals, new assumptions and processes are needed, reflected in the following principles:

1. Manage the Oregon University System and its institutions as a portfolio, with the objective of delivering optimal overall outcomes for the benefit of all citizens across Oregon.
2. Create an adequate and sustainable financial structure.
3. Gain and provide operating and financial flexibility.
4. Facilitate the achievement of state educational goals in an integrated PK-20 learning environment.

Governance Change Moves OUS from State Agency to Public University System

The critical need to educate more Oregonians to meet community and workforce demands prompted the Oregon State Board of Higher Education to seek governance changes for the Oregon University System, through Senate Bill 242, in the 2011 Legislative Session to improve access, affordability and success for Oregon students, simplify budgeting, and better control revenues and costs through increased flexibility. In a time of increased enrollment demand and changing demographics, these changes have provided the catalyst to more effectively deliver educational opportunity, protect tuition for uses that benefit students, and invest in programs and research that strengthen and grow Oregon's economy.

These reforms in its governance structure are enabling the System to improve higher education in Oregon, and evolve the state's role so that OUS can fulfill its statewide mission while meeting the demands of our competitive global economy.

Key components of SB 242 outcomes include:

- **Tuition accountability:** Ensures that tuition paid by students and interest earned on tuition will actually go to support student success.
- **Enhanced access and affordability:** The Board will continue to approve campus tuition proposals with more student involvement on each campus. The Board's tuition-setting process now explicitly considers affordability goals.
- **Broadened and refocused accountability:** Funding and long-term planning are aligned with outcome measures set by the System, Legislature, and Governor.
- **Creating advantages, efficiencies, and cost control through structural change:** Changing from a state agency to a statewide public university system has provided a simplified "block grant" budgeting approach and greater control over costs and tuition revenues, freeing up funding to educate more Oregonians in coming years.
- **Continuing statewide focus:** The Board and System Office continue to govern the System and ensure oversight and will adapt to any further structural and other changes that enable a more effective higher education system that is fully aligned with PK-12 and community colleges.

Office of the Chancellor

Chancellor's Office

<http://www.ous.edu/about/chanoff/>
p.(503) 725-5700

The Oregon University System (OUS) Chancellor's Office serves as the executive and administrative arm of the Oregon State Board of Higher Education, charged to carry out Board policies and ensure effective oversight of OUS universities on behalf of the state and the broader public. The Chancellor's Office is organized under the Chancellor as chief executive officer, with two vice chancellors (finance/administration and academic strategies) and staff serving key Board and external relations functions.

OUS Campuses and Centers

Excellence is exemplified in the accomplishments of our students and faculty, in the quality of our academic instruction, through innovation in research, and in the scope of public service at our diverse, high-quality institutions. Dedicated top faculty, students, and staff join to effect excellence in numerous programs and in diverse disciplines, becoming more widely recognized nationally and internationally as leaders in specialized fields in the arts, sciences, and professions.

Southwestern Oregon University Center

www.ous.edu/about/campcent/ucsw
1988 Newmark Ave, Tioga 318
Coos Bay, OR 97420
p.(541) 888-1518

The Southwestern Oregon University Center provides services to place-bound residents of Oregon's south coast and advising support for school counselors and potential transfer students. More than forty different certificate, baccalaureate, and graduate degree programs are provided by the Oregon University System's universities and several private colleges. Most are distance delivered.

OUS Campuses and Centers

Eastern Oregon University (EOU)

www.eou.edu
One University Blvd
La Grande, OR 97850-2807
Dr. Bob Davies, President
p.(541) 962-3672

EOU serves its regional mission through programs in the liberal arts; professional programs in business, education, and community service; and cooperative programs in agriculture, dental health, and nursing.

Oregon Institute of Technology (OIT)

www.oit.edu
3201 Campus Drive
Klamath Falls, OR 97601-8801
Dr. Christopher Maples, President
p.(541) 885-1000

OIT is the Northwest's only polytechnic institution and provides programs in business, engineering and health technologies, and cooperative programs in dental health and nursing.

Oregon State University (OSU)

www.oregonstate.edu
104 Kerr Administration Bldg
Corvallis, OR 97331-2106
Dr. Edward Ray, President
p.(541) 737-0123

OSU is a land, sea, sun, and space grant university with programs in the liberal arts and sciences, agricultural sciences, business, education, engineering, forestry, health and human sciences, oceanography, pharmacy, and veterinary medicine.

Oregon State University - Cascades

www.osucascades.edu
2600 NW College Way
Bend, OR 97701
Dr. Rebecca Johnson, Vice President
p.(541) 322-3100

OSU-Cascades Campus in Bend opened in fall 2001 as a branch of Oregon State University on the site of its major partner, Central Oregon Community College. It is currently expanding programs and facilities to build towards a 4-year institution for the Central Oregon region.

Portland State University (PSU)

www.pdx.edu
P.O. Box 751
Portland, OR 97207-0751
Dr. Wim Wiewel, President
p.(503) 725-3000

PSU is an urban university offering liberal arts and sciences programs and professional programs in business, education, engineering, health, social work, and urban and public affairs.

Southern Oregon University (SOU)

www.sou.edu
1250 Siskiyou Blvd
Ashland, OR 97520-5005
Dr. Mary Cullinan, President
p.(541) 552-7672

SOU provides liberal arts and sciences programs; professional programs in business, education, and performing arts; and a cooperative program in nursing.

University of Oregon (UO)

www.uoregon.edu
1217 University of Oregon
Eugene, OR 97403-1217
Dr. Michael Gottfredson, President
p.(541) 346-1000

UO is a major liberal arts and sciences university with professional programs in architecture and allied arts, business, education, journalism, law, music and performing arts, and planning and public policy.

Western Oregon University (WOU)

www.wou.edu
345 N. Monmouth Avenue
Monmouth, OR 97361-1394
Mark Weiss, President
p.(503) 838-8000

Western provides programs in liberal arts and sciences; professional programs in education, business, and public services; and a cooperative program in nursing.

Oregon Health & Science University (OHSU)

www.ohsu.edu
3181 SW Sam Jackson Park Road
Portland, OR 97239-3098
Dr. Joseph E. Robertson Jr., President
p.(503) 494-8311

OHSU, an affiliated institution, is a major center for instruction, research, and public service in the fields of medicine, dentistry, nursing, and related health programs. Science and engineering programs are offered through a merger with the Oregon Graduate Institute (OGI).

Oregon State Board of Higher Education

Board Roster 2012-13

Member	Term Expires
Matthew Donegan, President	2013
Jill Eiland, Vice President	2013
Lynda Ciuffetti	2014
Brianna Coulombe	2013
Orcilia Forbes	2014
Allyn Ford	2013
James Francesconi	2016
Farbodd Ganjifard	2013
Paul Kelly Jr.	2015
James Middleton	2016
Emily Plec	2013
Kirk Schueler	2013
David Yaden	2016

Board Standing Committees 2012-13

Academic Strategies Committee

James Francesconi, Chair
Brianna Coulombe
Jill Eiland
James Middleton
Emily Plec
David Yaden

Representative to OHSU Board of Directors

David Yaden

Representative to the Oregon College Savings Board

Paul Kelly Jr.

Finance & Administration Committee

Kirk Schueler, Chair
Lynda Ciuffetti
Orcilia Forbes
Allyn Ford
Farbodd Ganjifard

Governance & Policy Committee

Paul Kelly Jr., Chair
Allyn Ford
Farbodd Ganjifard
Kirk Schueler
David Yaden

Oregon University System, Board's Office

P.O. Box 751
Portland, OR 97207-0751
(541) 346-5749

Access and Opportunities

Students in Oregon have more higher education options than ever before. They can earn college credit in high school. They can attend one of the OUS institutions, an OUS branch campus, or a private college. They can earn a transfer degree at a community college and finish their bachelor's degree at an OUS university. They can pursue their studies through distance education or international programs. Following are some of the opportunities available to students that bring education within everyone's reach.

Early Options for High School Students

www.ous.edu/stucoun/prospstu/precol

The Oregon University System coordinates and collaborates on numerous pre-college programs and opportunities for K-12 students to help them prepare for postsecondary education.

- Dual credit - Allows high school students to take college courses at their high school, earning credit towards both high school graduation and their college degree.
- Advanced Placement (AP) - Upon completion of a high school AP course, students may take an AP examination with the potential to receive college credit.
- International Baccalaureate (IB) - An intense two-year course of study in high school followed by a series of exams. Students who pass IB exams at a satisfactory level may receive college credit. In January, 2010, the Joint Boards of Education approved a statewide IB alignment policy. Post-secondary credit will be awarded for scores of 5, 6, or 7 on either standard or high level IB exams.
- Oregon GEAR UP - A collaborative program that strives to increase the number of low-income Oregon students who pursue and succeed in postsecondary education.

In addition to these system-wide programs, each campus has strong pre-college programs and partnerships serving K-12 institutions throughout the state. Also, the Oregon Student Assistance Commission (OSAC) administers other college outreach activities and programs such as the ASPIRE Program, College Goal Oregon, and more.

Community College Partnerships

www.ous.edu/stucoun/prospstu/dpp

Many partnerships between OUS campuses and Oregon community colleges enable college students to plan more effectively for transfer and in some cases to enroll at both a community college and an OUS campus at the same time.

This allows the student to take upper-division courses at the OUS campus while taking community college courses during the same quarter. Typical benefits include:

- A single application process for both institutions,
- Student advising at both campuses,
- Access to college life on both campuses,
- Access to classes at either institution,
- Integrated financial aid, and
- Defined pathways with easier transition.

Transfer Opportunities

www.ous.edu/stucoun/transfer/planning

In recent years, OUS institutions and Oregon community colleges have been working together to make the transfer of credit between institutions easier.

- A new 2012 pilot program between Oregon's public community colleges and universities will begin to offer students the option of obtaining a degree through "Reverse Transfer." This recognizes students' achievements with an associate's degree after they have transferred to a 4-year school and have accumulated the credits needed to fulfill the 2-year degree program requirements. It also recognizes the degree completion for the community college, which receives no "credit" for the degree through current data measures tracking completions. All of the OUS institutions will offer Reverse Transfer by 2014.
- The Oregon Transfer Module (OTM) is available to students who have completed a minimum of one year (45 credits) in an approved set of general education classes. This module fully transfers to any Oregon community college or OUS institution.
- The Associate of Arts/Oregon Transfer (AA/OT) degree is a two-year, 90-credit general education credential that is similarly transferable to any institution.

Access and Opportunities

- Even without packaging courses into an OTM or AA/OT, the Oregon ATLAS program facilitates transfer and course planning for students across Oregon. The national online Course Applicability System (“u.select”), which powers ATLAS, helps students learn about and compare program requirements, course equivalencies, and how courses they have taken or plan to take will transfer to another college or university.

Distance Education

Distance education is an excellent educational option that enables Oregonians to participate in OUS courses offered anywhere in the state. This program is especially valuable for place-bound students with family and career responsibilities. OUS distance education courses are accredited and usually appear no differently on a student’s transcript than an in-person course. Most distance education courses are taught using internet resources, but other formats are available. Following are links to OUS campus distance education websites:

EOU	www.eou.edu/advising/orient
OIT	www.oit.edu/distance-education
OSU	ecampus.oregonstate.edu
PSU	www.pdx.edu/extended-studies
SOU	www.sou.edu/distancelearning
UO	de.uoregon.edu
WOU	www.wou.edu/provost/extprogram

Western Undergraduate Exchange

www.wiche.edu/wue

The Western Undergraduate Exchange (WUE) program allows students in WICHE member states to enroll in many two- and four-year college programs at a reduced tuition level (usually 150 percent of the institution’s regular resident tuition). Some institutions require evidence of satisfactory academic performance, such as ACT/SAT test scores or high school GPA, or limit WUE enrollment in other ways.

EOU, OIT, PSU, SOU, and WOU currently participate in the WUE program. Interested students must apply for admission and WUE tuition status directly to the institution(s) of their choice.

The most current information on programs can be found in the updated WUE bulletin from the WICHE website. For further information, contact the WICHE Office, (303) 541-0200, or OUS Enrollment Services, (541) 346-5725.

OUS International Programs

oregonabroad.ous.edu

A wide range of international study opportunities are available to students at all OUS universities. International programs are designed to offer academic, cultural, and personal learning opportunities in a structured academic setting at partner universities abroad. OUS international programs are available in:

- Australia
- China
- Denmark
- Ecuador
- France
- Germany
- Ireland
- Japan
- Korea
- Mexico
- Spain
- United Kingdom

Individual OUS institutions have numerous additional exchange programs around the world. Coursework taken through OUS international programs qualifies for academic credit on the student’s home campus in Oregon. Not all programs have language prerequisites.

IE3 Global Internships

ie3global.ous.edu

IE3 Global Internships is a unique program that combines cultural learning with professional experience. Through IE3 Global Internships students earn academic credit on their home campus while gaining professional experience abroad. Internships are available in a variety of private-sector companies, nonprofit organizations, and educational institutions around the world. Since the program began in 1996, over 2,000 OUS students have engaged in international internships. IE3 Global Internships provides internship placement, pre-departure orientations, international health insurance, learning tools, and monitoring and support by a regional director in the U.S.

Accelerated Baccalaureate

www.sou.edu/abp

Southern Oregon University offers an accelerated baccalaureate degree for students who have the motivation, maturity, time-management skills, and academic strengths necessary to finish a degree in three years. Advantages include financial savings, a focused undergraduate program, and an earlier entry into the job market. Visit the website for a listing of the participating degree programs.



Oregon University System
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STUDENTS

Enrollment Definitions

The Oregon University System (OUS), like all other higher education institutions, employs several different definitions in counting enrollment. The various definitions serve different purposes: budget preparation, workload evaluation, federal reporting, single-point snapshots, and description of OUS's provision of educational services. Additional definitions are provided in the Glossary.

Headcount Enrollment

Headcount enrollment represents the number of individual students enrolled in credit courses, regardless of course load. Historical enrollment has generally been expressed in terms of fall headcount. National comparisons of enrollment are most often made on the basis of fall headcount.

Including extended enrollment

In summer 1999, OUS began including extended enrollment in its reports, including enrollment in continuing education courses, web-based courses, contract courses, and other off-campus courses. For historical purposes in this Fact Book, we have gone back to 1991 to have comparable enrollment headcounts that include extended enrollment.

Historical

For long-term comparisons, however, we sometimes tabulate fall term headcounts that include students only if they enroll for at least one regular, or in-load, course (historically, this was called "base enrollment"). In such tabulations only, students enrolled exclusively in extended enrollment courses are excluded.

Total unduplicated headcount

Total unduplicated headcount provides a more comprehensive picture of student enrollment. This number reflects the total of all students, counted only once, enrolled in an OUS institution during any of the four terms of the year, regardless of course load. Both regular and extended campus enrollments are included.

Student Full-time Equivalent (FTE)

The student full-time equivalent (FTE) translates credit into enrollment, showing how many students it would take to produce the total credit-bearing activity of a campus if each student took exactly a full-time load. Calculation of the student full-time equivalent varies depending on the level of the student. The full-time equivalent for an undergraduate is assumed to be 15 term credit hours (or 45 annual credit hours). For master's and professional level students, the divisor is 12 term credit hours (36 annual credit hours), and for a doctoral student, it is 9 term credit hours (27 annual credit hours).

Fall Headcount, Actual and Projected¹ 2002 through 2021

	EOU	OIT	OSU Corvallis	OSU Cascades ²	PSU	SOU	UO	WOU	Total
2002 (Actual)	3,418	3,139	18,774	387	21,841	5,478	20,044	5,030	78,111
2003	3,287	3,236	18,974	373	23,117	5,505	20,034	5,032	79,558
2004	3,338	3,373	19,159	438	23,486	5,161	20,339	4,772	80,066
2005	3,533	3,351	19,236	491	24,015	4,989	20,394	4,879	80,888
2006	3,425	3,157	19,362	495	24,284	5,002	20,388	4,889	81,002
2007	3,433	3,318	19,753	497	24,999	4,836	20,376	5,037	82,249
2008	3,666	3,525	20,320	510	26,587	5,082	21,507	5,349	86,546
2009	3,957	3,927	21,969	611	27,972	5,104	22,386	5,654	91,580
2010	4,137	3,797	23,761	678	28,522	6,443	23,389	6,233	96,960
2011	4,298	3,911	24,977	764	28,958	6,744	24,447	6,217	100,316
2012	4,208	4,001	26,393	801	28,731	6,481	24,591	6,187	101,393
2013 (Projected)	4,485	4,182	26,529	884	29,790	7,057	25,039	6,297	104,263
2014	4,545	4,252	26,959	964	30,329	7,141	25,255	6,367	105,812
2015	4,563	4,307	27,169	1,003	30,453	7,179	25,284	6,384	106,343
2016	4,626	4,380	27,531	1,035	30,916	7,272	25,507	6,476	107,743
2017	4,670	4,425	27,803	1,050	31,222	7,337	25,718	6,537	108,761
2018	4,708	4,468	28,057	1,060	31,479	7,399	25,933	6,592	109,697
2019	4,742	4,501	28,279	1,068	31,710	7,450	26,131	6,643	110,525
2020	4,746	4,507	28,366	1,068	31,752	7,459	26,205	6,657	110,761
2021	4,795	4,557	28,623	1,080	32,081	7,536	26,429	6,720	111,821

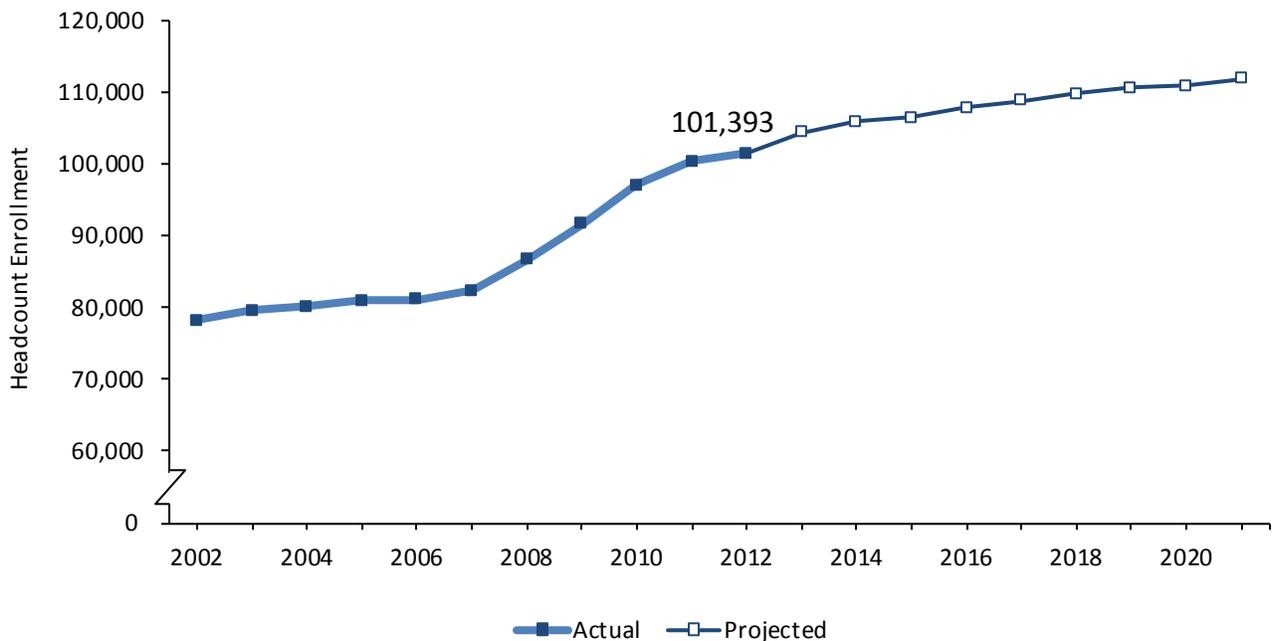
Headcount is total enrollment and includes all extended enrollment.

¹ This projection was made in May 2012, so it could not reflect actual enrollment in fall 2012.

² In this report, OSU Cascades had one student who was double-counted in Fall 2003.

Source: OUS Institutional Research, Fall Fourth Week Enrollment Reports.

Actual and Projected Fall Enrollment



Annual FTE Enrollment, Actual and Projected¹ 2002-03 through 2021-22

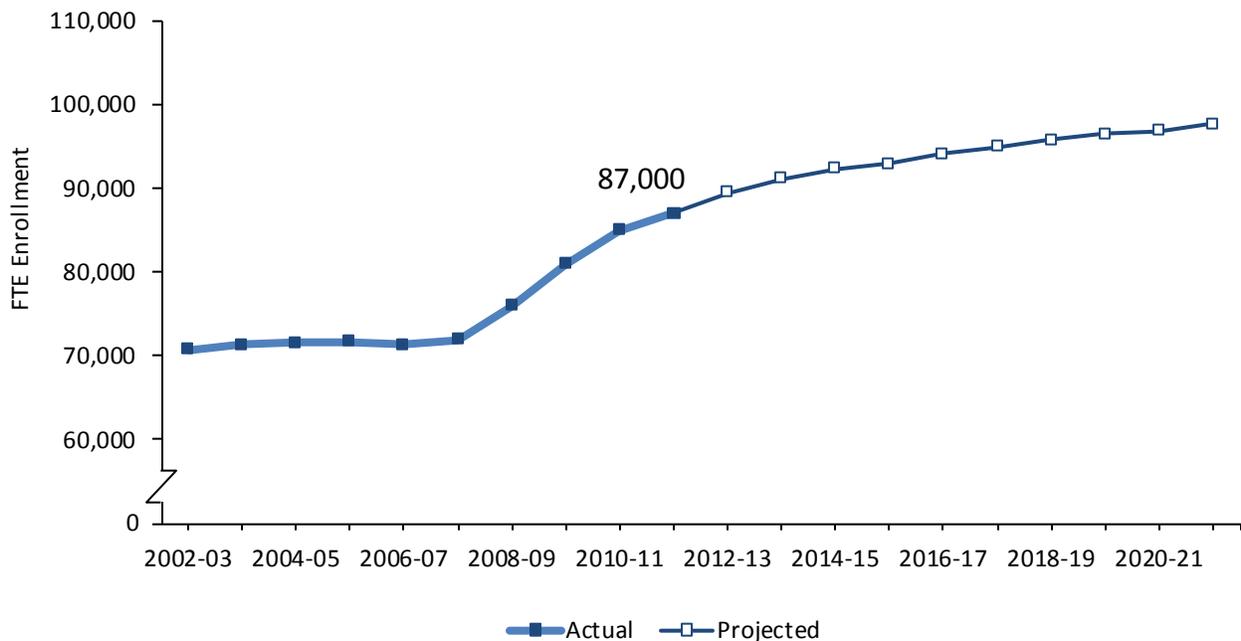
	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
2002-03 (Actual)	2,640	2,463	18,435	172	17,491	4,648	20,334	4,497	70,681
2003-04	2,565	2,499	18,470	229	17,965	4,659	20,481	4,417	71,284
2004-05	2,558	2,486	18,488	260	18,204	4,418	20,862	4,277	71,554
2005-06	2,609	2,377	18,549	274	18,719	4,249	20,695	4,202	71,672
2006-07	2,460	2,319	18,581	293	18,927	4,174	20,421	4,152	71,328
2007-08	2,435	2,350	18,656	305	19,213	4,213	20,361	4,384	71,918
2008-09	2,550	2,490	19,220	316	20,764	4,373	21,679	4,571	75,962
2009-10	2,870	2,686	20,863	403	22,124	4,472	22,635	4,891	80,944
2010-11	3,080	2,674	22,527	442	22,601	4,703	23,716	5,214	84,957
2011-12	3,138	2,743	23,566	474	22,403	4,875	24,543	5,257	87,000
2012-13 (Projected)	3,257	2,820	24,329	512	23,161	5,032	24,995	5,377	89,483
2013-14	3,308	2,901	24,933	546	23,577	5,124	25,270	5,438	91,098
2014-15	3,346	2,962	25,326	593	23,926	5,188	25,476	5,498	92,315
2015-16	3,363	2,999	25,537	620	24,093	5,213	25,504	5,528	92,857
2016-17	3,408	3,050	25,873	641	24,436	5,280	25,722	5,600	94,009
2017-18	3,440	3,084	26,133	652	24,673	5,327	25,930	5,655	94,894
2018-19	3,469	3,114	26,378	659	24,890	5,372	26,151	5,705	95,740
2019-20	3,494	3,139	26,592	664	25,072	5,411	26,355	5,749	96,477
2020-21	3,498	3,147	26,686	664	25,116	5,421	26,439	5,763	96,735
2021-22	3,533	3,177	26,923	672	25,364	5,473	26,659	5,816	97,618

Includes extended enrollment. FTE enrollment represents annual credit hours divided by 45 for undergraduates; by 36 for master's, postbaccalaureate graduate, nonadmitted graduate, and professional level students; and by 27 for doctoral students.

¹ This projection was made in May 2012.

Source: OUS Institutional Research.

Actual and Projected Annual FTE Enrollment



Oregon University System Fall Headcount Base Enrollment, 1960 through 1990

	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	OUS Total
1960	834	760	7,899	-	4,552	1,377	7,651	1,102	24,175
1961	1,070	902	9,039	-	5,285	1,465	8,850	1,284	27,895
1962	1,162	908	10,037	-	5,788	1,856	9,621	1,421	30,793
1963	1,153	908	10,427	-	6,723	2,113	9,982	1,354	32,660
1964	1,205	1,040	10,533	-	7,587	2,474	10,672	1,687	35,198
1965	1,358	1,168	11,884	-	9,089	3,168	12,187	2,067	40,921
1966	1,454	991	12,650	-	8,777	3,411	12,935	2,445	42,663
1967	1,514	1,112	13,314	-	9,479	3,729	13,865	2,787	45,800
1968	1,682	1,283	14,474	-	10,206	4,046	14,761	3,215	49,667
1969	1,702	1,350	15,163	-	10,870	4,432	15,154	3,688	52,359
1970	1,724	1,481	15,507	-	11,256	4,646	15,301	3,940	53,855
1971	1,628	1,598	15,532	-	14,497	4,766	15,249	3,975	57,245
1972	1,561	1,781	15,184	-	13,635	4,500	15,432	3,579	55,672
1973	1,488	1,790	15,488	-	13,163	4,332	16,043	3,274	55,578
1974	1,493	2,066	15,915	-	14,881	4,494	16,270	3,145	58,264
1975	1,414	2,309	16,596	-	15,320	4,510	17,384	3,371	60,904
1976	1,471	2,345	16,228	-	15,092	4,404	16,762	3,432	59,734
1977	1,476	2,236	16,502	-	15,888	4,275	16,701	3,212	60,290
1978	1,616	2,195	16,653	-	15,924	4,489	16,463	3,070	60,410
1979	1,591	2,450	17,181	-	16,841	4,443	16,916	3,176	62,598
1980	1,770	2,686	17,682	-	16,731	4,710	17,379	3,129	64,087
1981	1,793	2,667	17,460	-	15,471	4,414	16,637	2,877	61,319
1982	1,678	2,649	16,741	-	14,449	4,116	15,410	2,478	57,521
1983	1,747	2,715	16,065	-	14,497	4,322	15,480	2,513	57,339
1984	1,601	2,551	15,580	-	14,390	4,277	15,827	2,820	57,046
1985	1,682	2,807	15,174	-	14,768	4,284	16,379	3,032	58,126
1986	1,544	2,903	15,199	-	15,640	4,542	17,143	3,394	60,365
1987	1,613	2,907	15,199	-	15,621	4,714	17,696	3,659	61,409
1988	1,775	2,839	15,637	-	16,021	4,853	18,534	3,980	63,639
1989	1,812	2,857	15,958	-	14,838	4,808	17,821	3,856	61,950
1990	1,862	2,642	16,024	-	14,758	4,822	18,141	4,017	62,266

Base (historical) enrollment for years 1960 through 1990. Excludes extended enrollment. Prior to 1974, University of Oregon enrollment excludes the UO Medical School, UO Dental School, and UO Nursing School; these schools comprise what is now the Oregon Health & Science University.

Source: OUS Institutional Research, Fall Fourth Week Enrollment Reports.

Oregon University System Fall Headcount Including Extended Enrollment, 1991 through 2012

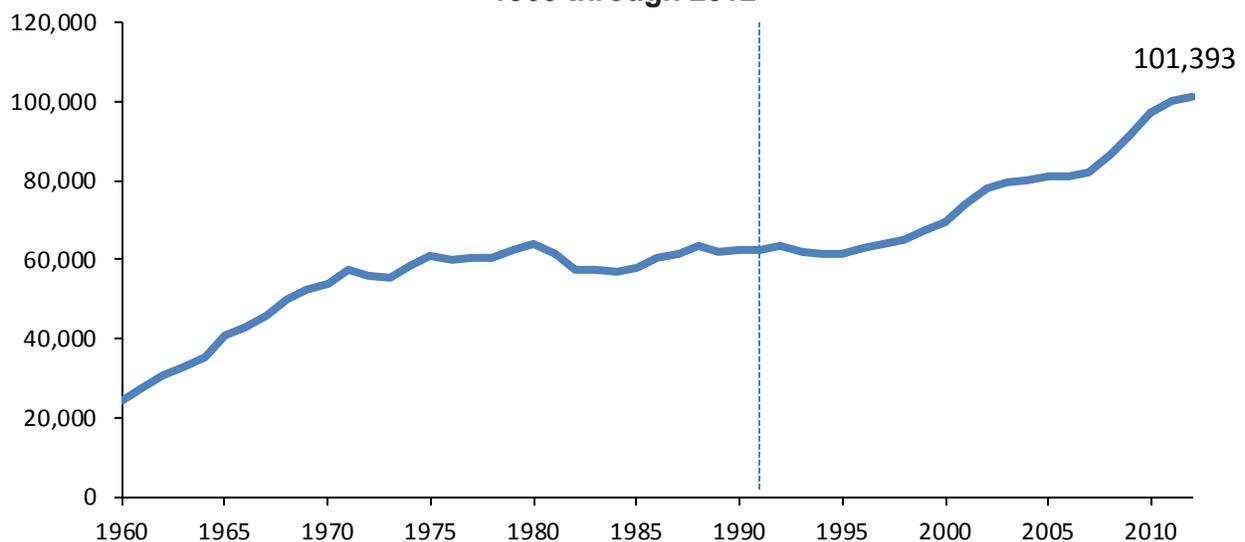
	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	OUS Total
1991	1,965	2,679	15,111	-	16,063	5,009	17,367	4,259	62,453
1992	2,544	2,764	14,358	-	17,468	4,886	17,327	4,309	63,656
1993	2,354	2,589	14,357	-	16,296	5,130	16,905	4,223	61,854
1994	2,408	2,478	14,429	-	15,857	5,131	16,992	3,983	61,278
1995	2,306	2,441	14,457	-	15,842	4,963	17,512	4,093	61,614
1996	2,403	2,339	14,083	-	16,843	5,104	17,803	4,272	62,847
1997	2,461	2,475	14,507	-	17,165	5,436	17,587	4,500	64,131
1998	2,460	2,679	15,197	-	17,303	5,465	17,366	4,519	64,989
1999	2,611	2,814	16,061	-	18,317	5,751	17,278	4,515	67,347
2000	2,784	2,842	16,777	-	19,029	5,502	17,843	4,731	69,508
2001	2,978	3,088	18,032	245	20,185	5,469	19,008	4,878	73,883
2002	3,418	3,139	18,774	387	21,841	5,478	20,044	5,030	78,111
2003	3,287	3,236	18,974	373	23,117	5,505	20,034	5,032	79,558
2004	3,338	3,373	19,159	438	23,486	5,161	20,339	4,772	80,066
2005	3,533	3,351	19,236	491	24,015	4,989	20,394	4,879	80,888
2006	3,425	3,157	19,362	495	24,284	5,002	20,388	4,889	81,002
2007	3,433	3,318	19,753	497	24,999	4,836	20,376	5,037	82,249
2008	3,666	3,525	20,320	510	26,587	5,082	21,507	5,349	86,546
2009	3,957	3,927	21,969	611	27,972	5,104	22,386	5,654	91,580
2010	4,137	3,797	23,761	678	28,522	6,443	23,389	6,233	96,960
2011	4,298	3,911	24,977	764	28,958	6,744	24,447	6,217	100,316
2012	4,208	4,001	26,393	801	28,731	6,481	24,591	6,187	101,393

In this report, OSU Cascades had nine students who were double-counted in fall 2001 and one in fall 2003.

OSU Cascades Campus opened in fall 2001 as a branch campus of Oregon State University.

Source: OUS Institutional Research, Fall Fourth Week Enrollment Reports.

Oregon University System Fall Headcount 1960 through 2012



Years 1960 through 1990 exclude extended enrollment.

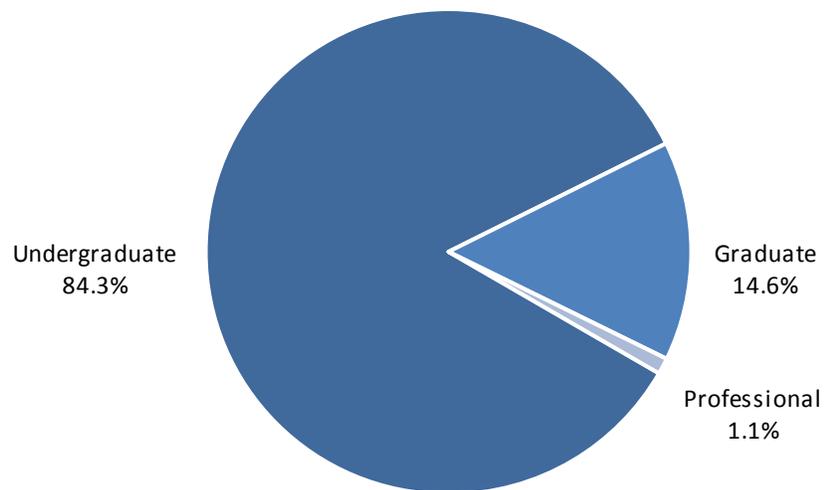
Years 1991 through 2012 include extended enrollment.

Enrollment by Student Level Fall 2012 Headcount

Student Level	Headcount
Freshman	15,799
Sophomore	14,668
Junior	19,682
Senior	25,839
Postbaccalaureate Nongraduate	3,260
Nonadmit Undergraduate	6,246
Subtotal Undergraduate	85,494
Master's	8,617
Doctoral	3,262
Other Graduate	520
Nonadmit Graduate	2,417
Subtotal Graduate	14,816
Law	495
Pharmacy	365
Veterinary Medicine	223
Subtotal Professional	1,083
Grand Total	101,393

Source: OUS Institutional Research, Fall 2012 Fourth Week Enrollment Reports.

Distribution of Enrollment by Student Level Fall 2012



Enrollment by Institution, Student Level, and Fee Category Fall 2012 Headcount

	Resident ¹	Nonresident	Total
Eastern Oregon University			
Undergraduate	2,961	884	3,845
Graduate	308	55	363
Total	3,269	939	4,208
Oregon Institute of Technology			
Undergraduate	3,569	401	3,970
Graduate	26	5	31
Total	3,595	406	4,001
Oregon State University- Corvallis Campus			
Undergraduate	16,065	5,749	21,814
Graduate	2,943	1,048	3,991
Professional	450	138	588
Pharmacy	293	72	365
Veterinary Medicine	157	66	223
Total	19,458	6,935	26,393
Oregon State University- Cascades Campus			
Undergraduate	621	41	662
Graduate	128	11	139
Total	749	52	801
Portland State University			
Undergraduate	19,851	3,319	23,170
Graduate	4,633	928	5,561
Total	24,484	4,247	28,731
Southern Oregon University			
Undergraduate	4,446	1,371	5,817
Graduate	582	82	664
Total	5,028	1,453	6,481
University of Oregon			
Undergraduate	12,257	8,572	20,829
Graduate	2,442	825	3,267
Professional (Law)	189	306	495
Total	14,888	9,703	24,591
Western Oregon University			
Undergraduate	4,400	987	5,387
Graduate	745	55	800
Total	5,145	1,042	6,187
Total			
Undergraduate	64,170	21,324	85,494
Graduate	11,807	3,009	14,816
Professional	639	444	1,083
Total	76,616	24,777	101,393

¹ Resident category includes any student assessed resident tuition.

Source: OUS Institutional Research, Fall 2012 Fourth Week Enrollment Reports.

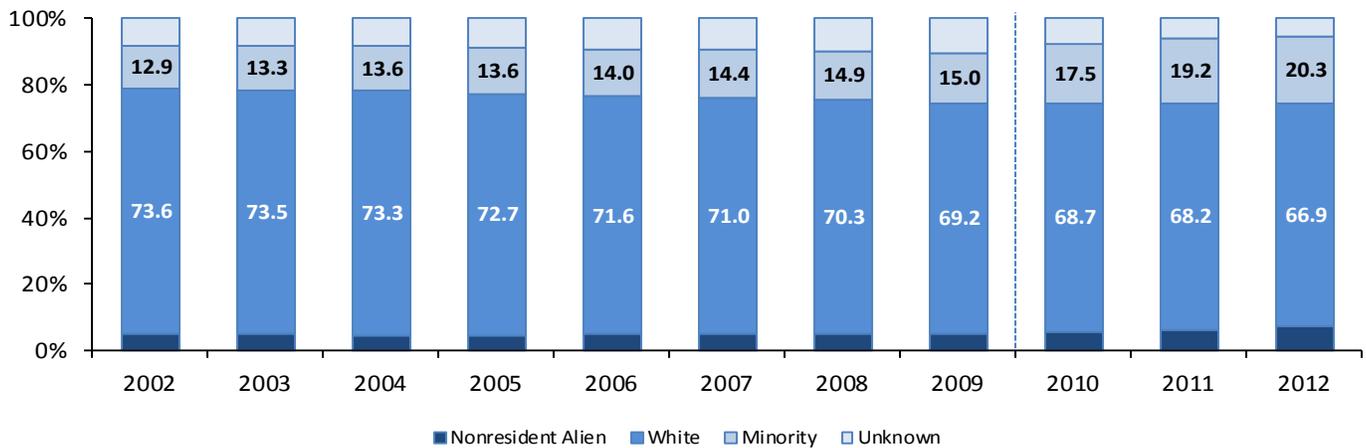
Enrollment by Racial/Ethnic Group, Fall 2012 Headcount

Institution		American Indian or Alaska Native	Asian	Black or African American	Hispanic, Any Race	Native Hawaiian or Pacific Islander
EOU	Undergraduate	92	101	84	230	54
	Graduate	3	6	6	16	-
	Total	95	107	90	246	54
OIT	Undergraduate	50	201	50	274	21
	Graduate	-	1	2	1	-
	Total	50	202	52	275	21
OSU-Corvallis	Undergraduate	185	1,492	266	1,484	103
	Graduate	29	250	68	202	8
	Total	214	1,742	334	1,686	111
OSU-Cascades	Undergraduate	10	4	6	44	2
	Graduate	-	4	1	7	-
	Total	10	8	7	51	2
PSU	Undergraduate	346	1,864	757	1,903	150
	Graduate	67	259	111	321	15
	Total	413	2,123	868	2,224	165
SOU	Undergraduate	89	105	100	411	35
	Graduate	5	8	2	17	3
	Total	94	113	102	428	38
UO	Undergraduate	134	1,113	396	1,463	122
	Graduate	37	172	55	174	15
	Total	171	1,285	451	1,637	137
WOU	Undergraduate	103	152	200	546	133
	Graduate	8	6	5	55	5
	Total	111	158	205	601	138
Total	Undergraduate	1,009	5,032	1,859	6,355	620
	Graduate	149	706	250	793	46
	Total	1,158	5,738	2,109	7,148	666

Source: OUS Institutional Research, Fall 2012 Fourth Week Enrollment Reports.

continued...

Enrollment by Racial/Ethnic Group, Fall 2002 through Fall 2012 (Minorities Grouped in a Single Category)



In fall 2010, federal methodology for collecting and reporting race/ethnicity changed (see the Glossary entry under “race/ethnicity” for a description of these changes). Most notably for this table, many students who previously were reported as “unknown race/ethnicity” are now associated with a specific ethnic or racial category.

Enrollment by Racial/Ethnic Group, Fall 2012 Headcount

...continued

Institution		Two or More Races	Minority Subtotal	White	Nonresident Alien	Unknown	Total
EOU	Undergraduate	17	578	3,078	49	140	3,845
	Graduate	1	32	303	9	19	363
	Total	18	610	3,381	58	159	4,208
OIT	Undergraduate	181	777	3,021	31	141	3,970
	Graduate	3	7	19	3	2	31
	Total	184	784	3,040	34	143	4,001
OSU-Corvallis	Undergraduate	999	4,529	14,947	1,350	988	21,814
	Graduate	118	675	2,653	1,012	239	4,579
	Total	1,117	5,204	17,600	2,362	1,227	26,393
OSU-Cascades	Undergraduate	28	94	513	3	52	662
	Graduate	4	16	109	-	14	139
	Total	32	110	622	3	66	801
PSU	Undergraduate	916	5,936	14,745	1,399	1,090	23,170
	Graduate	135	908	3,793	608	252	5,561
	Total	1,051	6,844	18,538	2,007	1,342	28,731
SOU	Undergraduate	172	912	3,336	102	1,467	5,817
	Graduate	7	42	387	35	200	664
	Total	179	954	3,723	137	1,667	6,481
UO	Undergraduate	1,053	4,281	13,918	2,236	394	20,829
	Graduate	49	502	2,578	420	262	3,762
	Total	1,102	4,783	16,496	2,656	656	24,591
WOU	Undergraduate	49	1,183	3,780	266	158	5,387
	Graduate	7	86	660	20	34	800
	Total	56	1,269	4,440	286	192	6,187
Total	Undergraduate	3,415	18,290	57,338	5,436	4,430	85,494
	Graduate	324	2,268	10,502	2,107	1,022	15,899
	Total	3,739	20,558	67,840	7,543	5,452	101,393

Source: OUS Institutional Research, Fall 2012 Fourth Week Enrollment Reports.

Enrollment by Gender and Student Level Fall 2012 Headcount

	Men		Women		Unknown		Total	
	N	%	N	%	N	%	N	%
EOU								
Undergraduate	1,472	38.3%	2,372	61.7%	1	0.0%	3,845	100.0%
Graduate	116	32.0%	247	68.0%	-	-	363	100.0%
Total	1,588	37.7%	2,619	62.2%	1	0.0%	4,208	100.0%
OIT								
Undergraduate	2,105	53.0%	1,865	47.0%	-	-	3,970	100.0%
Graduate	25	80.6%	6	19.4%	-	-	31	100.0%
Total	2,130	53.2%	1,871	46.8%	-	-	4,001	100.0%
OSU - Corvallis								
Undergraduate	11,643	53.4%	10,140	46.5%	31	0.1%	21,814	100.0%
Graduate	2,275	49.7%	2,293	50.1%	11	0.2%	4,579	100.0%
Total	13,918	52.7%	12,433	47.1%	42	0.2%	26,393	100.0%
OSU - Cascades								
Undergraduate	282	42.6%	377	56.9%	3	0.5%	662	100.0%
Graduate	34	24.5%	104	74.8%	1	0.7%	139	100.0%
Total	316	39.5%	481	60.0%	4	0.5%	801	100.0%
PSU								
Undergraduate	10,737	46.3%	12,161	52.5%	272	1.2%	23,170	100.0%
Graduate	2,201	39.6%	3,324	59.8%	36	0.6%	5,561	100.0%
Total	12,938	45.0%	15,485	53.9%	308	1.1%	28,731	100.0%
SOU								
Undergraduate	2,485	42.7%	3,299	56.7%	33	0.6%	5,817	100.0%
Graduate	232	34.9%	422	63.6%	10	1.5%	664	100.0%
Total	2,717	41.9%	3,721	57.4%	43	0.7%	6,481	100.0%
UO								
Undergraduate	10,010	48.1%	10,819	51.9%	-	-	20,829	100.0%
Graduate	1,785	47.4%	1,977	52.6%	-	-	3,762	100.0%
Total	11,795	48.0%	12,796	52.0%	-	-	24,591	100.0%
WOU								
Undergraduate	2,223	41.3%	3,164	58.7%	-	-	5,387	100.0%
Graduate	244	30.5%	556	69.5%	-	-	800	100.0%
Total	2,467	39.9%	3,720	60.1%	-	-	6,187	100.0%
Total								
Undergraduate	40,957	47.9%	44,197	51.7%	340	0.4%	85,494	100.0%
Graduate	6,912	43.5%	8,929	56.2%	58	0.4%	15,899	100.0%
Total	47,869	47.2%	53,126	52.4%	398	0.4%	101,393	100.0%

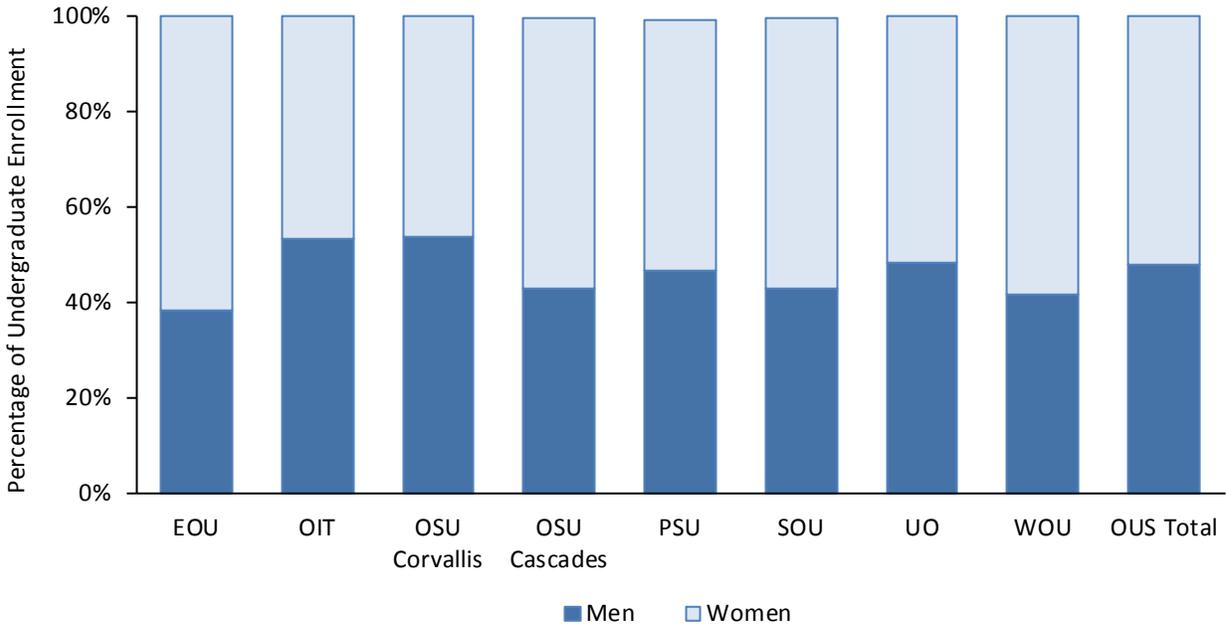
Includes nonadmitted enrollment.

Source: OUS Institutional Research, Fall 2012 Fourth Week Enrollment Reports.

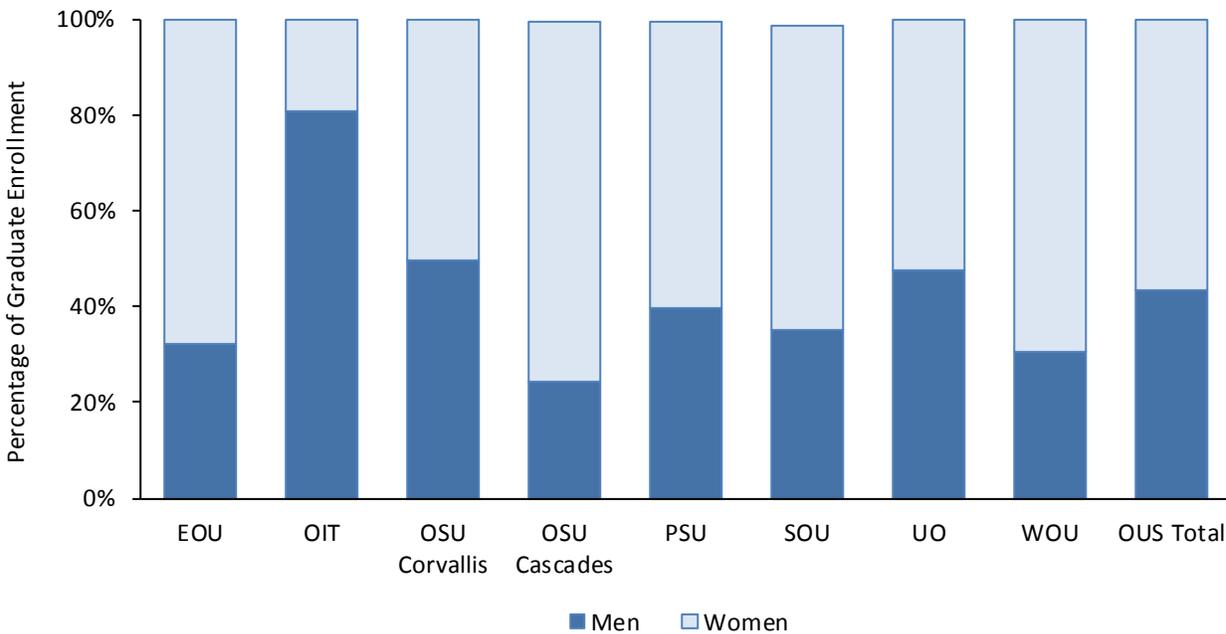
Enrollment by Gender and Student Level Fall 2012 Headcount

Distribution of Men and Women (Data appears on previous page)

Undergraduate



Graduate



Source: OUS Institutional Research, Fall 2012 Fourth Week Enrollment Reports.

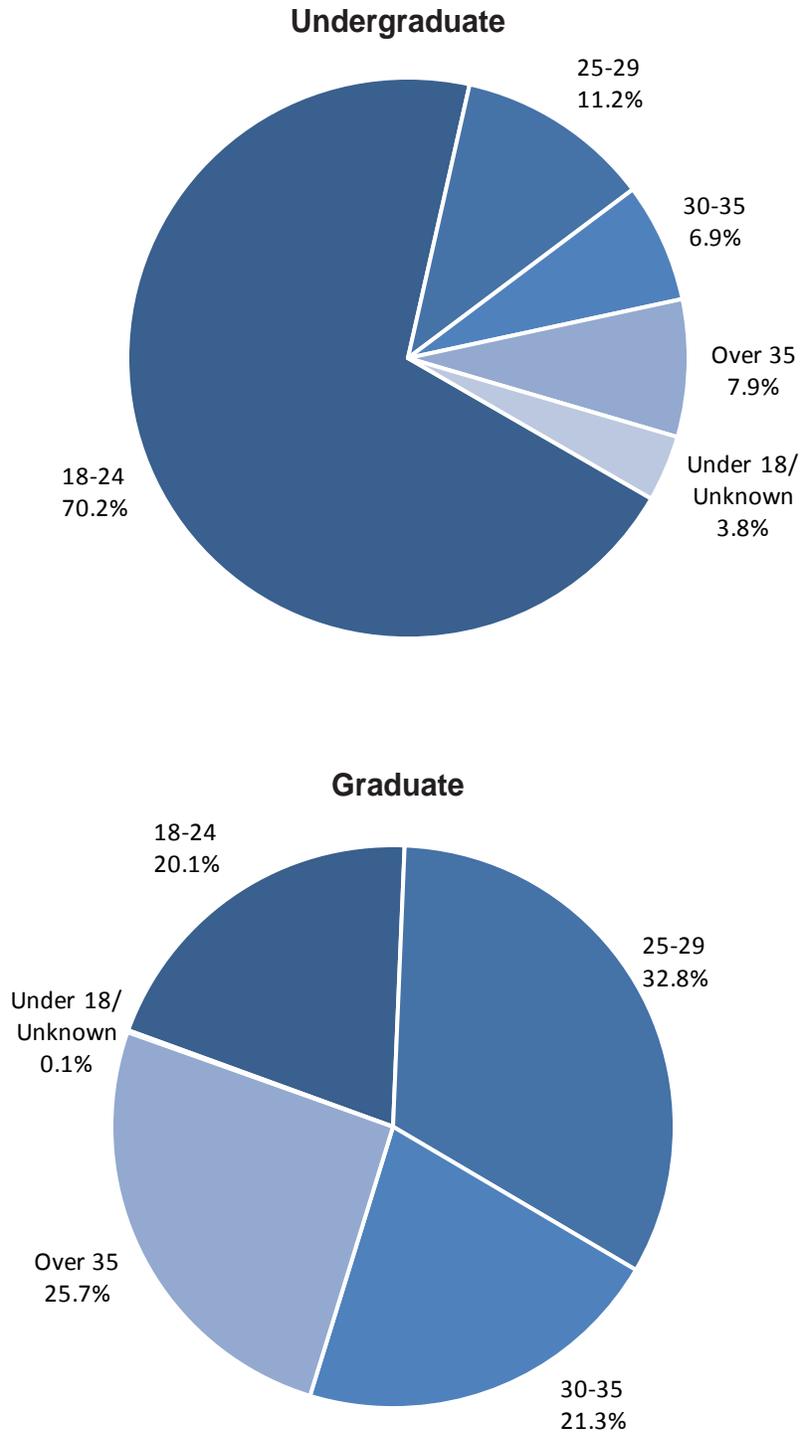
Enrollment by Age and Student Level Fall 2012 Headcount

	Under 18		18-24		25-29		30-35		Over 35		Unknown		Total N
	N	%	N	%	N	%	N	%	N	%	N	%	
EOU													
Undergraduate	83	2%	1,846	48%	517	13%	504	13%	894	23%	1	0%	3,845
Graduate	-	-	61	17%	82	23%	87	24%	133	37%	-	-	363
Total	83	2%	1,907	45%	599	14%	591	14%	1,027	24%	1	0%	4,208
OIT													
Undergraduate	355	9%	2,048	52%	542	14%	419	11%	606	15%	-	-	3,970
Graduate	-	-	8	26%	7	23%	8	26%	8	26%	-	-	31
Total	355	9%	2,056	51%	549	14%	427	11%	614	15%	-	-	4,001
OSU-Corvallis													
Undergraduate	158	1%	17,641	81%	1,878	9%	1,044	5%	1,090	5%	3	0%	21,814
Graduate	-	-	1,320	29%	1,616	35%	835	18%	808	18%	-	-	4,579
Total	158	1%	18,961	72%	3,494	13%	1,879	7%	1,898	7%	3	0%	26,393
OSU-Cascades													
Undergraduate	-	-	282	43%	133	20%	97	15%	150	23%	-	-	662
Graduate	-	-	25	18%	32	23%	34	24%	48	35%	-	-	139
Total	-	-	307	38%	165	21%	131	16%	198	25%	-	-	801
PSU													
Undergraduate	1,388	6%	11,727	51%	4,567	20%	2,776	12%	2,707	12%	5	0%	23,170
Graduate	2	0%	650	12%	1,705	31%	1,406	25%	1,796	32%	2	0%	5,561
Total	1,390	5%	12,377	43%	6,272	22%	4,182	15%	4,503	16%	7	0%	28,731
SOU													
Undergraduate	967	17%	3,355	58%	522	9%	365	6%	599	10%	9	0%	5,817
Graduate	-	-	64	10%	115	17%	97	15%	385	58%	3	0%	664
Total	967	15%	3,419	53%	637	10%	462	7%	984	15%	12	0%	6,481
UO													
Undergraduate	245	1%	18,755	90%	988	5%	425	2%	413	2%	3	0%	20,829
Graduate	-	-	938	25%	1,435	38%	757	20%	632	17%	-	-	3,762
Total	245	1%	19,693	80%	2,423	10%	1,182	5%	1,045	4%	3	0%	24,591
WOU													
Undergraduate	31	1%	4,356	81%	448	8%	245	5%	307	6%	-	-	5,387
Graduate	-	-	128	16%	228	29%	158	20%	274	34%	12	2%	800
Total	31	1%	4,484	72%	676	11%	403	7%	581	9%	12	0%	6,187
Total													
Undergraduate	3,227	4%	60,010	70%	9,595	11%	5,875	7%	6,766	8%	21	0%	85,494
Graduate	2	0%	3,194	20%	5,220	33%	3,382	21%	4,084	26%	17	0%	15,899
Total	3,229	3%	63,204	62%	14,815	15%	9,257	9%	10,850	11%	38	0%	101,393

Source: OUS Institutional Research, Fall 2012 Fourth Week Enrollment Reports.

Enrollment by Age and Student Level Fall 2012 Headcount

Distribution by Age Group



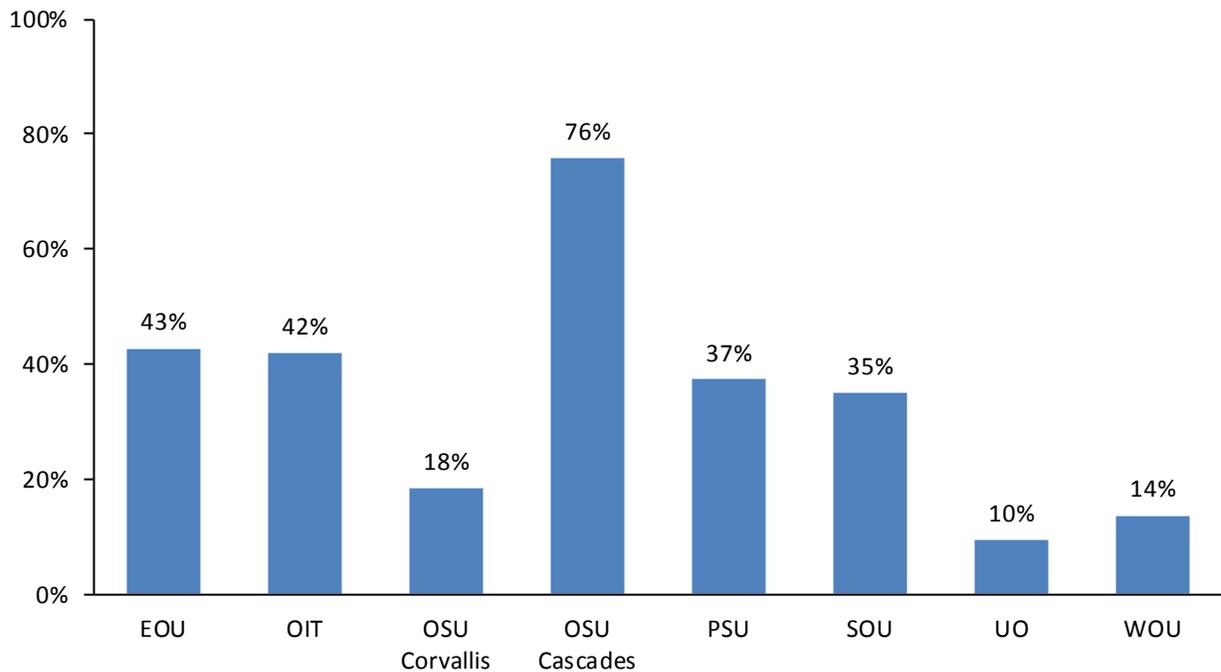
Source: OUS Institutional Research, Fall 2012 Fourth Week Enrollment Reports.

Undergraduate Enrollment by Full-Time/Part-Time Status Fall 2012 Headcount

Institution	8 or Fewer Credit Hours	9-11 Credit Hours	Total Part-Time	Full-Time (12+ Hours)	Total Headcount	Percent Part-Time
EOU	1,165	479	1,644	2,201	3,845	43%
OIT	1,355	309	1,664	2,306	3,970	42%
OSU-Corvallis	2,917	1,103	4,020	17,794	21,814	18%
OSU-Cascades	422	80	502	160	662	76%
PSU	7,501	1,152	8,653	14,517	23,170	37%
SOU	1,856	184	2,040	3,777	5,817	35%
UO	1,582	399	1,981	18,848	20,829	10%
WOU	524	214	738	4,649	5,387	14%
Total	17,322	3,920	21,242	64,252	85,494	25%

Source: OUS Institutional Research, Fall 2012 Fourth Week Enrollment Reports.

Percentage of Undergraduates Enrolled Part-Time, Fall 2012



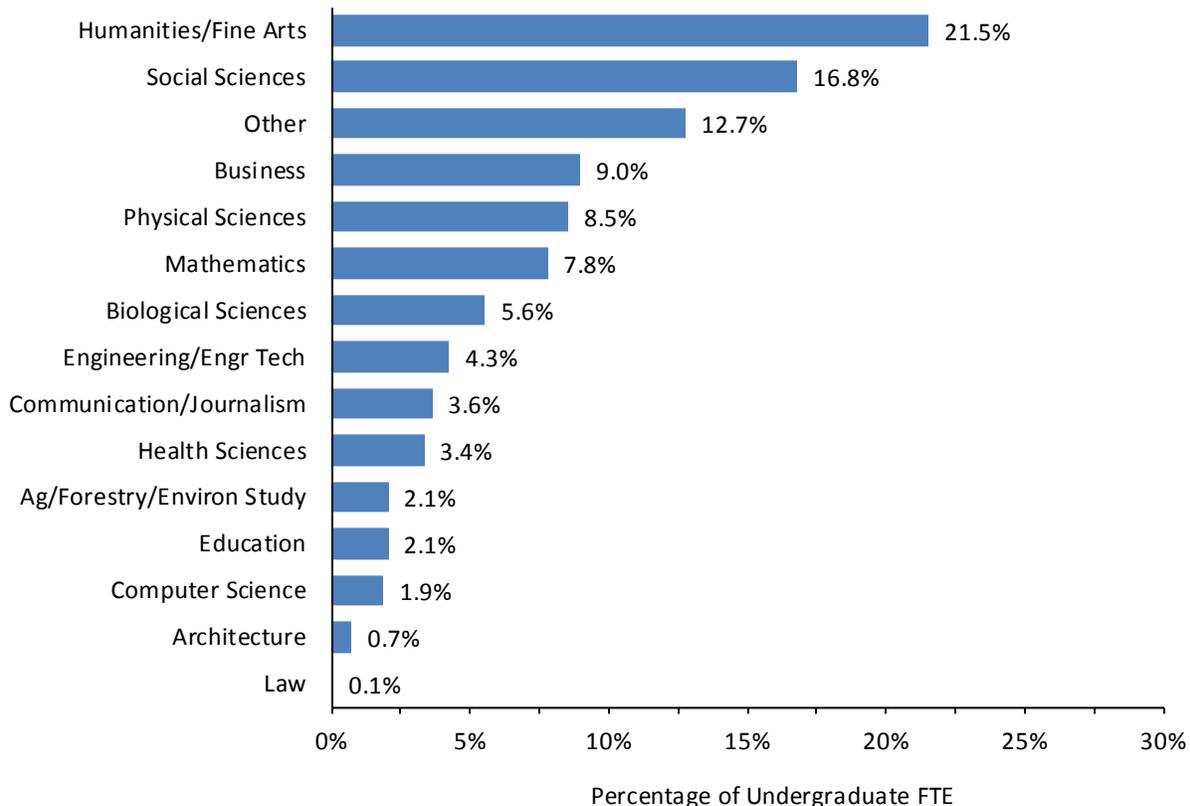
Undergraduate FTE Enrollment by Discipline Fall 2012 Compared to Fall 2002

Discipline	Fall 2012		Fall 2002		Difference	
	FTE	%	FTE	%	FTE	%
Ag/Forestry/Environ Study	1,426	2.1%	827	1.5%	599	72.5%
Architecture	514	0.7%	509	0.9%	5	1.0%
Biological Sciences	3,864	5.6%	3,003	5.6%	860	28.6%
Business	6,240	9.0%	4,615	8.5%	1,625	35.2%
Communication/Journalism	2,532	3.6%	768	1.4%	1,765	229.9%
Computer Science	1,318	1.9%	1,189	2.2%	129	10.9%
Education	1,425	2.1%	2,166	4.0%	-741	-34.2%
Engineering/Engr Tech	2,966	4.3%	2,139	4.0%	827	38.7%
Health Sciences	2,330	3.4%	920	1.7%	1,410	153.2%
Humanities/Fine Arts	14,947	21.5%	13,726	25.4%	1,222	8.9%
Law	40	0.1%	-	0.0%	40	-
Mathematics	5,424	7.8%	4,241	7.9%	1,183	27.9%
Physical Sciences	5,939	8.5%	4,231	7.8%	1,708	40.4%
Social Sciences	11,656	16.8%	10,031	18.6%	1,624	16.2%
Other ¹	8,858	12.7%	5,653	10.5%	3,205	56.7%
Total	69,477	100.0%	54,016	100.0%	15,461	28.6%

¹ "Other" includes area, ethnic, cultural, gender, and group studies; family and consumer sciences/human sciences; library science; military science, leadership, and operational art; multi/interdisciplinary studies; parks, recreation, leisure, and fitness studies; science technologies/technicians; homeland security, law enforcement, firefighting, and related protective services; and public administration and social service professions.

Source: OUS Institutional Research, Fall 2002 and 2012 Fourth Week Enrollment Reports.

Undergraduate FTE Enrollment by Discipline, Fall 2012



Undergraduate and Graduate FTE Enrollment by Discipline and Institution¹, Fall 2012

	Ag/Forestry/ Environ Std	Architecture	Biological Sciences	Business	Commun/ Journalism	Computer Science	Education	Engineer/ Engr Tech
EOU								
Undergraduate	1.8	-	130.7	489.7	97.8	34.4	147.5	-
Graduate	-	-	1.8	54.1	-	0.3	103.3	-
Total	1.8	-	132.5	543.8	97.8	34.7	250.8	-
OIT								
Undergraduate	-	-	197.1	255.3	116.3	-	-	554.5
Graduate	-	-	-	0.3	-	-	-	16.3
Total	-	-	197.1	255.6	116.3	-	-	570.8
OSU-Corvallis								
Undergraduate	1,089.3	-	1,466.0	1,275.5	597.1	426.7	156.9	1,854.5
Graduate	527.2	-	389.9	156.4	21.9	174.7	229.8	743.8
Total	1,616.5	-	1,855.9	1,431.9	619.0	601.4	386.7	2,598.3
OSU-Cascades								
Undergraduate	35.1	-	15.5	44.9	15.2	-	3.0	24.8
Graduate	0.3	-	-	-	-	-	98.0	-
Total	35.4	-	15.5	44.9	15.2	-	101.0	24.8
PSU								
Undergraduate	120.0	154.1	710.6	1,531.9	359.6	317.9	253.7	522.0
Graduate	63.8	29.8	62.6	363.7	15.2	74.0	801.2	338.9
Total	183.8	183.9	773.2	1,895.5	374.8	391.9	1,054.9	860.9
SOU								
Undergraduate	6.6	-	254.2	383.6	164.8	102.0	150.8	9.7
Graduate	-	-	10.6	47.3	0.8	2.7	179.3	-
Total	6.6	-	264.8	430.9	165.6	104.7	330.1	9.7
UO								
Undergraduate	173.1	360.2	787.0	1,907.3	1,006.3	277.9	490.4	-
Graduate	18.0	297.1	224.6	245.9	76.2	58.1	416.8	-
Total	191.1	657.3	1,011.6	2,153.1	1,082.5	335.9	907.2	-
WOU								
Undergraduate	-	-	302.4	351.3	175.1	159.3	222.5	-
Graduate	-	-	1.0	7.7	-	11.3	264.3	-
Total	-	-	303.4	359.0	175.1	170.5	486.8	-
Total								
Undergraduate	1,425.9	514.3	3,863.5	6,239.5	2,532.3	1,318.2	1,424.7	2,965.5
Graduate	609.3	326.9	690.3	875.3	114.1	321.0	2,092.7	1,098.9
Total	2,035.2	841.2	4,553.8	7,114.7	2,646.4	1,639.2	3,517.4	4,064.5

¹ Discipline categories reflect the Classification of Instructional Programs (CIP) codes to which OUS courses were assigned. The CIP codes were developed by the National Center for Education Statistics.

continued...

Undergraduate and Graduate FTE Enrollment by Discipline and Institution¹, Fall 2012

...continued

	Health Sciences ²	Humanities/ Fine Arts	Law	Math	Physical Sciences	Social Sciences	Other ³	Total
EOU								
Undergraduate	-	588.0	-	240.5	130.1	567.0	300.9	2,728.5
Graduate	-	1.3	-	1.0	2.7	1.9	8.4	174.7
Total	-	589.3	-	241.5	132.7	568.9	309.4	2,903.3
OIT								
Undergraduate	609.7	275.8	-	291.3	216.3	240.7	35.5	2,792.6
Graduate	-	-	-	-	-	-	-	16.5
Total	609.7	275.8	-	291.3	216.3	240.7	35.5	2,809.1
OSU-Corvallis								
Undergraduate	518.1	2,470.1	-	1,912.7	2,277.1	2,476.5	2,255.2	18,775.6
Graduate	1,053.5	192.1	-	278.8	460.3	305.8	212.6	4,746.9
Total	1,571.7	2,662.1	-	2,191.5	2,737.4	2,782.3	2,467.8	23,522.5
OSU-Cascades								
Undergraduate	-	26.9	-	11.7	8.8	35.7	111.1	332.7
Graduate	1.0	1.2	-	-	0.3	-	0.6	101.3
Total	1.0	28.1	-	11.7	9.1	35.7	111.7	434.1
PSU								
Undergraduate	783.3	3,944.7	-	1,022.8	1,122.1	2,972.0	2,774.9	16,589.5
Graduate	197.3	371.7	-	77.7	128.8	374.3	737.6	3,636.5
Total	980.6	4,316.4	-	1,100.5	1,250.9	3,346.3	3,512.5	20,226.0
SOU								
Undergraduate	14.1	944.7	-	310.7	229.8	758.5	898.5	4,228.1
Graduate	41.2	19.3	-	6.6	0.6	16.1	20.8	345.2
Total	55.3	964.1	-	317.2	230.4	774.6	919.3	4,573.2
UO								
Undergraduate	178.1	5,442.4	40.3	1,359.8	1,663.5	3,737.4	1,877.5	19,301.1
Graduate	123.6	709.1	572.8	105.6	416.8	544.5	268.4	4,077.3
Total	301.7	6,151.5	613.1	1,465.4	2,080.2	4,281.9	2,145.8	23,378.3
WOU								
Undergraduate	226.3	1,254.6	-	274.6	291.2	867.6	603.8	4,728.7
Graduate	25.4	25.2	-	1.3	0.3	8.3	32.8	377.4
Total	251.7	1,279.8	-	275.8	291.4	875.9	636.6	5,106.1
Total								
Undergraduate	2,329.7	14,947.2	40.3	5,424.1	5,938.9	11,655.5	8,857.5	69,476.8
Graduate	1,441.9	1,319.9	572.8	470.9	1,009.7	1,250.9	1,281.2	13,475.8
Total	3,771.6	16,267.1	613.1	5,895.0	6,948.6	12,906.4	10,138.7	82,952.6

¹ Discipline categories reflect the Classification of Instructional Programs (CIP) codes to which OUS courses were assigned. The CIP codes were developed by the National Center for Education Statistics.

² Nursing FTE enrollments at EOU, OIT, SOU, and WOU are reported through Oregon Health & Science University.

³ "Other" includes area, ethnic, cultural, gender, and group studies; family and consumer sciences/human sciences; library science; military science, leadership, and operational art; multi/interdisciplinary studies; parks, recreation, leisure, and fitness studies; science technologies/technicians; homeland security, law enforcement, firefighting, and related protective services; and public administration and social service professions.

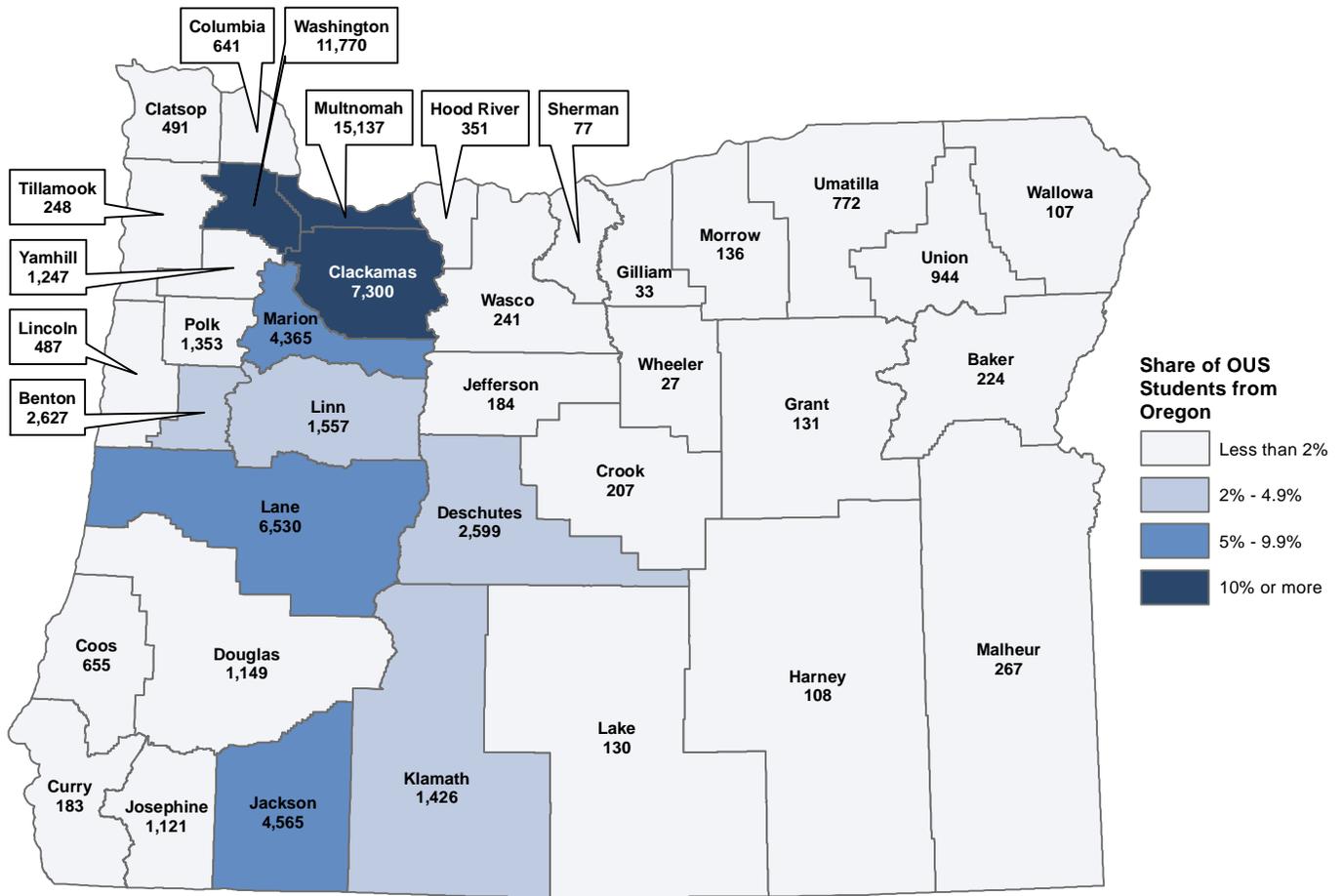
Source: OUS Institutional Research, Fall 2012 Fourth Week Enrollment Reports.

Enrollment of Oregon Students by Oregon County and Institution Fall 2012 Headcount

County	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
Baker	144	8	37	1	6	8	14	6	224
Benton	16	40	1,763	11	192	46	333	226	2,627
Clackamas	148	164	2,168	13	2,972	122	1,362	351	7,300
Clatsop	45	26	151	-	128	14	59	68	491
Columbia	23	72	139	3	262	20	64	58	641
Coos	86	61	211	-	65	77	92	63	655
Crook	25	54	45	24	9	5	26	19	207
Curry	10	23	64	1	9	29	24	23	183
Deschutes	110	179	758	551	245	125	549	82	2,599
Douglas	110	88	336	5	113	106	270	121	1,149
Gilliam	14	1	7	-	3	-	5	3	33
Grant	79	9	22	1	8	2	5	5	131
Harney	39	5	33	2	5	6	11	7	108
Hood River	20	10	109	1	88	5	68	50	351
Jackson	20	228	498	5	322	2,886	515	91	4,565
Jefferson	25	13	62	27	16	7	12	22	184
Josephine	15	80	251	4	92	481	155	43	1,121
Klamath	35	809	206	8	48	163	89	68	1,426
Lake	14	34	46	3	4	5	11	13	130
Lane	74	151	1,345	15	538	147	4,006	254	6,530
Lincoln	10	10	212	3	57	6	75	114	487
Linn	23	53	925	2	125	26	166	237	1,557
Malheur	127	8	69	1	8	5	24	25	267
Marion	114	151	1,402	10	784	67	575	1,262	4,365
Morrow	49	4	47	1	8	2	10	15	136
Multnomah	277	265	2,052	20	10,036	168	1,904	415	15,137
Polk	28	40	447	2	134	15	141	546	1,353
Sherman	8	-	11	-	50	2	5	1	77
Tillamook	11	6	102	-	54	7	26	42	248
Umatilla	373	38	164	2	68	17	55	55	772
Union	726	50	88	1	41	3	25	10	944
Wallowa	59	4	20	-	4	4	13	3	107
Wasco	33	14	95	2	52	8	20	17	241
Washington	109	288	3,037	23	5,577	153	2,049	534	11,770
Wheeler	14	1	8	-	2	-	1	1	27
Yamhill	31	54	385	4	297	35	158	283	1,247
Unknown County	1	-	-	-	-	-	-	-	1
Total	3,045	3,041	17,315	746	22,422	4,772	12,917	5,133	69,391

Source: OUS Institutional Research, Fall 2012 Fourth Week Enrollment Reports.

Enrollment by Oregon County at Time of Entry Fall 2012 Headcount



County unknown: 1

- From Oregon: 69,391
- From outside Oregon: 32,002
- Percent from Oregon: 68.4%
- Total OUS enrollment: 101,393

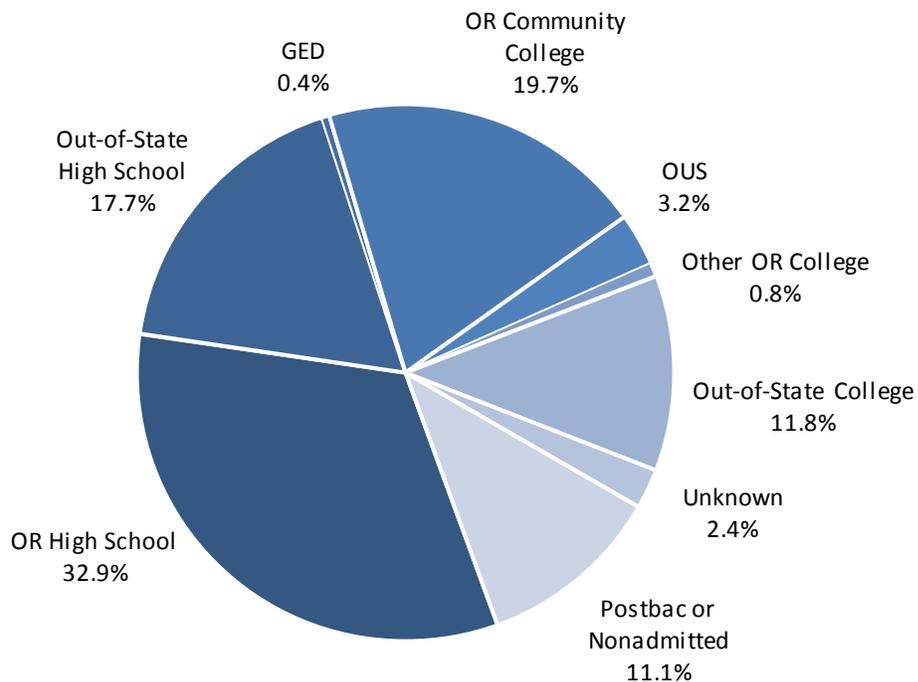
Source: OUS Institutional Research, Fall 2012 Fourth Week Enrollment Reports.

Undergraduate Enrollment by Educational Source Fall 2012 Headcount

Institution	Oregon High School	Out-of-State High School	GED	Oregon Community College	Other OUS Institution	Other Oregon College	Out-of-State College	Unknown	Postbac or Non-Admitted	Total
EOU	804	463	111	1,239	79	24	708	116	301	3,845
OIT	1,010	236	24	983	141	23	546	134	873	3,970
OSU-Corvallis	10,243	3,530	72	3,512	533	133	2,045	395	1,351	21,814
OSU-Cascades	-	-	-	522	16	6	56	17	45	662
PSU	4,186	1,820	28	6,114	1,190	354	3,472	1,203	4,803	23,170
SOU	1,405	878	84	1,048	179	26	828	68	1,301	5,817
UO	7,791	7,552	25	2,215	468	68	1,987	46	677	20,829
WOU	2,666	622	34	1,229	125	47	431	78	155	5,387
Total	28,105	15,101	378	16,862	2,731	681	10,073	2,057	9,506	85,494
Percent	32.9%	17.7%	0.4%	19.7%	3.2%	0.8%	11.8%	2.4%	11.1%	100.0%

Source: OUS Institutional Research, Fall 2012 Fourth Week Enrollment Reports.

Source of OUS Undergraduates, Fall 2012



Credit Hour Enrollment by Student Level Academic Year 2011-12¹

Institution	Undergraduate	Master's ²	Doctoral	Professional ³	Total
EOU	129,712	9,208	-	-	138,920
OIT	122,695	600	-	-	123,295
OSU-Corvallis	842,397	74,694	51,892	30,576	999,559
OSU-Cascades	15,632	4,565	-	-	20,197
PSU	800,788	145,392	15,375	-	961,555
SOU	194,442	19,955	-	-	214,397
UO	900,950	76,317	49,027	21,105	1,047,398
WOU	214,520	17,625	-	-	232,145
Total	3,221,136	348,356	116,294	51,681	3,737,466

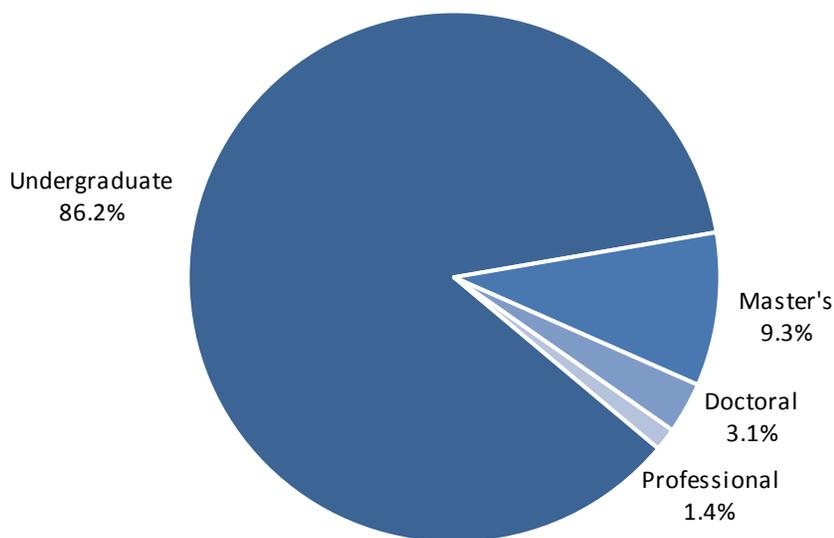
¹ Includes all credit-bearing student enrollment, either in regular campus courses (base enrollment) or through extended enrollment, summer 2011 through spring 2012.

² Includes master's, unclassified, and nonadmitted graduates.

³ Includes law students at UO, veterinary medicine students at OSU, and pharmacy students at OSU.

Source: OUS Institutional Research, 2011-12 annual enrollment reports.

OUS Credit Hour Distribution, 2011-12



New Undergraduate Transfers from Oregon Community Colleges Unduplicated Annual Headcount, 2011-12

Oregon Community College	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
Blue Mountain	85	5	14	1	8	2	4	8	127
Central Oregon	51	22	65	158	45	13	32	6	392
Chemeketa ¹	68	42	232	2	195	16	72	330	957
Clackamas	21	18	87	-	285	8	49	28	496
Clatsop	12	2	25	-	18	5	9	6	77
Klamath	-	102	9	-	6	13	7	2	139
Lane	18	23	105	3	102	34	433	19	737
Linn-Benton	20	18	268	4	30	12	41	65	458
Mt. Hood	100	16	68	1	315	3	30	19	552
Portland ²	58	114	195	4	1,653	31	126	42	2,223
Rogue	9	42	43	2	31	285	31	1	444
Southwestern Oregon	40	4	39	-	17	27	13	13	153
Treasure Valley	62	2	13	-	8	3	2	6	96
Umpqua	45	16	31	1	17	48	41	15	214
Total	589	426	1,194	176	2,730	500	890	560	7,065

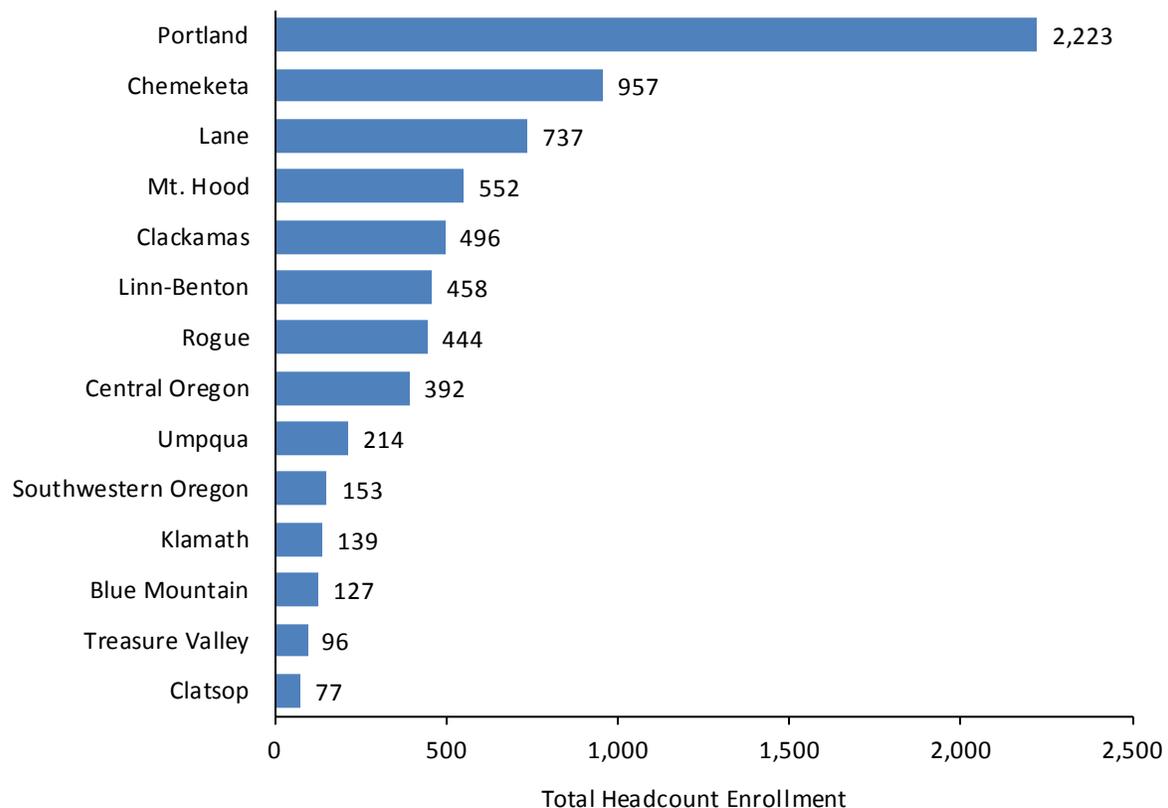
Excludes nonadmitted students and postbaccalaureate nongraduates.

¹ Oregon Coast Community College is transcribed through Chemeketa Community College.

² Columbia Gorge and Tillamook Bay Community Colleges are transcribed through Portland Community College.

Source: OUS Institutional Research.

Community College Transfers by College Source, 2011-12



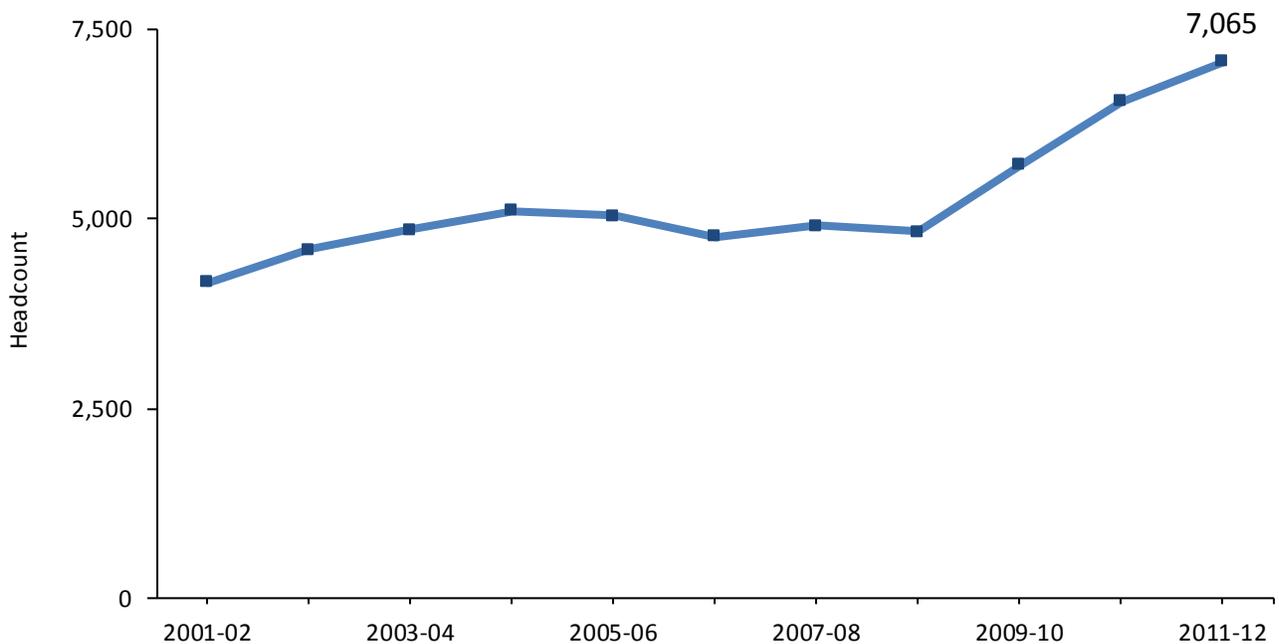
New Undergraduate Transfers from Oregon Community Colleges Unduplicated Annual Headcount, 2001-02 through 2011-12

	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
2001-02	284	137	833	86	1,383	207	843	386	4,159
2002-03	313	240	760	84	1,822	294	762	313	4,588
2003-04	288	218	829	92	1,910	283	859	375	4,854
2004-05	326	290	815	105	1,960	274	912	417	5,099
2005-06	286	294	801	95	2,124	280	772	389	5,041
2006-07	312	240	823	98	1,953	273	682	378	4,759
2007-08	397	312	742	78	2,114	286	594	384	4,907
2008-09	418	304	818	78	2,159	280	350	416	4,823
2009-10	445	325	1,024	132	2,290	290	759	445	5,710
2010-11	526	389	1,097	169	2,605	394	860	501	6,541
2011-12	589	426	1,194	176	2,730	500	890	560	7,065

Excludes nonadmitted students and postbaccalaureate nongraduates.

Source: OUS Institutional Research.

Undergraduate Community College Transfers Academic Years 2001-02 through 2011-12



Enrollment of International Students by Institution and Country of Citizenship Countries with Largest OUS Enrollment, Fall 2012 Headcount

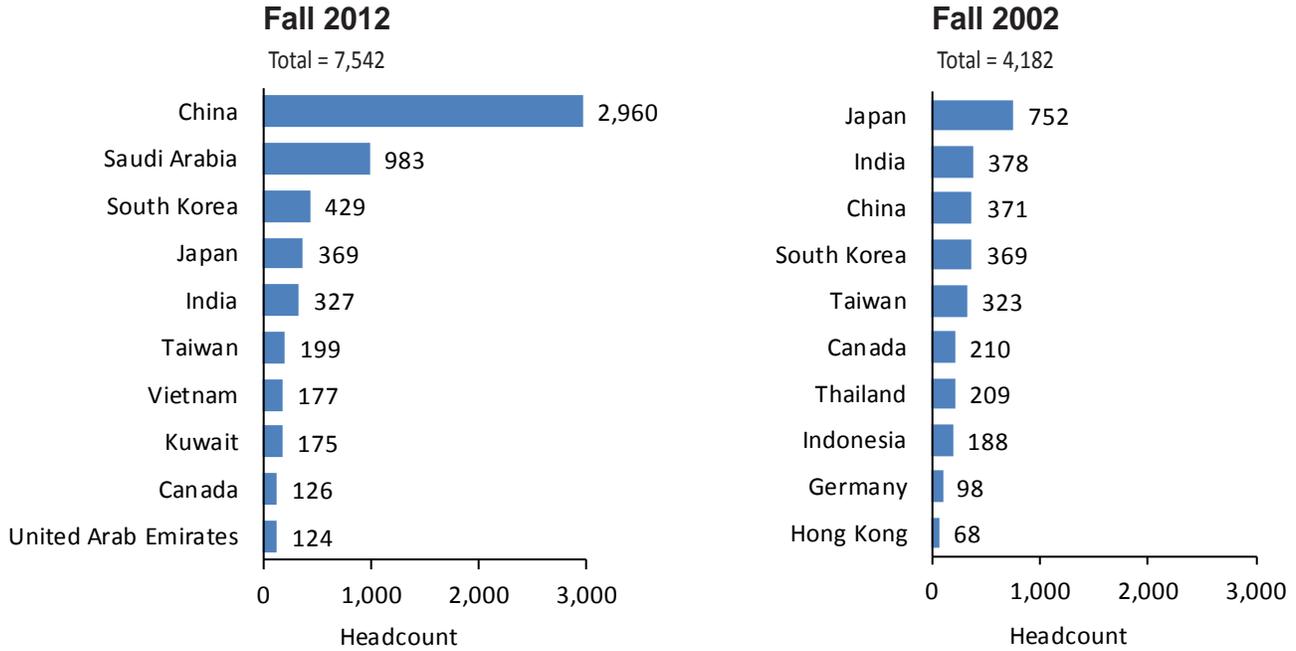
Country	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
China	4	1	930	1	354	11	1,492	167	2,960
Saudi Arabia	-	3	284	-	474	37	102	83	983
South Korea	3	1	115	-	103	7	193	7	429
Japan	10	1	37	1	155	22	136	7	369
India	1	-	99	-	187	3	35	2	327
Taiwan	-	-	59	-	45	1	92	2	199
Vietnam	2	2	37	-	111	1	23	1	177
Kuwait	-	1	54	-	99	-	21	-	175
Canada	4	-	43	-	16	1	61	1	126
United Arab Emirates	-	-	45	-	67	-	12	-	124
Thailand	2	2	58	-	38	1	17	-	118
Iran	-	-	62	-	25	-	20	-	107
Indonesia	-	12	54	-	18	-	11	-	95
Germany	2	1	23	-	14	7	35	4	86
Hong Kong	3	-	28	-	4	-	20	-	55
Mexico	1	-	12	-	12	20	10	-	55
Qatar	-	-	30	-	16	-	8	1	55
Brazil	-	1	24	-	13	-	13	-	51
France	6	-	8	-	15	2	19	1	51
United Kingdom	-	-	22	1	7	6	14	-	50
Oman	-	-	35	-	2	-	-	-	37
Australia	-	1	16	-	4	2	12	-	35
Russia	-	-	13	-	11	-	10	-	34
Iraq	-	-	8	-	17	-	2	-	27
Malaysia	2	-	15	-	2	-	8	-	27
Nepal	1	1	8	-	11	-	4	2	27
Libya	-	-	14	-	9	-	-	1	24
Turkey	-	-	6	-	9	-	9	-	24
Bangladesh	-	-	14	-	3	-	5	-	22
Singapore	-	-	4	-	1	1	16	-	22
Denmark	-	-	14	-	4	-	2	-	20
Chile	-	-	6	-	5	1	5	-	17
Colombia	-	-	6	-	5	-	5	-	16
Pakistan	-	-	2	-	9	-	4	-	15
Spain	-	-	5	-	3	-	6	1	15
Sweden	-	-	3	-	4	-	8	-	15
New Zealand	-	1	7	-	2	-	4	-	14
Nigeria	-	-	6	-	4	1	3	-	14
Ecuador	-	-	9	-	1	-	3	-	13
Italy	-	-	1	-	3	-	9	-	13
Other ¹	8	6	108	-	89	10	118	6	345
Unknown	9	-	38	-	35	3	89	-	174
Total	58	34	2,362	3	2,006	137	2,656	286	7,542

Includes any student reported as nonresident alien. Excludes foreign nationals (foreign nationals are international students who take OUS courses while remaining abroad).

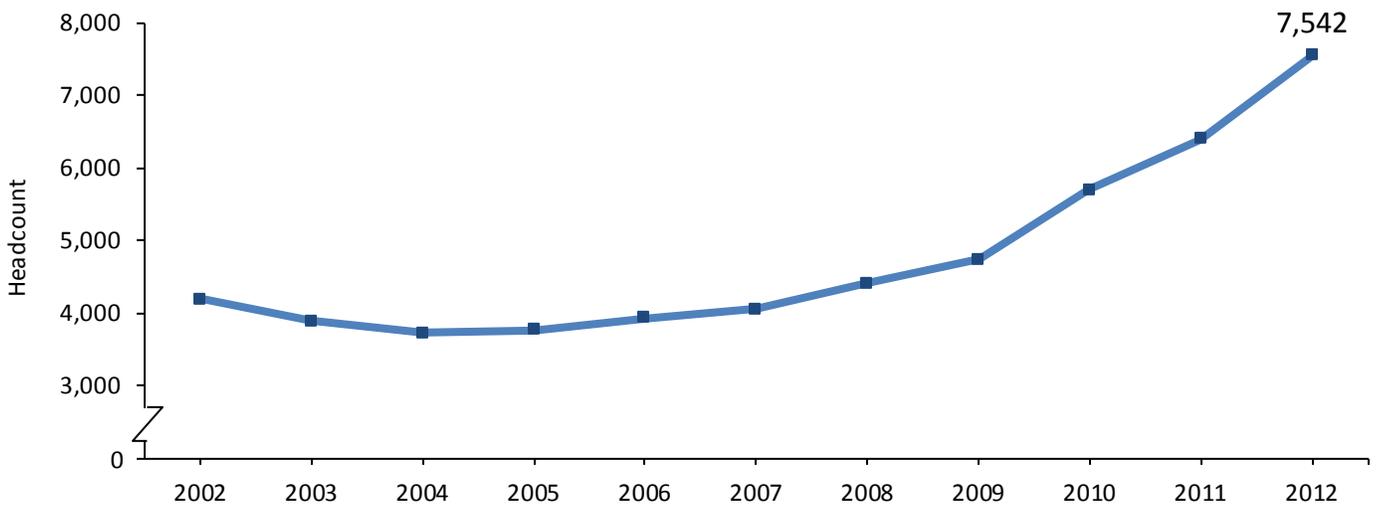
¹ OUS enrolled international students from a total of 133 countries.

Source: OUS Institutional Research.

Foreign Countries with Largest OUS Enrollment Fall 2012 Compared to Fall 2002



Total Enrollment of International Students Fall 2002 through Fall 2012



Source: OUS Institutional Research.

OUS Annual Participation in Distance Education 2004-05 through 2011-12

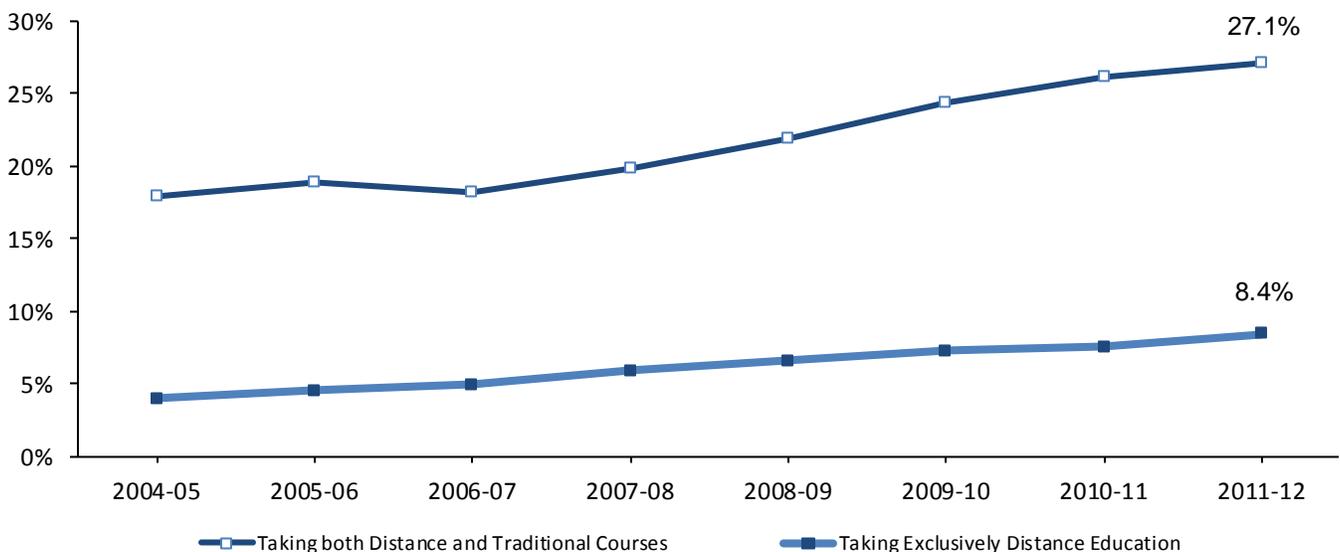
Year	OUS Total Annual Student Headcount ¹	Students Taking Exclusively Distance Education Courses		Students Taking both Distance Education and Traditional Courses		Total Credits Awarded at OUS	Credits Taken as Distance Education	
		N	%	N	%		N	%
2004-05	109,003	4,402	4.0%	19,555	17.9%	3,056,503	148,230	4.8%
2005-06	110,491	5,008	4.5%	20,903	18.9%	3,059,056	158,062	5.2%
2006-07	110,192	5,487	5.0%	20,074	18.2%	3,044,004	156,441	5.1%
2007-08	111,917	6,639	5.9%	22,210	19.8%	3,074,605	180,520	5.9%
2008-09	115,959	7,648	6.6%	25,437	21.9%	3,252,190	212,497	6.5%
2009-10	121,882	8,873	7.3%	29,751	24.4%	3,469,157	259,061	7.5%
2010-11	127,223	9,595	7.5%	33,312	26.2%	3,643,339	297,770	8.2%
2011-12	129,677	10,936	8.4%	35,129	27.1%	3,737,466	323,667	8.7%

Includes all distance-delivered courses including correspondence, video, and computer-based delivery. In 2011-12, the definition of distance education changed to include any course where technology is used to deliver instruction to students who are separated from the instructor.

¹ The annual student headcount reports all students enrolled in an OUS institution during any of the four terms of the academic year, counted only once even when a student changes level from undergraduate to graduate during the year.

Source: OUS Institutional Research.

Proportion of OUS Students Taking Distance Education Courses 2004-05 through 2011-12



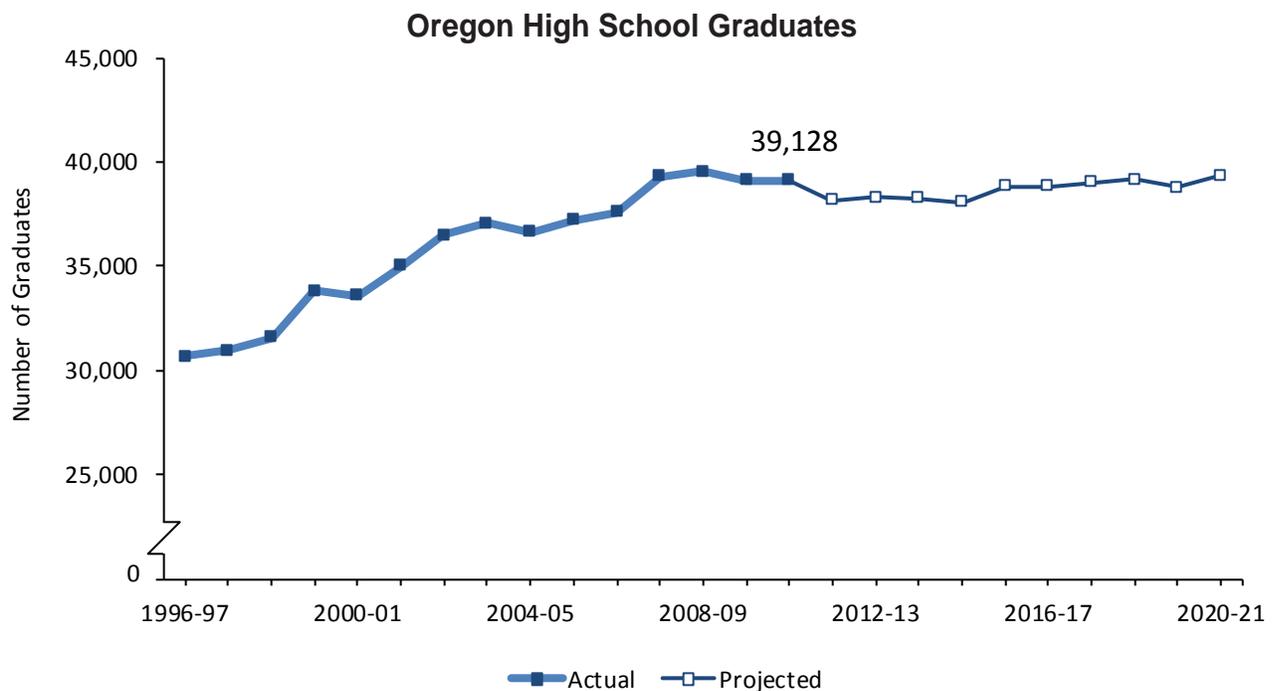
Oregon Public and Private High School Graduates 1996-97 through 2020-21

School Year	Public High School Graduates	Private High School Graduates ¹	Home School Completers ²	Total
1996-97 (Actual)	27,720	2,118	833	30,671
1997-98	27,754	2,127	1,047	30,928
1998-99	28,255	2,361	932	31,548
1999-00	30,138	2,612	1,063	33,813
2000-01	29,939	2,506	1,130	33,575
2001-02	31,155	2,631	1,201	34,987
2002-03	32,466	2,763	1,277	36,506
2003-04	32,972	2,795	1,289	37,056
2004-05	32,588	2,760	1,302	36,650
2005-06	33,083	2,805	1,315	37,203
2006-07	33,438	2,835	1,329	37,602
2007-08	34,949	2,979	1,376	39,304
2008-09	35,138	2,994	1,397	39,529
2009-10	34,673	3,005	1,414	39,092
2010-11	34,724	3,018	1,386	39,128
2011-12 (Projected)	33,818	2,947	1,402	38,167
2012-13	33,943	2,960	1,415	38,318
2013-14	33,862	2,949	1,424	38,235
2014-15	33,714	2,937	1,429	38,080
2015-16	34,375	2,995	1,436	38,806
2016-17	34,375	2,995	1,444	38,814
2017-18	34,566	3,011	1,451	39,028
2018-19	34,673	3,021	1,457	39,151
2019-20	34,323	2,990	1,463	38,776
2020-21	34,850	3,036	1,470	39,356

¹ Starting in 2003-04, private high school graduates are estimates based on ODE and NCES data.

² Starting in 1999-00, home school completers are estimates based on ODE data.

Source: OUS Institutional Research using data collected by the Oregon Department of Education and the NCES Private School Universe Survey.



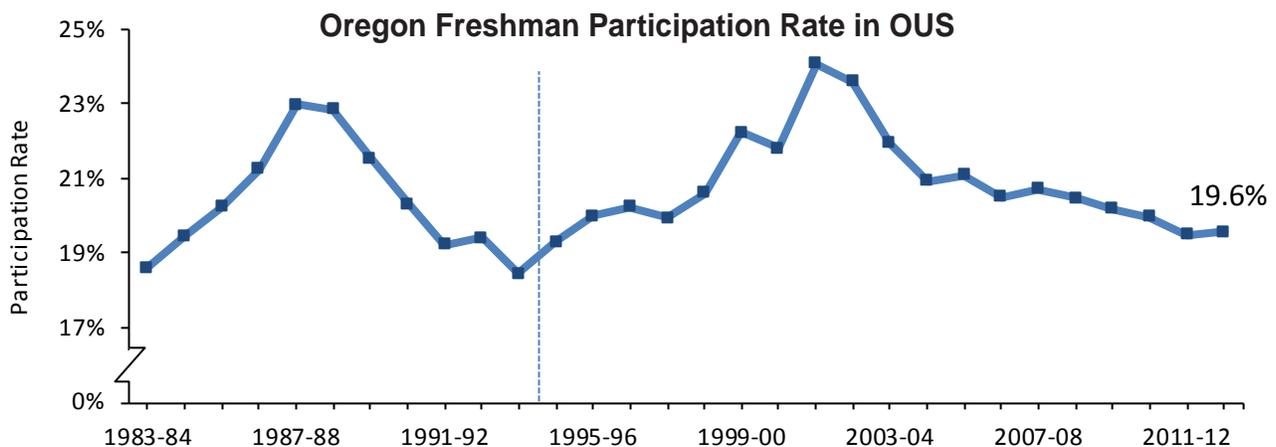
Oregon Freshman Participation Rate in OUS Institutions 1983-84 through 2012-13

Academic Year	Oregon High School Graduates Previous School Year	OUS First-Time Freshmen From an Oregon High School Fall Term	Participation Rate (percent) ¹
1983-84	29,565	5,497	18.6
1984-85	28,804	5,602	19.4
1985-86	28,373	5,739	20.2
1986-87	27,598	5,863	21.2
1987-88	28,666	6,583	23.0
1988-89	29,594	6,758	22.8
1989-90	28,242	6,081	21.5
1990-91	26,924	5,470	20.3
1991-92	26,202	5,034	19.2
1992-93	27,013	5,240	19.4
1993-94	27,947	5,152	18.4
1994-95	28,519	5,504	19.3
1995-96	29,422	5,880	20.0
1996-97	29,411	5,950	20.2
1997-98	30,671	6,110	19.9
1998-99	30,928	6,371	20.6
1999-00	31,548	7,010	22.2
2000-01	33,813	7,368	21.8
2001-02	33,575	8,081	24.1
2002-03	34,987	8,247	23.6
2003-04	36,506	8,004	21.9
2004-05	37,056	7,756	20.9
2005-06	36,650	7,722	21.1
2006-07	37,203	7,628	20.5
2007-08	37,602	7,785	20.7
2008-09	39,304	8,040	20.5
2009-10	39,529	7,976	20.2
2010-11	39,092	7,808	20.0
2011-12	39,128	7,623	19.5
2012-13	38,167 (projected)	7,469	19.6

¹ The freshman participation rate is the ratio of OUS first-time freshmen from Oregon high schools (regardless of year of graduation) to Oregon high school graduates of the previous school year. For example, OUS fall 2001 resident freshmen new from high school comprised 24.1% of the June 2001 Oregon high school graduates.

Before 1994-95, counts exclude extended enrollment students.

Sources: (1) OUS Institutional Research, (2) Oregon Department of Education.



Applications and Enrollment of First-Time Freshmen Fall 2012

Institution	Applied	Enrolled ¹	% Enrolled
Eastern Oregon University			
Resident	784	266	34%
Nonresident	719	142	20%
Total	1,503	408	27%
Oregon Institute of Technology			
Resident	792	314	40%
Nonresident	524	89	17%
Total	1,316	403	31%
Oregon State University - Corvallis Campus			
Resident	5,812	2,499	43%
Nonresident	6,569	840	13%
Total	12,381	3,339	27%
Oregon State University - Cascades Campus²			
Resident	48	-	-
Nonresident	40	-	-
Total	88	-	-
Portland State University			
Resident	3,062	1,038	34%
Nonresident	2,508	357	14%
Total	5,570	1,395	25%
Southern Oregon University			
Resident	1,122	400	36%
Nonresident	1,416	267	19%
Total	2,538	667	26%
University of Oregon			
Resident	4,566	1,973	43%
Nonresident	16,409	1,984	12%
Total	20,975	3,957	19%
Western Oregon University			
Resident	1,935	806	42%
Nonresident	923	216	23%
Total	2,858	1,022	36%
Total			
Resident	18,121	7,296	40%
Nonresident	29,108	3,895	13%
Total	47,229	11,191	24%

¹ Excludes freshmen who matriculated in summer 2012.

² OSU-Cascades has dual enrollment with Central Oregon Community College but students don't enroll in Cascades courses until they reach upper-division.

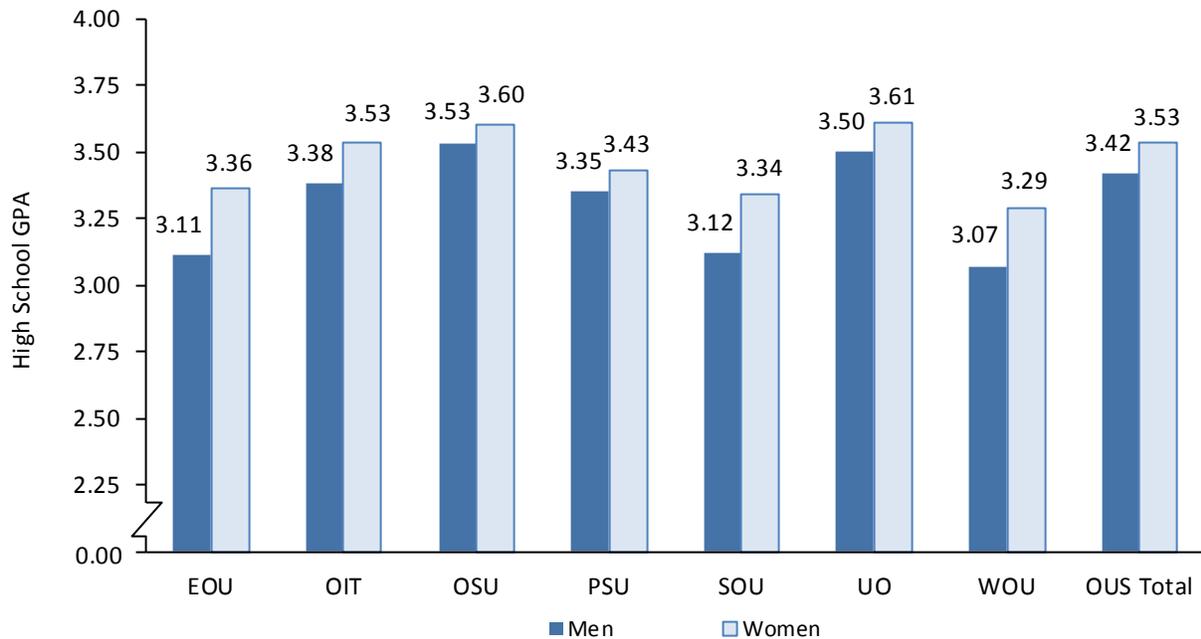
Sources: (1) Institution applications and admissions summaries. (2) OUS Institutional Research.

Average High School GPA of First-Time Freshmen Fall 2002 through Fall 2012

	EOU	OIT	OSU	PSU	SOU	UO	WOU	OUS Total
2002	3.31	3.30	3.46	3.14	3.20	3.46	3.21	3.36
2003	3.36	3.36	3.46	3.16	3.18	3.53	3.25	3.38
2004	3.33	3.43	3.49	3.22	3.16	3.49	3.21	3.40
2005	3.37	3.51	3.50	3.25	3.24	3.50	3.18	3.41
2006	3.39	3.42	3.50	3.26	3.21	3.49	3.26	3.42
2007	3.21	3.40	3.49	3.26	3.21	3.48	3.25	3.40
2008	3.22	3.42	3.50	3.25	3.23	3.48	3.26	3.41
2009	3.13	3.39	3.49	3.25	3.23	3.53	3.23	3.42
2010	3.25	3.44	3.53	3.35	3.26	3.51	3.20	3.44
2011	3.25	3.46	3.55	3.40	3.25	3.58	3.22	3.48
2012	3.27	3.46	3.57	3.39	3.24	3.56	3.20	3.48

Source: OUS Institutional Research, Fall 2002 through Fall 2012 Enrollment Reports.

Average High School GPA of First-Time Freshmen, Fall 2012 Men Compared to Women



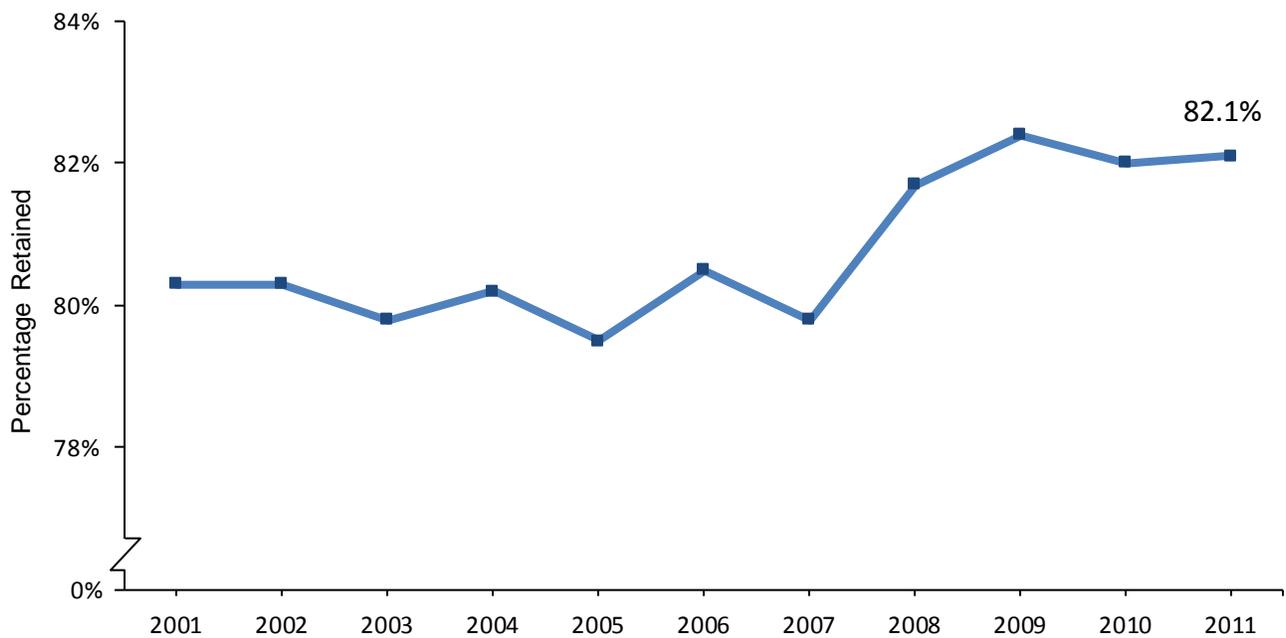
OUS Entering Freshman Retention to the Second Year of College Fall Cohort, 2001 through 2011

Cohort	EOU	OIT	OSU	PSU	SOU	UO	WOU	Total
2001	68.0%	73.7%	82.5%	71.3%	74.1%	85.2%	79.1%	80.3%
2002	67.5%	76.5%	83.8%	71.1%	74.9%	84.9%	75.8%	80.3%
2003	69.2%	75.4%	83.9%	69.5%	71.2%	87.5%	70.7%	79.8%
2004	70.0%	73.1%	83.5%	71.1%	73.8%	86.0%	71.8%	80.2%
2005	68.7%	70.6%	83.3%	70.3%	71.7%	85.4%	71.2%	79.5%
2006	68.9%	78.3%	84.1%	70.3%	70.7%	85.5%	76.7%	80.5%
2007	58.0%	72.0%	83.7%	71.3%	71.7%	84.8%	76.7%	79.8%
2008	74.1%	76.7%	85.4%	72.6%	73.9%	85.9%	76.4%	81.7%
2009	70.6%	76.1%	85.5%	73.5%	74.3%	88.2%	75.7%	82.4%
2010	74.2%	76.3%	84.1%	75.7%	73.2%	88.0%	71.5%	82.0%
2011	65.6%	74.2%	84.8%	77.2%	72.5%	86.6%	75.1%	82.1%

Retention rate: The percentage of students starting at OUS in the fall term who return the following fall. Includes students transferring within OUS after initial enrollment.

Source: OUS Institutional Research.

OUS Entering Freshman Retention to the Second Year 2001 through 2011



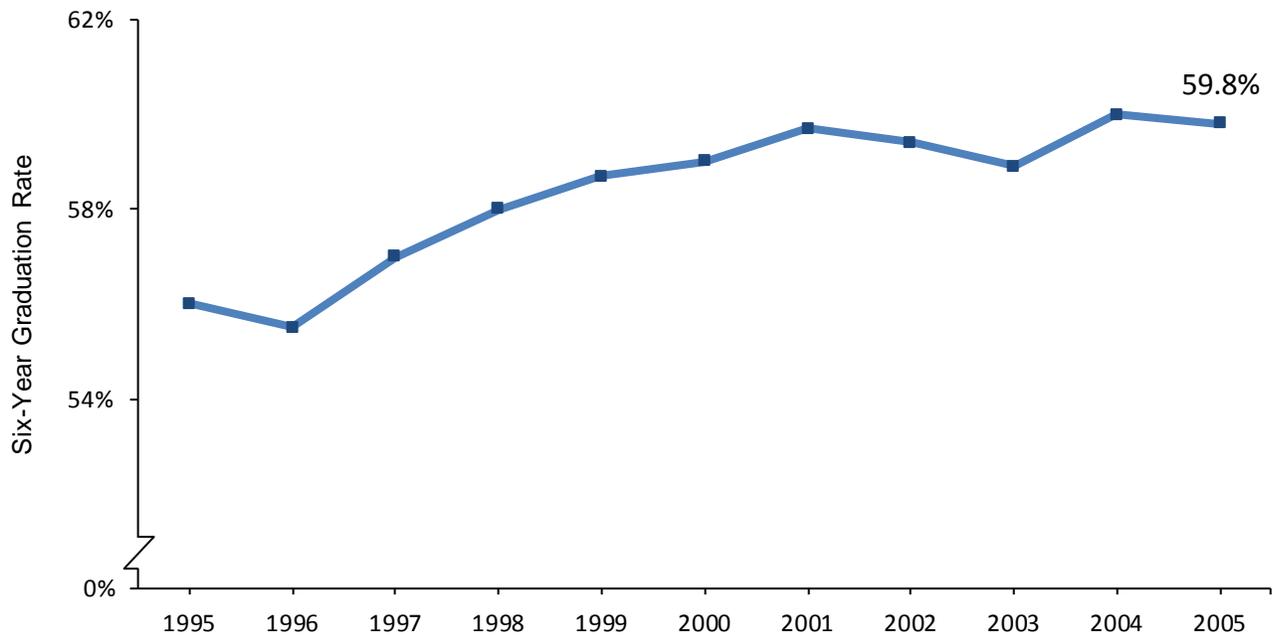
Six-Year Graduation Rate of OUS Entering Freshmen Fall Cohort, 1995 through 2005

Cohort	EOU	OIT	OSU	PSU	SOU	UO	WOU	Total
1995	46.8%	40.8%	63.7%	37.1%	43.3%	62.2%	51.6%	56.0%
1996	37.4%	47.0%	63.7%	39.3%	43.1%	61.8%	53.2%	55.5%
1997	42.9%	48.2%	65.1%	40.4%	45.3%	63.8%	54.4%	57.0%
1998	45.1%	48.0%	64.8%	41.4%	45.1%	65.8%	52.9%	58.0%
1999	41.8%	46.4%	65.1%	39.3%	49.6%	66.6%	54.8%	58.7%
2000	40.2%	46.1%	65.0%	41.9%	49.0%	66.4%	54.3%	59.0%
2001	37.5%	50.2%	65.6%	39.1%	46.4%	68.7%	56.2%	59.7%
2002	38.6%	50.6%	66.7%	39.3%	45.4%	69.6%	48.6%	59.4%
2003	43.9%	49.1%	64.8%	37.9%	40.7%	73.8%	49.2%	58.9%
2004	42.8%	49.2%	65.3%	42.5%	42.7%	71.2%	50.2%	60.0%
2005	45.6%	50.8%	65.2%	42.6%	44.7%	70.3%	48.3%	59.8%

Includes students transferring within OUS after initial enrollment.

Source: OUS Institutional Research.

Six-Year Graduation Rate of OUS Entering Freshmen 1995 through 2005 Cohorts



Six-Year Graduation Rate of All Freshmen and of Freshman Subcohorts Who Persisted to Second and Third Years Fall 2005 Cohort¹

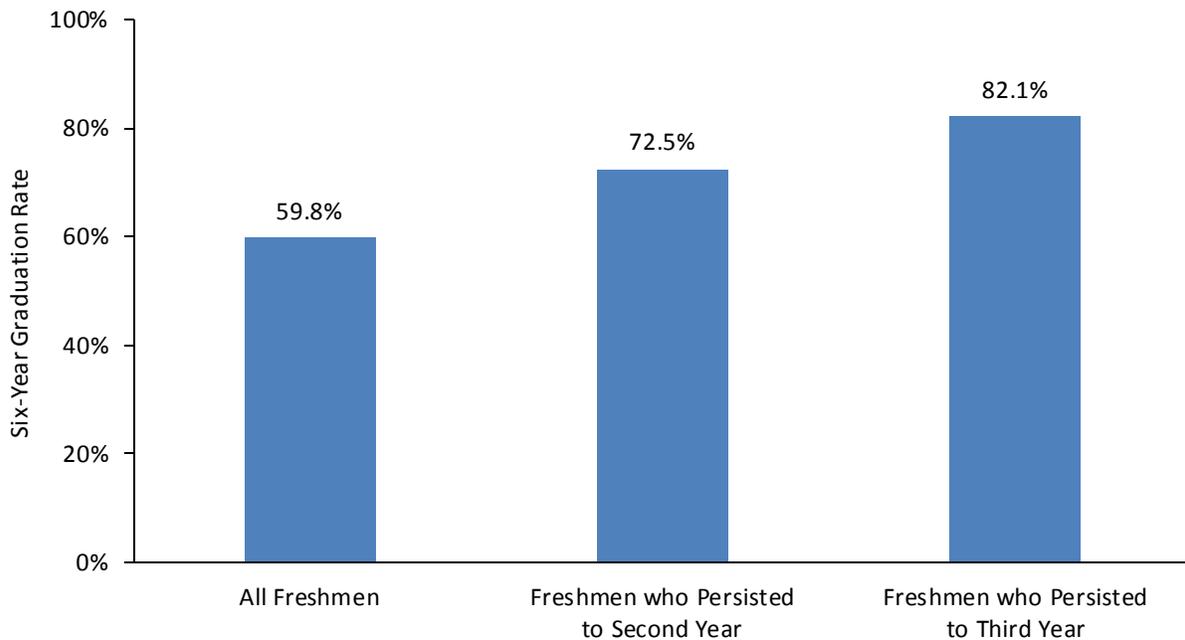
Institution	Cohort: All Freshmen	Subcohort: Freshmen who Persisted to Second Year	Subcohort: Freshmen who Persisted to Third Year
Eastern Oregon University	45.6%	63.8%	76.8%
Oregon Institute of Technology	50.8%	70.3%	79.6%
Oregon State University - Corvallis	65.2%	76.3%	85.0%
Portland State University	42.6%	56.1%	67.9%
Southern Oregon University	44.7%	59.0%	69.4%
University of Oregon	70.3%	79.7%	88.0%
Western Oregon University	48.3%	64.1%	74.3%
Total	59.8%	72.5%	82.1%

Two-year degrees earned in three years or less are counted as completions.

¹ Includes students transferring within OUS after initial enrollment.

Source: OUS Institutional Research, Retention, Attrition, and Graduation of OUS Freshmen Entering Fall 2005.

Six-Year Graduation Rate for All Freshmen and Freshman Persisters Fall 2005 Cohort



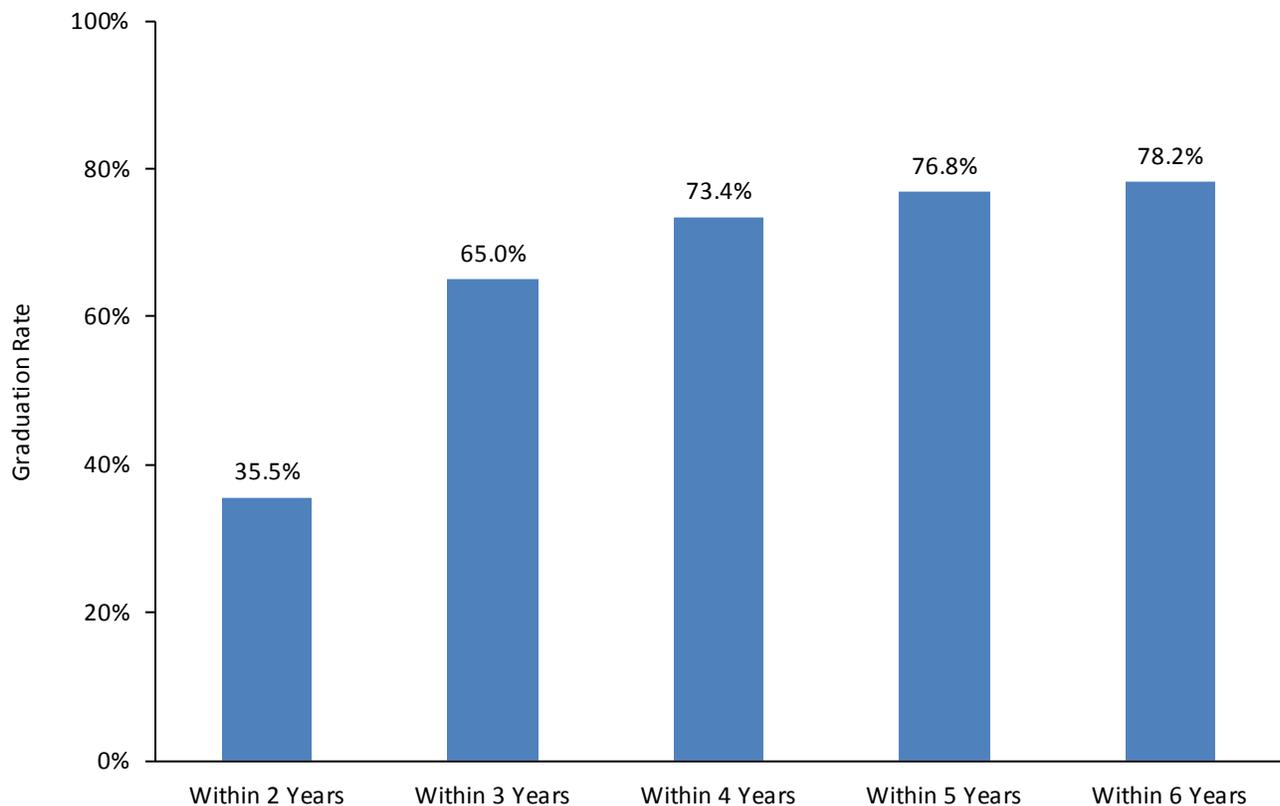
Graduation Rate of Oregon Community College Transfers Who Entered OUS with an Associate's Degree in 2005

Institution	Graduated Within				
	2 Years	3 Years	4 Years	5 Years	6 Years
Eastern Oregon University	48.0%	74.0%	74.0%	74.0%	74.0%
Oregon Institute of Technology	16.2%	48.6%	54.1%	54.1%	56.8%
Oregon State University - Corvallis	24.4%	64.2%	74.8%	77.2%	78.0%
Oregon State University - Cascades	50.0%	66.7%	66.7%	66.7%	66.7%
Portland State University	33.6%	60.5%	70.2%	75.1%	77.2%
Southern Oregon University	50.0%	73.3%	80.0%	83.3%	85.0%
University of Oregon	44.2%	73.9%	80.0%	83.0%	84.2%
Western Oregon University	32.4%	62.9%	75.2%	78.1%	78.1%
Total	35.5%	65.0%	73.4%	76.8%	78.2%

Includes students transferring within OUS after initial enrollment.

Source: OUS Institutional Research, Transfer Retention and Graduation.

Graduation Rate of Oregon Community College Transfers Who Entered OUS with an Associate's Degree in 2005





Oregon University System
2012 Fact Book

PERFORMANCE MEASUREMENT

OUS Performance Measurement

A History of Change

In 1997, the Oregon University System began developing a performance measurement system in response to Senate Bill 919. In the years following, OUS engaged Chancellor's Office staff, campus leaders, and members of the public to identify performance indicators for the System; in October 1997, the Board approved an array of 30 measures. Through subsequent reviews, performance reporting was further refined and streamlined to focus on high-level outcomes. Currently, the Board receives annual performance reports on 13 indicators.

The Oregon University System also participates in a formal reporting process for a set of legislatively approved performance measures. This state-level effort began in 1989 with the publication of *Oregon Shines*, which articulated the state's strategic vision. The Oregon University System tracks 23 different indicators, reported annually to the Department of Administrative Services (DAS) and biennially to the Oregon Legislature.

In 2010, the State Board of Higher Education and its member institutions developed a proposal to restructure the relationship between the Oregon University System and State of Oregon. Three bills were passed in the June 2011 Legislative session that impact governance, accountability, and performance measurement. The first, Senate Bill 242, created the Higher Education Coordinating Commission that coordinates postsecondary policy between the Oregon University System and community colleges as well as changed the status of OUS with the State of Oregon to that of a public university system. The second, Senate Bill 909, established the Oregon Education Investment Board (OEIB) to oversee a unified public education system. And the third, Senate Bill 253, set Oregon's statewide goal for educational attainment over the next 10-15 years. This goal, known as the 40-40-20 goal, states that 40 percent of students will earn a four-year degree or more; 40 percent will earn an Associate's degree or post-high school certificate; and the remaining 20 percent will earn a high school diploma or equivalent.

In order to assure the attainment of Oregon's 40-40-20 goals for higher education, and as a result of being granted greater autonomy, in April of 2012 the university system adopted a set of outcome measures in an Achievement Compact reported annually to the OEIB. This Achievement Compact is comprised of 8 outcome measures in the areas of completion, quality, and connections with other education sectors. Each measure is reported for all Oregonian students, for underrepresented minority Oregonians, and for economically disadvantaged Oregonians.

For the present it is necessary to report on these three different, and sometimes overlapping, sets of performance measures. The following pages include excerpts from all three sets of measures: the OEIB Achievement Compacts; the DAS Legislatively approved KPMs; and the OUS Board Performance Report. It is important to note that what is reported in the fact book are data compiled at a system level. The Achievement Compact and OUS Board measures both contain campus level data, and in the case of the OUS Board reports, mission driven or campus-specific metrics are also included.

For more information, or to download these reports in their entirety, please visit <http://www.ous.edu/factreport/mp>.

Educated Citizenry

	State KPM†	Board PM‡	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Bachelor's Degrees ¹	●	●	12,668	12,651	12,575	13,315	13,926	15,492
Advanced Degrees ²	●	●	4,448	4,246	4,369	4,605	4,768	4,717
Total Degrees ³		●	17,116	16,897	16,944	17,920	18,694	20,209

¹ Total number of bachelor's degrees awarded by OUS institutions annually.

² Total number of master's, doctoral, and first professional degrees awarded annually.

³ Total number of bachelor's, master's, doctoral, and first professional degrees awarded annually.

Workforce Enhancement

	State KPM†	Board PM‡	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Engineering and Computer Science Degrees ¹	●	²	1,433	1,264	1,400	1,458	1,641	1,750

¹ Total number of degrees granted in engineering, engineering-related technologies, and computer science.

² Each institution reports degrees in designated shortage areas in the Board performance reports. The degree shortage areas may be teaching endorsements in science or mathematics, engineering, or other K-12 endorsements as well as degrees in computer science, engineering, and engineering technologies, depending on the institution's mission.

Access and Participation

	State KPM†	Board PM‡	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
First-Time Freshman Headcount ¹	●		10,119	10,748	11,575	11,512	11,778	11,507
Community College Transfer Headcount ²	●		3,414	3,491	3,525	4,160	4,657	5,125
Total Credit Enrollment Headcount ³		●	81,002	82,249	86,546	91,580	96,960	100,316
New Undergraduate Enrollment Headcount ⁴		●	16,841	17,523	18,956	19,721	20,448	20,633
Freshman Participation Rate ⁵	●		20.5%	20.7%	20.5%	20.2%	20.0%	20.0%

¹ Headcount of entering first-time freshmen at an OUS institution as of the 4th week of the fall term.

² Headcount of all students enrolled at an OUS institution who were new transfers from an Oregon community college as of the 4th week of the fall term.

³ Headcount of all students enrolled in an OUS institution as of the 4th week of the fall term, regardless of course load.

⁴ Headcount enrollment of newly admitted freshmen and undergraduate transfers (from all 2-year and 4-year postsecondary institutions) at an OUS institution during the fall term.

⁵ Ratio of OUS first-time freshmen from an Oregon high school to Oregon high school graduates from the previous school year.

Access and Affordability

	State KPM†	Board PM‡	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Net Cost as a Percentage of Income ¹	●		24.8%	24.3%	24.5%	25.7%	28.6%	N/A

¹ Average cost of attendance minus grant aid as a percentage of Oregon median family income for resident undergraduates with a valid FAFSA.

† Key Performance Measures currently reported to the State of Oregon through DAS

‡ Performance measures currently reported to the OUS State Board of Higher Education

Full performance reports are available on the OUS website at www.ous.edu/factreport/mp/

Graduate Success

	State KPM†	Board PM‡	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Bachelor's Graduates Employed, Continuing Education, or Engaged in Other Activity of Choice ¹		●	96.6%	-	N/A	-	N/A	-
Bachelor's Graduates Employed and/or Continuing Education ²	●		92.0%	-	N/A	-	N/A	-
Percentage of Graduates Employed in Oregon ³	●		76.0%	-	N/A	-	N/A	-
Percentage of Bachelor's Graduates Completing an Internship ⁴	●	●	89.6%	-	N/A	-	N/A	-
Graduate Satisfaction ⁵	●		4.2	-	N/A	-	N/A	-
Graduate Satisfaction ⁶		●	86.1%	-	N/A	-	N/A	-
Ratio of Students to Full-Time Faculty ⁷	●	●	25.3	25.1	25.6	26.9	27.2	26.8

¹ Percentage of bachelor's degree recipients, surveyed six to twelve months following graduation, who report that they are employed, continuing their studies, volunteering, or working at home.

² Percentage of bachelor's degree recipients, surveyed six to twelve months following graduation, who report that they are employed or continuing their studies.

³ Percentage of employed bachelor's degree recipients, surveyed six to twelve months following graduation, who report that they are employed in the state of Oregon.

⁴ Percentage of bachelor's degree recipients completing an OUS-approved internship.

⁵ Average rating of overall quality of experience by recent OUS bachelor's graduates on a 5-point scale.

⁶ Percentage of OUS bachelor's degree recipients rating the quality of their overall experience as "very good" or "excellent" on a 5-point scale.

⁷ The ratio of fall FTE enrollment to full-time instructional faculty headcount.

NOTE: With the exception of "ratio of students to full-time faculty," data for the measures in this section are obtained through a biennial survey of recent bachelor's recipients. Staff and budget reductions in the Chancellor's Office forced the suspension of survey activities in 2008-09.

Efficient Fiscal Stewardship

	State KPM†	Board PM‡	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Total Gifts from Philanthropic Sources (\$ in millions) ¹	●		\$114.3	\$137.4	\$150.8	\$209.7	\$143.4	\$128.0
External Funds Generated per State Dollar Invested in SWPS (\$) ²	●		\$1.4	\$1.3	\$1.6	\$1.5	\$2.2	\$2.1
Net Foundation Assets (\$ in millions) ³		●	\$1,231.0	\$1,384.5	\$1,153.5	\$1,206.5	\$1,378.7	\$1,396.1

¹ Total annual gifts from philanthropic sources.

² External funds generated per state dollar invested in Statewide Public Services (SWPS): Oregon State University's Extension Service, Agricultural Experiment Station, and Forest Research Laboratory.

³ Net assets of each foundation as reported in the audited financial statements of each institution.

† Key Performance Measures currently reported to the State of Oregon through DAS

‡ Performance measures currently reported to the OUS State Board of Higher Education

Full performance reports are available on the OUS website at www.ous.edu/factreport/mp/

Knowledge Creation and Innovation Advancement

	State KPM†	Board PM‡	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Total Sponsored Grant and Contract Expenditures (\$ in millions) ¹	●	●	\$307.3	\$316.0	\$350.9	\$380.2	\$409.5	\$418.4
Sponsored Grant and Contract Expenditures per Faculty (\$ in thousands) ²	●		\$139.6	\$142.1	\$153.7	\$165.9	\$170.5	\$168.0

¹ Total of externally funded expenses related to sponsored research, sponsored instruction, and other sponsored activities. The definition used for reporting sponsored research changed slightly following recent refinements made by the OUS Research Council and the Chancellor's Office. Consequently, there are minor differences in the numbers reported here compared to those reported previously. The new data definition has been applied to all numbers reported in this fact book.

² Sponsored research dollars per faculty at research/doctoral universities OSU, PSU, and UO.

Student Progress and Completion

	State KPM†	Board PM‡	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Retention Rate (First-Time Freshmen) ¹	●	●	79.5%	80.5%	79.8%	81.7%	82.4%	82.0%
Retention Rate (at original university) ²		●	76.2%	77.7%	76.7%	78.6%	79.5%	79.4%
Six-Year Completion Rate (First-Time Freshmen) ³	●	●	59.0%	59.7%	59.4%	58.9%	60.0%	59.8%
Six-Year Completion Rate (at original university) ⁴		●	53.5%	54.2%	53.8%	53.3%	54.2%	54.0%
Average Years to Degree (First-Time Freshmen) ⁵	●		4.61	4.60	4.57	4.56	4.55	4.58
Four-Year Completion Rate (Transfers) ⁶	●		71.0%	68.9%	72.5%	69.4%	71.9%	71.9%
Average Years to Degree (Transfers) ⁷	●		2.58	2.60	2.65	2.61	2.65	2.69

¹ Percentage of first-time, full-time freshmen who returned to any OUS institution for the second fall.

² Percentage of first-time, full-time freshmen who returned to their initial OUS institution for the second fall.

³ Percentage of first-time, full-time freshmen entering and graduating from any OUS institution within six years.

⁴ Percentage of first-time, full-time freshmen graduating from their initial OUS institution within six years.

⁵ Average time to complete a bachelor's degree, in years, for students entering as full-time freshmen.

⁶ Percentage of transfer students entering with 90-134 credits who complete a bachelor's degree at an OUS university (4-yr graduation rate).

⁷ Average time to complete a bachelor's degree, in years, for transfer students entering with 90-134 credits.

NOTE: To comply with the required timetable for federal reporting, degrees data used to report completion rates and time to degree are compiled later in the academic year. Consequently, data on 2011-12 completion rates and time to degree will not be available until spring term 2013.

State-Mandated Measures

	State KPM†	Board PM‡	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Customer Service Survey Results ¹	●		-	86.6%	-	N/A	-	N/A
Board Best Practices ²	●		-	93.3%	-	100.0%	-	N/A

¹ Percentage of customers rating their satisfaction with the agency's overall customer service as "good" or "excellent", reported biennially. Staff and budget reductions in the Chancellor's Office forced the suspension of survey activities in 2008-09.

² Percentage of best practices met by the State Board of Higher Education. The Board will be re-surveyed during the 2012-13 academic year.

† Key Performance Measures currently reported to the State of Oregon through DAS

‡ Performance measures currently reported to the OUS State Board of Higher Education

Full performance reports are available on the OUS website at www.ous.edu/factreport/mp/

Achievement Compact with OEIB - OUS Summary

Campus breakouts can be found on the OUS website at www.ous.edu/factreport/mp/.

Completion	2010-11			2011-12 Projected			2012-13 Targets		
	Disadvantaged Students ¹			Disadvantaged Students ¹			Disadvantaged Students ¹		
	All Oregonians	Minority	Pell Eligible	All Oregonians	Minority	Pell Eligible	All Oregonians	Minority	Pell Eligible
# of bachelor's degrees awarded to Oregonians	11,132	1,063	5,511	11,917	1,138	5,900	12,529	1,196	6,203
# of bachelor's degrees awarded to rural Oregonians	1,487	147	883	1,548	153	919	1,639	162	973
# of advanced degrees awarded to Oregonians	2,976	239	-	2,803	225	-	2,788	224	-

Quality	2010-11			2011-12 Projected			2012-13 Targets		
	Disadvantaged Students ¹			Disadvantaged Students ¹			Disadvantaged Students ¹		
	All Oregonians	Minority	Pell Eligible	All Oregonians	Minority	Pell Eligible	All Oregonians	Minority	Pell Eligible
Employer satisfaction	Future Submission			Future Submission			Future Submission		
Alumni satisfaction	Future Submission			Future Submission			Future Submission		

Connections	2010-11			2011-12 Projected			2012-13 Targets		
	Disadvantaged Students ¹			Disadvantaged Students ¹			Disadvantaged Students ¹		
	All Oregonians	Minority	Pell Eligible	All Oregonians	Minority	Pell Eligible	All Oregonians	Minority	Pell Eligible
# and % of newly admitted Oregon freshmen entering with HS dual credit or other early college credit	3,308	476	1,194	3,321	529	1,189	3,332	532	1,200
	42%	36%	39%	44%	38%	40%	44%	38%	41%
# of bachelor's degrees awarded to transfer students from Oregon community colleges	3,269	384	2,106	3,573	420	2,302	3,748	440	2,414

¹ A student is defined as being disadvantaged per OEIB 705-0010-0040 by being either a member of an under-represented racial or ethnic group and/or eligible to receive a Pell Grant. The Federal Pell Grant is a need-based grant from the federal government intended for undergraduate students who have not earned a bachelor's degree; eligibility is subject to change by criteria set forth by the federal government. For this report, only Pell recipients are counted. Students self-identify both race and ethnicity. Inclusion in the multi-racial category is determined by identification with more than one race and inclusion of one or more of the underrepresented groups. A student may be a member of both an underrepresented minority group and be Pell eligible.



Oregon University System
2012 Fact Book

NATIONAL COMPARISONS

Comparative Data on Higher Education in the United States

Rank	State	2011 Population
	United States	311,591,919
1	California	37,691,912
2	Texas	25,674,681
3	New York	19,465,197
4	Florida	19,057,542
5	Illinois	12,869,259
6	Pennsylvania	12,742,886
7	Ohio	11,544,951
8	Michigan	9,876,187
9	Georgia	9,815,210
10	North Carolina	9,656,401
11	New Jersey	8,821,155
12	Virginia	8,096,604
13	Washington	6,830,038
14	Massachusetts	6,587,536
15	Indiana	6,516,922
16	Arizona	6,482,505
17	Tennessee	6,403,353
18	Missouri	6,010,688
19	Maryland	5,828,289
20	Wisconsin	5,711,767
21	Minnesota	5,344,861
22	Colorado	5,116,796
23	Alabama	4,802,740
24	South Carolina	4,679,230
25	Louisiana	4,574,836
26	Kentucky	4,369,356
27	Oregon	3,871,859
28	Oklahoma	3,791,508
29	Connecticut	3,580,709
30	Iowa	3,062,309
31	Mississippi	2,978,512
32	Arkansas	2,937,979
33	Kansas	2,871,238
34	Utah	2,817,222
35	Nevada	2,723,322
36	New Mexico	2,082,224
37	West Virginia	1,855,364
38	Nebraska	1,842,641
39	Idaho	1,584,985
40	Hawaii	1,374,810
41	Maine	1,328,188
42	New Hampshire	1,318,194
43	Rhode Island	1,051,302
44	Montana	998,199
45	Delaware	907,135
46	South Dakota	824,082
47	Alaska	722,718
48	North Dakota	683,932
49	Vermont	626,431
50	Wyoming	568,158

Source: U.S. Census, American Community Survey. Overall U.S. calculation includes the District of Columbia.

Rank	State	2011 Median Family Income
1	Maryland	\$83,823
2	Connecticut	83,106
3	New Jersey	82,255
4	Massachusetts	80,425
5	New Hampshire	76,609
6	Alaska	75,786
7	Virginia	74,500
8	Hawaii	74,234
9	Minnesota	71,321
10	Delaware	69,663
11	Rhode Island	69,604
12	Colorado	69,110
13	Wyoming	68,629
14	Washington	68,628
15	North Dakota	66,924
16	New York	66,852
17	Vermont	66,190
18	Illinois	65,579
19	California	65,476
20	Wisconsin	63,732
21	Nebraska	63,491
22	Pennsylvania	63,283
23	Iowa	62,821
24	Utah	62,809
25	South Dakota	62,059
26	Kansas	61,947
	United States	61,455
27	Ohio	58,565
28	Maine	58,375
29	Oregon	58,356
30	Michigan	58,068
31	Texas	58,016
32	Indiana	57,148
33	Missouri	56,616
34	Nevada	56,544
35	Montana	56,217
36	Arizona	55,328
37	Georgia	55,001
38	North Carolina	54,082
39	Florida	53,958
40	Oklahoma	53,742
41	Louisiana	53,601
42	Idaho	52,814
43	Tennessee	52,273
44	South Carolina	52,240
45	Alabama	51,991
46	Kentucky	51,917
47	New Mexico	51,744
48	West Virginia	49,693
49	Arkansas	48,713
50	Mississippi	46,304

Source: U.S. Census, American Community Survey. Overall U.S. calculation includes the District of Columbia.

Comparative Data on Higher Education in the United States

Headcount Enrollment at Public 4-yr		
Rank	State	Institutions, Fall 2011
	United States	8,051,489
1	Florida	717,439
2	California	660,874
3	Texas	638,296
4	New York	402,418
5	Ohio	344,063
6	Michigan	303,554
7	Pennsylvania	278,865
8	Georgia	265,698
9	Indiana	233,855
10	North Carolina	220,305
11	Virginia	214,906
12	Illinois	203,670
13	New Jersey	182,706
14	Wisconsin	182,640
15	Colorado	173,854
16	Maryland	170,359
17	Washington	168,778
18	Alabama	167,349
19	Missouri	147,054
20	Tennessee	145,765
21	Louisiana	144,616
22	Minnesota	139,037
23	Arizona	138,870
24	Utah	133,907
25	Oklahoma	126,468
26	Kentucky	125,537
27	Massachusetts	121,888
28	South Carolina	105,575
29	Oregon	102,656
30	Kansas	100,893
31	Arkansas	96,483
32	Nevada	93,917
33	Mississippi	79,926
34	West Virginia	72,965
35	Iowa	72,589
36	Connecticut	69,858
37	New Mexico	64,828
38	Nebraska	58,756
39	Idaho	49,087
40	North Dakota	41,661
41	Montana	39,343
42	South Dakota	37,387
43	Maine	32,092
44	Alaska	31,184
45	Hawaii	30,757
46	New Hampshire	28,998
47	Delaware	25,643
48	Rhode Island	25,361
49	Vermont	20,554
50	Wyoming	12,925

Source: IPEDS Fall Enrollment. Overall U.S. calculation includes the District of Columbia.

Headcount Enrollment per 10,000 Population, Fall 2011				
Rank	State	Public 2-yr	Public 4-yr	Total
1	North Dakota	105	609	715
2	New Mexico	392	311	704
3	Utah	181	475	656
4	Kansas	298	351	649
5	Wyoming	413	227	640
6	Iowa	346	237	583
7	Nebraska	261	319	580
7	California	405	175	580
9	Arizona	351	214	565
10	Michigan	254	307	562
11	Oregon	291	265	556
12	Oklahoma	214	334	548
13	Maryland	255	292	547
14	Alabama	195	348	543
15	Arkansas	212	328	540
16	Mississippi	271	268	539
17	Colorado	195	340	535
18	Kentucky	247	287	534
19	Texas	284	249	532
20	South Dakota	77	454	531
21	Indiana	163	359	522
22	West Virginia	126	393	520
22	Wisconsin	200	320	520
24	Minnesota	253	260	513
25	Virginia	246	265	511
26	Louisiana	176	316	492
27	Montana	96	394	490
28	North Carolina	260	228	488
	United States	229	258	487
29	Ohio	175	298	473
30	Idaho	156	310	466
31	Washington	217	247	464
32	Delaware	166	283	449
33	Illinois	290	158	448
34	Alaska	13	431	445
34	South Carolina	220	226	445
36	Hawaii	215	224	439
37	Georgia	166	271	437
38	Florida	59	376	435
38	Missouri	190	245	435
40	Vermont	105	328	433
41	Rhode Island	170	241	411
42	New Jersey	200	207	407
43	Tennessee	167	228	395
44	Nevada	41	345	386
45	New York	172	207	379
46	Maine	137	242	378
47	Connecticut	161	195	356
48	Massachusetts	160	185	345
49	Pennsylvania	117	219	336
50	New Hampshire	109	220	329

Sources: IPEDS Fall Enrollment, U.S. Census Population Division. Overall U.S. calculation includes the District of Columbia.

Comparative Data on Higher Education in the United States

Bachelor's Degrees Awarded per 10,000 Population, Public 4-yr,		
Rank	State	2010-11
1	North Dakota	71.1
2	Vermont	54.6
3	Kansas	49.0
4	Montana	48.7
5	Utah	48.5
6	South Dakota	46.8
7	West Virginia	46.2
8	Delaware	45.4
9	Alabama	45.0
10	Wisconsin	44.5
11	Colorado	43.9
11	Indiana	43.9
13	Michigan	42.9
13	Nebraska	42.9
15	Oklahoma	41.2
16	Virginia	40.9
17	Maryland	40.3
18	Louisiana	40.0
19	New Hampshire	38.9
20	Minnesota	37.5
21	Rhode Island	36.9
22	Iowa	36.8
22	Mississippi	36.8
24	Oregon	36.6
25	Kentucky	36.4
25	Arkansas	36.4
27	Ohio	36.1
28	North Carolina	35.3
29	Pennsylvania	35.2
29	Idaho	35.2
31	South Carolina	35.0
<hr/>		
	United States	34.9
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32	Washington	34.3
33	Arizona	34.2
34	New Mexico	34.1
35	Maine	33.8
36	Texas	33.4
37	Missouri	33.3
38	California	33.1
39	Georgia	33.0
40	Wyoming	32.6
41	New Jersey	30.6
42	Florida	30.1
42	Connecticut	30.1
44	Tennessee	29.9
45	New York	29.8
46	Hawaii	27.6
47	Illinois	26.3
48	Massachusetts	26.0
49	Nevada	24.0
50	Alaska	22.4

Sources: IPEDS Completions, U.S. Census Population Division. Overall U.S. calculation includes the District of Columbia.

Six-Year Graduation Rate, Public 4-yr, 2011 (2005 Adjusted Cohort)		
Rank	State	
1	Delaware	69.6%
2	Virginia	68.9%
3	Iowa	68.7%
4	New Hampshire	68.6%
5	Washington	68.3%
6	New Jersey	66.6%
7	California	64.1%
8	Pennsylvania	63.2%
9	Vermont	62.6%
10	Illinois	62.4%
11	Maryland	61.9%
12	Florida	61.4%
13	Connecticut	60.9%
13	Michigan	60.9%
15	South Carolina	60.0%
16	North Carolina	59.5%
16	New York	59.5%
18	Wisconsin	59.3%
19	Arizona	58.1%
20	Rhode Island	57.1%
21	Nebraska	57.0%
22	Minnesota	56.9%
<hr/>		
	United States	56.8%
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23	Massachusetts	55.2%
24	Ohio	54.6%
25	Oregon	54.0%
26	Missouri	53.9%
27	Indiana	53.4%
28	Wyoming	53.2%
29	Colorado	53.1%
30	Kansas	52.9%
31	Georgia	52.2%
32	Hawaii	51.5%
33	Maine	50.4%
34	Texas	50.0%
35	Mississippi	49.7%
36	South Dakota	48.8%
36	Utah	48.8%
38	North Dakota	48.7%
39	Alabama	48.4%
40	Montana	48.1%
40	Kentucky	48.1%
42	Tennessee	47.3%
42	Oklahoma	47.3%
44	West Virginia	47.2%
45	Nevada	44.2%
46	Louisiana	42.3%
47	New Mexico	41.6%
48	Arkansas	40.4%
49	Idaho	37.0%
50	Alaska	30.2%

Source: IPEDS Graduation Rates. Students count as completers only if they start and finish at the same institution. Overall U.S. calculation includes the District of Columbia.

Comparative Data on Higher Education in the United States

Percentage of Population with a Bachelor's Degree or Higher, Ages 25+, 2011		
Rank	State	Percentage
1	Massachusetts	39.1%
2	Maryland	36.9%
3	Colorado	36.7%
4	Connecticut	36.2%
5	Vermont	35.4%
6	New Jersey	35.3%
7	Virginia	35.1%
8	New Hampshire	33.4%
9	New York	32.9%
10	Minnesota	32.4%
11	Washington	31.9%
12	Rhode Island	31.1%
13	Illinois	31.0%
14	California	30.3%
15	Kansas	30.1%
16	Utah	29.7%
17	Oregon	29.3%
18	Hawaii	29.1%
19	Delaware	28.8%
<hr/>		
	United States	28.5%
<hr/>		
20	Maine	28.4%
21	Montana	28.2%
22	Nebraska	27.9%
23	Georgia	27.6%
24	Pennsylvania	27.0%
25	North Carolina	26.9%
26	Arizona	26.6%
27	Wisconsin	26.5%
28	Alaska	26.4%
28	Texas	26.4%
30	North Dakota	26.3%
30	South Dakota	26.3%
32	Missouri	26.1%
33	Florida	25.8%
33	Iowa	25.8%
35	Michigan	25.6%
35	New Mexico	25.6%
37	Idaho	25.2%
38	Ohio	24.7%
38	Wyoming	24.7%
40	South Carolina	24.1%
41	Oklahoma	23.8%
42	Tennessee	23.6%
43	Indiana	23.0%
44	Nevada	22.5%
45	Alabama	22.3%
46	Kentucky	21.1%
46	Louisiana	21.1%
48	Arkansas	20.3%
49	Mississippi	19.8%
50	West Virginia	18.5%

Source: U.S. Census, American Community Survey. Overall U.S. calculation includes the District of Columbia.

Difference in Percentage of Population with a Bachelor's Degree or Higher, Early Career vs. Late Career, 2011				
Rank	State	Ages 25 to		Difference
		34	64	
1	Massachusetts	48.3	39.2	9.1
2	New York	41.6	32.7	8.9
3	Pennsylvania	35.4	26.7	8.7
4	Minnesota	39.4	32.2	7.2
5	Illinois	37.9	30.9	7.0
6	North Dakota	33.8	28.1	5.8
7	Delaware	32.3	26.6	5.7
8	South Dakota	29.7	24.2	5.4
9	Ohio	29.9	25.1	4.8
10	Virginia	39.5	34.7	4.7
11	Iowa	32.3	27.7	4.6
11	New Jersey	40.5	35.9	4.6
11	Missouri	31.2	26.5	4.6
11	Wisconsin	31.3	26.7	4.6
15	New Hampshire	38.7	34.4	4.2
16	West Virginia	23.3	19.4	4.0
17	Kentucky	24.6	20.7	3.9
18	Indiana	26.9	23.2	3.7
19	Kansas	35.5	31.9	3.6
20	Montana	33.8	30.6	3.3
21	Tennessee	26.7	23.7	3.0
22	North Carolina	29.5	26.8	2.6
<hr/>				
	United States	31.7	29.5	2.1
<hr/>				
23	Connecticut	39.2	37.1	2.0
23	Michigan	28.5	26.5	2.0
25	Alabama	25.5	23.6	1.8
26	Maryland	39.0	37.7	1.3
27	Georgia	29.3	28.2	1.2
28	Louisiana	23.1	22.1	1.0
29	Rhode Island	34.8	33.9	0.9
29	Alaska	25.8	24.9	0.9
31	South Carolina	25.5	24.6	0.8
32	Nebraska	31.4	30.7	0.7
32	Maine	32.5	31.8	0.7
32	Vermont	42.8	42.1	0.7
35	Arkansas	22.2	21.9	0.2
36	Oklahoma	25.2	26.4	-1.2
37	Mississippi	21.0	22.4	-1.4
37	Texas	27.0	28.3	-1.4
39	Florida	26.1	27.6	-1.5
40	California	30.6	32.3	-1.6
41	Colorado	37.1	38.8	-1.7
42	Idaho	24.9	27.4	-2.5
43	Washington	31.2	33.8	-2.6
44	Wyoming	25.3	28.9	-3.5
44	Arizona	25.4	28.9	-3.5
46	Oregon	29.0	32.6	-3.6
47	Utah	28.6	33.1	-4.6
48	Hawaii	29.5	34.2	-4.7
49	Nevada	20.4	25.5	-5.1
50	New Mexico	21.4	31.5	-10.0

Source: U.S. Census, American Community Survey. Overall U.S. calculation includes the District of Columbia.

Comparative Data on Higher Education

Difference in Percentage of Population with an Associate's Degree or Higher, Early Career vs. Late Career, 2011				
Rank	State	Ages 25 to	Ages 55 to	Difference
		34	64	
1	South Dakota	43.2	33.0	10.2
2	Iowa	47.7	37.6	10.0
3	Pennsylvania	44.0	34.5	9.5
4	Minnesota	51.8	42.4	9.3
5	North Dakota	50.8	41.7	9.1
6	New York	50.1	41.4	8.7
7	Massachusetts	55.8	47.7	8.1
8	Illinois	45.8	38.8	7.0
9	Indiana	37.4	30.5	6.9
9	Wisconsin	43.0	36.1	6.9
11	Missouri	39.5	33.1	6.4
12	Ohio	38.8	33.0	5.8
13	West Virginia	30.7	25.0	5.7
14	Kentucky	33.2	27.8	5.5
15	New Jersey	47.4	42.1	5.3
16	Kansas	44.2	39.7	4.5
17	Montana	42.3	37.9	4.4
18	Virginia	46.8	42.5	4.3
19	Louisiana	30.0	26.0	3.9
20	Tennessee	33.2	29.5	3.6
21	Nebraska	44.2	40.7	3.5
22	Vermont	52.8	49.6	3.1
23	Delaware	38.1	35.3	2.8
23	North Carolina	38.7	35.9	2.8
25	Alabama	33.8	31.1	2.7
	United States	40.2	37.6	2.6
26	New Hampshire	47.2	44.8	2.3
27	Arkansas	29.8	27.6	2.2
27	Michigan	37.4	35.2	2.2
27	Maryland	46.5	44.3	2.2
30	Mississippi	31.5	29.7	1.8
31	Georgia	36.4	34.9	1.5
32	Rhode Island	42.6	41.7	1.0
32	Alaska	34.2	33.2	1.0
34	Connecticut	46.4	45.8	0.6
34	Florida	37.2	36.6	0.6
36	South Carolina	34.5	34.4	0.1
37	Oklahoma	34.4	34.6	-0.2
38	Texas	34.2	34.7	-0.5
39	Wyoming	36.8	38.6	-1.9
39	Utah	40.1	42.0	-1.9
41	Washington	41.8	43.8	-2.1
42	Hawaii	42.0	44.3	-2.3
43	Maine	39.3	41.7	-2.5
44	Colorado	45.1	48.0	-2.9
45	California	38.0	41.2	-3.2
46	Oregon	37.8	41.6	-3.7
47	Arizona	34.4	38.5	-4.1
48	Idaho	34.3	38.8	-4.5
49	Nevada	28.6	35.1	-6.4
50	New Mexico	30.2	38.5	-8.3

Source: U.S. Census, American Community Survey. Overall U.S. calculation includes the District of Columbia.

Difference in Percentage of Population with a Postsecondary Education, Early Career vs. Late Career, 2010				
Rank	Country	Ages 25	Ages 55	Difference
		to 34	to 64	
1	Korea	65.0	12.8	52.3
2	Japan	56.7	29.0	27.7
3	Ireland	48.2	21.5	26.7
4	France	42.9	18.3	24.6
4	Poland	37.4	12.9	24.6
6	Spain	39.2	17.8	21.4
7	Norway	47.3	27.3	19.9
8	Chile	38.5	18.9	19.5
9	Luxembourg	44.2	25.3	19.0
10	Belgium	43.8	25.6	18.2
11	United Kingdom	46.0	30.0	16.1
12	Portugal	24.8	8.9	15.9
13	Slovenia	31.3	16.3	15.0
14	Sweden	42.2	27.5	14.8
	OECD average	37.8	22.9	14.8
14	Netherlands	40.8	26.0	14.8
16	Australia	44.4	29.6	14.7
17	Greece	30.9	16.5	14.4
18	Canada	56.5	42.2	14.3
19	Iceland	36.2	22.5	13.7
20	Switzerland	40.5	27.7	12.7
21	New Zealand	46.4	33.8	12.6
22	Slovak Republic	24.0	12.7	11.3
23	Czech Republic	22.6	11.5	11.1
24	Italy	20.7	10.7	10.0
25	Denmark	37.6	27.9	9.8
25	Mexico	21.8	12.0	9.8
27	Hungary	26.0	16.5	9.5
28	Finland	39.2	30.1	9.1
29	Turkey	17.4	9.5	8.0
30	Estonia	37.8	30.7	7.2
31	Austria	20.8	16.5	4.3
32	United States	42.3	41.0	1.4
33	Germany	26.1	25.4	0.8
34	Israel	44.2	44.6	-0.4

Includes associate's degrees and higher in the United States and type A and B tertiary programs in other countries. The two tables on this page rely on different years and different U.S. Census surveys (American Community Survey vs. Current Population Survey). The result is a small discrepancy in estimates for the United States.

Source: Organization for Economic Cooperation and Development (OECD), Education at a Glance 2012.

Comparative Data on Higher Education in the United States

State Higher Education Appropriations per FTE, Public 2-yr and 4-yr, 2010-11		
Rank	State	
1	Wyoming	\$15,943
2	Alaska	11,866
3	North Carolina	9,463
4	Connecticut	8,176
5	New York	8,082
6	New Mexico	7,960
7	Texas	7,904
8	Oklahoma	7,613
9	Illinois	7,556
10	Nevada	7,357
11	Louisiana	7,309
12	Kentucky	7,206
13	Georgia	7,186
14	Arkansas	7,086
15	Maryland	6,913
16	Hawaii	6,911
17	Nebraska	6,896
18	Tennessee	6,828
19	Mississippi	6,820
20	California	6,631
21	Idaho	6,545
22	New Jersey	6,372
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	United States	6,290
23	North Dakota	6,263
24	Wisconsin	6,243
25	Maine	6,155
26	Alabama	5,991
27	Florida	5,810
28	Missouri	5,701
29	Washington	5,606
30	Massachusetts	5,599
31	West Virginia	5,527
32	Arizona	5,433
33	Virginia	5,229
34	Utah	5,039
35	Minnesota	4,993
36	Kansas	4,959
37	South Carolina	4,811
38	Rhode Island	4,674
39	Michigan	4,663
40	South Dakota	4,650
41	Pennsylvania	4,602
42	Delaware	4,569
43	Iowa	4,481
44	Oregon	4,359
45	Indiana	4,173
46	Montana	4,153
47	Ohio	4,139
48	Colorado	3,136
49	New Hampshire	2,646
50	Vermont	2,599

Excludes appropriations for medical schools and statewide public services.

Source: SHEEO, State Higher Education Finance, FY 2011.

Percentage Change in Higher Education Appropriations per FTE, Public 2-yr and 4-yr, 2006-2011		
Rank	State	
1	North Dakota	17.8%
2	Wyoming	12.9%
3	Alaska	9.0%
4	Louisiana	7.2%
5	North Carolina	4.5%
6	West Virginia	2.9%
7	Illinois	1.7%
8	Oklahoma	-0.1%
9	New York	-0.9%
10	Wisconsin	-2.5%
11	Mississippi	-2.8%
12	South Dakota	-3.7%
13	Texas	-4.8%
14	Maryland	-5.4%
15	Montana	-5.5%
16	Nebraska	-6.2%
16	Connecticut	-6.2%
18	Maine	-6.7%
19	Colorado	-10.0%
20	Virginia	-11.1%
21	Arkansas	-11.3%
21	Vermont	-11.3%
23	Tennessee	-11.8%
24	California	-12.3%
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	United States	-12.5%
25	Missouri	-14.0%
26	Kentucky	-14.6%
27	Hawaii	-15.1%
27	Kansas	-15.1%
29	Alabama	-15.9%
30	New Hampshire	-16.1%
31	Arizona	-16.2%
32	Ohio	-18.1%
33	Pennsylvania	-18.5%
34	Utah	-20.1%
35	Oregon	-20.8%
36	Washington	-21.2%
36	Indiana	-21.2%
38	Minnesota	-21.4%
39	Massachusetts	-21.7%
40	New Jersey	-21.9%
41	Nevada	-22.5%
42	Georgia	-22.9%
43	Delaware	-23.2%
44	Michigan	-23.6%
45	Iowa	-25.3%
46	New Mexico	-25.4%
47	Idaho	-25.6%
48	Florida	-26.0%
49	Rhode Island	-29.9%
50	South Carolina	-31.8%

Excludes appropriations for medical schools and statewide public services.

Source: SHEEO, State Higher Education Finance, FY 2011.

Comparative Data on Higher Education in the United States

Rank	State	State Higher Education Appropriations per FTE, Public 4-yr, 2010-11
1	Wyoming	\$19,502
2	Alaska	16,147
3	Connecticut	13,556
4	North Carolina	12,121
5	New York	10,542
6	New Mexico	10,530
7	Nebraska	10,471
8	Hawaii	10,124
9	New Jersey	9,624
10	Mississippi	9,157
11	California	8,824
12	Maryland	8,629
13	Iowa	8,545
14	Tennessee	8,098
15	Texas	8,045
16	Massachusetts	7,831
17	Oklahoma	7,712
18	Arkansas	7,589
19	Minnesota	7,561
20	Illinois	7,552
21	Nevada	7,460
22	Kentucky	7,449
23	Maine	7,389
United States		7,294
24	Kansas	7,287
25	Alabama	7,275
26	Arizona	7,229
27	Georgia	7,031
28	Louisiana	7,005
29	North Dakota	6,941
30	Idaho	6,863
31	Delaware	6,543
32	Indiana	6,480
33	Florida	6,420
34	Missouri	6,205
35	Virginia	6,174
36	Washington	5,790
37	Wisconsin	5,788
38	Utah	5,679
39	Michigan	5,587
40	West Virginia	5,445
41	Ohio	5,193
42	South Dakota	5,084
43	Montana	4,832
44	Oregon	4,649
45	Pennsylvania	4,497
46	Rhode Island	4,401
47	South Carolina	4,052
48	New Hampshire	3,754
49	Vermont	3,675
50	Colorado	NA

Includes appropriations for medical schools and statewide public services.

Sources: IPEDS Finance, IPEDS Fall Enrollment. Overall U.S. calculation includes the District of Columbia.

Rank	State	Tuition and Fee Revenue per FTE, Public 4-yr, 2010-11
1	Vermont	\$17,134
2	Delaware	14,941
3	Pennsylvania	12,718
4	Michigan	11,457
5	South Carolina	10,818
6	Rhode Island	10,646
7	New Jersey	10,619
8	New Hampshire	10,504
9	Illinois	9,841
10	Ohio	9,838
11	Indiana	9,827
12	Arizona	9,818
13	Colorado	9,617
14	Virginia	9,510
15	Oregon	9,485
16	Iowa	9,285
17	Massachusetts	9,114
18	Maryland	9,054
19	Alabama	8,527
20	Washington	8,461
21	Connecticut	8,150
22	Minnesota	8,070
23	California	7,832
24	Montana	7,802
United States		7,802
25	Maine	7,716
26	Hawaii	7,586
27	Kentucky	7,570
28	West Virginia	7,280
29	Kansas	7,191
30	Texas	7,101
31	North Dakota	6,982
32	Missouri	6,872
33	Wisconsin	6,734
34	Oklahoma	6,464
35	Nebraska	6,368
36	North Carolina	6,241
37	Mississippi	6,063
38	Georgia	6,038
39	Idaho	6,011
40	South Dakota	5,945
41	Tennessee	5,923
42	Alaska	5,881
43	Utah	5,442
44	New York	5,106
45	Louisiana	4,986
46	Nevada	4,896
47	Arkansas	4,433
48	New Mexico	3,993
49	Wyoming	3,920
50	Florida	3,660

Includes appropriations for medical schools and statewide public services.

Sources: IPEDS Finance, IPEDS Fall Enrollment. Overall U.S. calculation includes the District of Columbia.

Comparative Data on Higher Education in the United States

Rank	State	Tuition Revenue and State Appropriations per FTE, Public 4-yr, 2010-11
1	Wyoming	\$23,421
2	Alaska	22,028
3	Connecticut	21,706
4	Delaware	21,484
5	Vermont	20,809
6	New Jersey	20,243
7	North Carolina	18,361
8	Iowa	17,830
9	Hawaii	17,710
10	Maryland	17,683
11	Illinois	17,393
12	Pennsylvania	17,214
13	Arizona	17,047
14	Michigan	17,044
15	Massachusetts	16,946
16	Nebraska	16,840
17	California	16,657
18	Indiana	16,307
19	Alabama	15,802
20	Virginia	15,684
21	New York	15,647
22	Minnesota	15,631
23	Mississippi	15,220
24	Texas	15,146
25	Maine	15,105
United States		15,096
26	Rhode Island	15,047
27	Ohio	15,030
28	Kentucky	15,018
29	South Carolina	14,870
30	New Mexico	14,523
31	Kansas	14,478
32	New Hampshire	14,258
33	Washington	14,251
34	Oklahoma	14,176
35	Oregon	14,134
36	Tennessee	14,022
37	North Dakota	13,923
38	Missouri	13,076
39	Georgia	13,069
40	Idaho	12,874
41	West Virginia	12,725
42	Montana	12,634
43	Wisconsin	12,523
44	Nevada	12,356
45	Arkansas	12,022
46	Louisiana	11,991
47	Utah	11,121
48	South Dakota	11,029
49	Florida	10,080
50	Colorado	NA

Rank	State	Avg Published In-State Tuition and Fees for First-Time, Full-Time Freshmen, Public 4-yr, 2011-12
1	New Hampshire	\$11,604
2	Pennsylvania	11,567
3	New Jersey	11,532
4	Vermont	11,054
5	Illinois	10,675
6	Michigan	9,966
7	South Carolina	9,899
8	Minnesota	9,458
9	Virginia	9,452
10	Rhode Island	9,326
11	Delaware	9,124
12	Massachusetts	9,071
13	Connecticut	8,783
14	Maine	8,745
15	California	8,315
16	Maryland	7,836
17	Oregon	7,715
18	Iowa	7,534
19	Kentucky	7,502
20	Wisconsin	7,454
21	Alabama	7,262
United States		7,234
22	Arizona	7,159
23	Indiana	7,090
24	Missouri	7,064
25	Colorado	6,868
26	Tennessee	6,797
27	South Dakota	6,655
28	Ohio	6,653
29	Texas	6,433
30	Washington	6,285
31	New York	6,231
32	Arkansas	6,221
33	Nebraska	6,078
34	Hawaii	5,661
35	Idaho	5,642
36	Montana	5,578
37	North Dakota	5,485
38	Georgia	5,460
39	Alaska	5,448
40	Mississippi	5,400
41	North Carolina	5,382
42	Kansas	5,335
43	Utah	5,090
44	Louisiana	4,926
45	Oklahoma	4,911
46	West Virginia	4,897
47	Wyoming	4,125
48	New Mexico	4,046
49	Nevada	3,934
50	Florida	3,811

Includes medical school and statewide public services appropriations.

Sources: IPEDS Finance, IPEDS Fall Enrollment. Overall U.S. calculation includes the District of Columbia.

Source: IPEDS Student Charges. Overall U.S. calculation includes the District of Columbia.

Comparative Data on Higher Education in the United States

Average Loan Amount per Borrower by Freshmen in the First Year,		
Rank	State	Public 4-yr, 2010-11
1	Maine	\$8,483
2	New Jersey	7,949
3	Alabama	7,552
4	New Hampshire	7,409
5	Delaware	7,278
6	Minnesota	7,225
7	Pennsylvania	7,078
8	South Carolina	7,042
9	North Dakota	6,972
10	Mississippi	6,683
11	Illinois	6,648
12	Rhode Island	6,599
13	Maryland	6,566
14	Michigan	6,519
15	Virginia	6,442
16	Massachusetts	6,415
17	Colorado	6,406
18	Ohio	6,324
19	Vermont	6,312
20	Connecticut	6,248
20	West Virginia	6,248
22	Indiana	6,210
23	Texas	6,165
24	Oregon	6,159
	United States	6,130
25	South Dakota	6,122
26	Alaska	6,082
27	Wisconsin	6,073
28	Idaho	6,057
29	New York	5,961
30	Montana	5,875
31	Iowa	5,865
32	Wyoming	5,820
33	Kentucky	5,807
34	Arizona	5,704
35	Washington	5,633
36	Nevada	5,626
37	Kansas	5,602
38	Missouri	5,593
39	Tennessee	5,581
40	Hawaii	5,563
41	Oklahoma	5,548
42	North Carolina	5,472
43	Georgia	5,345
44	Nebraska	5,312
45	Arkansas	5,206
46	Louisiana	5,141
47	California	5,132
48	Utah	5,110
49	Florida	4,991
50	New Mexico	4,924

Effective July 2008, maximum loan limits increased by \$2,000 for dependent students whose parents were not denied a PLUS loan. Source: IPEDS Student Financial Aid. Overall U.S. calculation includes the District of Columbia.

Average Debt at Graduation per Borrower, Public 4-yr, Class of 2011		
Rank	State	Class of 2011
1	New Hampshire	\$32,385
2	Pennsylvania	29,207
3	Minnesota	28,907
4	Iowa	27,891
5	North Dakota	27,802
6	Vermont	27,317
7	Michigan	26,951
8	Ohio	26,881
9	New Jersey	26,794
10	Maine	26,670
11	Indiana	26,488
12	Massachusetts	25,882
13	Illinois	25,623
14	Alabama	25,588
15	South Carolina	25,367
16	West Virginia	25,029
17	Oregon	24,616
18	Rhode Island	24,500
19	Connecticut	24,402
20	Wisconsin	24,232
21	Idaho	24,112
22	Montana	23,714
23	Mississippi	23,641
24	Wyoming	23,341
	United States	23,065
25	South Dakota	22,887
26	Maryland	22,695
27	Virginia	22,655
28	Missouri	22,590
29	Kansas	22,589
30	Nebraska	22,222
31	Kentucky	22,119
32	Colorado	22,054
33	Arkansas	21,413
34	Texas	20,612
35	New York	20,561
36	Oklahoma	20,490
37	Georgia	20,479
38	Washington	20,436
39	Tennessee	20,258
40	Florida	20,221
41	Nevada	20,037
42	Arizona	20,017
43	Louisiana	19,946
44	North Carolina	18,372
45	Hawaii	17,447
46	California	16,840
47	Utah	16,317
48	Alaska	-
48	Delaware	-
48	New Mexico	-

Source: The Institute for College Access & Success. College InSight, <http://college-insight.org>.

Comparative Data on Higher Education in the United States

All-Ranks Average Faculty Salary at Public Doctoral Universities, 2011-12		
Rank	State	(\$ in thousands)
1	California	\$116.7
2	New Jersey	110.7
3	Delaware	105.7
4	New York	103.8
5	Connecticut	102.8
6	Maryland	93.9
7	Minnesota	93.5
8	Michigan	92.9
9	Iowa	92.3
10	Hawaii	92.2
11	Massachusetts	91.7
12	Georgia	91.1
13	Nevada	90.9
14	Pennsylvania	90.6
14	Virginia	90.6
16	Washington	89.8
17	Indiana	88.6
	United States	88.4
18	Nebraska	88.1
19	Texas	87.7
20	Illinois	87.2
21	Colorado	86.1
22	North Carolina	86.0
23	Wisconsin	85.8
24	Alabama	84.9
25	Arizona	84.1
26	Ohio	83.5
27	Rhode Island	83.2
28	Kentucky	82.3
29	Missouri	82.1
30	South Carolina	82.0
31	Vermont	81.7
31	Florida	81.7
33	Utah	80.5
34	Arkansas	79.6
35	West Virginia	79.5
36	Kansas	79.3
36	Oklahoma	79.3
38	Wyoming	78.4
39	Tennessee	77.7
40	Maine	76.5
41	Louisiana	75.6
42	Alaska	75.5
43	North Dakota	74.3
44	New Mexico	74.2
45	Oregon	73.8
46	Idaho	70.5
47	Mississippi	68.7
48	Montana	65.5
49	South Dakota	61.4
50	New Hampshire	-

Source: AAUP Faculty Compensation Survey. Institutions' faculty distributions were not standardized by rank in calculating these averages. Overall U.S. calculation includes the District of Columbia.

All-Ranks Average Faculty Compensation at Public Doctoral Universities, 2011-12		
Rank	State	(\$ in thousands)
1	California	\$158.0
2	New Jersey	144.6
3	Delaware	139.3
4	Connecticut	133.8
5	New York	130.2
6	Minnesota	129.6
7	Michigan	122.2
8	Hawaii	122.0
9	Maryland	120.1
10	Georgia	119.8
11	Iowa	119.5
12	Rhode Island	115.7
13	Virginia	114.8
14	Pennsylvania	114.7
15	Indiana	114.5
	United States	114.0
16	Massachusetts	113.7
17	Nebraska	113.6
17	Illinois	113.6
19	Washington	113.3
20	Nevada	112.3
21	Alabama	112.1
22	Wisconsin	110.1
23	Arizona	109.7
24	North Carolina	109.3
25	Utah	108.4
26	Ohio	108.3
27	Colorado	107.9
28	Vermont	106.8
29	Oregon	106.4
30	Texas	106.3
31	South Carolina	106.0
32	Oklahoma	105.0
33	Wyoming	104.7
33	Florida	104.7
35	Kentucky	104.1
36	Missouri	102.4
37	Louisiana	102.0
38	Tennessee	101.6
39	Alaska	100.2
40	Kansas	99.9
41	Idaho	99.0
42	Arkansas	98.8
43	West Virginia	96.8
44	North Dakota	96.3
45	New Mexico	92.0
46	Montana	85.2
47	Mississippi	82.8
48	South Dakota	75.9
49	New Hampshire	-
49	Maine	-

Source: AAUP Faculty Compensation Survey. Institutions' faculty distributions were not standardized by rank in calculating these averages. Overall U.S. calculation includes the District of Columbia.

Comparative Data on Higher Education in the United States

All-Ranks Average Faculty Salary at Public Baccalaureate and Master's Universities, 2011-12		
Rank	State	(\$ in thousands)
1	New Jersey	\$96.4
2	New York	82.2
3	Connecticut	79.6
4	California	78.7
5	Massachusetts	77.2
6	Pennsylvania	76.0
7	Hawaii	75.9
8	Michigan	73.9
9	New Hampshire	73.3
10	Maryland	72.7
11	Alaska	72.6
12	Ohio	70.5
13	Nebraska	70.3
14	Iowa	70.2
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	United States	69.8
15	Minnesota	68.9
16	North Carolina	68.8
17	Texas	68.0
18	Indiana	67.0
19	Florida	66.8
20	Washington	66.4
21	Maine	66.3
21	Virginia	66.3
23	Rhode Island	66.1
24	Illinois	65.9
25	South Dakota	63.2
26	Kentucky	62.4
27	South Carolina	62.1
28	Vermont	61.8
29	Alabama	60.9
30	Missouri	60.8
31	Colorado	60.7
32	Kansas	60.5
33	Georgia	60.4
34	Idaho	60.3
35	Tennessee	60.2
36	Utah	59.7
37	Wisconsin	58.6
37	West Virginia	58.6
39	Louisiana	58.1
40	Arkansas	58.0
41	Oklahoma	57.7
42	Oregon	56.3
43	Mississippi	55.5
44	Montana	55.3
45	North Dakota	54.3
46	New Mexico	53.7
47	Arizona	-
47	Delaware	-
47	Nevada	-
47	Wyoming	-

Source: AAUP Faculty Compensation Survey. Institutions' faculty distributions were not standardized by rank in calculating these averages. Overall U.S. calculation includes the District of Columbia.

All-Ranks Average Faculty Compensation at Public Baccalaureate and Master's Universities, 2011-12		
Rank	State	(\$ in thousands)
1	New Jersey	\$125.5
2	New York	109.3
3	Connecticut	108.2
4	Massachusetts	103.8
5	California	103.5
6	Hawaii	102.2
7	Michigan	100.8
8	Minnesota	98.9
9	New Hampshire	97.5
10	Alaska	96.7
11	Pennsylvania	96.4
12	Rhode Island	94.9
13	Maryland	94.8
14	Ohio	93.6
15	Iowa	92.8
15	Vermont	92.8
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	United States	91.4
17	Nebraska	90.1
18	Indiana	89.2
19	North Carolina	88.9
20	Washington	86.6
21	Illinois	86.3
22	Oregon	85.2
23	Florida	84.8
24	Virginia	84.6
25	Texas	84.2
26	Utah	83.8
27	Tennessee	82.6
28	South Carolina	82.3
29	Kentucky	81.9
30	Idaho	80.7
31	Wisconsin	79.4
32	Kansas	79.3
33	South Dakota	78.3
34	Colorado	78.0
35	Missouri	77.9
36	Georgia	77.2
37	Alabama	76.7
38	Oklahoma	75.4
39	West Virginia	74.9
40	North Dakota	74.5
41	Arkansas	73.6
42	Montana	73.5
43	Louisiana	71.6
44	Mississippi	71.5
45	Maine	-
45	Arizona	-
45	Delaware	-
45	Nevada	-
45	New Mexico	-
45	Wyoming	-

Source: AAUP Faculty Compensation Survey. Institutions' faculty distributions were not standardized by rank in calculating these averages. Overall U.S. calculation includes the District of Columbia.

Comparative Data on Higher Education in the United States

Public Research and Development from Federal Sources, FY 2010			Public R&D from State, Local, and Institutional Sources, FY 2010			Public Research and Development from All Sources, FY 2010		
Rank	State	(\$ in millions)	Rank	State	(\$ in millions)	Rank	State	(\$ in millions)
	United States	\$23,241		United States	\$12,635		United States	\$41,043
1	California	3,042	1	Texas	1,373	1	California	5,535
2	Texas	1,866	2	California	1,274	2	Texas	3,833
3	Michigan	1,165	3	Florida	690	3	Michigan	2,009
4	Pennsylvania	1,146	4	Michigan	683	4	Pennsylvania	1,733
5	Washington	954	5	Ohio	454	5	Florida	1,689
6	Florida	881	6	Indiana	437	6	Ohio	1,534
7	Colorado	879	7	Pennsylvania	436	7	Washington	1,348
8	Ohio	838	8	New York	434	8	North Carolina	1,285
9	North Carolina	804	9	Maryland	355	9	New York	1,264
10	Maryland	685	9	Virginia	355	10	Colorado	1,163
11	Virginia	679	11	Illinois	351	11	Virginia	1,135
12	New York	612	12	Wisconsin	345	12	Maryland	1,134
13	Illinois	590	13	North Carolina	343	13	Wisconsin	1,125
13	Wisconsin	590	14	Arizona	335	14	Indiana	1,070
15	Georgia	584	15	Georgia	325	15	Illinois	1,033
16	Alabama	529	16	New Jersey	279	16	Georgia	1,018
17	Oregon	499	17	Louisiana	262	17	Arizona	945
18	Arizona	495	18	Minnesota	258	18	Alabama	834
19	Indiana	466	19	South Carolina	246	19	Minnesota	817
20	Minnesota	437	20	Washington	243	20	New Jersey	793
21	New Jersey	420	20	Kentucky	243	21	Iowa	697
22	Iowa	393	20	Iowa	243	22	Oregon	686
23	South Carolina	340	23	Alabama	240	23	South Carolina	653
24	Massachusetts	330	24	Kansas	195	24	Kentucky	575
25	Utah	318	25	Oklahoma	170	25	Massachusetts	543
26	New Mexico	290	26	Utah	161	26	Louisiana	531
27	Kentucky	283	27	Mississippi	153	27	Utah	529
28	Mississippi	265	28	Tennessee	151	28	Kansas	483
29	Kansas	232	29	Massachusetts	148	29	Mississippi	440
30	Louisiana	213	30	Colorado	146	30	New Mexico	423
31	Tennessee	211	31	Missouri	135	31	Tennessee	397
32	Hawaii	209	32	Arkansas	117	32	Oklahoma	377
33	Nebraska	183	33	Oregon	113	33	Missouri	343
34	Missouri	181	34	Nebraska	111	34	Nebraska	340
35	Oklahoma	169	35	New Mexico	106	35	Hawaii	318
36	Montana	140	36	North Dakota	82	36	Arkansas	267
37	Connecticut	135	37	Connecticut	80	37	Connecticut	243
38	Arkansas	126	38	West Virginia	77	38	Montana	207
39	Nevada	119	39	Hawaii	69	39	North Dakota	204
40	Delaware	116	40	Alaska	60	40	West Virginia	185
41	Alaska	110	41	Maine	58	41	Alaska	180
42	North Dakota	105	42	Montana	55	42	Nevada	174
43	West Virginia	101	43	Nevada	49	43	Delaware	169
44	Vermont	99	44	Idaho	45	44	Vermont	130
45	New Hampshire	86	45	Delaware	43	44	South Dakota	130
46	South Dakota	82	46	South Dakota	40	46	Maine	128
47	Idaho	76	47	Vermont	23	47	Idaho	126
48	Rhode Island	63	48	Rhode Island	21	48	New Hampshire	117
49	Maine	59	49	New Hampshire	19	49	Rhode Island	90
50	Wyoming	45	50	Wyoming	7	50	Wyoming	55

All Sources includes funds from industry and other sources.

Source: National Science Foundation Survey of Research and Development Expenditures at Universities and Colleges, FY 2010. Overall U.S. calculation includes the District of Columbia but excludes Puerto Rico and other U.S. territories.



Oregon University System
2012 Fact Book

DEGREES AWARDED

Degrees Awarded by Institution 1981-82 through 2011-12

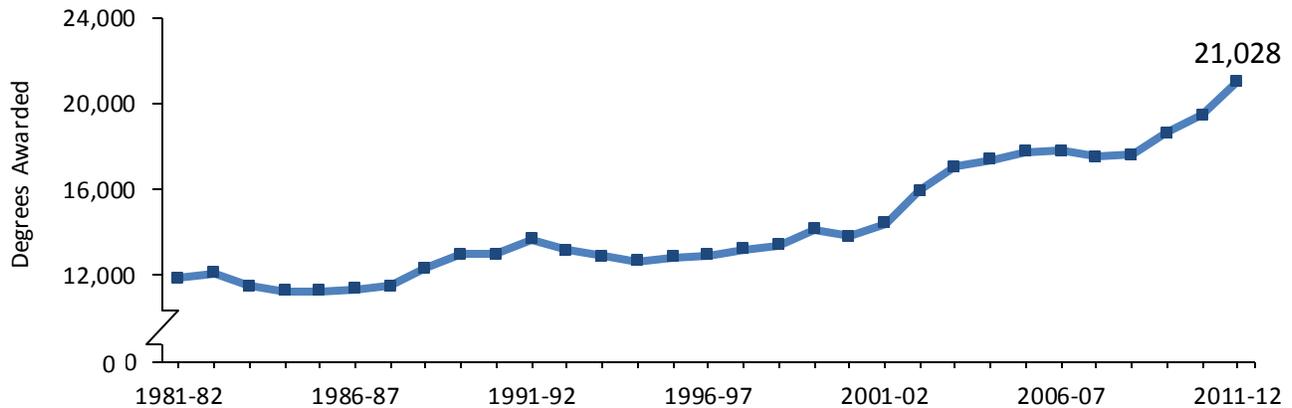
Includes Bachelor's, Master's, Doctoral, and Professional Degrees

	EOU	OIT	OSU	PSU	SOU	UO	WOU	OUS Total	OHSU	Grand Total
1981-82	195	203	3,802	2,188	646	3,768	620	11,422	457	11,879
1982-83	244	228	3,940	2,249	623	3,728	652	11,664	423	12,087
1983-84	207	263	3,673	2,127	624	3,665	593	11,152	348	11,500
1984-85	298	261	3,677	2,129	600	3,382	564	10,911	377	11,288
1985-86	270	305	3,651	2,135	682	3,345	565	10,953	335	11,288
1986-87	303	314	3,596	2,232	648	3,341	596	11,030	341	11,371
1987-88	278	377	3,424	2,301	614	3,595	604	11,193	331	11,524
1988-89	316	354	3,489	2,554	698	3,840	725	11,976	365	12,341
1989-90	388	392	3,522	2,673	816	4,033	786	12,610	390	13,000
1990-91	313	357	3,729	2,570	745	3,963	904	12,581	393	12,974
1991-92	332	331	3,917	2,764	761	4,341	783	13,229	441	13,670
1992-93	373	285	3,679	2,643	824	4,101	868	12,773	417	13,190
1993-94	389	295	3,510	2,589	704	4,031	881	12,399	507	12,906
1994-95	344	250	3,387	2,637	676	3,992	858	12,144	531	12,675
1995-96	372	271	3,312	2,817	693	3,878	970	12,313	541	12,854
1996-97	345	265	3,151	2,907	805	4,044	869	12,386	561	12,947
1997-98	381	276	3,242	3,006	740	4,194	847	12,686	547	13,233
1998-99	391	279	3,257	3,129	859	3,996	929	12,840	544	13,384
1999-00	429	330	3,386	3,271	967	4,219	990	13,592	556	14,148
2000-01	448	328	3,304	3,432	1,008	3,985	783	13,288	527	13,815
2001-02	458	360	3,459	3,488	1,030	4,010	924	13,729	683	14,412
2002-03	580	369	3,894	3,928	985	4,534	984	15,274	670	15,944
2003-04	660	410	4,113	4,390	1,073	4,593	1,110	16,349	721	17,070
2004-05	607	496	4,213	4,496	1,005	4,839	1,038	16,694	689	17,383
2005-06	611	461	4,290	4,528	1,036	5,036	1,012	16,974	757	17,731
2006-07	673	492	4,222	4,819	986	4,999	925	17,116	669	17,785
2007-08	701	438	4,232	4,840	923	4,825	938	16,897	627	17,524
2008-09	633	495	4,254	4,970	896	4,693	1,003	16,944	652	17,596
2009-10	685	497	4,490	5,207	1,000	5,036	1,005	17,920	710	18,630
2010-11	627	538	4,538	5,784	1,006	5,130	1,071	18,694	743	19,437
2011-12	726	572	5,052	6,039	1,002	5,589	1,229	20,209	819	21,028

Degree totals do not include associate's degrees or certificates.

Sources: OUS Institutional Research, OEPP degree summaries, HEGIS and IPEDS Completions Surveys.

Degrees Awarded, 1981-82 through 2011-12



Degrees and Certificates Awarded by Racial/Ethnic Group and Gender, 2011-12

Institution		American Indian or Alaska Native	Asian	Black or African American	Hispanic, Any Race	Native Hawaiian or Pacific Islander
EOU	Men	4	5	7	15	3
	Women	7	14	4	20	5
	Total	11	19	11	35	8
OIT	Men	5	13	4	15	1
	Women	5	23	6	20	1
	Total	10	36	10	35	2
OSU	Men	18	193	26	114	8
	Women	33	190	21	147	18
	Total	51	383	47	261	26
PSU	Men	53	189	81	153	13
	Women	72	269	114	270	17
	Total	125	458	195	423	30
SOU	Men	10	14	12	18	9
	Women	7	20	7	43	6
	Total	17	34	19	61	15
UO	Men	22	136	42	95	13
	Women	44	157	44	131	18
	Total	66	293	86	226	31
WOU	Men	4	11	13	34	4
	Women	18	20	4	83	5
	Total	22	31	17	117	9
OUS Total	Men	116	561	185	444	51
	Women	186	693	200	714	70
	Total	302	1,254	385	1,158	121
OHSU	Men	1	39	1	12	-
	Women	9	48	4	23	5
	Total	10	87	5	35	5
Grand Total	Men	117	600	186	456	51
	Women	195	741	204	737	75
	Total	312	1,341	390	1,193	126

Sources: OUS Institutional Research, IPEDS Completions Survey.

continued...

Degrees and Certificates Awarded by Racial/Ethnic Group and Gender, 2011-12

...continued

Institution		Two or More Races	Minority Subtotal	White	Nonresident Alien	Unknown	Total
EOU	Men	-	34	249	7	14	304
	Women	1	51	440	8	31	530
	Total	1	85	689	15	45	834
OIT	Men	13	51	239	5	12	307
	Women	21	76	244	1	5	326
	Total	34	127	483	6	17	633
OSU	Men	28	387	1,814	163	254	2,618
	Women	32	441	2,003	90	226	2,760
	Total	60	828	3,817	253	480	5,378
PSU	Men	49	538	1,900	261	163	2,862
	Women	97	839	2,698	176	160	3,873
	Total	146	1,377	4,598	437	323	6,735
SOU	Men	7	70	380	30	29	509
	Women	10	93	595	9	57	754
	Total	17	163	975	39	86	1,263
UO	Men	38	346	2,040	188	197	2,771
	Women	39	433	2,301	199	210	3,143
	Total	77	779	4,341	387	407	5,914
WOU	Men	10	76	400	59	11	546
	Women	17	147	675	29	12	863
	Total	27	223	1,075	88	23	1,409
OUS Total	Men	145	1,502	7,022	713	680	9,917
	Women	217	2,080	8,956	512	701	12,249
	Total	362	3,582	15,978	1,225	1,381	22,166
OHSU	Men	6	59	252	11	13	335
	Women	17	106	472	7	38	623
	Total	23	165	724	18	51	958
Grand Total	Men	151	1,561	7,274	724	693	10,252
	Women	234	2,186	9,428	519	739	12,872
	Total	385	3,747	16,702	1,243	1,432	23,124

Sources: OUS Institutional Research, IPEDS Completions Survey.

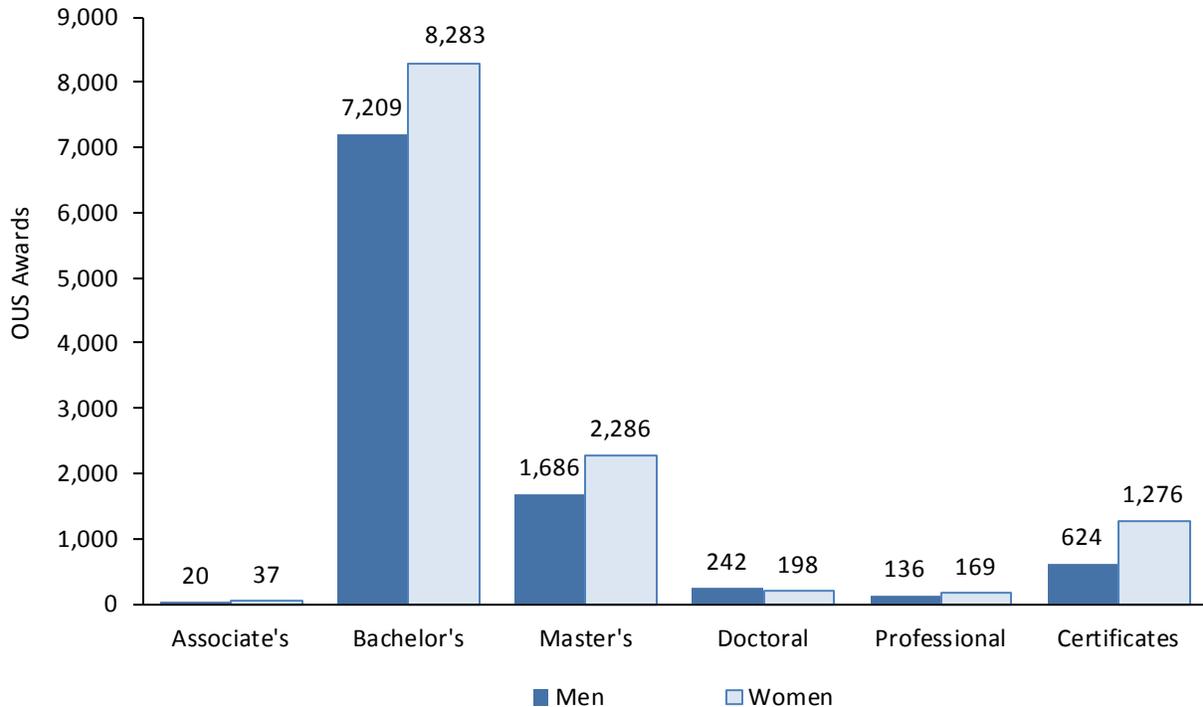
Summary of Degrees and Certificates Awarded, 2011-12

Institution	Associate's	Bachelor's	Master's	Doctoral	Professional	Certificates ¹	Total
EOU	8	619	107	-	-	100	834
OIT	49	564	8	-	-	12	633
OSU	-	3,929	774	205	144	326	5,378
PSU	-	4,320	1,654	65	-	696	6,735
SOU	-	770	232	-	-	261	1,263
UO	-	4,272	986	170	161	325	5,914
WOU	-	1,018	211	-	-	180	1,409
OUS Total	57	15,492	3,972	440	305	1,900	22,166
OHSU	-	305	256	57	201	139	958
Grand Total	57	15,797	4,228	497	506	2,039	23,124

¹ A formal award, distinct from a degree, certifying the satisfactory completion of an instructional program or course of study. Certificate counts consist primarily of teacher education certificates and postbaccalaureate awards.

Sources: OUS Institutional Research, IPEDS Completions Survey.

OUS Total Degrees and Certificates Awarded 2011-12 Men Compared to Women



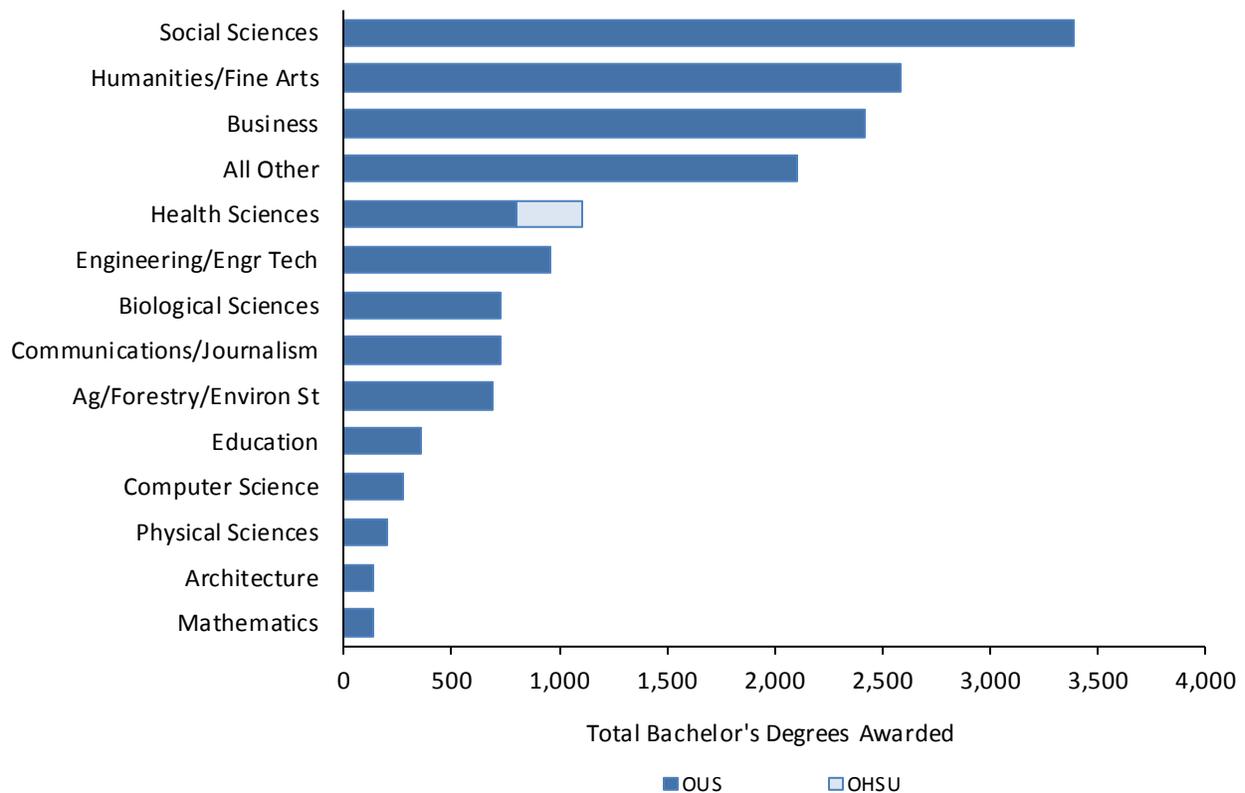
Bachelor's Degrees Awarded by Discipline 2011-12 Compared to 2001-02

Discipline	2011-12			2001-02		
	OUS	OUS %	OHSU	OUS	OUS %	OHSU
Agriculture/Forestry/Environmental Studies	690	4.5%	-	545	5.4%	-
Architecture	139	0.9%	-	138	1.4%	-
Biological Sciences	728	4.7%	-	437	4.3%	-
Business	2,421	15.6%	-	1,595	15.8%	-
Communications/Journalism	728	4.7%	-	336	3.3%	-
Computer Science	278	1.8%	-	276	2.7%	-
Education	359	2.3%	-	460	4.6%	-
Engineering/Engineering Technologies	959	6.2%	-	667	6.6%	-
Health Sciences	797	5.1%	305	209	2.1%	278
Humanities/Fine Arts	2,581	16.7%	-	1,742	17.2%	-
Mathematics	132	0.9%	-	80	0.8%	-
Physical Sciences	197	1.3%	-	125	1.2%	-
Social Sciences	3,383	21.8%	-	2,431	24.1%	-
All Other ¹	2,100	13.6%	-	1,066	10.5%	-
Total	15,492	100.0%	305	10,107	100.0%	278

¹ "Other" includes degrees awarded in area, ethnic, cultural, gender, and group studies; family and consumer sciences/human sciences; multi/interdisciplinary studies; parks, recreation, leisure, and fitness studies; science technologies/technicians; homeland security, law enforcement, firefighting, and related protective services; and public administration and social service professions.

Sources: OUS Institutional Research, IPEDS Completions Survey.

Bachelor's Degrees Awarded by Discipline, 2011-12



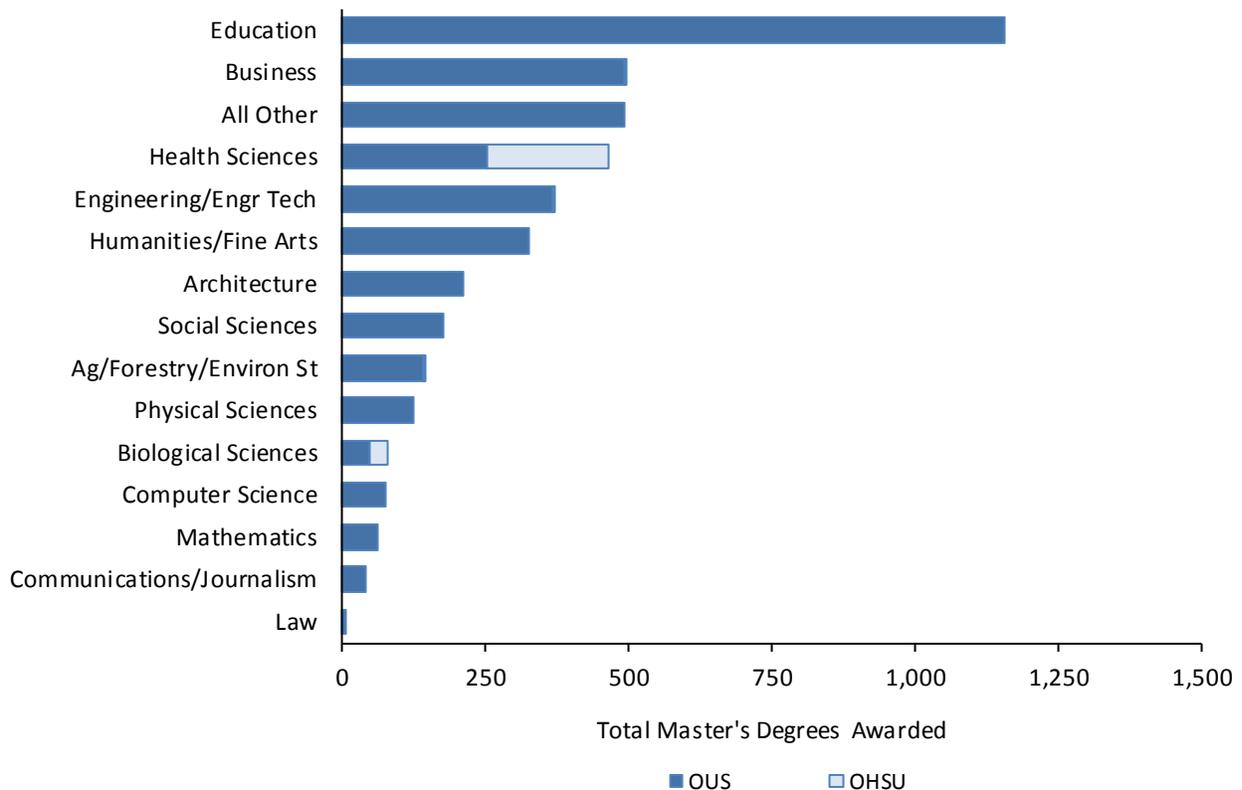
Master's Degrees Awarded by Discipline 2011-12 Compared to 2001-02

Discipline	2011-12			2001-02		
	OUS	OUS %	OHSU	OUS	OUS %	OHSU
Agriculture/Forestry/Environmental Studies	141	3.5%	5	131	4.2%	8
Architecture	212	5.3%	-	145	4.7%	-
Biological Sciences	47	1.2%	33	35	1.1%	-
Business	492	12.4%	3	431	14.0%	19
Communications/Journalism	39	1.0%	-	16	0.5%	-
Computer Science	77	1.9%	-	74	2.4%	23
Education	1,154	29.1%	-	1,179	38.2%	-
Engineering/Engineering Technologies	368	9.3%	3	172	5.6%	61
Health Sciences	253	6.4%	212	109	3.5%	99
Humanities/Fine Arts	327	8.2%	-	227	7.4%	-
Law	5	0.1%	-	-	-	-
Mathematics	63	1.6%	-	42	1.4%	-
Physical Sciences	125	3.1%	-	87	2.8%	1
Social Sciences	177	4.5%	-	133	4.3%	-
All Other ¹	492	12.4%	-	307	9.9%	-
Total	3,972	100.0%	256	3,088	100.0%	211

¹ "Other" includes degrees awarded in area, ethnic, cultural, gender, and group studies; family and consumer sciences/human sciences; multi/interdisciplinary studies; parks, recreation, leisure, and fitness studies; science technologies/technicians; homeland security, law enforcement, firefighting, and related protective services; and public administration and social service professions.

Sources: OUS Institutional Research, IPEDS Completions Survey.

Master's Degrees Awarded by Discipline, 2011-12



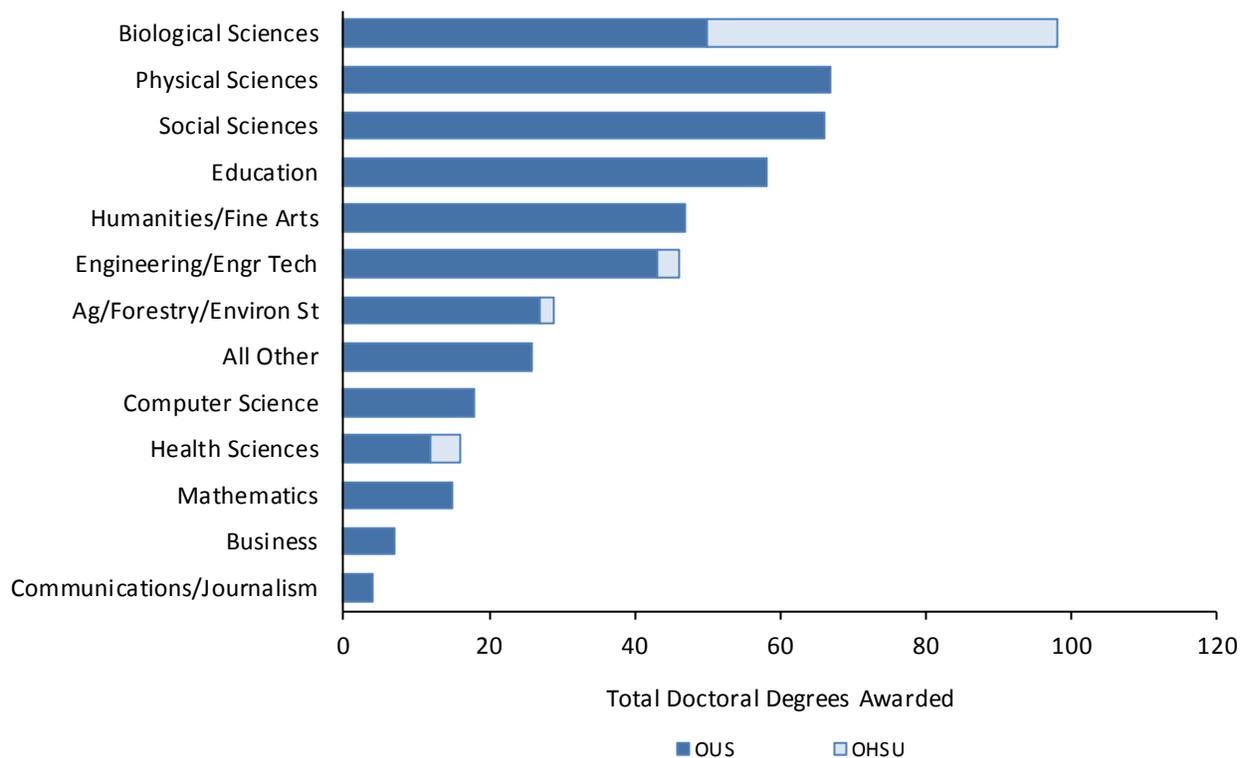
Doctoral Degrees Awarded by Discipline 2011-12 Compared to 2001-02

Discipline	2011-12			2001-02		
	OUS	OUS %	OHSU	OUS	OUS %	OHSU
Agriculture/Forestry/Environmental Studies	27	6.1%	2	52	15.9%	-
Biological Sciences	50	11.4%	48	36	11.0%	-
Business	7	1.6%	-	7	2.1%	-
Communications/Journalism	4	0.9%	-	1	0.3%	-
Computer Science	18	4.1%	-	7	2.1%	-
Education	58	13.2%	-	57	17.4%	-
Engineering/Engineering Technologies	43	9.8%	3	15	4.6%	8
Health Sciences	12	2.7%	4	6	1.8%	24
Humanities/Fine Arts	47	10.7%	-	33	10.1%	-
Mathematics	15	3.4%	-	9	2.7%	-
Physical Sciences	67	15.2%	-	22	6.7%	2
Social Sciences	66	15.0%	-	47	14.3%	-
All Other ¹	26	5.9%	-	36	11.0%	-
Total	440	100.0%	57	328	100.0%	34

¹ "Other" includes degrees awarded in area, ethnic, cultural, gender, and group studies; family and consumer sciences/human sciences; multi/interdisciplinary studies; parks, recreation, leisure, and fitness studies; science technologies/technicians; homeland security, law enforcement, firefighting, and related protective services; and public administration and social service professions.

Sources: OUS Institutional Research, IPEDS Completions Survey.

Doctoral Degrees Awarded by Discipline, 2011-12



Professional Degrees Awarded by Discipline 2011-12 Compared to 2001-02

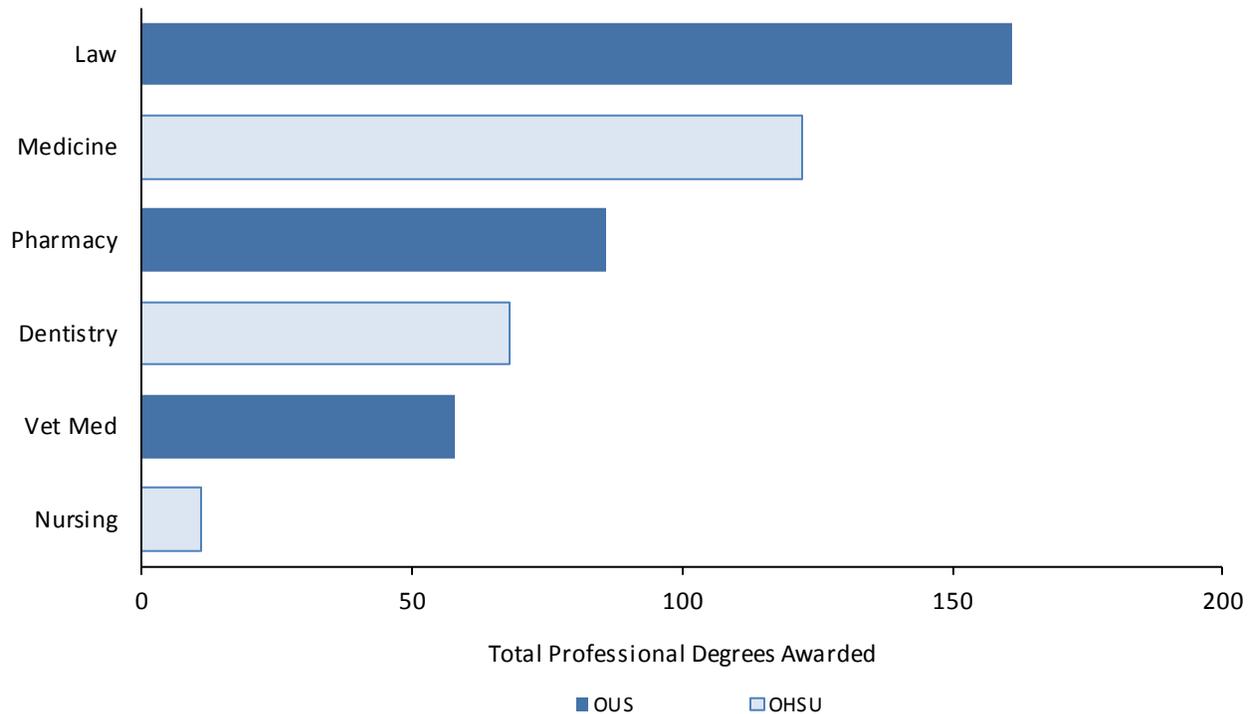
Discipline	2011-12			2001-02		
	OUS	OUS %	OHSU	OUS	OUS %	OHSU
Health Sciences						
Dentistry (D.D.S., D.M.D.)	-	-	68	-	-	67
Medicine (M.D.)	-	-	122	-	-	93
Nursing (D.N.P.) ¹	-	-	11	-	-	-
Pharmacy (PharmD) ²	86	28.2%	-	1	0.5%	-
Veterinary Medicine (DVM)	58	19.0%	-	36	17.5%	-
Law	161	52.8%	-	169	82.0%	-
Total	305	100.0%	201	206	100.0%	160

¹ Oregon Health & Science University introduced the professional nursing program in 2007.

² Oregon State University introduced the professional PharmD program in 1999. Before that time, a limited number of PharmD degrees were awarded through a postbaccalaureate program.

Sources: OUS Institutional Research, IPEDS Completions Survey.

Professional Degrees Awarded by Discipline, 2011-12





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TUITION AND FINANCIAL AID

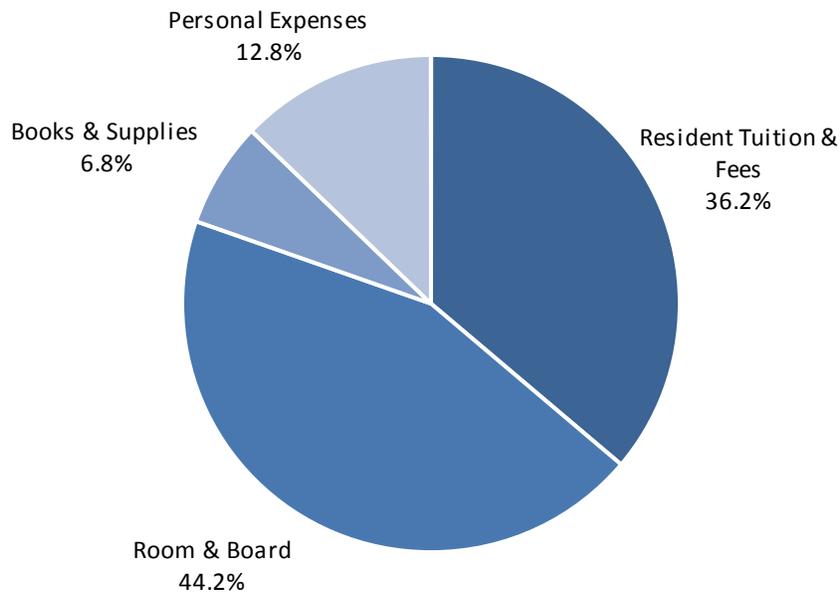
Resident Undergraduate Student Budget 2012-13 Academic Year

Institution	Resident Tuition & Fees	Room & Board	Books & Supplies	Personal Expenses (Incl Transportation)	Total
Eastern Oregon University	\$7,238	\$8,289	\$1,350	\$2,634	\$19,511
Oregon Institute of Technology	8,308	8,694	1,100	3,080	21,182
Oregon State University - Corvallis	8,138	10,074	1,908	2,616	22,736
Oregon State University - Cascades	6,855	10,074	1,908	2,616	21,453
Portland State University	7,653	11,019	2,028	3,240	23,940
Southern Oregon University	7,521	9,651	900	2,685	20,757
University of Oregon	9,310	10,260	1,050	2,430	23,050
Western Oregon University	7,989	8,880	1,650	2,982	21,501
Average	\$7,877	\$9,618	\$1,487	\$2,785	\$21,766

Note: Student budgets are based on full-time enrollment at 15 credit-hours/term and do not include non-mandatory fees or special program-specific fees. Actual budgets will vary depending upon program of study, dependency status, and housing situation.

Sources: (1) Tuition and fees: OUS Budget Operations, Academic Year Fee Book, 2012-13. (2) Other data: OUS College Counselor Handbook.

Average Student Budget, 2012-13 Total = \$21,766



Annual Tuition and Fee Rates for Full-Time Students¹

2002-03 through 2012-13

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09 ⁵	2009-10 ⁶	2010-11 ⁷	2011-12 ⁸	2012-13 ⁹
UNDERGRADUATE											
Resident											
EOU	4,028	4,840	5,508	5,654	5,841	6,072	6,240	6,456	6,639	7,046	7,238
OIT	4,143	4,443	4,974	5,347	5,919	6,093	6,297	6,570	7,260	7,889	8,308
OSU-Corv	4,328	4,869	5,319	5,442	5,643	5,911	6,187	6,727	7,115	7,744	8,138
OSU-Casc	3,600	4,452	4,923	4,986	5,130	5,319	5,496	5,796	6,120	6,459	6,855
PSU	4,125	4,758	4,761	4,961	5,210	5,765	6,147	6,764	7,130	7,764	7,653
SOU	3,907	4,152	4,697	5,005	5,233	5,502	5,718	6,252	6,795	7,215	7,521
UO	4,723	5,039	5,670	5,805	5,970	6,168	6,485	7,430	8,190	8,789	9,310
WOU	3,920	4,305	4,332	4,551	4,818	5,577	5,868	6,318	6,924	n/a	7,989
WOU-Promise ²						5,982	6,318	6,813	7,644	8,076	8,529
Nonresident											
EOU ³	4,028	4,840	5,508	5,654	5,841	6,072	6,240	6,456	6,639	7,046	15,720
OIT	13,371	13,623	15,075	15,556	16,089	16,128	16,692	18,090	20,400	22,212	23,671
OSU-Corv	15,212	17,625	17,667	17,502	17,559	18,187	18,823	19,651	20,435	21,460	22,322
OSU-Casc	14,484	17,208	17,271	17,046	17,046	17,595	18,132	18,900	19,620	20,499	21,399
PSU	13,506	14,489	16,866	17,126	17,435	17,831	18,837	21,198	21,642	22,983	22,863
SOU	11,766	12,822	15,146	16,054	16,918	17,580	18,264	19,914	20,430	20,490	20,238
UO	16,252	16,938	17,646	18,201	18,768	19,332	20,242	23,720	25,830	27,653	28,660
WOU	11,972	12,570	12,597	13,719	15,798	16,332	16,893	17,868	18,981	19,986	21,114
International											
EOU										19,169	
GRADUATE											
Resident											
EOU	7,607	7,827	9,171	8,489	9,261	9,609	9,846	10,221	10,383	10,803	11,148
OIT	6,695	6,630	8,721	9,400	9,825	9,864	10,221	11,016	12,102	13,176	13,967
OSU-Corv	8,168	9,366	9,345	9,405	10,179	10,573	10,975	11,413	11,777	12,397	12,845
OSU-Casc	7,440	8,949	8,949	8,949	9,666	9,981	10,284	10,662	10,962	11,436	11,922
PSU	7,464	8,523	9,144	9,467	9,848	10,847	11,262	12,675	12,822	13,632	13,395
SOU	6,644	7,320	9,053	9,646	10,186	10,632	11,169	11,919	12,195	14,190	14,298
UO	8,134	8,958	9,918	10,548	11,055	11,577	12,144	12,698	13,383	14,198	14,530
WOU	6,677	7,614	7,641	8,292	10,173	10,509	10,935	11,361	12,015	12,678	13,149
Nonresident											
EOU	12,482	13,833	16,377	8,489	9,261	9,609	9,846	10,221	10,383	10,803	13,920
OIT	11,489	11,274	15,093	15,772	16,413	16,452	16,989	18,396	20,418	22,248	23,709
OSU-Corv	13,625	15,603	15,582	15,642	15,699	16,243	16,807	17,488	18,095	19,012	19,757
OSU-Casc	12,897	15,186	15,186	15,186	15,186	15,651	16,116	16,737	17,280	18,051	18,834
PSU	12,480	17,127	15,480	15,695	15,968	16,355	16,887	18,975	19,194	20,400	20,235
SOU	11,601	12,570	15,146	16,045	16,882	17,553	18,324	18,810	19,005	17,790	17,538
UO	13,540	13,734	14,211	15,138	15,591	16,341	17,166	17,990	19,350	20,597	22,198
WOU	11,564	12,858	12,885	14,034	16,473	16,989	17,199	17,877	18,819	19,806	20,709
International											
EOU										30,441	
Law (UO)⁴											
Resident	13,459	15,202	16,156	17,792	18,690	19,596	20,570	22,330	24,031	26,062	28,354
Nonresident	18,037	19,122	20,458	22,400	23,262	24,396	25,610	27,820	29,953	32,506	35,374
Veterinary Medicine (OSU)											
Resident	12,668	14,811	14,790	14,850	15,585	16,567	17,605	18,628	19,541	20,104	20,771
Nonresident	24,371	28,284	28,263	28,323	29,733	31,987	33,952	35,953	37,733	38,842	40,073
Pharmacy Pharm D (OSU)											
Resident	9,569	11,061	11,040	11,100	14,406	15,415	18,067	19,135	19,703	20,263	21,062
Nonresident	18,986	21,927	21,906	21,966	24,372	25,423	27,571	27,631	28,487	33,859	35,174

NOTE: Rates for 2012-13 are for fall and may change after winter and spring. Starting in 2004-05, full-time represents 15 credits for undergraduates and 12 for graduates. The earlier full-time tuition plateau was commonly 12-18 credits for undergraduates and 9-15 for graduates.

¹ Tuition and fees include: tuition, universal resource, building, incidental, health services, and recreation center fees.

² In 2011-12, only the Promise rate was offered. In 2012-13, both Promise and nonPromise rates were again offered for incoming students.

³ In accordance with OAR-010-0081, Eastern Oregon University's nonresident rate was the same as the resident rate through 2011-12.

⁴ In 2006-07, UO rolled resource fees for law into tuition rates.

⁵ In 2008-09, PSU and SOU rolled programmatic and universal resource fees into tuition rates.

⁶ In 2009-10, programmatic and universal resource fees were rolled into undergraduate tuition at OSU and into graduate tuition at UO.

⁷ In 2010-11, UO rolled all undergraduate programmatic fees into tuition and OSU rolled all graduate programmatic and universal resource fees into tuition. At WOU, 2010-11 rates do not reflect the winter term increase in fees for the new recreation center.

⁸ In 2011-12, EOU instituted an international rate. In Spring, OSU reinstated the full incidental fee that was pending legislative approval.

⁹ In 2012-13, EOU instituted a separate nonresident rate and folded the international rate into the new nonresident rate.

Source: OUS Budget Operations, Academic Year Fee Book, 2002-03 through 2012-13.

Resident and Nonresident Undergraduate Tuition and Fee Rates¹ Actual and Adjusted for Inflation² 1992-93 through 2012-13

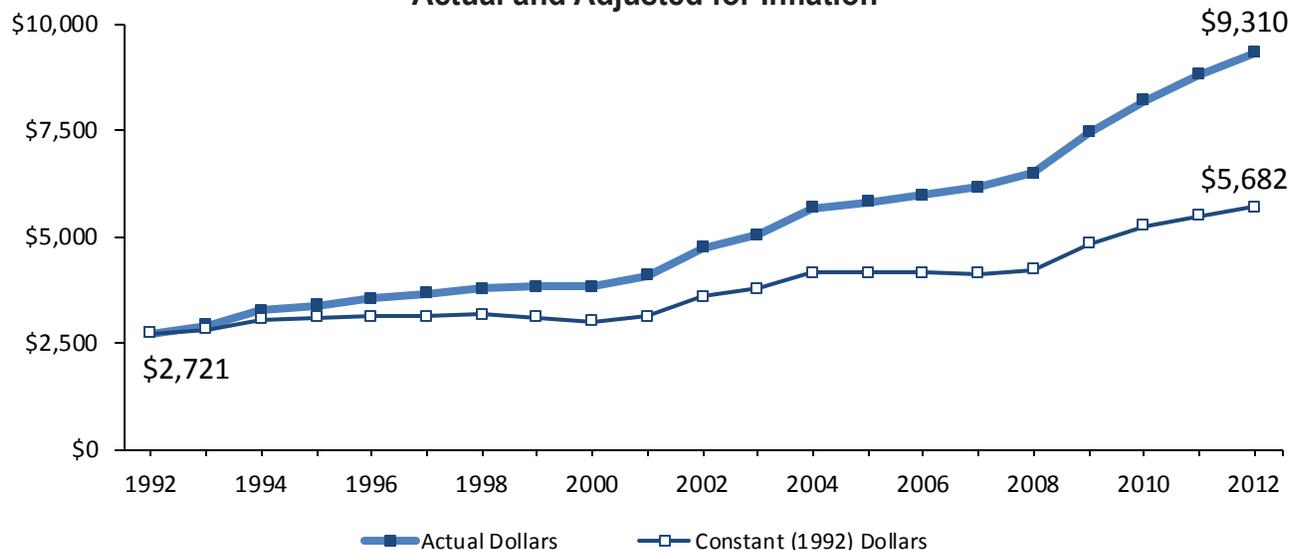
Year	Resident Tuition and Fees			Nonresident Tuition and Fees		
	Actual Dollars	Constant (1992) Dollars	Change from 1992, Adjusted for Inflation	Actual Dollars	Constant (1992) Dollars	Change from 1992, Adjusted for Inflation
1992-93	\$2,721	\$2,721	0.0%	\$7,851	\$7,851	0.0%
1993-94	2,916	2,817	3.5%	9,285	8,971	14.3%
1994-95	3,258	3,059	12.4%	10,770	10,112	28.8%
1995-96	3,381	3,085	13.4%	11,193	10,214	30.1%
1996-97	3,540	3,120	14.7%	11,664	10,281	31.0%
1997-98	3,648	3,110	14.3%	12,099	10,314	31.4%
1998-99	3,771	3,155	16.0%	12,555	10,504	33.8%
1999-00	3,810	3,086	13.4%	13,197	10,689	36.1%
2000-01	3,819	2,999	10.2%	13,839	10,869	38.4%
2001-02	4,071	3,120	14.7%	14,493	11,108	41.5%
2002-03	4,723	3,592	32.0%	16,252	12,361	57.4%
2003-04	5,039	3,781	39.0%	16,938	12,710	61.9%
2004-05	5,670	4,148	52.4%	17,646	12,909	64.4%
2005-06	5,805	4,141	52.2%	18,201	12,982	65.4%
2006-07	5,970	4,150	52.5%	18,768	13,047	66.2%
2007-08	6,168	4,135	52.0%	19,332	12,959	65.1%
2008-09	6,485	4,209	54.7%	20,242	13,138	67.3%
2009-10	7,430	4,817	77.0%	23,720	15,377	95.9%
2010-11	8,190	5,244	92.7%	25,830	16,538	110.6%
2011-12	8,789	5,471	101.1%	27,653	17,213	119.2%
2012-13	9,310	5,682	108.8%	28,660	17,491	122.8%

¹ Tuition rates for the University of Oregon are used in this table.

² Inflation adjustment: Tuition change from 1992 is indexed against the Portland-Salem Consumer Price Index (CPI).

Source: OUS Institutional Research.

Resident Undergraduate Tuition and Fee Rates Actual and Adjusted for Inflation



Financial Aid to OUS Students by Aid Program Academic Year 2010-11 (Dollars in Millions)

	Unduplicated Students Served ¹	Total Outlay Undergraduates		Total Outlay Graduates		Total Outlay All Students	
		\$	%	\$	%	\$	%
Loans							
Federal Subsidized Loans	45,035	\$153.9	21.8%	\$54.4	33.7%	\$208.3	24.0%
Federal Unsubsidized Loans	44,002	162.4	23.0%	67.6	41.9%	230.0	26.5%
Federal Perkins Loans	5,450	7.7	1.1%	0.1	0.1%	7.8	0.9%
Parent PLUS Loans	9,458	96.4	13.7%	17.6	10.9%	114.0	13.1%
University/Outside Loans	2,819	25.1	3.6%	1.3	0.8%	26.4	3.0%
Subtotal: Loan Aid	53,344	445.6	63.1%	141.0	87.3%	586.6	67.6%
Grants							
Pell Grants	31,029	120.8	17.1%	0.0	0.0%	120.8	13.9%
Other Federal Grants	9,712	12.4	1.8%	2.0	1.2%	14.5	1.7%
Oregon Opportunity Grants ²	6,216	9.7	1.4%	-	0.0%	9.7	1.1%
State and Lottery Grants	993	2.0	0.3%	0.3	0.2%	2.3	0.3%
Other Grants and Scholarships	15,534	53.7	7.6%	11.7	7.2%	65.3	7.5%
Fee Remissions	23,476	56.0	7.9%	6.0	3.7%	62.0	7.2%
Subtotal: Grant Aid	49,617	254.6	36.1%	20.0	12.4%	274.6	31.7%
Other							
Work Study	3,845	5.1	0.7%	0.5	0.3%	5.5	0.6%
Other Aid	386	0.6	0.1%	0.0	0.0%	0.7	0.1%
Grand Total	69,769	\$705.8	100.0%	\$161.6	100.0%	\$867.4	100.0%

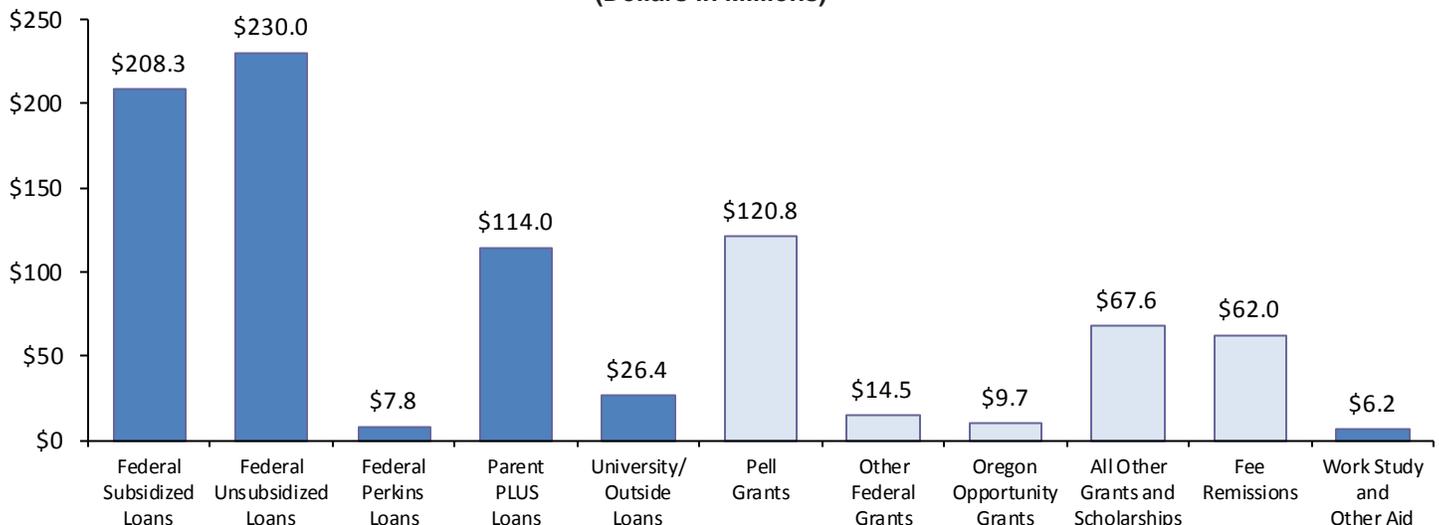
Student counts and outlay are based on the academic year (summer through spring). Excludes graduate teaching assistant fee remissions.

¹ In 2010-11, 54.4% of the students attending an OUS institution received some form of aid (69,769 out of 128,161 students.)

² Includes \$4.2 million provided by OUS as a backfill to Oregon Student Assistance Commission funding to make sure students who were awarded Opportunity Grants were able to receive their award.

Source: OUS Institutional Research.

Sources of Financial Aid (Dollars in Millions)



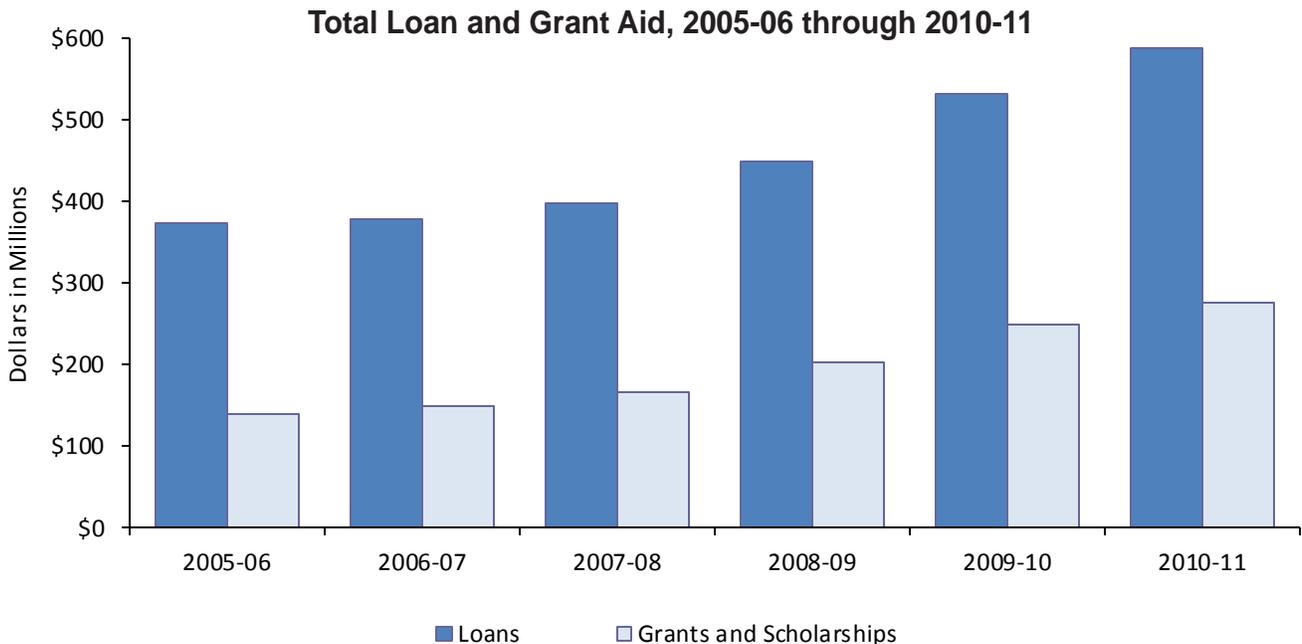
Financial Aid to OUS Students by Aid Program 2005-06 through 2010-11 (Dollars in Millions)

	Total Outlay All Students						Percentage Change 2005-06 to 2010-11
	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	
Loans							
Federal Subsidized Loans	\$145.2	\$141.4	\$149.5	\$159.7	\$187.6	\$208.3	43.5%
Federal Unsubsidized Loans	117.0	119.4	125.5	172.2	217.0	230.0	96.6%
Federal Perkins Loans	15.9	16.7	18.3	6.4	7.0	7.8	-50.7%
Parent PLUS Loans	66.4	67.8	67.9	71.6	91.6	114.0	71.7%
University/Outside Loans	29.2	31.6	35.4	37.4	28.9	26.4	-9.7%
Subtotal: Loan Aid	373.7	376.8	396.6	447.3	532.1	586.6	57.0%
Grants							
Pell Grants	49.9	47.8	53.4	63.0	96.3	120.8	141.9%
Other Federal Grants	4.4	8.5	9.4	9.1	12.6	14.5	225.7%
Oregon Opportunity Grants ¹	13.5	14.1	14.2	31.9	28.0	9.7	-28.2%
State and Lottery Grants	0.8	0.8	1.2	2.0	2.1	2.3	189.7%
Other Grants and Scholarships	40.2	44.2	49.2	53.3	56.8	65.3	62.7%
Fee Remissions	31.6	34.4	37.7	43.0	52.0	62.0	96.7%
Subtotal: Grant Aid	140.4	149.9	165.1	202.2	247.9	274.6	95.6%
Other							
Work Study	5.2	5.4	5.0	5.3	4.9	5.5	6.0%
Other Aid	0.3	0.3	0.7	0.3	0.3	0.7	127.4%
Grand Total	\$519.6	\$532.4	\$567.4	\$655.2	\$785.3	\$867.4	66.9%
Total Students Served	54,103	53,315	54,759	58,021	64,564	69,769	29.0%
Percentage of OUS Students Served	48.5%	48.0%	48.5%	49.6%	52.5%	54.4%	

Student counts and outlay are based on the academic year (summer through spring). Excludes graduate teaching assistant fee remissions.

¹ Opportunity Grant figure for 2010-11 includes \$4.2 million provided by OUS as a backfill to Oregon Student Assistance Commission funding to make sure students who were awarded Opportunity Grants were able to receive their award.

Source: OUS Institutional Research.



Percentage of OUS Students Receiving Aid and Average Aid Package Full-Time Full-Year Undergraduates¹, by Selected Student Characteristics, 2010-11

Population	Number of Students	Received Any Financial Aid		Received Loan Aid ²		Received Grant Aid ³		Received Work Study Aid	
		%	Avg \$	%	Avg \$	%	Avg \$	%	Avg \$
OUS Total	46,688	76.6%	\$11,480	55.9%	\$8,240	60.6%	\$6,770	6.0%	\$1,456
By Institution									
EOU	1,541	93.1%	11,536	70.2%	8,151	82.3%	5,963	6.2%	1,719
OIT	1,606	88.0%	12,258	70.2%	8,895	71.0%	6,271	8.8%	1,002
OSU-Corvallis	13,025	78.2%	10,872	54.6%	7,709	62.3%	6,780	4.8%	1,357
OSU-Cascades	53	88.7%	13,248	79.2%	10,173	66.0%	5,583	0.0%	-
PSU	9,324	75.7%	13,240	62.2%	9,333	58.2%	7,042	4.6%	2,534
SOU	2,794	83.4%	11,433	65.5%	7,864	68.3%	6,256	7.9%	1,402
UO	14,808	69.0%	10,861	45.0%	7,990	54.2%	7,029	7.4%	1,217
WOU	3,537	87.3%	11,139	68.7%	7,864	67.3%	6,345	5.5%	1,007
By Residency Status									
Resident	33,845	82.3%	11,336	62.9%	8,122	65.1%	6,322	6.9%	1,457
Nonresident	12,843	61.7%	11,988	37.4%	8,767	48.7%	8,352	3.6%	1,452
By Student Level⁴									
Freshman	13,046	76.0%	10,114	52.4%	6,384	61.6%	6,930	5.0%	1,290
Sophomore	10,524	73.9%	10,540	52.0%	7,418	57.3%	6,681	6.5%	1,449
Junior	12,527	76.9%	12,077	58.2%	9,021	59.6%	6,628	5.9%	1,540
Senior	9,637	82.0%	13,292	62.5%	9,733	68.4%	6,866	7.5%	1,530
Postbaccalaureate Nongraduate	634	76.8%	13,488	72.7%	13,706	16.1%	2,451	0.2%	351
Non-admitted Undergraduate	320	22.2%	8,710	0.9%	6,620	22.2%	8,430	0.0%	-
By Gender									
Female	23,939	80.8%	11,534	58.9%	8,210	64.8%	6,749	7.2%	1,511
Male	22,690	72.2%	11,410	52.6%	8,271	56.2%	6,798	4.8%	1,369
Unknown	59	71.2%	13,852	67.8%	9,702	57.6%	5,698	0.0%	-
By Race/Ethnicity									
American Indian/Alaska Native	553	91.5%	14,548	66.5%	8,817	82.5%	8,887	7.8%	1,495
Asian/Pacific Islander	2,953	81.3%	11,004	54.6%	7,149	68.4%	7,111	10.4%	1,732
Black/African American	980	93.5%	16,672	75.2%	8,451	81.2%	11,152	12.9%	1,317
Hispanic	3,000	89.4%	12,886	71.3%	7,930	75.3%	7,608	10.7%	1,347
White	32,723	77.9%	10,960	57.6%	8,323	60.1%	6,087	5.3%	1,442
Nonresident Alien	2,669	27.7%	14,606	0.3%	14,407	26.9%	14,791	1.6%	1,927
Unknown	2,314	77.0%	12,127	59.2%	8,883	59.9%	6,683	5.6%	1,357
Six-Year Trend									
2010-11	46,688	76.6%	11,480	55.9%	8,240	60.6%	6,770	6.0%	1,456
2009-10	44,556	75.8%	11,343	55.1%	8,189	58.8%	6,805	6.1%	1,387
2008-09	41,458	73.9%	10,504	52.9%	7,803	58.4%	6,059	6.2%	1,623
2007-08	38,564	73.3%	9,455	52.6%	7,194	54.5%	5,590	7.1%	1,350
2006-07	37,738	72.9%	8,880	53.4%	6,643	53.3%	5,290	7.8%	1,337
2005-06	37,991	74.4%	8,537	55.9%	6,489	54.3%	4,829	7.6%	1,353

¹ Full-time full-year undergraduates are enrolled for 12 or more credits in fall, winter, and spring terms.

² Excludes PLUS parent loans.

³ Includes "other aid".

⁴ When a student's level changes over the course of the year, the student's initial level is used.

Source: OUS Institutional Research.

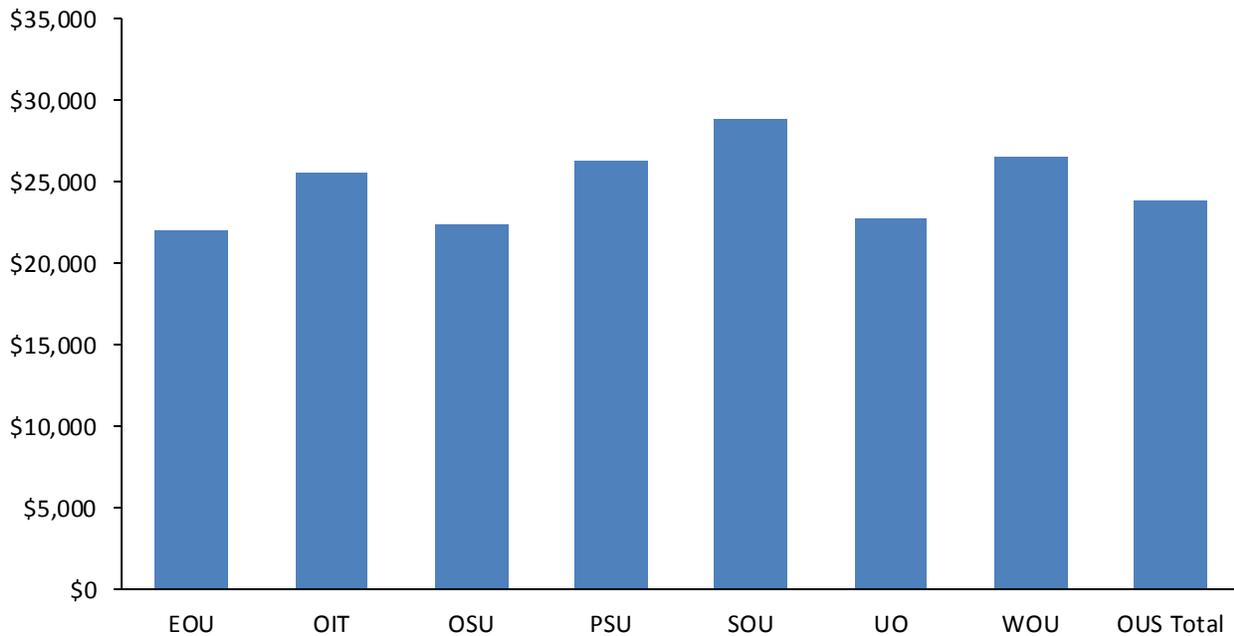
Average OUS Student Debt at Graduation per Borrower Bachelor's Degree Completers¹, Class of 2011

Institution	Average Debt of Graduates	Percentage of Graduates with Debt
Eastern Oregon University	\$21,973	92%
Oregon Institute of Technology	25,546	67%
Oregon State University	22,410	60%
Portland State University	26,287	64%
Southern Oregon University	28,907	72%
University of Oregon	22,736	53%
Western Oregon University	26,504	57%
OUS Total	\$23,839	59%

¹ Only bachelor's degree completers who started at the institution as first-time students are included.

Sources: SOU Common Data Set, OIT & OSU Financial Aid Offices, projectonstudentdebt.org.

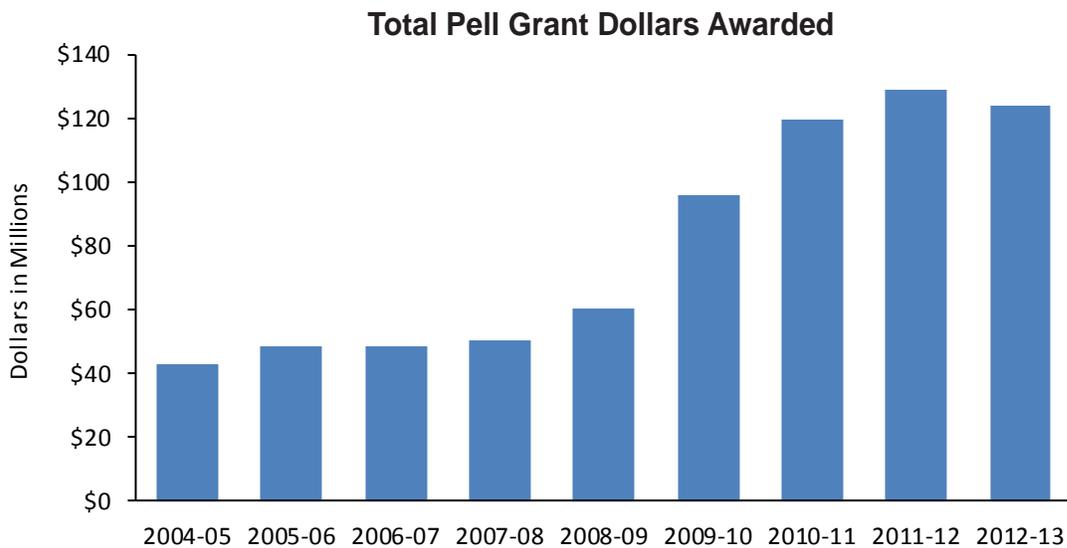
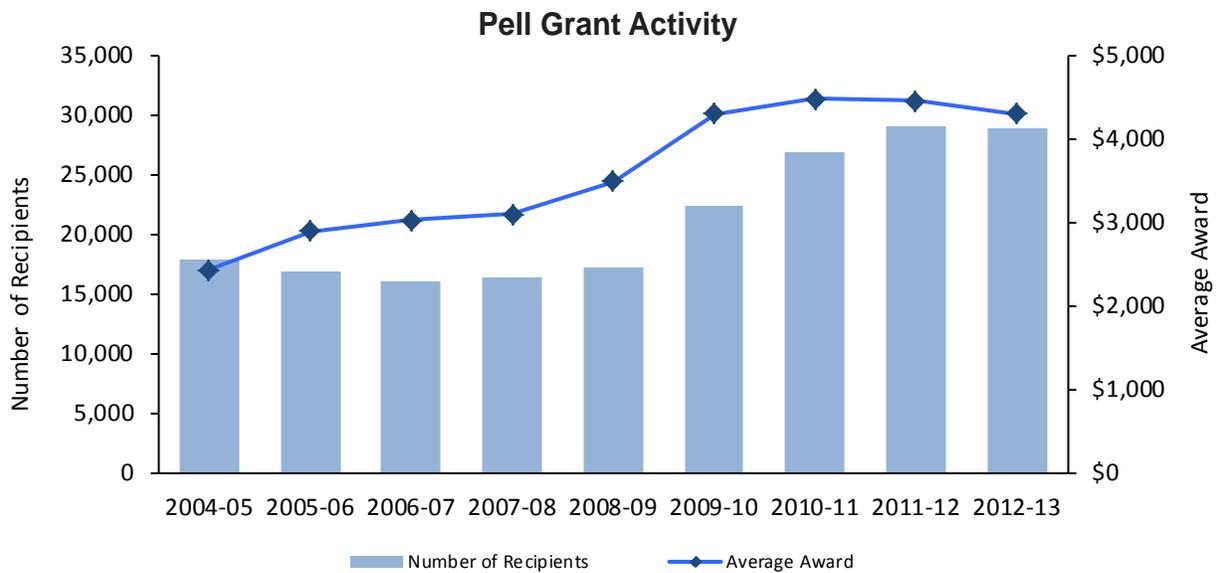
Average OUS Student Debt at Graduation



Pell Grant: Annual Award Amounts to OUS Students 2004-05 through 2012-13

Academic Year	Number of Recipients in Fall Term	Average Award	Total Pell Grant Dollars Awarded
2004-05	17,763	\$2,428	\$43,132,196
2005-06	16,848	2,881	48,540,293
2006-07	15,996	3,018	48,268,882
2007-08	16,297	3,087	50,316,887
2008-09	17,237	3,488	60,118,013
2009-10	22,311	4,287	95,649,294
2010-11	26,784	4,471	119,760,082
2011-12	29,056	4,443	129,086,098
2012-13	28,882	4,289	123,875,575

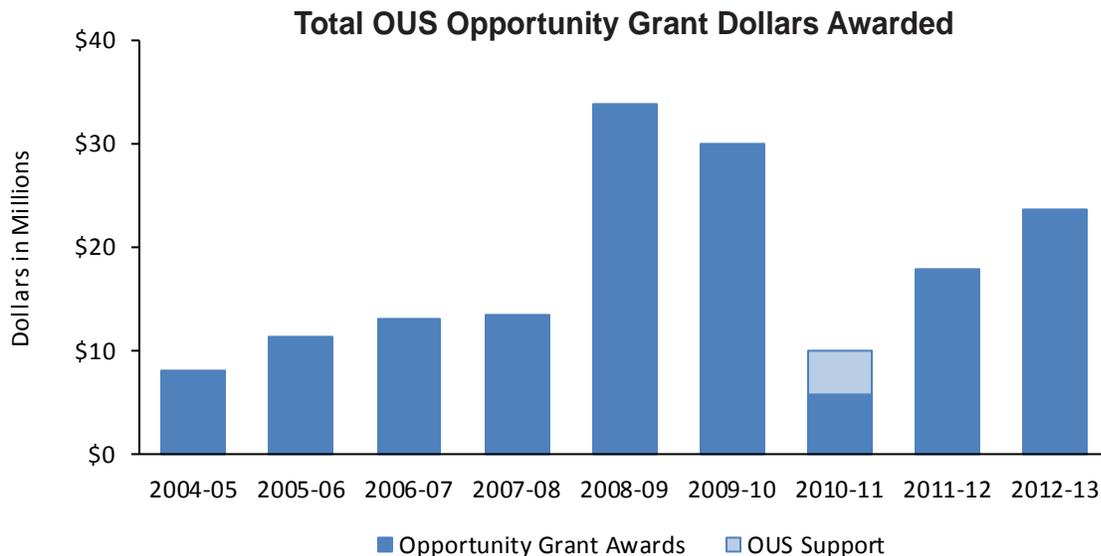
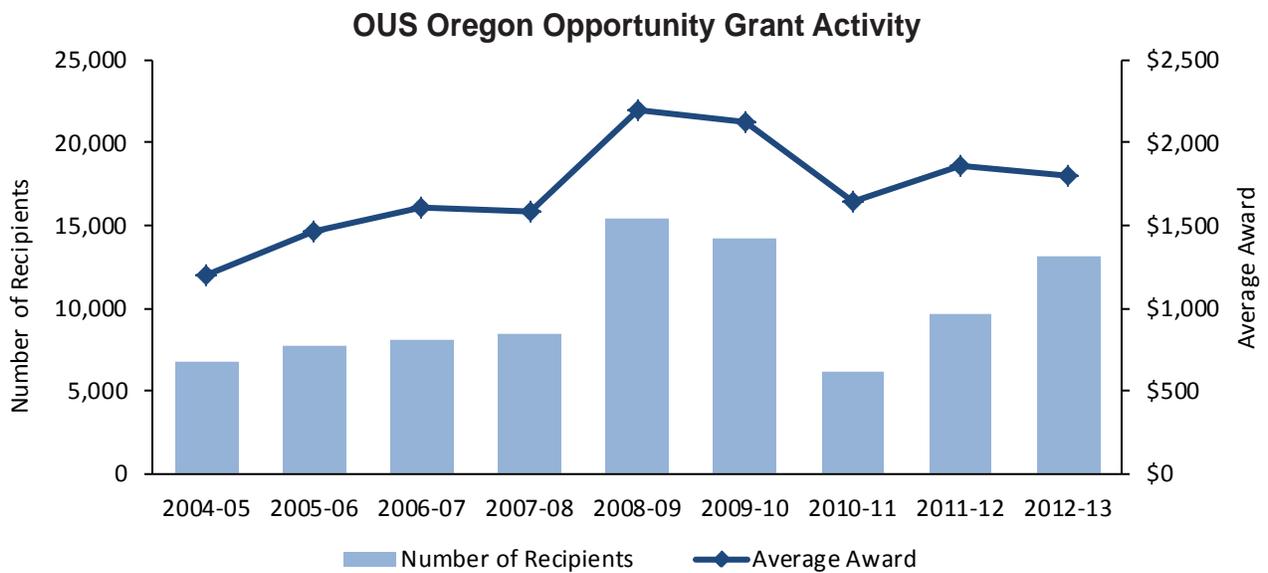
Data represent awarded amounts, not actual dollar disbursements.
Source: OUS Institutional Research, Fall 4th Week.



Oregon Opportunity Grant: Annual Award Amounts to OUS Students 2004-05 through 2012-13

Academic Year	Number of Recipients in Fall Term	Average Award	Total Opportunity Grant Dollars Awarded
2004-05	6,757	\$1,199	\$8,099,076
2005-06	7,733	1,461	11,301,654
2006-07	8,116	1,606	13,031,150
2007-08	8,476	1,584	13,426,237
2008-09	15,433	2,192	33,821,444
2009-10	14,154	2,120	30,000,797
2010-11	6,127	1,646	10,087,313
2011-12	9,608	1,860	17,869,934
2012-13	13,182	1,796	23,674,994

Source: OUS Institutional Research, Fall 4th Week (Fall end-of-term data used for 2010-11). Data represent awarded amounts, not actual dollar disbursements.



In 2010-11, OUS provided \$4.2 million as a backfill to Oregon Student Assistance Commission funding to make sure students who were awarded Opportunity Grants were able to receive their award.



Oregon University System
2012 Fact Book

FACULTY

Full-Time Ranked Instructional Faculty by Age Group 2011-12 Headcount¹

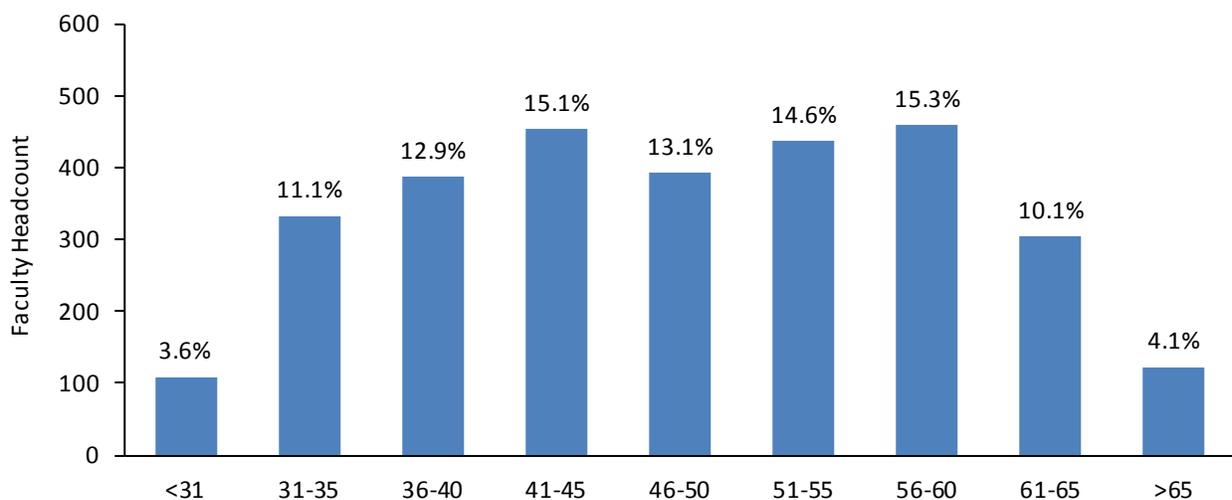
Age Group	EOU		OIT		OSU		PSU	
	N	%	N	%	N	%	N	%
<31	6	5.7%	6	4.5%	46	5.7%	14	2.0%
31-35	8	7.6%	10	7.5%	118	14.6%	62	8.9%
36-40	9	8.6%	16	11.9%	99	12.2%	98	14.0%
41-45	7	6.7%	14	10.4%	114	14.1%	116	16.6%
46-50	11	10.5%	21	15.7%	117	14.4%	83	11.9%
51-55	23	21.9%	21	15.7%	101	12.5%	96	13.7%
56-60	21	20.0%	20	14.9%	121	14.9%	114	16.3%
61-65	16	15.2%	21	15.7%	66	8.1%	78	11.1%
>65	4	3.8%	5	3.7%	28	3.5%	39	5.6%
Total	105	100.0%	134	100.0%	810	100.0%	700	100.0%

Age Group	SOU		UO		WOU		OUS Total	
	N	%	N	%	N	%	N	%
<31	2	1.0%	28	3.4%	7	3.5%	109	3.6%
31-35	16	7.7%	100	12.0%	19	9.5%	333	11.1%
36-40	17	8.1%	124	14.9%	23	11.4%	386	12.9%
41-45	27	12.9%	144	17.3%	31	15.4%	453	15.1%
46-50	32	15.3%	95	11.4%	33	16.4%	392	13.1%
51-55	36	17.2%	120	14.4%	39	19.4%	436	14.6%
56-60	43	20.6%	113	13.6%	26	12.9%	458	15.3%
61-65	24	11.5%	84	10.1%	14	7.0%	303	10.1%
>65	12	5.7%	25	3.0%	9	4.5%	122	4.1%
Total	209	100.0%	833	100.0%	201	100.0%	2,992	100.0%

¹ This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research, October payroll.

Full-Time Ranked Instructional Faculty by Age Group



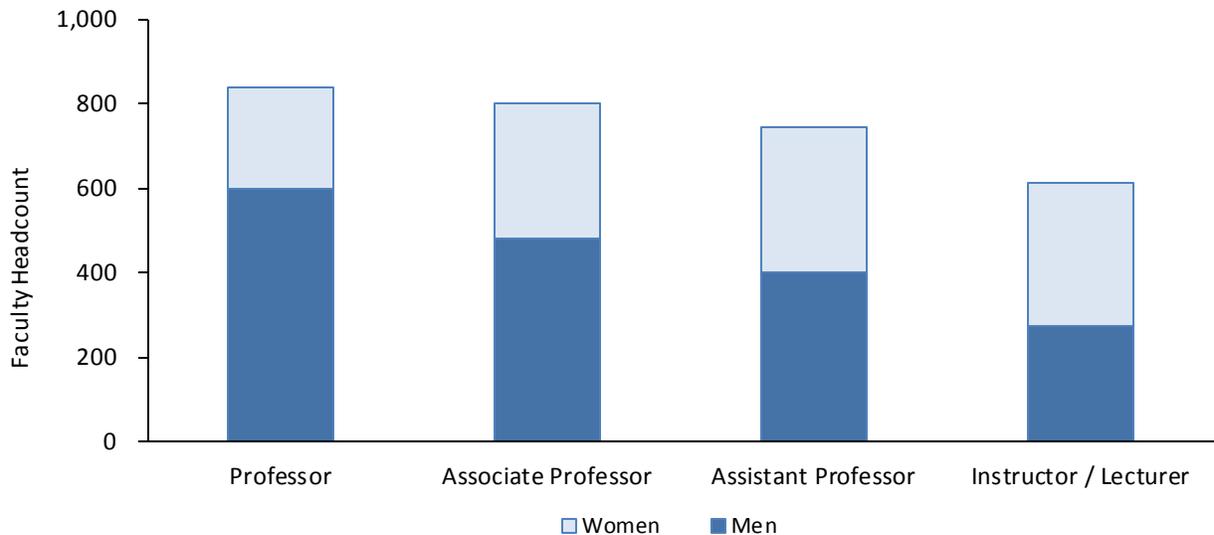
Full-Time Ranked Instructional Faculty by Gender 2011-12 Headcount¹

Institution	Gender	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Total	Percent
EOU	Men	21	17	20	6	64	61.0%
	Women	9	13	15	4	41	39.0%
	Total	30	30	35	10	105	100.0%
OIT	Men	28	26	25	7	86	64.2%
	Women	14	8	20	6	48	35.8%
	Total	42	34	45	13	134	100.0%
OSU	Men	155	126	120	98	499	61.6%
	Women	47	83	77	104	311	38.4%
	Total	202	209	197	202	810	100.0%
PSU	Men	143	103	88	41	375	53.6%
	Women	63	67	111	84	325	46.4%
	Total	206	170	199	125	700	100.0%
SOU	Men	52	32	16	25	125	59.8%
	Women	21	26	14	23	84	40.2%
	Total	73	58	30	48	209	100.0%
UO	Men	155	156	108	78	497	59.7%
	Women	64	99	75	98	336	40.3%
	Total	219	255	183	176	833	100.0%
WOU	Men	43	22	23	20	108	53.7%
	Women	23	23	30	17	93	46.3%
	Total	66	45	53	37	201	100.0%
Total	Men	597	482	400	275	1,754	58.6%
	Women	241	319	342	336	1,238	41.4%
	Total	838	801	742	611	2,992	100.0%

¹ This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research, October payroll.

Full-Time Ranked Instructional Faculty by Gender

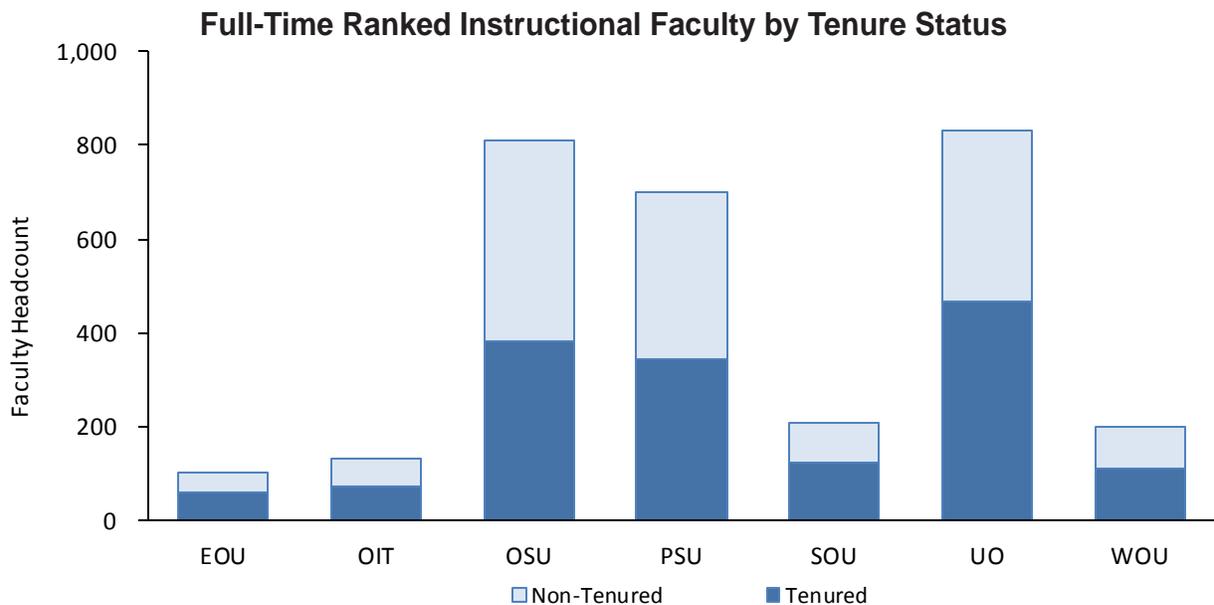


Full-Time Ranked Instructional Faculty by Tenure Status 2011-12 Headcount¹

Institution	Tenure Status	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Total	Percent
EOU	Tenured	28	26	7	-	61	58.1%
	Non-Tenured	2	4	28	10	44	41.9%
	Total	30	30	35	10	105	100.0%
OIT	Tenured	42	27	3	-	72	53.7%
	Non-Tenured	-	7	42	13	62	46.3%
	Total	42	34	45	13	134	100.0%
OSU	Tenured	194	179	2	7	382	47.2%
	Non-Tenured	8	30	195	195	428	52.8%
	Total	202	209	197	202	810	100.0%
PSU	Tenured	202	141	2	-	345	49.3%
	Non-Tenured	4	29	197	125	355	50.7%
	Total	206	170	199	125	700	100.0%
SOU	Tenured	73	47	3	-	123	58.9%
	Non-Tenured	-	11	27	48	86	41.1%
	Total	73	58	30	48	209	100.0%
UO	Tenured	218	244	-	5	467	56.1%
	Non-Tenured	1	11	183	171	366	43.9%
	Total	219	255	183	176	833	100.0%
WOU	Tenured	66	44	-	-	110	54.7%
	Non-Tenured	-	1	53	37	91	45.3%
	Total	66	45	53	37	201	100.0%
Total	Tenured	823	708	17	12	1,560	52.1%
	Non-Tenured	15	93	725	599	1,432	47.9%
	Total	838	801	742	611	2,992	100.0%

¹ This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research, October payroll.



Instructional Faculty and Graduate Assistants by Full-Time/Part-Time Status 2011-12 Headcount¹

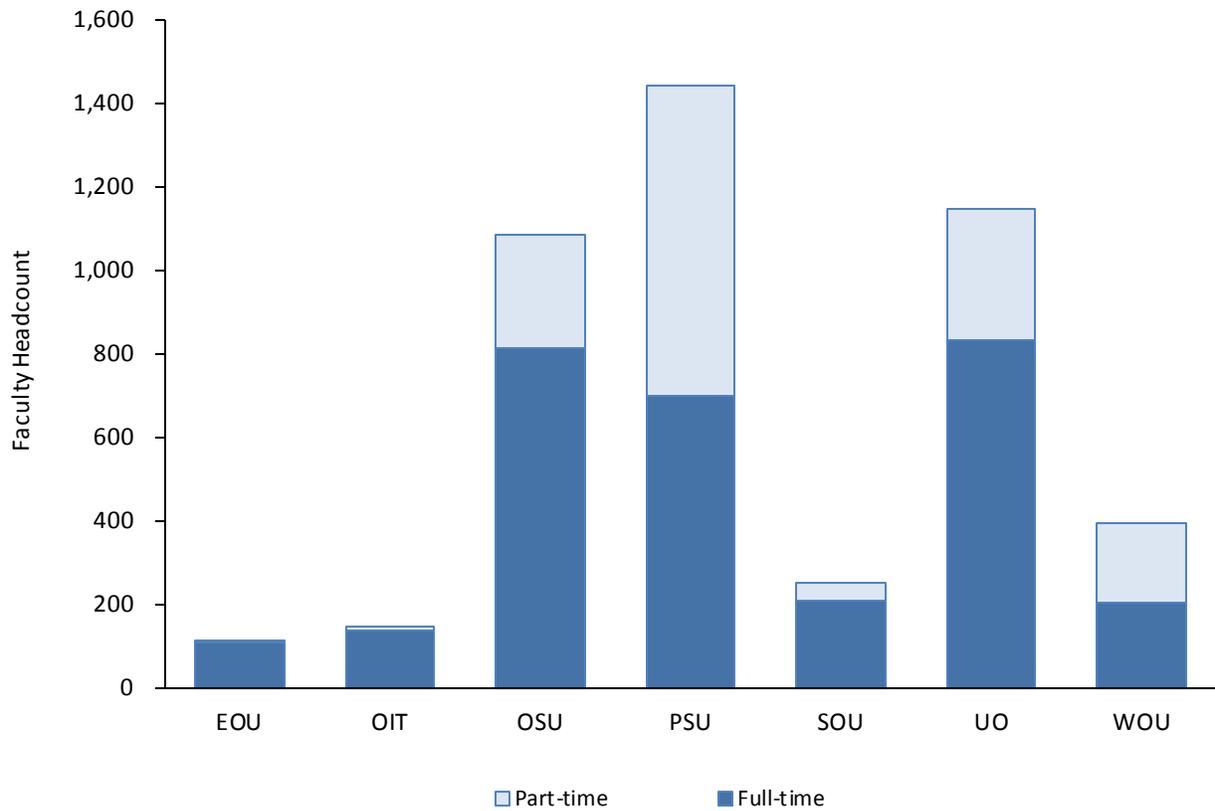
	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Ranked Subtotal		Graduate Assistant	Other Ranks	Total	
					N	%			N	%
EOU										
Full-Time	30	30	35	10	105	92.1%	-	7	112	90.3%
Part-Time	2	3	1	3	9	7.9%	-	3	12	9.7%
Total	32	33	36	13	114	100.0%	-	10	124	100.0%
OIT										
Full-Time	42	34	45	13	134	91.8%	-	-	134	91.8%
Part-Time	-	2	5	5	12	8.2%	-	-	12	8.2%
Total	42	36	50	18	146	100.0%	-	-	146	100.0%
OSU										
Full-Time	202	209	197	202	810	74.7%	-	36	846	39.7%
Part-Time	15	7	10	242	274	25.3%	995	15	1,284	60.3%
Total	217	216	207	444	1,084	100.0%	995	51	2,130	100.0%
PSU										
Full-Time	206	170	199	125	700	48.5%	-	6	706	34.1%
Part-Time	54	33	160	495	742	51.5%	584	41	1,367	65.9%
Total	260	203	359	620	1,442	100.0%	584	47	2,073	100.0%
SOU										
Full-Time	73	58	30	48	209	83.9%	-	-	209	63.5%
Part-Time	4	4	1	31	40	16.1%	12	68	120	36.5%
Total	77	62	31	79	249	100.0%	12	68	329	100.0%
UO										
Full-Time	219	255	183	176	833	72.8%	-	16	849	36.2%
Part-Time	14	11	6	280	311	27.2%	1,150	33	1,494	63.8%
Total	233	266	189	456	1,144	100.0%	1,150	49	2,343	100.0%
WOU										
Full-Time	66	45	53	37	201	51.0%	-	2	203	47.7%
Part-Time	7	3	34	149	193	49.0%	4	26	223	52.3%
Total	73	48	87	186	394	100.0%	4	28	426	100.0%
Total										
Full-Time	838	801	742	611	2,992	65.4%	-	67	3,059	40.4%
Part-Time	96	63	217	1,205	1,581	34.6%	2,745	186	4,512	59.6%
Total	934	864	959	1,816	4,573	100.0%	2,745	253	7,571	100.0%

¹ This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty (less than .90 FTE) whose assignment includes instruction. Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research, October payroll.

Ranked Instructional Faculty by Full-Time/Part-Time Status 2011-12

(Data appears on previous page)



Source: OUS Institutional Research, October payroll.

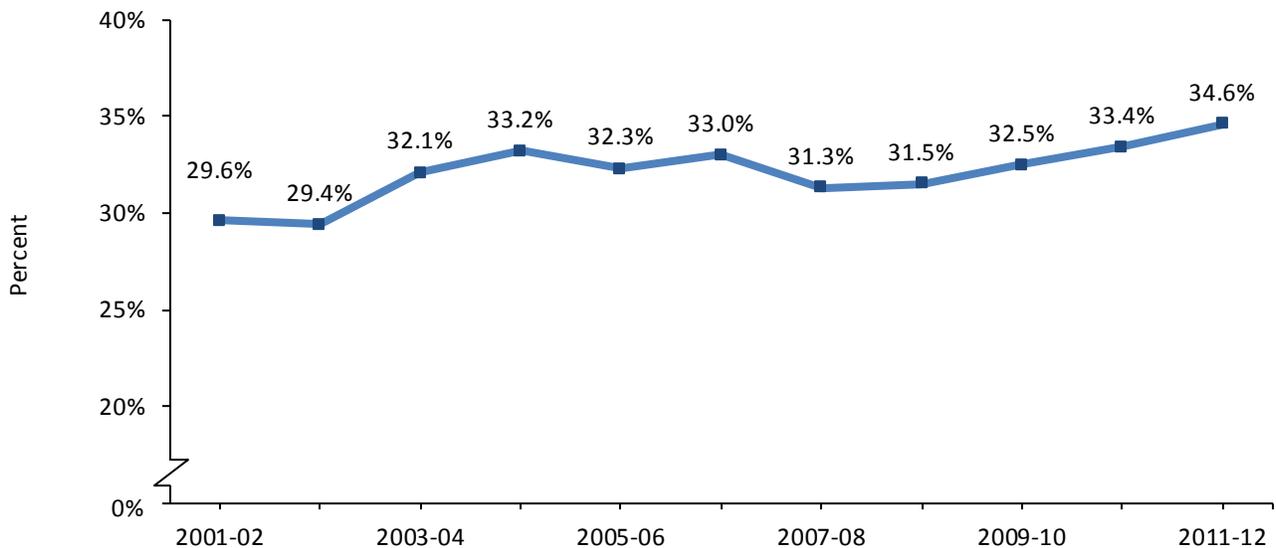
Ranked Instructional Faculty by Full-Time/Part-Time Status System Total, 2001-02 through 2011-12

	Professor		Associate Professor		Assistant Professor		Instructor/ Lecturer		Grand Total	
	N	%	N	%	N	%	N	%	N	%
2001-02										
Full-Time	800	86.9%	703	93.1%	658	76.7%	293	30.7%	2,454	70.4%
Part-Time	121	13.1%	52	6.9%	200	23.3%	661	69.3%	1,034	29.6%
Total	921	100.0%	755	100.0%	858	100.0%	954	100.0%	3,488	100.0%
2006-07										
Full-Time	748	86.9%	760	90.7%	707	76.3%	398	31.3%	2,613	67.0%
Part-Time	113	13.1%	78	9.3%	219	23.7%	875	68.7%	1,285	33.0%
Total	861	100.0%	838	100.0%	926	100.0%	1,273	100.0%	3,898	100.0%
2011-12										
Full-Time	838	89.7%	801	92.7%	742	77.4%	611	33.6%	2,992	65.4%
Part-Time	96	10.3%	63	7.3%	217	22.6%	1,205	66.4%	1,581	34.6%
Total	934	100.0%	864	100.0%	959	100.0%	1,816	100.0%	4,573	100.0%

Includes ranked faculty, lecturer - professor. Faculty members whose position FTE is .90 or greater are reported as full-time, otherwise they are reported as part-time. To be counted as instructional, full-time faculty must have instructional FTE that is greater than .50.

Source: OUS Institutional Research, October payroll.

Percentage of Part-Time Ranked Instructional Faculty 2001-02 through 2011-12



Faculty and Staff by Racial/Ethnic Group and Gender 2011-12 Headcount Oregon University System Total

	Faculty ¹	Exec/Admin/ Mgmt	Profess'l Non-faculty	Tech/ Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
American Indian or Alaska Native								
Male	25	-	15	5	1	2	19	67
Female	31	1	31	10	17	2	11	103
Subtotal	56	1	46	15	18	4	30	170
Asian								
Male	175	12	55	19	6	3	10	280
Female	146	5	95	17	55	-	20	338
Subtotal	321	17	150	36	61	3	30	618
Black or African American								
Male	37	3	45	7	4	3	16	115
Female	35	2	41	5	12	-	3	98
Subtotal	72	5	86	12	16	3	19	213
Hispanic, Any Race								
Male	110	6	51	17	13	9	32	238
Female	111	6	81	30	50	-	29	307
Subtotal	221	12	132	47	63	9	61	545
Native Hawaiian or Pacific Islander								
Male	3	1	7	2	-	2	4	19
Female	3	-	5	-	7	-	1	16
Subtotal	6	1	12	2	7	2	5	35
Two or More Races								
Male	13	4	15	4	2	1	3	42
Female	21	1	23	3	15	-	1	64
Subtotal	34	5	38	7	17	1	4	106
Minority Subtotal								
Male	363	26	188	54	26	20	84	761
Female	347	15	276	65	156	2	65	926
Subtotal	710	41	464	119	182	22	149	1,687
White								
Male	2,789	239	1,146	410	190	295	380	5,449
Female	2,606	169	2,005	430	1,340	43	223	6,816
Subtotal	5,395	408	3,151	840	1,530	338	603	12,265
Nonresident Alien								
Male	260	4	18	7	-	1	1	291
Female	190	2	23	8	5	-	1	229
Subtotal	450	6	41	15	5	1	2	520
Unknown								
Male	213	11	68	26	14	22	25	379
Female	133	5	85	21	62	1	10	317
Subtotal	346	16	153	47	76	23	35	696
Total								
Male	3,625	280	1,420	497	230	338	490	6,880
Female	3,276	191	2,389	524	1,563	46	299	8,288
Grand Total	6,901	471	3,809	1,021	1,793	384	789	15,168

¹ All persons with faculty status whose specific assignments include instruction, research, or public service.

Source: IPEDS Human Resources Survey.

Average Faculty Salary by Discipline Group, 2011-12 Full-Time and Part-Time Ranked Instructional Faculty

Discipline Group	EOU		OIT		OSU		PSU	
	FTE	Avg Sal						
Agriculture/Forestry	1.0	\$31,680	-	\$ -	115.5	\$73,050	-	\$ -
Education	21.8	54,152	-	-	45.2	47,225	91.3	56,227
High-Market Disciplines ¹	15.7	67,979	11.0	63,378	221.4	90,487	140.7	93,914
Family/Consumer Sciences	-	-	-	-	78.9	66,497	1.0	39,853
Humanities/Fine Arts	34.2	55,230	20.9	57,337	137.1	49,970	207.8	54,070
Natural Science/Math	19.4	51,198	28.6	55,023	175.9	71,949	108.6	73,064
Nursing/Allied Health ²	-	-	34.4	52,122	9.0	37,938	-	-
Social Sciences	19.0	55,485	-	-	97.7	60,093	207.9	66,060
Technology Programs	-	-	44.6	64,305	-	-	-	-
All Other Departments	-	-	-	-	57.1	60,890	122.4	51,763
All Disciplines	111.0	\$55,952	139.5	\$58,279	937.8	\$69,364	879.7	\$65,513

Discipline Group	SOU		UO		WOU		Total ³	
	FTE	Avg Sal	FTE	Avg Sal	FTE	Avg Sal	FTE	Avg Sal
Agriculture/Forestry	-	\$ -	-	\$ -	-	\$ -	116.5	\$72,695
Education	36.9	53,086	68.5	64,569	64.5	44,256	328.2	53,897
High-Market Disciplines ¹	26.2	57,602	126.8	110,791	25.2	54,847	567.1	91,626
Family/Consumer Sciences	-	-	-	-	-	-	79.9	66,163
Humanities/Fine Arts	74.0	57,227	305.5	57,697	83.1	50,449	862.5	54,750
Natural Science/Math	38.4	63,118	163.7	82,147	36.7	48,030	571.4	71,400
Nursing/Allied Health ²	-	-	-	-	-	-	43.4	49,182
Social Sciences	49.6	59,445	170.2	82,486	41.5	54,239	585.9	68,095
Technology Programs	-	-	-	-	-	-	44.6	64,305
All Other Departments	-	-	114.1	69,899	4.7	47,466	298.3	60,380
All Disciplines	255.2	\$58,086	948.8	\$75,421	255.7	\$49,532	3,497.8	\$66,995

Salaries reported here are the average 9-month salaries (with 12-month converted to a 9-month equivalent), weighted by FTE.

¹ High-market disciplines include computer science, business, law, veterinary medicine, and engineering.

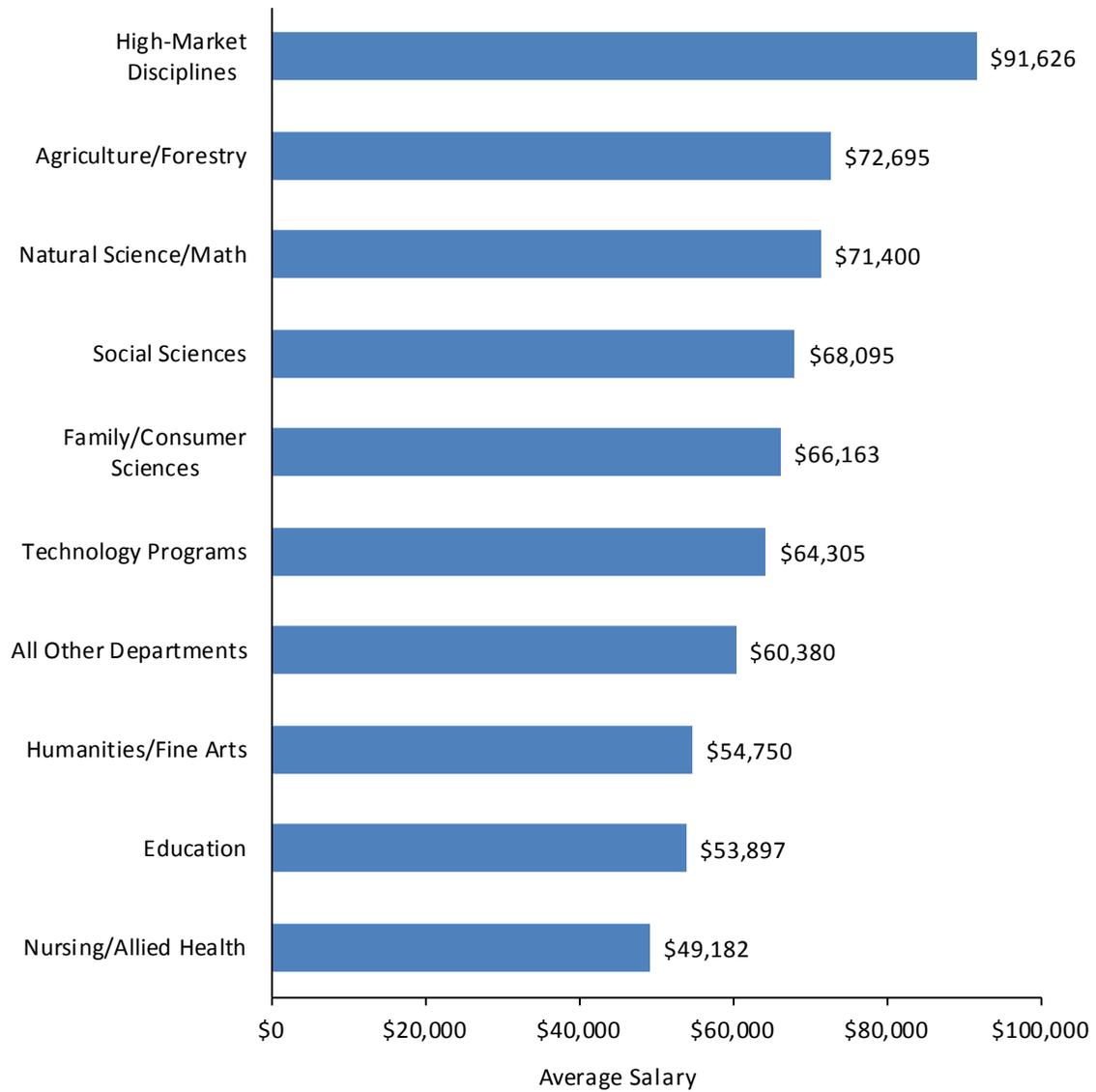
² OHSU nursing faculty teaching courses at EOU, OIT, and SOU are not included in this table.

³ In some cases, total FTE does not reflect the exact sum of institution totals, due to rounding.

Source: OUS Institutional Research, October payroll.

Average Faculty Salary by Discipline Group 2011-12

(Data appears on previous page)



Source: OUS Institutional Research, October payroll.

Average Salaries of Full-Time Instructional Faculty 2001-02 and 2007-08 through 2011-12 (Average salary in thousands of dollars)

	2001-02	2007-08	2008-09	2009-10	2010-11	2011-12
Eastern Oregon University						
Professor	\$51.5	\$58.7	\$64.4	\$65.1	\$67.2	\$67.2
Associate Professor	40.4	49.1	52.2	54.6	56.8	58.7
Assistant Professor	36.1	43.9	46.3	50.9	48.9	49.4
Instructor	28.1	34.8	36.9	36.2	38.5	40.1
All Ranks ¹	42.4	50.2	53.9	56.3	57.2	58.0
Oregon Institute of Technology						
Professor	57.4	64.7	68.8	70.7	72.8	72.3
Associate Professor	49.2	53.8	57.4	57.0	59.2	59.4
Assistant Professor	44.7	48.9	48.8	48.7	50.1	49.5
Instructor	35.9	40.0	41.3	42.0	41.6	43.9
All Ranks	50.1	55.4	58.0	58.6	60.4	60.2
Oregon State University						
Professor	76.1	88.7	91.9	93.9	95.9	99.9
Associate Professor	58.0	68.7	71.1	77.1	76.9	77.8
Assistant Professor	49.7	64.1	67.5	70.5	70.1	71.6
Instructor	35.5	42.8	44.1	45.6	45.1	45.0
All Ranks	60.7	73.0	76.0	79.4	79.9	82.0
Portland State University						
Professor	70.2	83.6	88.7	93.6	91.8	92.8
Associate Professor	55.1	65.1	67.8	73.4	73.1	73.6
Assistant Professor	46.5	52.7	55.7	59.3	58.4	60.3
Instructor	34.2	38.0	39.8	42.0	41.3	41.7
All Ranks	56.8	66.5	70.1	74.7	73.6	74.7
Southern Oregon University						
Professor	55.4	65.8	69.3	68.8	71.2	73.1
Associate Professor	45.3	51.5	54.3	55.5	56.8	59.8
Assistant Professor	39.0	42.6	45.9	46.7	47.3	50.4
Instructor	34.5	34.8	39.3	40.1	41.6	43.0
All Ranks	46.4	53.0	56.3	56.7	58.2	60.8
University of Oregon						
Professor	76.7	94.8	99.8	103.0	104.9	112.3
Associate Professor	55.4	67.5	72.4	74.6	75.5	79.6
Assistant Professor	47.1	61.9	66.4	69.4	72.0	74.0
Instructor	35.4	43.2	45.0	44.7	45.2	47.7
All Ranks	59.4	74.2	78.8	81.5	83.2	87.8
Western Oregon University						
Professor	59.2	68.0	70.4	69.1	68.4	69.0
Associate Professor	49.0	55.3	56.1	54.7	53.7	54.5
Assistant Professor	40.0	43.1	42.9	42.3	41.1	42.5
Instructor	33.1	32.6	34.1	33.6	33.7	35.9
All Ranks	49.1	54.9	56.0	55.0	54.1	55.0

¹ All-ranks average salary assumes a distribution of 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors.

Source: American Association of University Professors, ACADEME, the Annual Report on the Economic Status of the Profession, 2001-02 and 2007-08 through 2011-12.

**Average Faculty Salaries among Peer Universities
on List Shared by OSU, PSU, and UO, 2011-12
Weighted Distribution of Faculty by Rank:
Ranked by All-Ranks Average Salary¹
(Dollars in thousands)**

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of North Carolina at Chapel Hill	NC	\$144.0	\$94.6	\$80.5	\$100.6	\$108.0
2	SUNY at Buffalo	NY	135.4	93.1	77.4	54.9	101.3
3	University of California-Santa Barbara	CA	138.6	85.4	78.5	-	100.0
4	University of California-Davis	CA	129.4	90.6	81.3	-	99.2
5	University of Illinois at Chicago	IL	129.2	89.1	77.6	60.7	98.3
6	University of Colorado at Boulder	CO	125.5	90.3	77.5	53.9	97.0
7	Indiana University Bloomington	IN	128.4	87.0	77.4	-	96.6
8	Purdue University Main Campus	IN	125.1	87.1	79.1	57.4	96.5
9	University of Iowa	IA	130.0	86.4	74.1	40.3	95.7
10	University of Washington-Seattle	WA	122.7	88.3	79.3	45.3	95.5
11	North Carolina State University	NC	116.8	83.7	70.9	68.6	90.7
12	Iowa State University	IA	115.9	83.5	75.1	28.0	89.5
13	University of Arizona	AZ	119.9	81.8	70.8	34.9	89.5
14	University of Oregon	OR	112.3	79.6	74.0	47.7	87.8
15	Indiana University-Purdue University Indianapolis	IN	105.5	78.0	65.1	-	82.2
16	Oregon State University	OR	99.9	77.8	71.6	45.0	82.0
17	The University of Memphis	TN	102.1	72.3	61.7	42.2	78.0
18	University of Wisconsin-Milwaukee	WI	95.6	71.2	67.7	50.1	77.6
19	Portland State University	OR	92.8	73.6	60.3	41.7	74.7
	Weighted Average (without OUS universities)		\$123.7	\$85.9	\$75.3	\$52.2	\$94.3
	Oregon State University % of average		80.8%	90.6%	95.0%	86.2%	87.0%
	Portland State University % of average		75.0%	85.7%	80.0%	79.9%	79.3%
	University of Oregon % of average		90.8%	92.7%	98.2%	91.4%	93.1%
	Average, All Public Doctoral Universities ²		\$121.0	\$82.8	\$71.5	\$47.2	\$91.0

¹ Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

² Category I institutions are used to find the average salary for public doctoral universities.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2011-12, March/April, 2012.

Average Faculty Salaries among Peer Universities on OSU List, 2011-12
Weighted Distribution of Faculty by Rank:
Ranked by All-Ranks Average Salary¹
(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of California-Davis	CA	\$129.4	\$90.6	\$81.3	\$ -	\$99.2
2	Purdue University Main Campus	IN	125.1	87.1	79.1	57.4	96.5
3	Michigan State University	MI	128.6	89.2	69.5	43.4	94.8
4	North Carolina State University	NC	116.8	83.7	70.9	68.6	90.7
5	Iowa State University	IA	115.9	83.5	75.1	28.0	89.5
6	University of Arizona	AZ	119.9	81.8	70.8	34.9	89.5
7	Colorado State University	CO	108.9	79.8	71.3	-	85.8
8	Oregon State University	OR	99.9	77.8	71.6	45.0	82.0
Weighted Average (without OSU)			\$122.0	\$85.7	\$73.8	\$47.2	\$92.9
Oregon State University % of average			81.9%	90.8%	97.0%	95.3%	88.3%
Average, All Public Doctoral Universities ²			\$121.0	\$82.8	\$71.5	\$47.2	\$91.0

¹ Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

² Category I institutions are used to find the average salary for public doctoral universities.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2011-12, March/April, 2012.

Average Faculty Salaries among Peer Universities on PSU List, 2011-12
Weighted Distribution of Faculty by Rank:
Ranked by All-Ranks Average Salary¹
(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of Illinois at Chicago	IL	\$129.2	\$89.1	\$77.6	\$60.7	\$98.3
2	George Mason University	VA	130.9	85.4	71.0	59.0	95.7
3	University of Toledo-Main Campus	OH	106.8	83.0	68.6	54.6	85.6
4	University of Texas at Arlington	TX	106.5	80.0	72.5	-	85.4
5	San Diego State University	CA	100.0	79.0	72.9	-	82.9
6	Indiana University-Purdue University Indianapolis	IN	105.5	78.0	65.1	-	82.2
7	The University of Memphis	TN	102.1	72.3	61.7	42.2	78.0
8	University of Wisconsin-Milwaukee	WI	95.6	71.2	67.7	50.1	77.6
9	Western Michigan University	MI	99.7	75.0	59.5	47.4	77.6
10	Portland State University	OR	92.8	73.6	60.3	41.7	74.7
Weighted Average (without PSU)			\$110.0	\$79.5	\$68.5	\$51.2	\$85.5
Portland State University % of average			84.4%	92.6%	88.0%	81.4%	87.4%
Average, All Public Doctoral Universities ²			\$121.0	\$82.8	\$71.5	\$47.2	\$91.0

¹ Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

² Category I institutions are used to find the average salary for public doctoral universities.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2011-12, March/April, 2012.

Average Faculty Salaries among Peer Universities on UO List, 2011-12
Weighted Distribution of Faculty by Rank:
Ranked by All-Ranks Average Salary¹
(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of Michigan-Ann Arbor	MI	\$148.8	\$98.2	\$85.8	\$64.6	\$110.5
2	University of North Carolina at Chapel Hill	NC	144.0	94.6	80.5	100.6	108.0
3	University of Virginia	VA	141.6	95.0	80.3	50.6	104.7
4	University of California-Santa Barbara	CA	138.6	85.4	78.5	-	100.0
5	University of Colorado at Boulder	CO	125.5	90.3	77.5	53.9	97.0
6	Indiana University Bloomington	IN	128.4	87.0	77.4	-	96.6
7	University of Iowa	IA	130.0	86.4	74.1	40.3	95.7
8	University of Washington-Seattle	WA	122.7	88.3	79.3	45.3	95.5
9	University of Oregon	OR	112.3	79.6	74.0	47.7	87.8
Weighted Average (without UO)			\$135.2	\$91.3	\$79.7	\$57.2	\$101.5
University of Oregon % of average			83.1%	87.2%	92.8%	83.4%	86.5%
Average, All Public Doctoral Universities ²			\$121.0	\$82.8	\$71.5	\$47.2	\$91.0

¹ Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

² Category I institutions are used to find the average salary for public doctoral universities.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2011-12, March/April, 2012.

**Average Faculty Salaries among Peer Universities
on List Shared by EOU, SOU, and WOU, 2011-12
Weighted Distribution of Faculty by Rank:
Ranked by All-Ranks Average Salary¹
(Dollars in thousands)**

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of Michigan-Flint	MI	\$94.8	\$72.2	\$66.4	\$62.9	\$77.9
2	California State University-Stanislaus	CA	90.2	69.6	62.3	-	73.4
3	SUNY at Fredonia	NY	90.4	67.7	55.9	37.7	70.6
4	Plymouth State University	NH	83.3	69.1	60.7	-	70.3
5	University of Mary Washington	VA	82.1	62.6	55.4	50.9	66.7
6	Eastern Washington University	WA	76.1	62.2	57.5	-	64.9
7	University of Wisconsin-Parkside	WI	75.6	64.0	55.3	-	64.5
8	Southern Utah University	UT	79.4	62.5	51.9	-	64.3
9	Southeast Missouri State University	MO	75.8	58.0	57.4	42.3	63.3
10	Fort Hays State University	KS	72.7	60.9	53.8	45.6	62.1
11	Southern Oregon University	OR	73.1	59.8	50.4	43.0	60.8
12	Eastern Oregon University	OR	67.2	58.7	49.4	40.1	58.0
13	Western Oregon University	OR	69.0	54.5	42.5	35.9	55.0
Weighted Average (without OUS universities)			\$81.4	\$64.1	\$57.5	\$45.7	\$67.3
Eastern Oregon University % of average			82.5%	91.6%	85.9%	87.7%	86.2%
Southern Oregon University % of average			89.8%	93.3%	87.7%	94.0%	90.4%
Western Oregon University % of average			84.7%	85.0%	73.9%	78.5%	81.8%
Average, All Public Master's Universities ²			\$88.9	\$71.0	\$60.7	\$44.6	\$72.9

¹ Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category IIA four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

² Category IIA institutions are used to find the average salary for public master's universities.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2011-12, March/April, 2012.

Average Faculty Salaries among Peer Universities on OIT List¹, 2011-12
Weighted Distribution of Faculty by Rank:
Ranked by All-Ranks Average Salary²
(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	SUNY Institute of Technology at Utica-Rome	NY	\$102.5	\$86.0	\$74.2	\$59.1	\$86.9
2	Louisiana Tech University	LA	83.7	69.6	60.9	39.7	70.4
3	University of Louisiana at Monroe	LA	79.9	69.3	61.0	40.5	69.1
4	University of Pittsburgh Bradford	PA	81.7	66.4	56.5	50.8	68.0
5	Indiana University Northwest	IN	80.8	68.4	55.3	-	67.7
6	Southern Polytechnic State University	GA	79.3	66.1	57.2	-	67.1
7	Midwestern State University	TX	76.0	67.0	57.2	39.8	65.9
8	Eastern Washington University	WA	76.1	62.2	57.5	-	64.9
9	Southwestern Oklahoma State University	OK	76.9	64.4	51.7	44.6	64.0
10	Idaho State University	ID	74.5	58.8	55.0	42.3	62.3
11	Savannah State University	GA	72.4	63.4	52.9	39.5	62.2
12	West Virginia University Institute of Technology	WV	77.1	56.4	54.0	35.0	61.9
13	Weber State University	UT	72.2	61.5	51.9	41.6	61.4
14	Oregon Institute of Technology	OR	72.3	59.4	49.5	43.9	60.2
15	West Liberty University	WV	64.8	60.0	54.6	45.1	59.3
16	University of Wisconsin Platteville	WI	68.8	57.6	51.5	-	59.1
17	Arkansas Tech University	AR	69.7	58.9	48.9	38.3	58.7
	Weighted Average (without OIT)		\$76.0	\$63.7	\$55.6	\$42.9	\$64.5
	Oregon Institute of Technology % of average		95.1%	93.3%	89.0%	102.4%	93.2%
	Average, All Public Baccalaureate Universities ³		\$84.5	\$69.0	\$57.3	\$46.7	\$69.8

¹ A revised list of OIT peer institutions was finalized in June 2010.

² Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category IIB four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

³ Category IIB institutions are used to find the average salary for public baccalaureate universities.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2011-12, March/April, 2012.

Sponsored Research and Other Support¹ Fiscal Years 2001-02 and 2008-09 through 2011-12

Institution	2001-02	2008-09	2009-10	2010-11	2011-12
Eastern Oregon University	\$3,270,595	\$2,491,149	\$2,381,529	\$2,624,450	\$2,531,995
Oregon Institute of Technology	1,823,131	5,318,509	4,366,828	4,350,885	4,235,098
Oregon State University	118,156,318	166,335,024	183,261,445	193,039,148	205,009,036
Portland State University	27,674,590	53,892,832	59,248,590	66,180,722	69,506,106
Southern Oregon University	3,251,335	2,971,259	2,640,464	3,069,115	2,528,401
University of Oregon	73,583,781	107,004,949	113,186,015	122,930,154	118,590,837
Western Oregon University	9,320,446	11,143,315	11,530,833	11,239,875	10,160,599
Chancellor's Office	3,950,328	1,696,045	3,559,083	6,104,260	5,850,293
Total²	\$241,030,524	\$350,853,083	\$380,174,787	\$409,538,610	\$418,412,366

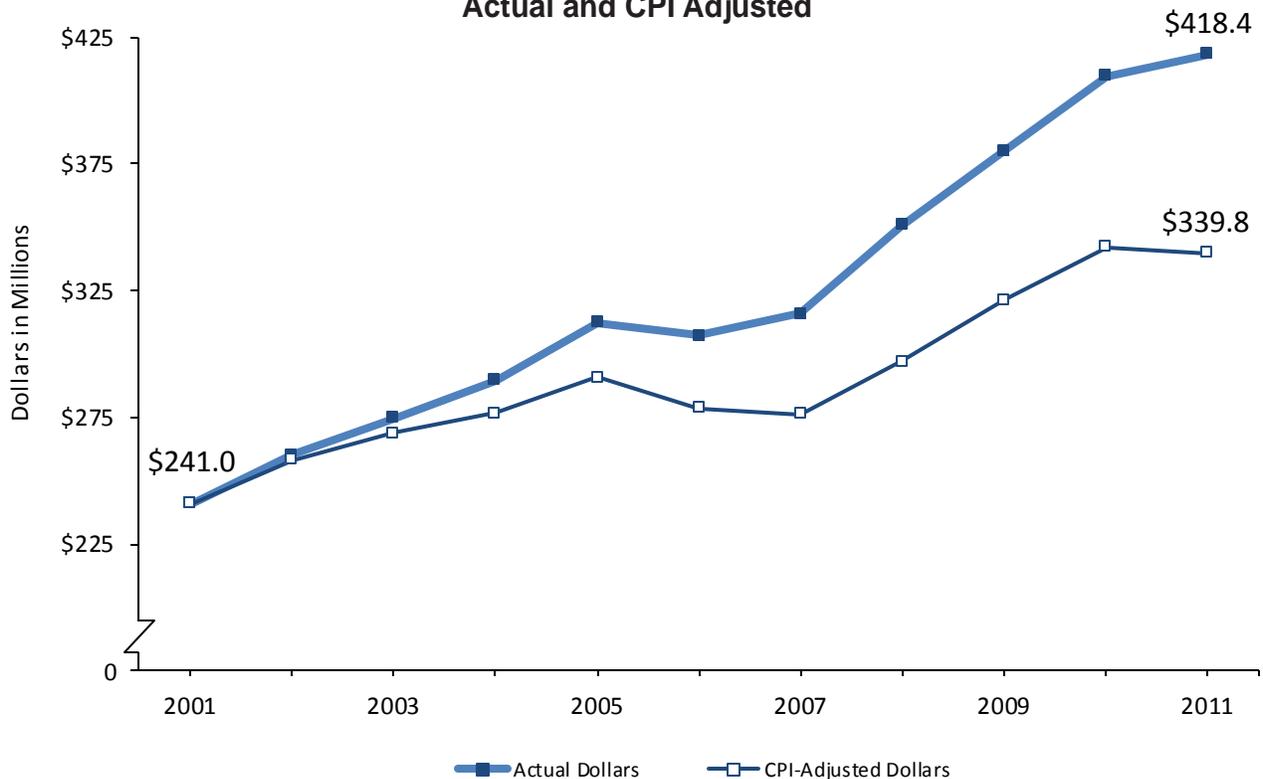
In 2010, our method for calculating expenditures on sponsored research was adjusted: the calculation now includes indirect cost recovery and federal support to statewide public services, and it now excludes gifts and student work-study aid. The adjustment was applied across all the years reported in the present table, but Fact Books published before 2010 do not incorporate the adjustment.

¹ Restricted funds expenditures. Excludes student aid and gifts. Includes sponsored research, teaching/training grants, student services grants, library grants, and similar support.

² Excludes OHSU.

Source: OUS Controller's Division.

OUS Sponsored Research and Other Support Actual and CPI Adjusted



Sponsored Research and Other Support¹ per Full-Time Faculty² Fiscal Years 2001-02 and 2008-09 through 2011-12

Institution	2001-02	2008-09	2009-10	2010-11	2011-12
Eastern Oregon University	\$41,931	\$24,911	\$25,335	\$24,759	\$24,114
Oregon Institute of Technology	15,193	41,229	32,588	33,213	31,605
Oregon State University	169,278	232,962	255,595	262,996	253,098
Portland State University	50,044	80,317	88,828	94,007	99,294
Southern Oregon University	17,112	16,148	13,472	15,659	12,098
University of Oregon	111,660	143,824	148,929	153,089	142,366
Western Oregon University	59,746	58,959	59,132	59,470	50,550
Total³	\$96,610	\$127,850	\$136,307	\$140,913	\$137,888

In 2010, our method for calculating expenditures on sponsored research was adjusted: the calculation now includes indirect cost recovery and federal support to statewide public services, and it now excludes gifts and student work-study aid. The adjustment was applied across all the years reported in the present table, but Fact Books published before 2010 do not incorporate the adjustment.

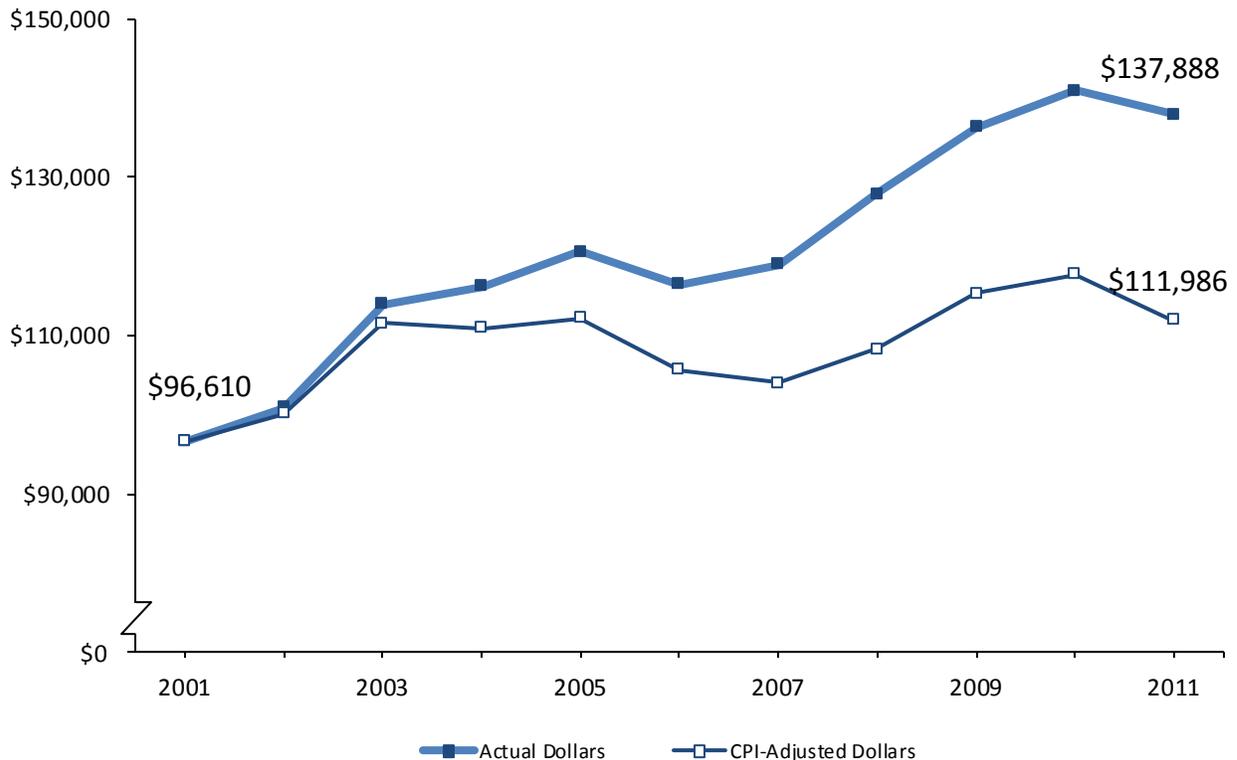
¹ Restricted funds expenditures. Excludes student aid and gifts. Includes sponsored research, teaching/training grants, student services grants, library grants, and similar support.

² This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

³ Excludes OHSU and the Chancellor's Office.

Sources: (1) OUS Controller's Division. (2) OUS Institutional Research Faculty Reports.

OUS Sponsored Research and Other Support per Full-Time Faculty Actual and CPI Adjusted





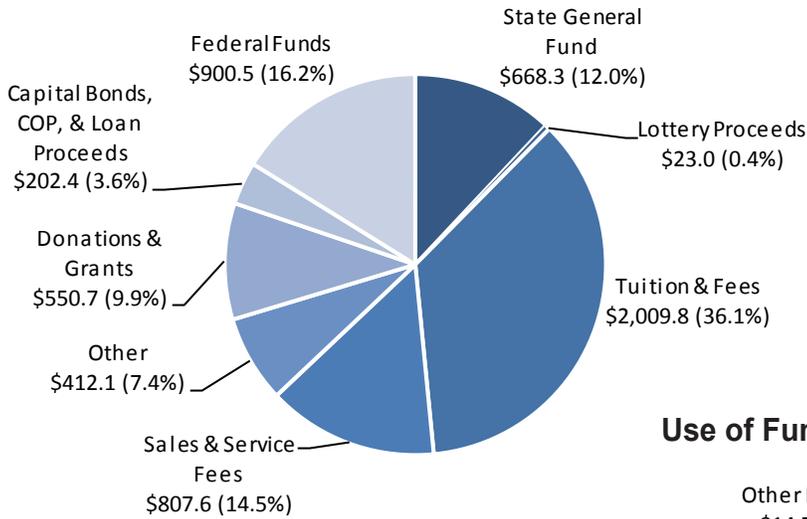
Oregon University System
2012 Fact Book

BUDGET AND FACILITIES

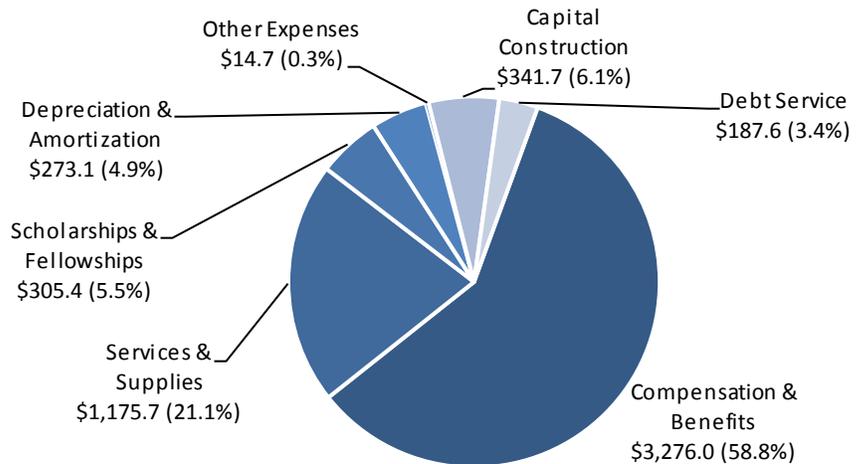
2011-13 OUS Biennial Budget (includes Capital Construction)

Total = \$5,574.2 (Dollars in Millions)

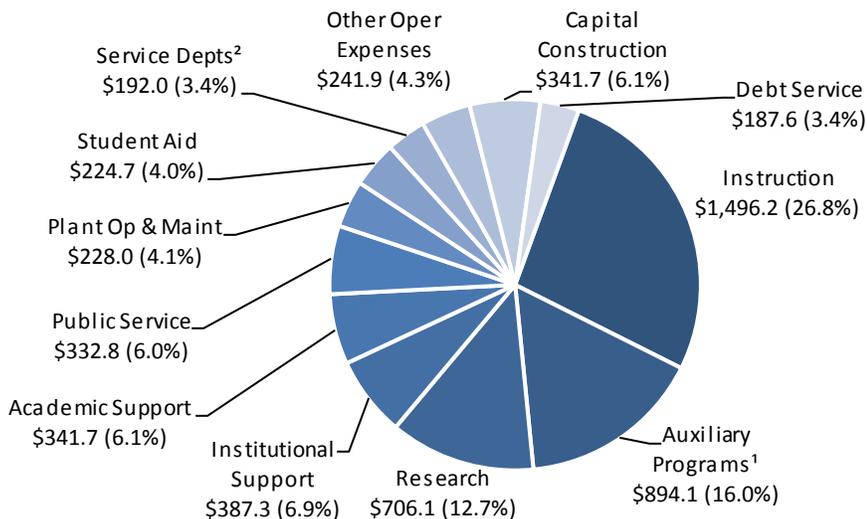
Source of Funds



Use of Funds by Natural Expense Classification



Use of Funds by Functional Expense Classification



¹ Auxiliary Programs include student housing and food services, student centers, intercollegiate athletics, student health services, parking operations, bookstores, etc.

² Service Departments include printing and mailing, facilities, motor pool, IT support, surplus property, telecom, etc.

2011-13 OUS Biennial Budget, All Fund Sources

	State General Funds	Lottery Funds	E&G Other Funds	Other Funds	Total All Funds ¹
Education and General Program					
Eastern Oregon University	\$26,533,890	\$668,057	\$40,202,899	\$40,428,805	\$107,833,651
Oregon Institute of Technology	30,463,257	668,057	42,683,194	40,384,853	114,199,361
Oregon State University - Corvallis	147,876,116	1,992,595	562,628,319	690,957,191	1,403,454,220
Oregon State University - Cascades	8,298,637	-	8,903,725	550,000	17,752,362
Portland State University	108,581,294	1,676,439	428,329,000	456,827,946	995,414,679
Southern Oregon University	25,806,685	668,057	73,417,000	83,299,419	183,191,161
University of Oregon	89,997,153	2,066,945	735,289,434	773,104,390	1,600,457,922
Western Oregon University	27,076,936	852,571	79,383,341	98,709,659	206,022,507
Chancellor's Office	10,828,720	-	8,508,998	21,998,590	41,336,308
Industry Affairs/OMI/ETIC/Other ²	11,058,008	-	-	-	11,058,008
Subtotal Education & General Program	486,520,696	8,592,721	1,979,345,909	2,206,260,853	4,680,720,179
Statewide Public Services					
Agricultural Experiment Station	51,793,494	-	11,342,000	90,504,589	153,640,083
Extension Service	37,463,402	-	23,913,899	10,420,983	71,798,284
Forest Research Laboratory	5,698,684	-	8,136,650	23,693,481	37,528,815
Subtotal Statewide Public Services	94,955,580	-	43,392,549	124,619,053	262,967,182
Other					
Debt Service	86,788,277	14,394,033	-	187,625,632	288,807,942
Capital Construction	-	-	-	341,656,301	341,656,301
Subtotal Other	86,788,277	14,394,033	-	529,281,933	630,464,243
2011-13 Total Biennial Budget	\$668,264,553	\$22,986,754	\$2,022,738,458	\$2,860,161,839	\$5,574,151,604

¹ Includes legislative actions through February 2012 and Emergency Board actions through June 2012.

² Includes \$3.25 million incentive funding in reserve for later allocation to campuses.

State General Funds

State General Funds are appropriated to OUS biennially by the Legislature. The distribution of these funds to the campuses is developed in compliance with legislative budget notes and board policy. Funds are allocated through the OUS Resource Allocation Model and are split between the two fiscal years of the biennium unless otherwise requested by the campuses.

Lottery Funds

OUS receives lottery support to fund athletics, scholarships, and capital debt service payments. Lottery funding for athletics and scholarships comes through the sports lottery program and is distributed 88% to athletics and 12% to scholarships. Distributions for athletics are required to be allocated 70% for non-revenue-producing sports, with at least half being directed to women's athletics. Lottery funding is also used to fund principal and interest debt service payments on lottery bonds used for capital construction projects.

Education and General Other Funds

Education and General (E&G) Other Funds revenue is comprised principally of estimated campus tuition and fees (calculated on the basis of enrollment projections) and indirect cost recovery from sponsored research, as well as lesser amounts of other income. Prior to the passage of SB 242, this category was known as Other Funds Limited, and expenditure limitation for revenue in this category was established legislatively.

Other Funds

Other Funds revenue includes designated operations (e.g., community workshops and other self-sustaining public service and education activities); auxiliary activities such as student housing, parking, and athletics; internal service departments such as printing and mailing, facilities, and telecom; gifts, grants and contracts; sponsored research and programs; and student financial aid programs. Prior to the passage of SB 242, this category was known as Other Funds Non-Limited.

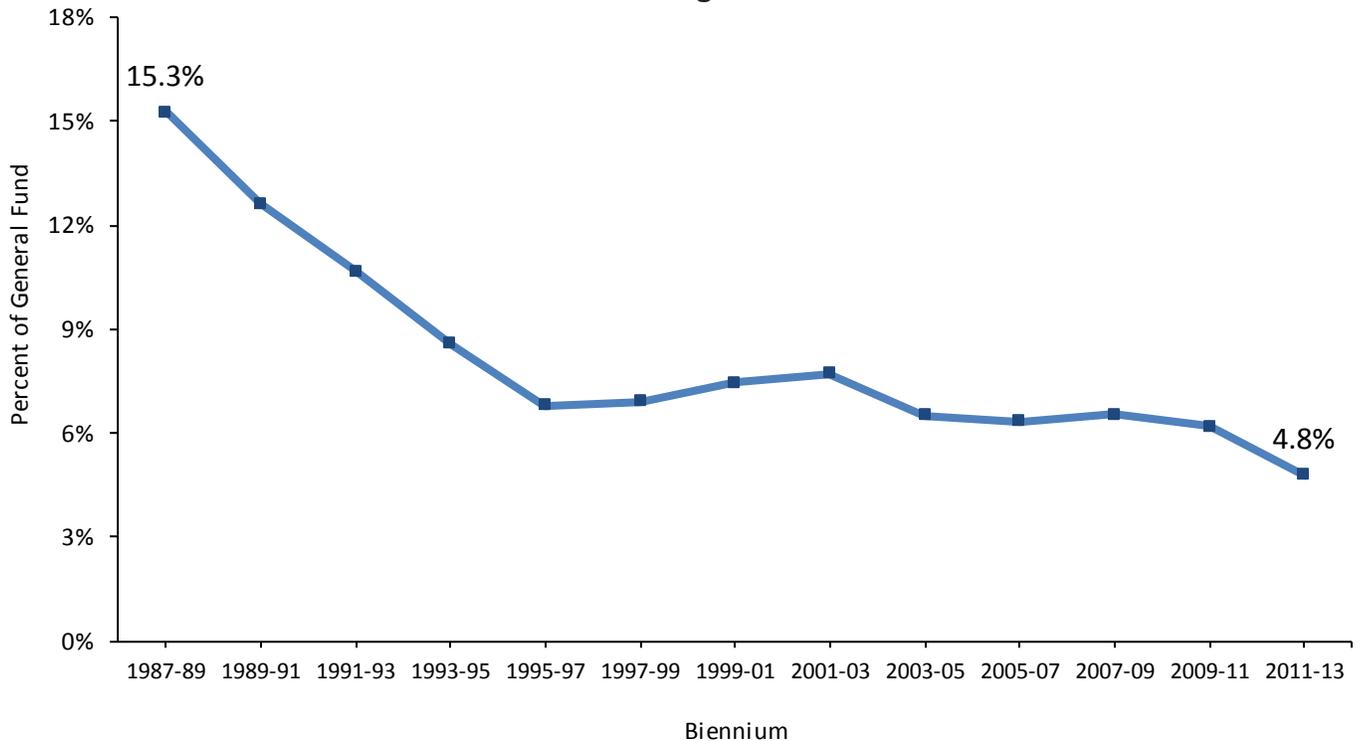
OUS Share of State General Fund Appropriation 1987-89 through 2011-13 (Dollars In Millions)

Biennium	State of Oregon Total General Fund	OUS Operations	OUS %
1987-89	\$3,703.6	\$565.2	15.3%
1989-91	4,535.7	572.3	12.6%
1991-93	5,515.4	588.4	10.7%
1993-95	6,411.3	549.8	8.6%
1995-97	7,408.0	503.2	6.8%
1997-99	8,805.5	608.1	6.9%
1999-01	10,129.1	754.9	7.5%
2001-03	9,674.2	745.8	7.7%
2003-05	10,295.5	671.4	6.5%
2005-07	11,640.6	736.9	6.3%
2007-09	12,964.5	847.2	6.5%
2009-11	12,910.1	800.5	6.2%
2011-13	13,921.0	668.3	4.8%

Notes: (1) The State of Oregon General Fund comprises all general fund appropriations for the biennium. (2) The figures for OUS operations from 1987-89 through 1993-95 depart significantly from the 2010 Fact Book. Oregon Health & Science University was part of the university system until 1995, and the 2010 Fact Book included OHSU's appropriation in the system total during those years. However, for the sake of comparability between earlier and later years, OHSU's appropriation is now excluded from all years. (3) The OUS General Fund appropriations are also now reconciled to audited financial statements for the university system, something that was not done in the 2010 Fact Book. The reconciliation results in small corrections to the figures for 1997-99 and later years. (4) Biennia 2007-09 and 2009-11 include federal ARRA funds as General Fund offset.

Source: OUS Budget Operations.

OUS Share of State General Fund Appropriation 1987-89 through 2011-13



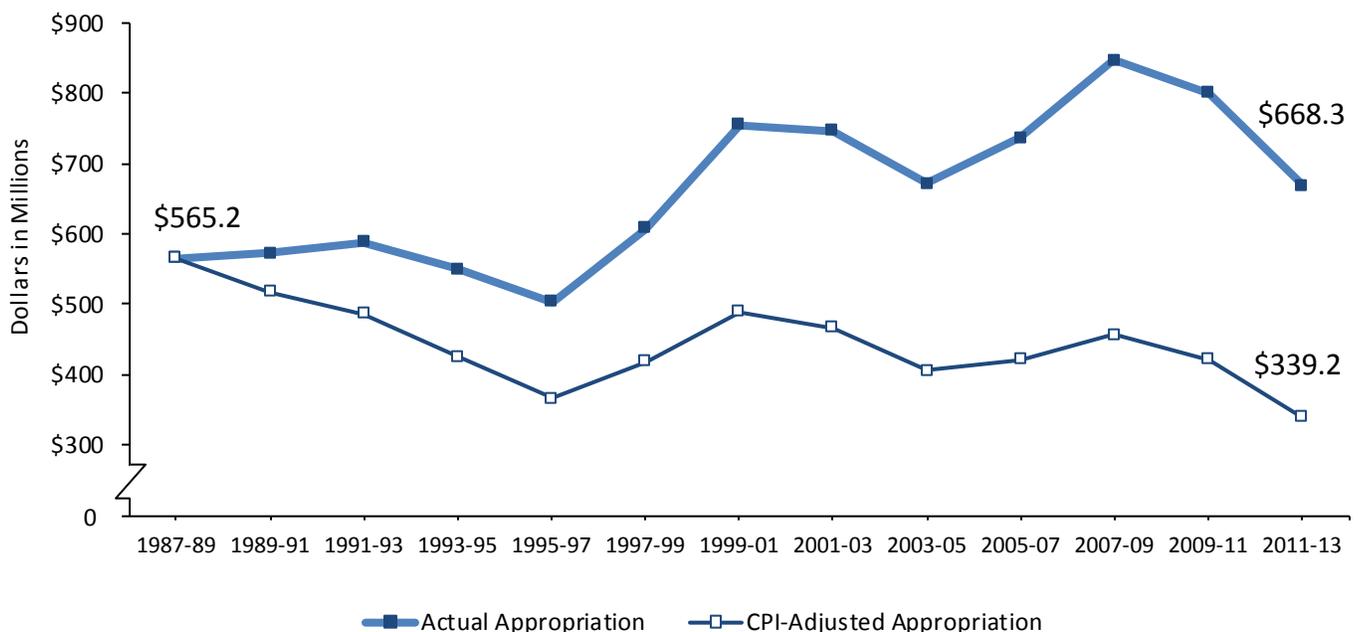
State General Fund Appropriation for OUS Operations 1987-89 through 2011-13 (Dollars In Millions)

Biennium	Education and General	Debt Service	Capital Construction	Statewide Public Services	Total
1987-89	\$454.3	\$ -	\$58.2	\$52.7	\$565.2
1989-91	475.9	9.9	23.6	62.9	572.3
1991-93 ¹	512.0	5.9	0.1	70.4	588.4
1993-95	467.8	12.8	11.7	57.6	549.8
1995-97	422.6	15.7	11.3	53.6	503.2
1997-99	498.0	17.2	16.6	76.3	608.1
1999-01	626.2	18.1	15.9	94.7	754.9
2001-03	617.1	21.2	15.9	91.5	745.8
2003-05	543.1	26.5	11.5	90.3	671.4
2005-07	592.2	30.3	14.8	99.6	736.9
2007-09	671.3	39.4	28.3	108.2	847.2
2009-11	633.3	68.7	-	98.4	800.5
2011-13	486.5	86.8	-	95.0	668.3

Notes: (1) The State of Oregon General Fund comprises all general fund appropriations for the biennium. (2) The figures for OUS operations from 1987-89 through 1993-95 depart significantly from the 2010 Fact Book. Oregon Health & Science University was part of the university system until 1995, and the 2010 Fact Book included OHSU's appropriation in the system total during those years. However, for the sake of comparability between earlier and later years, OHSU's appropriation is now excluded from all years. (3) The OUS General Fund appropriations are also now reconciled to audited financial statements for the university system, something that was not done in the 2010 Fact Book. The reconciliation results in small corrections to the figures for 1997-99 and later years. (4) Biennia 2007-09 and 2009-11 include federal ARRA funds as General Fund offset.

¹ Capital construction outlays during the 1991-93 biennium were reduced dramatically in response to the Measure 5 property tax limitation.
Source: OUS Budget Operations.

Biennial State Appropriation Actual and CPI-Adjusted Dollars (data appears on following page)



State General Fund Appropriation: Legislatively Approved Biennial Budgets 1987-89 through 2011-13

Biennium	Appropriated General Fund (\$ in millions)	Appropriation in 1987 CPI-Adjusted Dollars ¹ (\$ in millions)	1987 CPI-Adjusted Biennial Appropriation Change	FTE Enrollment
1987-89	\$565.2	\$565.2		114,605
1989-91 ²	572.3	517.9	-8.4%	117,117
1991-93	588.4	485.5	-6.3%	109,994
1993-95	549.8	425.0	-12.5%	107,499
1995-97	503.2	365.8	-13.9%	110,513
1997-99	608.1	417.8	14.2%	114,707
1999-01	754.9	488.8	17.0%	122,539
2001-03	745.8	466.1	-4.6%	137,737
2003-05	671.4	405.3	-13.0%	142,838
2005-07	736.9	421.0	3.9%	143,000
2007-09	847.2	456.3	8.4%	147,880
2009-11	800.5	421.0	-7.7%	165,901
2011-13 ²	668.3	339.2	-19.4%	176,483

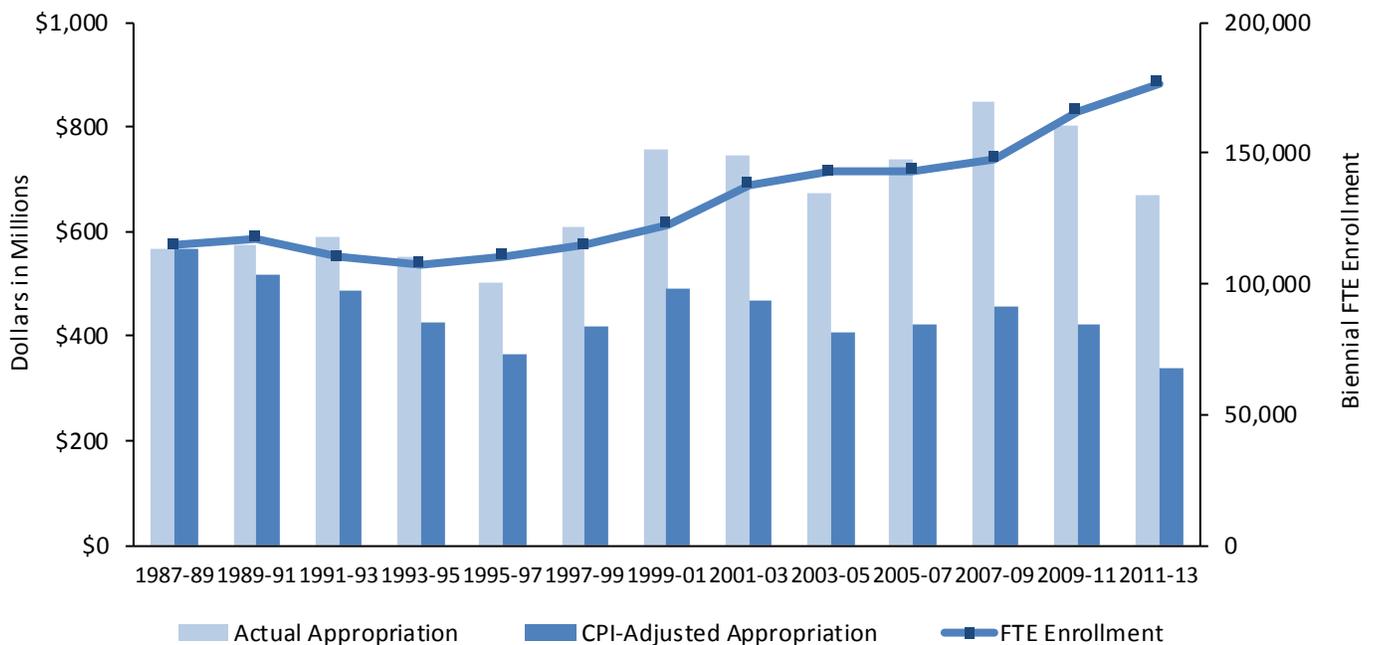
Notes: (1) General Fund Appropriations adjusted for Emergency Board actions and Governor's Allotment reductions. (2) Includes debt service and capital construction. (3) The State of Oregon General Fund comprises all general fund appropriations for the biennium. (4) The figures for OUS operations from 1987-89 through 1993-95 depart significantly from the 2010 Fact Book. Oregon Health & Science University was part of the university system until 1995, and the 2010 Fact Book included OHSU's appropriation in the system total during those years. However, for the sake of comparability between earlier and later years, OHSU's appropriation is now excluded from all years. (5) The OUS General Fund appropriations are also now reconciled to audited financial statements for the university system, something that was not done in the 2010 Fact Book. The reconciliation results in small corrections to the figures for 1997-99 and later years. (6) Biennia 2007-09 and 2009-11 include federal ARRA funds as General Fund offset.

¹ Portland-Salem Consumer Price Index. Changes in dollars are relative to the base biennium of 1987-89.

² Data for 1989-91 and 2011-13 are estimates due to missing or incomplete data.

Sources: (1) OUS Budget Operations, (2) OUS Office of Institutional Research.

Biennial State Appropriation and FTE Enrollment 1987-89 through 2011-13

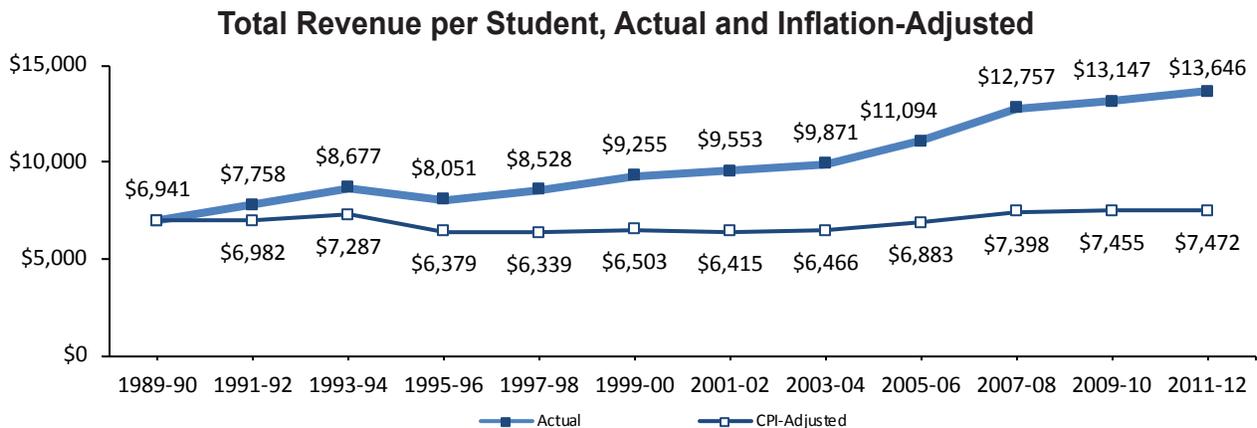
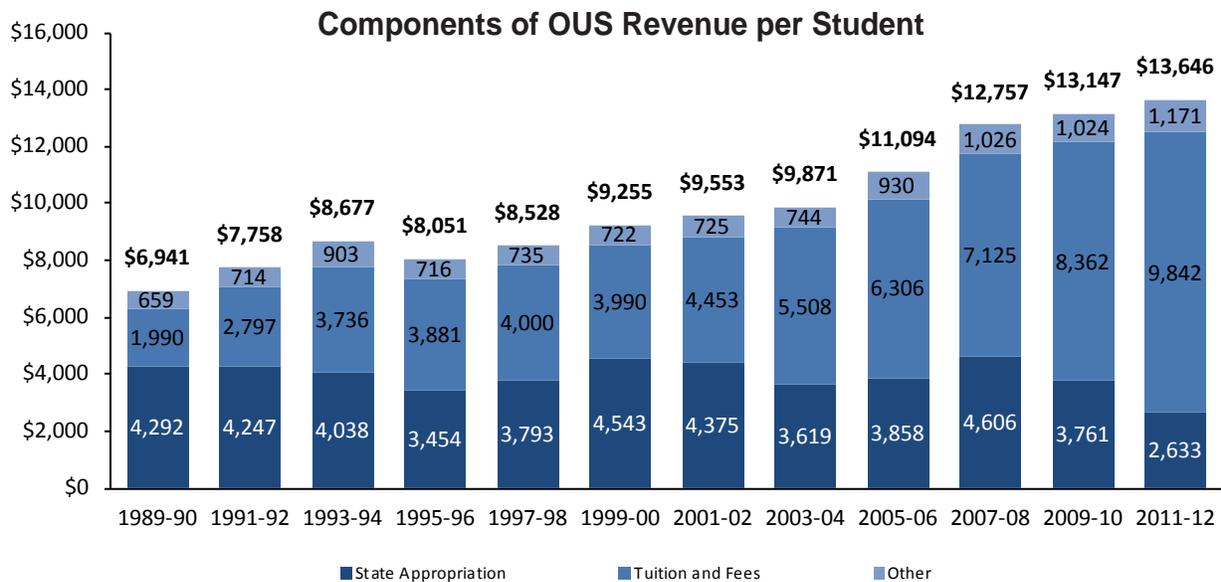


OUS Revenue per Student FTE, 1989-90 through 2011-12

Fiscal Year	Tuition & Fees		State Appropriation		Other E&G Funds		Total	
	Amount	% of Total	Amount	% of Total	Amount	% of Total	Amount	% of Total
1989-90	\$1,990	29%	\$4,292	62%	\$659	9%	\$6,941	100%
1991-92	2,797	36%	4,247	55%	714	9%	7,758	100%
1993-94	3,736	43%	4,038	47%	903	10%	8,677	100%
1995-96	3,881	48%	3,454	43%	716	9%	8,051	100%
1997-98	4,000	47%	3,793	44%	735	9%	8,528	100%
1999-00	3,990	43%	4,543	49%	722	8%	9,255	100%
2001-02	4,453	47%	4,375	46%	725	8%	9,553	100%
2003-04	5,508	56%	3,619	37%	744	8%	9,871	100%
2005-06	6,306	57%	3,858	35%	930	8%	11,094	100%
2007-08	7,125	56%	4,606	36%	1,026	8%	12,757	100%
2009-10	8,362	64%	3,761	29%	1,024	8%	13,147	100%
2011-12	9,842	72%	2,633	19%	1,171	9%	13,646	100%

Notes: (1) Revenue per FTE is for comparison purposes only and does not factor in cost differentials between resident and nonresident students. Resident undergraduate costs per FTE may be lower than the average revenue per FTE. (2) Data excludes OSU Statewide Public Services, OHSU, and Chancellor's Office/Industry Affairs/OMI/ETIC/OCKED/Other. (3) Other E&G Funds Revenue includes sales & service revenue, state agency transfers-in, investment/debt service, and all other Education and General revenue.

Source: OUS Budget Operations.



Oregon University System Facilities

Capital Renewal - The Deferred Maintenance (DM) Backlog

Like most colleges and universities across the country, almost 50 percent of OUS buildings were constructed within a 15-year window, from 1960 to 1975, in order to meet the huge enrollment growth attributed to the baby boomers. Now, almost 50 years later, the major subsystems (roofing; heating, ventilation, and air conditioning; plumbing; electrical) within those buildings are wearing out and must be replaced.

Oregon was one of the first states to develop a comprehensive plan to address deferred maintenance needs, establishing a “best-in-class” program to focus on critical life safety, code compliance and substantial renewal needs. With limited state support to fund the periodic renewal of major building subsystems, a backlog of capital renewal projects has developed and has continued to grow to an alarming \$600 million. The following table provides a current capital renewal snapshot for all Education and General (E&G) facilities at OUS institutions.

Capital Renewal Snapshot for 2012
On-Campus Education and General Facilities Only

Institution	2012 Gross Square Feet	Current Replacement Value (CRV) (\$ in millions) ¹	Deferred Maintenance Backlog ² (\$ in millions)	Seismic Backlog (\$ in millions) ³	DM and Seismic as a % of CRV
Eastern Oregon University	585,481	\$182	\$18	\$17	19%
Oregon Institute of Technology	468,211	132	33	3	27%
Oregon State University	4,454,036	1,553	155	166	21%
Portland State University	2,414,452	766	169	23	25%
Southern Oregon University	865,645	239	18	28	19%
University of Oregon	3,483,674	1,166	105	73	15%
Western Oregon University	695,132	191	30	40	36%
Total	12,966,631	\$4,230	\$528	\$352	21%

¹ Current Replacement Value: Calculated value for total building replacement (using the same construction systems).

² The calculated deferred maintenance backlog is \$528 million. This figure does not include ADA improvements, hazardous materials abatement, and infrastructure upgrades. The aggregate cost of these needs is estimated to add 14 percent to the calculated amount, bringing the total to approximately \$600 million.

³ OUS estimate from 2007 DOGAMI study.

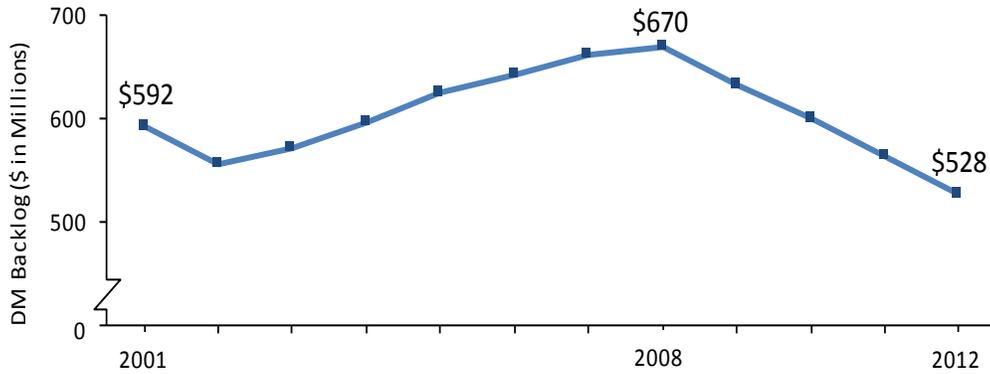
Source: Sightlines, OUS 2012.

OUS System Physical Profile

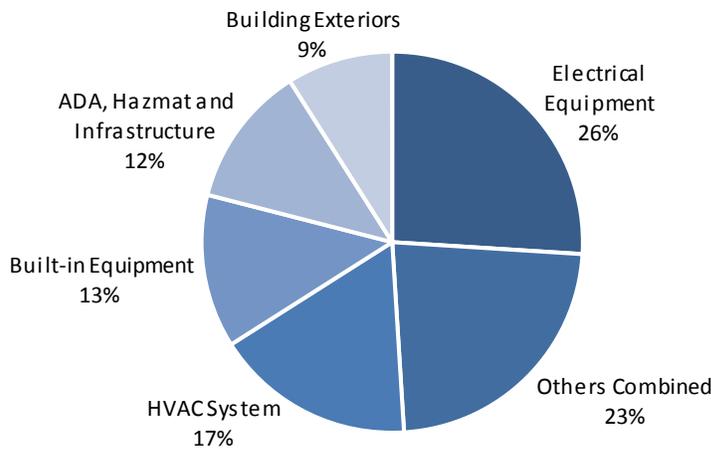
- Institutions in system: 7
- Campus acres: 1,550
- Total buildings: 1,020
- Total gross square feet (GSF): 23 million
- Total E&G space (GSF): 12,966,631
- Average renovation age (E&G): 40.5 years

Deferred Maintenance Backlog:

The accumulated dollar amount of systems or subsystem components that have exceeded their useful life. From 2001 to 2012, the backlog decreased 11%; however, it increased significantly between 2002 and 2007 due to numerous subsystems reaching their end of life. In 2007, OUS tackled this growing backlog through the Capital Renewal program. Since 2008, the backlog has decreased by 21%. Despite this progress, OUS will need to invest \$135.6 million per biennium to maintain the backlog at current levels.

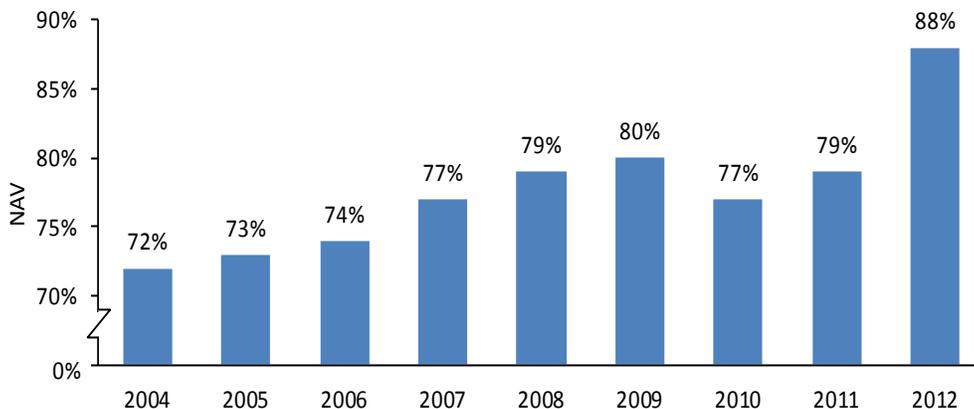


Deferred Maintenance Backlog by Subsystem



Net Asset Value (NAV):

An annual statistic that represents the aggregate condition of OUS buildings. NAV is expressed as a percentage and is calculated by subtracting the deferred maintenance backlog from the CRV and dividing the result by the CRV. An NAV of 100% is a building with no backlog. The university system’s NAV from 2004-2012 increased by 16 percentage points, which indicates progress in addressing the backlog.

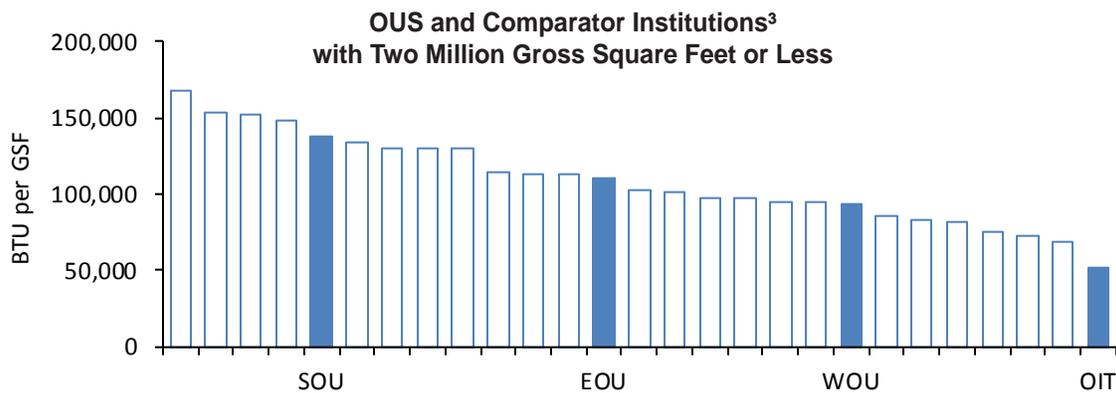
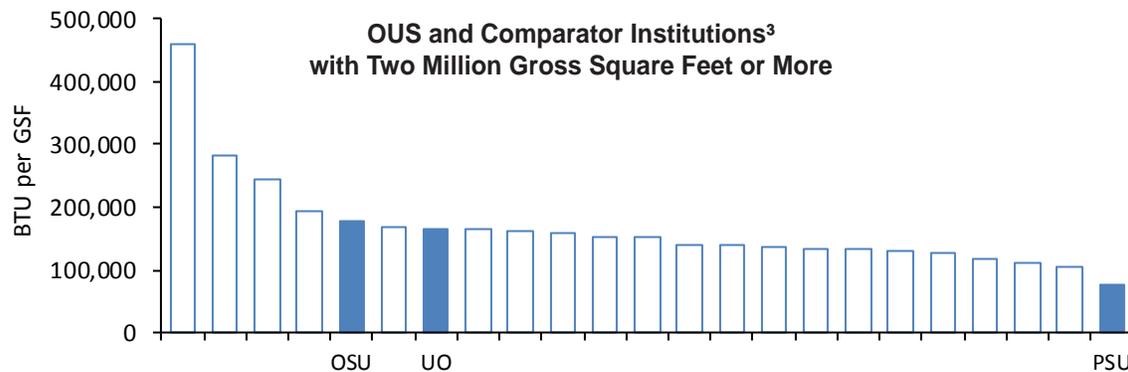


OUS Facilities: Energy Consumption Total Energy Consumed¹ per Gross Square Foot², 2012

Institution	BTU per GSF
Eastern Oregon University	110,687
Oregon Institute of Technology	51,150
Oregon State University	179,235
Portland State University	75,942
Southern Oregon University	138,294
University of Oregon	164,045
Western Oregon University	93,110

¹ The sum of total fossil and electric BTU's per square foot the campus consumes each year. Energy consumption is influenced by many factors, including region/climate, type of institution, technical complexity, utility systems, campus backlog, etc.

² Includes main campus Education and General gross square footage only.



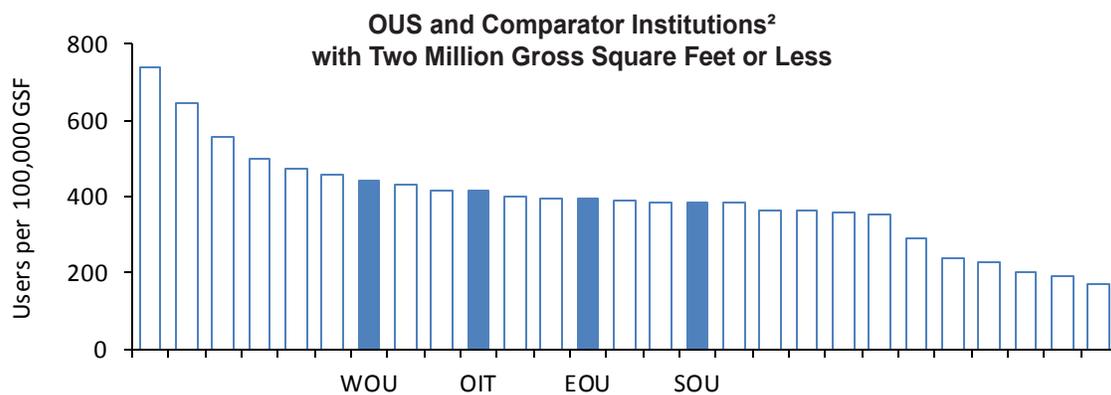
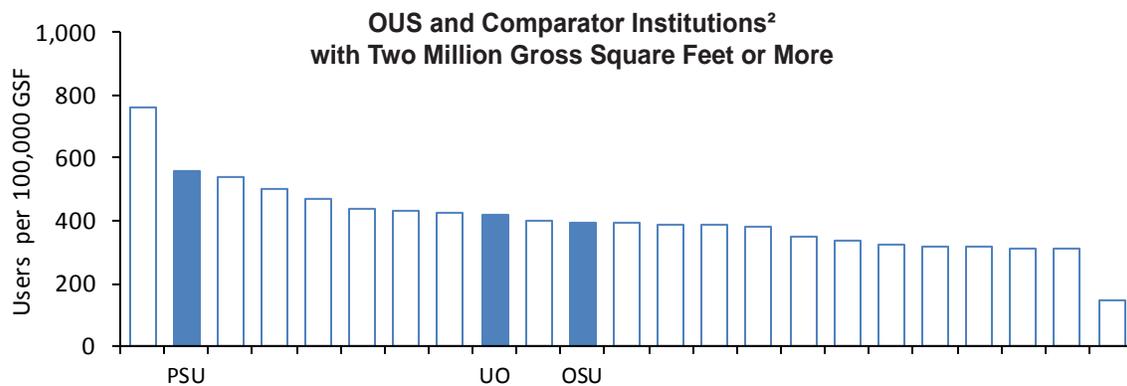
³ Includes selected Institutions for comparison from a list of available institutions surveyed. Comparators for larger institutions include Bloomsburg University of Pennsylvania, Bowling Green State University, Cleveland State University, Dalhousie University, Kansas State University, Kent State University, New Mexico State University, Rutgers University - Cook/Douglass Campus, The University of Maine, The University of Mississippi, University of Alaska Fairbanks, University of Arkansas, University of Idaho, University of Massachusetts – Lowell, University of New Hampshire, University of North Texas, University of Rhode Island-Facilities Services, University of Southern Mississippi, Virginia Commonwealth University, and Youngstown State University. Comparators for regional institutions include Alcorn State University, Armstrong Atlantic State University, California University of Pennsylvania, Cheyney University of Pennsylvania, Clarion University of Pennsylvania, Delta State University, East Stroudsburg University of Pennsylvania, Indiana University of Pennsylvania, Keene State College, Kutztown University of Pennsylvania, Lock Haven University of Pennsylvania, Massachusetts College of Art and Design, Millersville University of Pennsylvania, Mississippi University for Women, Mississippi Valley State University, Missouri University of Science and Technology, Plymouth State University, Shippensburg University of Pennsylvania, University of Missouri - St. Louis, Virginia State University, Washburn University, West Chester University of Pennsylvania, and Worcester State University.

Source: Sightlines.

OUS Facilities: Campus Density Factor Users per 100,000 Gross Square Feet¹, 2012

Institution	Users per 100,000 GSF
Eastern Oregon University	394
Oregon Institute of Technology	414
Oregon State University	396
Portland State University	557
Southern Oregon University	385
University of Oregon	417
Western Oregon University	444

¹ Includes main campus Education and General gross square footage only.



² Includes selected Institutions for comparison from a list of available institutions surveyed. Comparators for larger institutions include Bloomsburg University of Pennsylvania, Bowling Green State University, Cleveland State University, Dalhousie University, Kansas State University, Kent State University, New Mexico State University, Rutgers University - Cook/Douglass Campus, The University of Maine, The University of Mississippi, University of Alaska Fairbanks, University of Arkansas, University of Idaho, University of Massachusetts – Lowell, University of New Hampshire, University of North Texas, University of Rhode Island-Facilities Services, University of Southern Mississippi, Virginia Commonwealth University, and Youngstown State University. Comparators for regional institutions include Alcorn State University, Armstrong Atlantic State University, California University of Pennsylvania, Cheyney University of Pennsylvania, Clarion University of Pennsylvania, Delta State University, East Stroudsburg University of Pennsylvania, Indiana University of Pennsylvania, Keene State College, Kutztown University of Pennsylvania, Lock Haven University of Pennsylvania, Massachusetts College of Art and Design, Millersville University of Pennsylvania, Mississippi University for Women, Mississippi Valley State University, Missouri University of Science and Technology, Plymouth State University, Shippensburg University of Pennsylvania, University of Missouri - St. Louis, Virginia State University, Washburn University, West Chester University of Pennsylvania, and Worcester State University.

Source: Sightlines.



Oregon University System
2012 Fact Book

GLOSSARY

Glossary

Academic year

The year beginning with summer term and ending with spring term.

Admitted student

Student admitted to a degree program (e.g., bachelor's, master's).

All ranks average salary

The weighted average salary of professors, associate professors, assistant professors, and instructors. To provide a more comparable all ranks average in peer salary comparisons, the distribution by faculty rank is standardized to reflect 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors.

Applied

Student who applied for admission to an OUS degree program.

Average faculty salary

The average salary of full-time 9-month and 12-month instructional faculty. Salaries of 12-month faculty are converted to a 9-month basis by multiplying the salary by .8182.

Base enrollment

Enrollment in regular (i.e., in-load) credit courses. Excludes enrollment in summer session, continuing education, or remedial courses.

Certificate

A formal award, distinct from a degree, certifying the satisfactory completion of an instructional program or course of study. Within the Oregon University System, most certificates are postbaccalaureate awards, though OHSU also awards post-master's certificates, first-professional certificates, and postsecondary certificates of at least one but less than two years of college study.

Completer

Student who completed a course of study and received a diploma (high school) or a degree (college).

Consumer Price Index (CPI)

The Portland Consumer Price Index, used in all CPI data reported here. Effective in 1998, the geographic area covered by the Portland-Vancouver CPI was expanded to include the Salem Metropolitan Statistical Area (MSA).

Credit hour enrollment

The credit hour value of a course or courses multiplied by the number of students enrolled in the course.

Current Replacement Value

The estimated cost of replacing a structure as determined by each campus physical plant, based on contemporary per unit cost by building type (e.g., housing, library, parking garage).

Deferred Maintenance

Capital upkeep or repair that is not done on a timely basis.

Discipline (CIP)

The academic discipline as reflected in the Classification of Instructional Programs published by the National Center for Education Statistics, for which a "CIP" code is assigned.

Distance education

The delivery of instruction in those circumstances where instructor and students are in different locations, using a variety of technologies and telecommunications networks.

Education and General funds

The portion of OUS universities' or the Chancellor's Office's budget that is devoted to instructional and support services for students and faculty, including managerial and administrative functions needed to provide the services.

Educational source

The school or college the student last attended prior to entering the OUS institution.

Enrollment demand

The estimated number of students who would attend an Oregon University System institution, assuming no budget or financial restrictions or policies that would serve to reduce or increase enrollment. Demand estimates take into account projected numbers of high school graduates and historical freshman participation rates.

Ethnic group

See race/ethnicity.

Glossary

Extended enrollment

Enrollment in courses that extend the traditional university curriculum. Such courses include those offered through continuing education as well as many web-based courses, contract courses, and courses offered in other off-campus venues.

Faculty

See Instructional faculty, full-time and Instructional faculty, part-time.

Fee category

Base enrollment category reflecting the type of fee assessed (e.g., resident, nonresident).

First-time freshmen

Students attending an OUS institution for the first time who were admitted on the basis of their high school performance (including those with a limited amount of college transfer credit).

Freshman participation rate

The percentage of newly admitted OUS first-time freshmen from Oregon high schools divided by the total number of Oregon high school graduates of the previous school year.

Full Time Equivalent (FTE)

See instructional FTE or student FTE.

General fund, total operating budget

State of Oregon General Fund resources for use in the operating budget, exclusive of capital construction.

Grade point average (GPA)

Average grade based on a scale of 0 to 4 grade points, where A = 4, B = 3, C = 2, D = 1, and F = 0.

Graduation rate

The percentage of an entering cohort of students who complete a degree within a specified length of time. The common practice, reinforced by the U.S. Department of Education, is to report the percentage of entering freshmen who complete a bachelor's degree within six years.

Headcount enrollment, unduplicated

A count of distinct students enrolled during a multi-term reporting period (usually, an academic year). Students who enroll in more than one term during the reporting period are counted only once. However, students having both admitted undergraduate and admitted graduate status in separate terms during the reporting period are counted twice in unduplicated totals.

HEGIS

See IPEDS.

High school GPA

High school grade point average.

Independent or individualized study

Nonformal class arrangements between an instructor and a student for irregular hours of instruction. Includes such classes as dissertation, field experience, internship, practicum, reading and conference, research, student teaching, and thesis.

Instructional faculty, full-time

Regular faculty with a total institutional FTE of .90 or greater whose primary assignment is instruction (more than .50 FTE in an instructional department). Includes regular faculty on sabbatical leave.

Instructional faculty, part-time

Regular faculty with a total institutional FTE of less than .90 whose primary assignment is instruction.

Instructional FTE

The full-time equivalent (FTE) of ranked faculty, graduate assistants, and other instructors engaged in teaching, based on the portion of each faculty member's workload that was funded from instructional accounts within the Education and General budget.

IPEDS

Integrated Postsecondary Education Data System, part of a series of reports collected annually by the National Center for Education Statistics. Formerly called the Higher Education General Information Survey (HEGIS) prior to 1982.

Nonadmitted students

Students enrolled in credit courses in the regular campus program but not admitted to a degree program.

Glossary

Nonresident

The fee status category of students who are assessed nonresident tuition.

Nonresident alien

A student or faculty member who is neither a U.S. citizen nor a resident alien.

OEPP

Office of Education Policy and Planning. No longer in existence, this office tracked degrees and certificates awarded in Oregon.

OUS

Oregon University System. Consists of seven public four-year institutions in Oregon: Eastern Oregon University (La Grande); Oregon Institute of Technology (Klamath Falls); Oregon State University (Corvallis) with a branch campus, OSU-Cascades, located in Bend; Portland State University (Portland); Southern Oregon University (Ashland); the University of Oregon (Eugene); and Western Oregon University (Monmouth). The Oregon Health & Science University (Portland) became an affiliated institution on July 1, 1995.

Part-time undergraduate

For most purposes, and consistent with national definitions, a part-time undergraduate is one who is enrolled in fewer than 12 credit hours per term. Students enrolled in fewer than 9 credit hours may enroll under the OUS Part-Time Fee Policy in certain circumstances.

Postbaccalaureate nongraduate

Students enrolled in a second baccalaureate program who have already received a first baccalaureate, and who pay fees through the Postbaccalaureate Nongraduate Fee Policy.

Race/Ethnicity

Ethnic or racial category with which a person most closely identifies. Reported categories are those listed on the federal IPEDS reports: American Indian or Alaska Native; Asian; Black or African American; Hispanic of any race; Native Hawaiian or Pacific Islander; and White (including people of Middle Eastern origins). When reporting a person who identifies with two or more racial/ethnic groups, students reporting as Hispanic ethnicity are always identified as Hispanic, otherwise the student is reported in the “two or more races” category. These ethnic categories do not include international students, who are reported separately under “nonresident alien.” Please note that effective 2010 these race/ethnicity definitions changed from previously accepted racial categories, resulting in a lack of comparability with previous years.

Rank (faculty)

Regular faculty with ranks of professor, associate professor, assistant professor, instructor (including senior instructor), and lecturer.

Resident

The fee status category of students who are assessed resident tuition.

Retention rate

The percentage of the freshman cohort either completing the bachelor’s degree or still enrolled at an OUS institution.

SAT score

The College Board SAT Reasoning Test score normally required for freshman admission to OUS, represented as SAT-Math, SAT-Critical Reading, and SAT-M+R.

Sponsored research dollars

Includes sponsored research, teaching/training grants, and library grants. Excludes federal funds associated with land grant university programs.

Student budget

Average student expenditures for tuition and fees, room and board, books and supplies, transportation, and personal expenses.

Student Full-time Equivalent (FTE)

The student full-time equivalent (FTE) translates credit into enrollment, showing how many students it would take to produce the total credit-bearing activity of a campus if each student took exactly a full-time load. Calculation of the student full-time equivalent varies depending on the level of the student. The full-time equivalent for an undergraduate is assumed to be 15 term credit hours (or 45 annual credit hours). For master’s and professional level students, the divisor is 12 term credit hours (36 annual credit hours), and for a doctoral student, it is 9 term credit hours (27 annual credit hours).

Tuition and fee rates

The total mandatory charges assessed students for enrolling in the institution, including tuition, universal resource, building, incidental, health service, and recreation center fees. Excludes programmatic resource fees that have not been rolled into tuition.

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